



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		POST GRADUATE GOVERNMENT COLLEGE FOR GIRLS
Name of the head of the Institution		PROF. (DR.) ANITA KAUSHAL
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01722740614
Mobile no.		9915986059
Registered Email		principal_gcg@yahoo.com
Alternate Email		pggcg11@gmail.com
Address		POST GRADUATE GOVERNMENT COLLEGE FOR GIRLS, SECTOR-11
City/Town		CHANDIGARH
State/UT		Chandigarh

Pincode	160011				
2. Institutional Status					
Affiliated / Constituent	Affiliated				
Type of Institution	Women				
Location	Urban				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Dr. SANGEETA MEHTANI				
Phone no/Alternate Phone no.	01722740614				
Mobile no.	9646140295				
Registered Email	pggcg11@gmail.com				
Alternate Email	principal_gcg@yahoo.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://www.gcg11.ac.in/selfstudyreport.aspx				
4. Whether Academic Calendar prepared during the year	Yes				
if yes, whether it is uploaded in the institutional website: Weblink :	http://puchd.ac.in/importantdocuments.php				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

1	A	8.7	2004	03-May-2004	03-May-2009
2	A	3.52	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

11-Aug-2005

7. Internal Quality Assurance System**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

[View File](#)**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the**

No

funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Sr. No. Name of the Activity Date Details of the Activity Number of Participants/Beneficiaries

1. A oneweek Faculty Development Programme on "Education and Pedagogy in the Times of Digital Humanities" 9th January to 15th January 2020 A oneweek Faculty Development Programme on "Education and Pedagogy in the Times of Digital Humanities" was organised in the college from 9th 15th January 2020. The programme was organised jointly by the Departments of Psychology and Philosophy in collaboration with UGC Human Resource Development Centre, Panjab University, Chandigarh under the aegis of RUSA 200 2. National Webinar on THE ROLE OF PHYSICS IN GLOBAL RESPONSE TO COVID19 25th May, 2020 Prof. Sunita Srivastava, Professor, Department of Physics, Guru Jambheshwar University of Science Technology, Hisar 125001, INDIA 60 3. Regional Virtual Seminar on "THERAPEUTIC POWER OF MUSIC DURING COVID 19" 7th June, 2020 LECTURECUMDEMO by 1. DR. BHAIRAVI, ASSISTANT PROFESSOR,GOVT.COLLEGE FOR WOMEN, FARIDABAD 2.MADHURESH BHATT, TABLA EXPONENT,PUNJABI UNIVERSITY,PATIALA 100 4. WEBINAR ON THEME: ALL ABOUT COVID 19 8th June, 2020 Department of Zoology and Community Hygiene and Public Health Society organized a Webinar on theme 'ALL ABOUT COVID 19' on 8th June, 2020 (11.00 AM onwards). The speaker was Dr. Mukesh Thakur (Scientist C) - Centre for DNA Taxonomy Coordinator Centre for Foresnsic Sciences, Zoological Survey of India, Kolkata. He spoke on topic 'Spread and transmission of SARS COV 2 in India through an Evolutionary genetic approach'. 80 5. Webinar: Understanding Gender Sensitivity and Mainstreaming in Higher Education 10th June 2020 An interactive session/webinar was organised. Prof. Reicha Tanwar, Former Director, Women's Studies Research Centre was the guest speaker. Students of Sociology and the college faculty participated in the event. Prof. Reicha apprised the audience on the importance of gender sensitisation. 70 6. Virtual National Seminar on Science and Technology for Human welfare and its effects on Conservation 14th June, 2020 Dr. Archana Chauhan (Assistant Professor, Department of Zoology, Panjab University, Chandigarh spoke on Theme - 'DNA Barcoding'. She stressed on the prerequisites for candidate Barcode, mitochondrial and Nuclear genes, commonly used DNA barcodes, DNA barcoding community and the procedure of DNA barcoding. 85 7. International Webinar on "Bridging Borders through Literature". 22nd June, 2020 Department of English organized an International Webinar via ZOOM on 22 June, 2020. The topic of the webinar was "Bridging Borders through Literature". 65 8. Webinar: The Social Impact of Covid19: Rights and Duties 1st July 2020 An interactive session/webinar on a very contemporary theme of these days was organised. Prof. Shruti Bedi, UIILS, Chandigarh reflected sociolegal aspects of Covid19 and how our community should be made aware of our rights and duties in dealing with Covid19. There was an active participation from various disciplines of the college. 80 9. Webinar on

Relevance of Punjabi Sufi Poetry in the Present Era 11th July, 2020 The dept. of Punjabi conducted a webinar on Relevance of Punjabi Sufi Poetry in the Present Era 70 10. Webinar: Contribution of Digital Technology to Sociology 14th July 2020 Prof Divya Bansal, Head Cyber Security Research Centre from the Dept. of Computer Science, PEC Chandigarh talked about the relevance of digital technology in contemporary times in all aspects of human life. 50 11. International Webinar on LIFESTYLE STRATEGIES TO COMBAT PANDEMIC 17th July 2020 Session 1 (11:00 11:40) Functional Foods To Boost Immune System Dr. Kiran Bains, Prof and Head, Dept. of Food and Nutrition, College of Community Science, Punjab Agricultural University , Ludhiana Session 2 (11:40 12:20) Apparel in COVID: Dos and Donts Dr.Madhu Sharan, Prof. and Head, Dept. of Clothing Textiles, Maharaja Sayajirao University Of Baroda, Vadodara Session 3 (12:20 - 1.00) Promoting Family Well Being During the Pandemic Dr. Deepali Sharma, Consultant, Manchester Global Foundation, U.K. 45 12. National Webinar on "Relevance of Philosophy in the Times of Pandemic" 30th July, 2020 The dept. of Philosophy organized a national webinar on the topic "Relevance of Philosophy in the Times of Pandemic" 30

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College IQAC	18-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	01-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has a dedicated centralised web portal www.dhe.chd.gov.in, maintained under the aegis of The Directorate of Higher Education, Chandigarh Administration. Through this portal, data related to faculty and students is collected and maintained at the central server. Through this portal, students who aspire to seek admission in our college can submit their admission form with just a click of the button and can also pay their admission fee online. To make online admission more convenient hassle free for students, Directorate of Higher Education has also launched a mobile app "eCampus" which can be downloaded from Google Play Store and students can easily fill their admission form and can also make online payment of their admission fee easily through this mobile app. The Department of Higher Education, UT, Chandigarh admission portal has simplified the admission process and undoubtedly save students from the hassle of lining up at colleges to buy and submit application forms. This portal has benefited both local as well as outoftown students who can now apply with just a click of button at their convenience. The online application process is user friendly which offers students a uniform platform for filling in their applications which also provides prompts on mandatory fields and an option to edit the application</p>

form in case of any typing mistake which reduces the chances of error in filling the form to negligible. All that is required is access to a computer with internet connectivity or a Smartphone with GPRS connection. After admissions, the complete record of the admitted students is maintained like basic information, examination record, and attendance, fee paid/due, assessment, etc. There is a provision to send notification to the students from the teachers. Students can also access the portal with system generated username and password.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution follows the curriculum of Panjab University, Chandigarh for all courses/streams. Many faculty members are members of the board of studies (UG/PG level). They suggest the curriculum-design in a manner which is rationalised and can be managed in a planned way within the stipulated time of the semester/session. Time-table is designed and followed, teaching-schedules are prepared and hours are optimally planned for each topic/unit. Curriculum distribution is done on the basis of the teachers' specialization. Periodic departmental meetings are convened to regulate the smooth flow of syllabi, deliberate on the progress, and its completion in time. Snap tests and mid-semester examination serve as tools of monitoring the outcomes; and the students are guided about the necessary rectifications as per their performance. The college caters to a wide spectrum of students ranging from northern India, viz., J and K and Uttarakhand to eastern Indian states of Manipur, Assam etc. The teaching and availability of study material therefore is multilingual, in Hindi, Punjabi and English medium. Study tours ensure that the students get well-versed with the practical application of the theoretical concepts. Expert lectures/demonstrations by experts guide the students on the latest developments in the discipline thus widening their horizons.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Food and Preservation	Nil	03/07/2019	1	Both	Yes

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Psychology	03/07/2019
MSc	Physics	03/07/2019

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Functional hindi	03/07/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	7	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has designed a mentor-student mechanism in the form of tutorials. Each teacher has been assigned a group of 40-50 students and an informal interaction is held on Saturdays. The students share their problems and grievances on issues related not only to the institution but also of personal nature. The reflections of the students serve as feedback and the same are conveyed to the appropriate committees/authorities for necessary steps. It is noteworthy that during the past, some significant rectifications in the college are a result of such feedback of the students, like renovation of washrooms, provision of additional reading space in library etc. The formally structured feedback-form is filled by the students. Every teacher analyses the ratings and assesses the extra inputs required of him/her in light of the observations of the students. The heads of the departments also assist the faculty members in this regard. The IQAC goes through some of these forms and analyses the feedback so that necessary suggestions can be given to the teachers. The college has a duly elected College Students Council whose members interact with the students to know about their problems. The same are conveyed to the concerned committees along with the suggestions of the students. The institution ensures that all possible measures are taken to incorporate these suggestions in the proposals so that the grievances of the students are redressed. Nostalgia, the Alumni Association of the college also serves as a potential feedback-providing platform. The alumnae share their experiences and also reflect upon the changes that can be initiated in any manner for overall betterment of the institution. The same are communicated to the related authorities in the Chandigarh Administration by the college. The experts/professionals visiting the college and the faculty members who visit other institutions/organisations analyse the market requirements with regard to career opportunities. They are communicated to the faculty members who are

members of board of studies. Subsequent proposals are given in these fora for inclusion of new topics in the curriculum or for introduction of options. For instance, IQAC initiated the proposal and the college has started a course in Functional Hindi so that the students can match the job-requirements in the growing sector of Hindi journalism and also in the public sector organisations. Similarly the college established a Skill-development Centre after getting feedback from the job-providers wherein the students are trained professionally as per the requirements of the job-market. All the Teaching and Non-Teaching permanent Staff Members are required to fill online ACRs which are evaluated and graded by the Higher Authorities of Chandigarh Administration.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3881	591	140	Nil	140

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
146	146	8	25	25	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has designed a Tutorial System wherein 40-50 students are assigned to each teacher. The tutorial meet is held on Saturdays and the students discuss institutional and personal issues with the teacher. The teacher-in-charge is the mentor for these students. He/She guides them not only about the college concerns but also makes them aware of life-skills and emerging concerns in the society. Ours is a girls college, therefore special care is taken to bring to platform those issues which are gender-related. Our mentors aim at women empowerment and many a times special talks are arranged on related areas. Professionals, representatives from NGOs and government officials deliver talks and have face to face interactions with the students. Through these talks and interactive sessions, the girl students are guided about the diverse career opportunities available to them. The college has many departmental and inter-disciplinary societies and clubs. They organise events like poster-making, slogan-writing, declamations, debates, paper-reading, power-point presentations etc. very frequently. The volunteers of these societies manage the events which polishes their organisational skills and develops their confidence. The college has 8 NSS units whose volunteers are busy in community-centric activities throughout the year. They develop a sense of solidarity, workmanship and a spirit of nation-building. By working for 'common-cause', they also develop a sense of pride. The Career Guidance Cell of the college organises workshops on employment-opportunities, resume-writing, interview etc. which hones the skills of the students and they can face the job-market successfully. Besides these formal mechanisms, all the members of the faculty encourage the students to adopt a 'beyond the text-book' approach for holistic development. The aim of the institution is not to churn out mechanical human beings, rather to shape the over-all personality of the students so that they realise their true and full potential, make use of it in constructive manner and become productive assets for the society. It is the objective of the college to sharpen the creativity, talent and imaginary potential of the students so that can carve a distinct niche for themselves.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4472	147	1 : 30

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
146	65	81	7	43

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the curriculum and examination system as prescribed by Panjab University, Chandigarh. • Mid-semester examinations are held each semester and are designed in the format of PU examination so that the students can cultivate the culture of writing answers as per the standard. • The students write answers for practice and the teacher's guide them about necessary improvements. • Snap tests are assigned to the students from time to time so that they keep abreast with class-progress. • Class discussion is facilitated which creates conceptual clarity. • Students are also encouraged to make presentations in the class on topics of their choice. • The Panjab University provides for an internal assessment in all UG and PG classes. The teachers award internal assessment on the basis of marks secured on the mid-semester examination, class participation/interaction of the student and regularity in the class.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar of Panjab University, Chandigarh and examinations are also conducted as per the schedule of the university.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcg11.ac.in>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcgl1.ac.in>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
India First Leadership Talk Series	Institution's Innovation Council	22/08/2019
One Day Workshop on "Entrepreneurship and Innovation as Career Opportunity"	Institution's Innovation Council	13/09/2019
My Story - Innovator's Life Crossroad- Motivational Speak - To be Share by Innovators	Institution's Innovation Council	30/09/2019
Innovation Day Campaign to mark Dr. A.P.J. Abdul Kalam's Birth Anniversary.	Institution's Innovation Council	23/09/2019

Product Development Phases-Story Telling-Innovators in Campus	Institution's Innovation Council	07/11/2019
Workshop on Social Innovation Entrepreneurship	Institution's Innovation Council	08/11/2019
Seminar on Career Counselling Innovation	Institution's Innovation Council	11/11/2019
Field Visit to Identify Real Life Problems Define Problem Statements	Institution's Innovation Council	28/11/2019
Workshop on National Innovation Start up Policy (NISP)	Institution's Innovation Council	21/12/2019
One Day Mentoring Session "Hangout with Successful Start-ups"	Institution's Innovation Council	25/01/2020
One day Session on "How to plan for Start-up and legal and Ethical Steps"	Institution's Innovation Council	11/02/2020
Field Visit to understand Efficient Citizen e-Governance Delivery System through e-Sampark Centres managed by SPIC	Institution's Innovation Council	20/02/2020
One Day Mentoring Session on IPR IP Management for Innovation Start-ups	Institution's Innovation Council	09/03/2020

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

[View File](#)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Psychology	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14613000	13768572

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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No Data Entered/Not Applicable !!!

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Fully	LSEASE-6.0	2010

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	228	7	10	1	1	1	22	10	7
Added	0	0	0	0	0	0	0	0	0
Total	228	7	10	1	1	1	22	10	7

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
P.G.G.C.G.-11, E-Content Portal (eContent Developed by the Faculty of ARTS, Science, Commerce ,Computer , Performing Arts)	http://cms.gcg11.ac.in/

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14613000	218144	13768572	13768572

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of Academic and Support Facilities: The overall maintenance of the college campus is undertaken by the Engineering Department of the Chandigarh Administration on need basis. Staff has been deployed by the Engineering Department for the said purpose under Maintenance Wing. Further need base maintenance of the equipment and campus facilities, etc. is undertaken by the college at its own level through various committees constituted for the purpose like Repair Committee, Technical Committee, Building Repair and Campus Beautification, Inspection and Physical Verification Committee and purchase committee. Being a Government institution, the mandatory procedure as per the Chandigarh Administration and GFR are being followed for expenditure to be incurred on maintaining the academic and support facilities including Library, hostels, Gym and Common room for students Utilising the Academic and Support Facilities: College has smart classrooms, fully equipped subject labs, Skill Development Lab, etc. for the students and rooms/labs are assigned to the different streams as per the Time Table. There are three college hostels and the accommodation is provided to the students on merit basis. College Library is open for all the students. Students are issued library Cards for issuing the books, journals and academic content. College Gym and Common rooms are available to the students and the facilities are supervised by the assigned staff.

<http://www.gcg11.ac.in/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Tuition Fee Concession	343	494424

Financial Support from Other Sources			
a) National	ABS Foundation Scholarship Students got Help Blind Foundation Scholarship Sanskrit Scholarship: Meritorious students who had taken up sanskrit in 102 exam and opt for Sanskrit as and elective subject in B.A . Iare eligible to apply for Sanskrit	20	170550
b) International	Kirpal Singh Chauli Trust Scholarship	54	771963

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Null	Null	Null

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Students Council is an elected body comprising President, Vice-President, General Secretary, Joint Secretary and Class Representatives of all UG and PG classes. The members of the Student Council provide their inputs and proposals regarding various matters. The College Advisory Council considers these propositions and acts as per the prescribed rules and conditions. These members play a significant role in the organisation and management of all the events of the college. Ours is a government institution and the composition of the academic and administrative bodies is as per the rules of Chandigarh Administration. However, the college makes all possible efforts that the students are involved in all student-centric activities. The college has many inter-disciplinary societies and clubs on concerns like Environment Conservation, Gender Equity, Road Safety, HIV-AIDS awareness, Community Hygiene and Public Health etc. Every department also has a society like Globus (Geography), Prashasnika (Public Administration and Political Science), Manorang (Psychology), Kala Srijan (Fine Arts) Literati (English), etc. Rasaynika (Chemistry), Jeevansh (Zoology), Green Thumbs (Botany) and Galaxy (Physics) work under the umbrella of Science Society. These societies and NSS organise Inter-college and Intra-college activities and competitions such as poster-making, slogan-writing, rangoli, quiz, declamations, debates, paper-reading, power-point presentations etc. very frequently. All such events are organised and managed by the volunteers of these societies.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college was established in 1956 and the alumnae range from all walks of life viz., public service, politics, judiciary, media, medicine, entrepreneurship, sports, management, technology, IT, academics, films and performing arts etc. The college therefore has an Alumni Association registered under the name "Nostalgia". Nostalgia functions under a core Alumni Association Committee which takes care of all the activities to be performed under its aegis. The Alumni Meet is organised twice every year and all the members are informed well in advance. A large number of alumnae attend and participate in various events during the meet. It is noteworthy and praiseworthy that alumnae from as old as four to five decades participate with great enthusiasm. It is a matter of great pride that not only many faculty

members of the college have been the alumnae, rather the college has been the alma mater to many principals too. The members of Nostalgia are forthcoming enough to not to limit their participation solely to these meets. Additionally, they are involved in many other events and activities organised from time to time. Events like Blood Donation and awareness rallies on community-centric issues like green deepawali, traffic awareness, women empowerment can be identified as the core ones wherein the contribution of the alumnae has been significant. Many alumnae are also invited to the college to deliver expert talks/lectures and interact with the students. They serve as motivators and guides for our students, and their presence and dialogue/multilogue encourages the girls to excel in life. They narrate real-life situations which serve as examples for the students and helps them in dealing with similar circumstances in career and life.

5.4.2 - No. of enrolled Alumni:

1078

5.4.3 - Alumni contribution during the year (in Rupees) :

219200

5.4.4 - Meetings/activities organized by Alumni Association :

The following activities were undertaken by the alumni association: Tree plantation drive in association with the environment society of the college 31 July, 2019 Blood donation camp on 12 September, 2019 In association with the blood bank Society Traffic awareness committee organized a talk on 14 September, 2019. Dr Guneet Kaur, an alumnus, and working in pgi delivered a talk. Manorang society organized various competitions. Ms Simrat Rana, an alumnus of the college judged the events. The function was held on 21 September, 2019 14 November, 2019 Annual Alumni meet was organized. Release of 5th edition of newsletter of Nostalgia, the Alumni Association on 15 February, 2020 by Dr Arpana Baniwal, a distinguished alumna of the college.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal is the over-all head of the institution, and is assisted by Dean and Vice-principal. The Dean has been delegated the authority to take care of all the new measures that need to be put in place in the college, may it be upgradation of infrastructure, repairs, maintenance, etc. Vice-Principal is responsible for conduction of Mid-semester examination, eligibility conditions, redress of students' grievances on academic issues,

conduction of Students' Council Elections etc. • Participative Management is realised through the functioning of various inter-disciplinary societies in which pertinent issues such as environment, gender sensitivity, hygiene and cleanliness, community health, road safety, HIV/AIDS awareness etc. are given attention and due course of action. Community-centric activities in these domains are organised by these societies which comprise a Teacher-Convener, volunteer-office bearers and student-volunteers. All the activities are autonomously looked after by these societies at the operational level and proceedings/progress conveyed to the college authorities. This is a totally decentralised activity, as they have freedom about nature, content and extent of activity. Rashtriya Uchcharitar Shiksha Abhiyan, a centrally sponsored programme, which aims to raise the bar of campus life, has been a boon to the institutional overall development since 2015. It is noteworthy that our college was selected for Rs.2.00Cr. under RUSA Infrastructure Grant on the basis of its excellent NAAC ranking with 3.52CGPA. Out of the various benchmarking activities undertaken by the college to strengthen and upscale its infrastructure at international standard, Post Graduate Government College for Girls, Sec-11, Chandigarh, took a big leap forward and various projects and initiatives were undertaken under RUSA Infrastructure Grant. To effectively utilize the grant the college has constituted Board of Governors which plans and proposes various facilities to be acquired under RUSA grant. College also has a Project Monitoring Board which looks after the various stages of acquisition/construction. Various committees worked in coordination to plan the effective utilization of RUSA Grant. Quality enhancement in various quarters likes Infrastructure, Equipment, Physical facilities, Staff Development through various seminars/workshops and faculty development programs are quite visible in the campus. Student centric initiatives like skill development Lab, water boosting arrangements, RFID in Library, upgraded labs, classroom and hostel infrastructure facilities, Ramps for Divyang jan to name few have been enjoyed and appreciated by the students. The college has renovated and equipped the Administrative Block which houses one of its kind Centralized Data Resource Centre in addition to RUSA office, UGC Office, Dean and Vice Principal's offices. Since its inception it is servicing as one point stop for various collecting, organising and analysing data from various stake holders which become source of preparing various reports to be submitted to various agencies/institutions like NIRF, UGC, AISHE, RUSA, etc. It is noteworthy that three major projects have already been inaugurated and two projects Multimedia Centre and Research Block are ready for inauguration. The RUSA Grant has enabled the institution in creating benchmark progress in Skill Development initiatives, Research and Innovation, co-curricular aspects, Hostel and class room infrastructure. The progression is continuous and the institution

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment**6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):**

Strategy Type	Details
Admission of Students	<p>The college is a highly sought after academic destination. For admission in the current session, approximately 10,000 candidates applied online for various courses in the college and about 4,500 were admitted. • The college adheres strictly to merit in admissions. • It is remarkable that the institution attracts a significant number of students from distant states/UTs like Leh and Ladakh, Manipur, Nagaland, Uttarakhand etc. • Students from other countries like Nepal, Afghanistan etc. are also enrolled in the current session. • The entire process of admission is online. The admission-form is filled online by the candidates and merit-list is displayed on the website of the college. The candidates report for admission to the respective committees as per the notified schedule. • The college follows the procedure of Centralised online admission in some courses like Commerce, Computer Applications, and Science. In case of admission to hostels also, the college follows the merit-basis very strictly.</p>
Industry Interaction / Collaboration	<p>There is frequent interaction of the faculty and students with representatives from the industrial sector. Many departments have signed MOUs with other organisations, both public and private, for practical and demonstrative knowledge to the students. • English department has an MOU with newspaper/print media groups and the students of Functional English collaborate with these media houses periodically. • Students of Psychology department pursue their internships in medical/health care agencies to polish their skills in guidance and counselling. • The department of Commerce has an MOU with ICFAI wherein the under-graduate and post-graduate students get a hand-on experience in their specialised fields. • The students of M.Sc. IT pursue a 6-months internship in industrial sector. • Collaboration with NGOs such as Jago Re develops a spirit of and dedication for social welfare, a much required area in the contemporary context. • The Inter-disciplinary societies of the college team-up with agencies like Traffic Police, Department of Science and Technology, Meteorological Institute etc. for sensitization and skill upgradation of students. • The Career Guidance and Placement Cell of the college invites experts/resource persons from industry to guide the students regarding Resume writing, facing the interview</p>

	<p>personality development etc. • Career Youth Club organises seminars on job-opportunities for students.</p>
Human Resource Management	<p>The college maintains complete service records of all the personnel. • Chandigarh Administration has made all the staff to register on human resource management portal of GoI www.ehrms.gov.in which provides a secure access to faculty for all information related to personnel matters. • The faculty upload their APARs (Annual Performance Appraisal Report) and have access to their reviewed and disclosed report. Personnel also use this portal for uploading the APR (Annual Property Return). • The portal admser.nic.in provides links to the officials for accessing their personal official details and salary statements.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Library has a collection of more than 96,000 books and 88 magazines have been subscribed for. • The college has the facility of INFLIBNET and faculty and research scholars can access latest journals and literature online. • Faculty Research Centre has been established in the Library for ease in reference to the researchers. • NDLI membership has been subscribed for by the faculty whereby they can access the latest reference/academic material for learning, teaching and research. • A Divyang corner has been established in the Library which is equipped with tools for visually-impaired students such as JAWS software, zoom scanner and magnifier, daisy players. • Library is also equipped with RFID for ease in issuance and safety of reading material. • The college has 25 Smart classrooms and classrooms are also equipped with digital podiums, interactive boards and projectors. • There is wifi connectivity in some specific zones in the campus. • All the departments have the facility of computers, printers, scanners, etc. and faculty members have been issued laptops for academic and administrative convenience. • To facilitate resident students fully equipped computer rooms are available in their hostels. • The campus has been fitted with cctv cameras for safety, and fire-safety equipment has also been installed throughout the campus in the larger interest of life and property. • A hooter/siren has been fixed at a prominent place for issuing a warning signal in case of any mishap. • The college has a Central Instrumentation Centre which houses latest equipment and gadgets for science subjects. Research scholars and faculty members engage in experimentation in the centre for investigation and study.</p>
Research and Development	<p>• The college has five Research centres in the Music Instrumental, Music Vocal, Dance, English and Chemistry approved by the Panjab University which serve as platforms for study and investigation. • Faculty Research Centre has</p>

	<p>been established in the college catering to the specific research needs of the teachers/research scholars. • A large number of teachers present research papers/articles in regional/national/international conferences/seminars, have publications in journals of repute, and published books in their respective areas of specialization. • In-house research projects are carried out by our PG students of Commerce and Sciences. • Duty leave is sanctioned to the faculty for pursuance of M.Phil./Ph.D. • Research in inter-disciplinary areas is promoted viz. environmental sciences. • IQAC collaborates with agencies like UGC, ICSSR, PU, ICPR etc. for conduction of national conferences/seminars/workshops. • It is noteworthy that the Innovation Cell has been accredited by MHRD, GoI and within the first year of its inception it has been given a three-star rating.</p>
<p>Examination and Evaluation</p>	<p>College follows semester system and there are two internal mid-semester examinations during a year. • The mid-semester examinations are conducted in a manner that the students are able to attempt the university examinations according to the format required. • Analytical answer-writing practice is facilitated to make the students well-versed with the skills required for the competitive examinations. • Additionally, Snap-tests in the class keep the students abreast with curricular progression and also help the teachers in monitoring the students' progress. • In social sciences, benefit in evaluation is given to those students who give pertinent facts and quote contemporary examples. • They are specially guided about managing their writing-speed within the given timeframe during examination.</p>
<p>Teaching and Learning</p>	<p>The college engages a very creative and effective system to teach and assess the students. • Teachers make use of ICT in the classroom and students are also guided to make use of ICT tools available in the campus for learning. • More emphasis is given on interactive teaching and classroom discussions are encouraged. • The teachers follow a 'beyond the book' approach so that the curriculum doesn't become restrictive. • Teachers who conduct research or present papers also share the concepts and findings with the post-graduate students so that they are also motivated for research. • Case-studies are frequently carried out for clarity of perception and field-trips are organised to make the teaching process inclusive and practice-oriented.</p>
<p>Curriculum Development</p>	<p>Some of our faculty members are members of Boards of Studies of Panjab University, Chandigarh, both for the under-graduate and post-graduate level. They give their intellectual inputs and play a prominent role in restructuring the curriculum as per the developments in their specific</p>

disciplines. It is noteworthy that these faculty members also get inputs from students and other faculty members with respect to the reforms or modifications in the syllabi. While giving inputs, board of study members also interact with industry to make the course-content job-oriented.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> The College committees as stated above invite requirements/suggestions from the Departments and Faculty online and then the proposals are discussed and forwarded to the Chandigarh Administration for approval. The college has been selected for RUSA Infrastructural grant and the proposals for infrastructural improvements and renovations, equipment, etc. are uploaded on the MIS portal of RUSA. Project monitoring and project completion statuses are also uploaded on the portal
Administration	<p>The administrative block is fully equipped and various functions are fully computerised.</p> <ul style="list-style-type: none"> There is direct link through online interface between Chandigarh Administration and the college through various portals like www.ehrms.gov.in, www.admser.chd.nic.in, www.dhe.chd.gov.in. The college maintains complete service records of all the personnel. The faculty upload their APARs (Annual Performance Appraisal Report) and the reports are evaluated, graded and reviewed online by the officers which are disclosed to the employees subsequently. Personnel also use this portal for uploading the APR (Annual Property Return). The portal admser.nic.in provides links to the officials for accessing their personal official details and salary statements.
Finance and Accounts	<ul style="list-style-type: none"> The funds are allocated online through PFMS portal to the institution under various heads by the Chandigarh Administration. Fee is also collected online from the students. Expenditure is met out of the available accounts online and through PFMS portal, transferring directly to the vendors/beneficiaries through their bank/Post office account. It aims at bringing efficiency, effectiveness, transparency and accountability in the financial system. Purchase of items and hiring of various services is entirely through online through GeM (Government eMarket Place) portal as per the mandate of Government of India.
Student Admission and Support	<p>The admission procedure for students is online, and all the guidelines/instructions/rules of admission are available to the students.</p> <ul style="list-style-type: none"> The students upload their admission forms and scanned copies of their supporting documents at the centralised portal of Department of Higher

	<p>Education, Chandigarh Administration www.dhe.chd.gov.in. • Merit lists, stream/class-wise are prepared and displayed on the website/admission portal and the students report to the respective committees as per the notified schedule. • The college issues an admission slip to the admitted student and the fee is deposited online. The Roll No. is issued automatically along with the fee receipt. • Admitted Students' return is sent online to the Panjab University through Panjab University portal</p>
Examination	<p>• The examination forms of the students are filled online on the website of Panjab University, Chandigarh. • Roll No. is issued by the university and the college issues Roll No. slips to the students after downloading the same. • The college conducts Mid-semester Examination and marks are uploaded on the centralised portal of the Department of Higher Education, Chandigarh Administration www.dhe.chd.gov.in and the students can access their details. • The faculty also finds it easier to maintain the examination record online as it is quicker, safer and readily available.</p>

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
65	128	55	108

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
As Per Govt. Rules	As Per Govt. Rules	As Per Govt. Rules

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

matters. One senior faculty member is also assigned the duty of College Bursar who is required to supervise the and approve the expenditure as per rules and regulations before the final approval by the head of the institution. Two types of external audit are conducted: 1. Audit of expenditure:- which is audit of government grants/funds such as Plan(Material And Supply/ Other Charges/ Office Expenses) received for the Chandigarh Administration. Such Audit is conducted by AG office (Accounts and general A and E) 2. Audit of funds:- Audit of funds like PLA CFA (Students fees and funds) is also undertaken by the Examiner, Local Fund Accounts, Chandigarh Administration. Additionally Annual Stock Checking exercise is taken by the institution. Staff members are made part of the committee who is assigned physical stock checking of consumable and non- consumable items as recorded in stock registers maintained by various departments are checked and verified.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	A.G.U.T. Chandigarh	No	Nil

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

There is periodic interaction between faculty and parents, whereby feedback is reciprocated. Per se there is no Parent-Teacher Association.

6.5.3 - Development programmes for support staff (at least three)

Personnel development programmes/workshops are organised under the aegis of RUSA for upgradation of administrative, financial and e-skills. Awareness generation programmes health, environment and cleanliness are also undertaken for the support staff.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Open air gym for girls hostel and college campus • To improve experimental learning labs are renovated and new equipments are purchased • Academic audit is achieved by proctorial duties of teaching staff and frequent rounds by a team comprising of the College Principal, Vice-Principal and Dean.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation	20/08/2019	20/08/2019	100	Nill
One Day Seminar on Women's Struggle for land and Dignity	07/09/2019	07/09/2019	7	Nill
One Billion Rising a Global Campaign	26/02/2019	26/02/2019	45	5
Joy of Giving a Charity Fete	17/03/2020	18/03/2020	100	Nill

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

This year we will work to achieve objective of being GREEN COLLEGE in Chandigarh. Our College has been adopted by the Department of Energy to provide 1MW Solar Power Station (in phased manner) for generation of Solar Electrical Energy. The first phase of generating 540 KW power is already in progress and solar panels are being installed on rooftops of the campus building. The extra solar energy generated will also be routed to meet electricity requirements of the Chandigarh city. Our College has rain water harvesting system which will be further augmented to meet its tertiary water requirements. Plantations drives will be undertaken in the campus and off-campus. Students will be trained to conserve energy.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	Yes	12
Ramp/Rails	Yes	12
Braille Software/facilities	Yes	12
Scribes for examination	Yes	12

Special skill development for differently abled students	Yes	12
Any other similar facility	Yes	12

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PU Rule Book	17/05/2019	Panjab University rule Book is published and released by Panjab University Chandigarh for its Affiliated colleges every year in the month of June
College Prospectus	05/06/2019	Our college is affiliated to Panjab University, Chandigarh and follows the rules, curricula prescribed by the university. The college prospectus includes Number of courses offered, availability of seats in the respective courses, faculty and college information, dates of admission to different courses, complete information regarding reservations and rules to follow for admission process. It provides information to all those students seeking admission in hostels regarding number of seats etc. The Joint Prospectus of all the government colleges functioning under Chandigarh Administration is launched by Director Higher Education Chandigarh.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has gained the strength and repute of much sought-after institution not only in the region, but for students from distant areas like Leh/Ladakh, J K, Uttarakhand, and north-eastern states. We also get students from other countries like Afghanistan, Nepal etc. The harmony is well-reflected when the students from these regions present their customs and culture on stage during various cultural events. All students have an equal access to the infrastructural and academic resources. The departmental and inter-disciplinary societies of the college welcome volunteers from across the sections. These volunteers organise on-campus and off-campus activities which are reflective of the harmonious spirit with which the students interact with and learn from each other. The hostels of the college are a home to students from numerous states ranging from Leh to Uttarakhand, and from Rajasthan to Manipur. They stay together and relish as a well-knit family in an inclusive atmosphere.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

FIRST BEST PRACTICE ECO-FRIENDLY STEPS (i) VERMICOMPOSTING The biodegradable waste i.e. agro waste and leaf litter is successfully being converted to vermin-compost in environment field laboratory of botanical garden in four pits below ground level. The other pits are being used for partial composting to prepare the feed for the red earthworms (*Eisenia fetida*). Besides vermicomposting is also being carried aboveground. Every 2-3 months the vermin-compost is being harvested, graded and utilized. The entire leaf litter of the college is periodically being added to the pits. This Vermi-compost so produced is issued to various gardeners who are incharge of the various gardens of the college, hostels and the residence lawns within the College campus. It is calculated that 1540 kg of vermicompost was produced during the period July 5, 2017 to May 8, 2018. Cost of 1kg of Vermicompost is 20 Rs. (1540 x 20 Rs30,800). This amount is saved by the department. (ii) **RAIN WATER HARVESTING** The principle of collecting and using precipitation from a catchment surface is called as Rain Water Harvesting. Any man-made scheme or facility that adds water to an aquifer may be considered as artificial recharge system. There are two main techniques of rain water harvesting: Storage of rain water on surface for future use and artificial recharge of ground water. Ground water level in most areas of Chandigarh particularly the northern sector is declining at the rate of about 10 cm to 80 cm per year. Hence, this necessitates the imperative requirement of rain water harvesting. For the purpose of conserving water and artificial recharge of groundwater, the rain water harvesting system is set up in the college campus. For this, 22 trapping units have been installed near the building of Geography, Botany and all around the BCA Block for roof top harvesting of rain water. The rain water collected from these units is sent to filtration tank (containing sand and gravel particles) and then to bore well for recharge of ground water. (iii) **TERTIARY WATER** To

conserve and to prevent the wastage of potable fresh water, the college has taken connection of tertiary water supply from sewerage treatment plant (STP) situated at Diggian village in Mohali. This treated water is used to water the various areas such as sports ground, lawns, herbal garden, solace garden, botanical garden and principal's lodge by 10 hydrants. **SECOND BEST PRACTICE INSTITUTIONAL SOCIAL CONSCIOUSNESS AND RESPONSIVENESS** The college aims at awareness generation on pertinent issues of concern and relevance and to sensitize the masses on questions that relate to them. The youth of today, especially the girls can play a more far-reaching role keeping in view their natural gifts of sensitivity, compassion and empathy. It is, therefore, the primary aim of the college not to merely shape and polish the academic skills of the students but to provide education coupled with co-curricular activities in a way that leads to their holistic development. The current society is facing numerous concerns. The identification of the core areas that needed to be dealt with sincere attention was indeed an arduous task. These sensitive areas were hence identified to be dealt with so that their upcoming challenges can be nailed. The college caters to students from Chandigarh, Punjab, Haryana, Himachal Pradesh, Jammu and Kashmir, Uttarakhand, Manipur etc. They can therefore serve as suitable means in this effort and make the implementation an ongoing process even after their college-terms. The college has formed societies in the identified areas: Prakriti, Road Safety and Traffic Awareness, Drug-De addiction, Gender Equity, Health and Hygiene, Red Ribbon Club, Cancer Awareness, Blood Donation. Awareness-generation campaigns are carried out by way of rallies, human-chains, candle-marches, helmet rallies, anti-cracker and green Diwali drives. The volunteers perform Nukkad Nataks (street plays) at strategic locations so that a wide section of the society can be covered. The venue and time of the performance is so chosen that a maximum gathering can be sensitized. Interaction with citizens helps in collection of opinions/views/ideas/problems on sensitive issues. Most of these activities are undertaken in coordination with volunteers of NSS, as the college has eight units of NSS with 100 volunteers in each unit. These societies collaborate with various agencies and stakeholders like Post-graduate Institute of Medical Education and Research Govt. Medical College and Hospital State AIDS Control Society Chandigarh Traffic Police Forest Department, Chandigarh Administration Department of Science and technology, Chandigarh Department of Social Welfare, Chandigarh Special Olympics and various NGOs. It is notable that the students have developed organizational skills and communication skills after participating in such activities. They have also developed a sense of concern and responsibility towards society and identified their roles for awareness generation and sensitization. The Day Care Centre established on the campus has increased the satisfaction levels of the staff as they do not need to feel concerned about their kids. Additionally, their kids are now in more congenial surroundings and can make and move about, play and enjoy with new friends.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution

website, provide the link

<http://www.gcgl1.ac.in>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Guided by the motto of "Courage to know", the institution envisions a 'beyond the text-book' approach for holistic development of the students. Volunteers of departmental/intra-disciplinary societies and NSS engage in community-centric activities with primary focus on pertinent issues like environment road safety gender empowerment HIV/AIDS awareness cleanliness/hygiene and community health drug deaddiction etc. The stress is laid through various mechanisms/awareness campaigns/drives on themes like 'Cracker-free Diwali', 'Driving with helmets', 'Tree plantation', 'Women empowerment', 'Personal hygiene'. They engage in poster-making, slogan-writing, rangoli-making, declamation, power-point presentation, quiz etc. and perform skits and street plays on 'ecological preservation', 'drug deaddiction', 'free and fair voting', 'value of girl child', 'protection against HIV/AIDS', 'safe driving' etc. Extending beyond the periphery of the adopted village, 'khudda jassu', volunteers visit the public/market places to highlight the issues, and guide the citizens about the safety measures, precautions and preventive steps on areas of concern. A sense of solidarity, workmanship and spirit of nation-building is quite visible in the students, and by working for a 'common-cause', they develop a sense of pride. We do not churn out mechanical human beings, but shape their over-all personality so that they realise their true and full potential, make use of it in a constructive manner, and become productive assets for the society.

Provide the weblink of the institution

<http://www.gcgl1.ac.in>

8.Future Plans of Actions for Next Academic Year

Multi-media Room A newly constructed renovated semi-circular Multi-Media room with a seating capacity of around ninety will serve as a centralized meeting area to conduct seminars, conferences, meetings, interactions etc. Initially a dilapidated structure, it is being developed under RUSA Infrastructural grant by the Engineering Department, Chandigarh Administration. It will be a state-of-the-art room that will add more life to discussions, will be more appealing and Multi-sensorial. Various digital devices such as large format display screen, Computer Podium with speakers and building acoustics shall be installed for noise reduction. The semi-circular shape of the room highlights its architectural beauty.

Environment Activity Room Since all the first year students (B.Sc, B.COM, B.A, BCA) of this college have to undertake a compulsory course on Environment studies of 45 days, so this room will act as a Nodal room for all the students to interact with the faculty members. It will also serve as an Activity room for PRAKRITI-The Environment Society which is the most active society of the college and is always bestowed as the best society among various societies of different colleges by The Department of Environment and Forest, Chandigarh Administration. The workshops, Seminars, Webinars etc. related to environmental issues are proposed to be undertaken from this room. All the activities pertaining to the society will also be undertaken by the students in this room only. All the students who have any queries regarding the time table related to environment can directly come and seek the guidance of faculty members in the room. All the work done by the students as a part of various competitions like posters, placards, paintings, best out of waste models will be stored in this activity room which can be used later for any kind of inspection. The data related to Herbal Garden, Vermicomposting and rainwater harvesting and all the important paper work will also be kept safely in this room. The list of activities for the session will be displayed on the notice board for the convenience of students who are interested in taking part in various intra and inter college competition which are frequently held by the society. Plastic-free Campus Plastic is a common commodity which is essential in our daily lives. Bakelite, nylon and rubber are some examples of synthetic plastics. Almost everything is made of plastic. Plastic-chemicals mix with food stuffs, which we subsequently consume and enter our food chain, which results in bio-accumulation and bio-magnification, a real cause of various forms of cancer. Plastics are non-biodegradable solids. When we burn, they release some toxic fumes into the air which cause ozone depletion and when chemicals are released in water its results in water pollution. It is time that each of us should understand the seriousness of this issue and stop using plastic items. In order to "Beat Plastic Pollution", we have to adopt the three Rs-reduce, reuse and recycle to cut down the amount of plastic waste to protect our environment and help in eco-restoration,hence making campus a plastic free zone