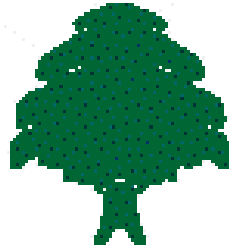


Post Graduate Government College for Girls, Sector-11, Chandigarh



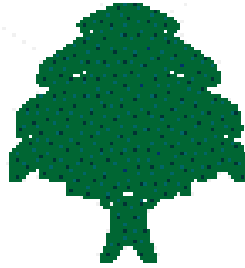
Courage to know



Self Study Report for Re-accreditation

Submitted to NAAC

**Post Graduate Government College for Girls
Sector-11, Chandigarh (Track ID: CGCOGN112200)**



“COURAGE TO KNOW”

With the motto, “Courage to Know”, the institute envisions to instill a firm resolve in the students to strive for the best and have the desire and the courage to know. The emblem of the college, the tree, stands for steadfastness, strength and stability. The institute envisages being a pioneer in the integration of academics and outreach.

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A. PREFACE

P.G. Govt. College for Girls, Sec-11, Chandigarh, was established on 18th October, 1955 and got permanent affiliation with Panjab University, Chandigarh on 4th June 1956.

The motto 'COURAGE TO KNOW' instils a firm resolve in the students to strive for the best, and is an attempt to place before them a sense of values and to have the courage to know themselves. The emblem of the college is a 'TREE' which stands for all that is steadfast and firm. The college is affiliated to Panjab University, Chandigarh and was accredited 'A Grade' (85-90%) by NAAC (National Assessment and Accreditation Council) in 2004.

The Self Study Report has been drafted for the objective of reaffirmation of accreditation by the NAAC since its last visit. The college has seen a rapid growth in the field of academics, research, faculty development, co-curricular and students' progression to meet the yardsticks of NAAC as well to make our students compete at the global level. The Self Study Report is self-evaluation of the performance and achievements of the college during the last four years.

It presents an analysis of the extent of effectiveness and efficiency of implementation of policy and use of potential and finances in the identified areas. This is an attempt of evaluation of administrative policy and procedures, academic domain, and decision making in the college. It can go a long way to assess, analyse and promote the institutional performance through the study of departmental programs, administrative and academic support, research initiatives and their outcomes. Achieved success can thus be celebrated, identified weaknesses can be minimised through persistent efforts, and the strengths of the college can serve as models for other institutions to adopt or adapt. It is a comprehensive and inclusive presentation wherein performance of various components in the academic, curricular and co-curricular fields has been put together and assessed to present the progress and strength of the college.

In tune with the **Mission Statement of Higher Education**, we strive to inculcate in each one of our student a sentiment of responsible citizenship and altruistic spirit. To make students sensitive to social issues, community outreach activities have been made an integral part of a well-planned teaching-learning process. It is believed that education should bring holistic development of the students, including awareness about the

community and the environment. The students are encouraged to participate in various community outreach activities under the able supervision of faculty.

Our student is known not just for her academic accomplishments, but also for her talents; not just for her confidence, but also for her sensitivity and humane ideals. Here we endeavour to enable each one of our student to actualize her potential and graduate from its portals as empowered being, imbued with high self-esteem, a clear vision for life ahead, and determination to bring about positive and constructive social transformation.

(Ms. Achila Dogra)
Principal
Post Graduate Govt. College for Girls,
Sector-11, Chandigarh

B. EXECUTIVE SUMMARY

The college has a sprawling 44 acre campus with a total constructed area of 58116 sq. mt. There are 15 lush green lawns with pergolas and 4000 shady trees and bowers. The amply spacious playgrounds, indoor Badminton Court and state of the art gymnasium cater to the necessities of all the field events and games.

The college has three gardens, Botanical Garden with a collection of diverse flora for study and sample collection, Herbal Garden having 200 medicinal and rare varieties and a Solace Garden where students take a stroll and hostel students practice yoga. There is also a Green House for nurturing specific plant varieties for students of Botany. Our educational mandate is to provide all the resources required to make the learning process stimulating, energizing and fulfilling. The well-designed campus set amidst acres of greens, technology-enabled 'Smart' classrooms, well-equipped science, computer and language laboratories, seminar and conference room, research centre, open air stage and auditorium provide the infrastructural support. The main air-conditioned library with about 90,000 books, journals, magazines and online INFLIBNET facility, as well as department libraries cater to our academic needs. The common room "Cozy Cove" is a stress reliever and recreational centre for students after their busy academic routine. The Day Care Centre provides emotional satisfaction to the working mothers with their kids in safe and secure hands within the premises of the college. All the daily personal and academic needs are well addressed by way of arcade providing for meals, photostat, STD, coffee/food kiosk, parlour, boutique, cobbler, general/book store, fruit/juice shop, bank. CCTV cameras have been installed in labs and campus to safe-guard costly equipment and to check anti-social elements.

With a focus on a personalized approach and strengthening learning beyond the text-book, our team of dedicated and highly qualified teachers follows an interactive teaching methodology, encouraging all the students to engage in project work, presentations, and develop independent, analytical thinking skills.

The IQAC of the college has worked as a motivator and facilitator for the faculty to conduct research. More than 300 research papers have been presented at the international and national level by the teachers. 40 books are to the credit of faculty members. About 250 research publications of the faculty members have appeared in international and national journals. The faculty is also busy with Post Doctorate research, research projects and also guiding Ph.D scholars. They are also actively

involved in university bodies like Board of Studies, Academic Council and as added members in the Senate.

Our students have excelled in academics surpassing all other local colleges and bagging positions in the university examinations at graduate, honours and at post-graduate level. They have showcased their creative, imaginative, communicational and athletic talent and potential at university, state, national and international level, and brought laurels to the college in co-curricular and sports events. Our students are placed at high echelons in the public service, judiciary, media, IT, MNCs and are entrepreneurs also. They have excelled professionally in the fields of fine and performing arts and sports as well, within and outside the country.

An array of departmental and inter-disciplinary clubs and societies offers students a wide scope to hone their talents in diverse fields of art, music, dance, theatre, sports, and community-centric activities etc. The students of Science are looking after the needs of the underprivileged students of class IV employees of the college by teaching them on the campus. Our students are visiting Government Schools of Sectors 10, 11, 12, 15, 16, 22 23 and Manimajra allocated by Education Department, Chandigarh Administration. The students have been assisting the teachers in the subjects of Maths, Science, and Environment Science etc. to give live demonstrations in the class rooms developed by SCERT, Sector 32, Chandigarh. Students visit the Blind School and conduct workshops in dramatics, singing and dancing for the differently abled children. They also assist such persons during Special Olympics. The community outreach activities have sensitized our students to the needs and challenges of the masses and bridged the gap between perception and reality of various social issues confronting the society.

Our NCC, NSS units, Societies for Gender Equality, Drug De-addiction, AIDS Awareness, Traffic Awareness and Road Safety, Community Hygiene and Sanitation, Preservation and Protection of Heritage, Literary and Debating, Blood Donation, Cancer Awareness and 'Prakriti', the Environment Society, host seminars, workshops, awareness generation and sensitization sessions very frequently. These mechanisms serve as a launch pad for our students to reach out, generate awareness and be ambassadors of social transformation and agents of national development. In many of these endeavours they collaborate with governmental agencies and NGOs. The college has adopted a village Khudda Jassu, where such extension and outreach activities are conducted regularly.

Among the innovative practices implemented is the E-Content Portal by the faculty for the students to access study material through college website. Teachers use technological audio-visual aids through the provision of Smart Classrooms equipped with LCD Projectors, Digital Podiums, interactive boards, internet connectivity etc. The College proposes to convert all the classrooms into smart classrooms in a phased manner. Our IT block provides cutting edge facilities for students and teachers in its sophisticated computer labs. Laptops have been provided in a phased manner to the faculty for research, academic and administrative purposes.

Some of our other practices are the provision of Career Guidance and Placement Cell, Anti-stress Help Desks, and a counselling cell for students. Every student has been allotted a tutorial group, and during the Saturday Tutorials, their teacher-mentor provides guidance, motivation and resolves personal problems.

This college is already a GREEN COLLEGE with the solar panels installed on rooftops of the campus building generating 450 KW power. The extra solar energy generated will be routed to meet electricity requirements of the Chandigarh city. For the purpose of conserving water and artificial recharge of groundwater, the **Rain Water Harvesting** system is set up in the college campus. Instead of allowing rainwater to go waste, by channelizing it into surface streams, every drop of rain water that falls can be conserved. The college has a lot of greenery ranging from herbs, shrubs to large trees and hence a lot of leaves keep on falling perennially. Coupled with it is the waste generated from fruit/juice shop and the messes of three hostels. This organic/plant based-material was going waste and therefore **Project Vermi-composting** was started in College to convert organic matter into nutrient-rich humus using worms and microorganisms. The manufactured compost is now being used in the college gardens. The college proposes to start more PG courses and career-oriented add-on courses in the wider interests of the students. The grant for new hostel has already been received from Chandigarh Administration. The construction of another block is on the cards. The Department of Botany is planning to start Mushroom Cultivation. The college realises its institutional social responsibility and hence shall strive to make its community-oriented activities more extensive so that a larger section of the community can be reached upto and benefitted.

C. Profile of the Affiliated College

1. Name and address of the college:

Name: Post Graduate Government College for Girls, Sector-11, Chandigarh
Address: Post Graduate Government College for Girls, Sector-11, Chandigarh
City: Chandigarh Pin: 160011 State: Chandigarh
Website: www.gcg11.ac.in (earlier www.gcg11.org)

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	E-Mail
Principal	Ms. Achila Dogra	O: 0172-2740614 R:	9216794121	0172-2740614	Principal_gcg@yahoo.com
Vice Principal	Dr. Binu Dogra	O: 0172-2740614 R:	9872887656	0172-2740614	dograbinu@yahoo.com
Steering Committee Co-ordinator	Ms. Shashi Joshi	O: 0172-2740614 R:	9815170631	0172-2740614	shashijoshi21@gmail.com

3. Status of the of Institution :

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender: For Women

b. By shift: Regular

5. Is it a recognized minority institution?

No

6. Source of funding: Government

7. a. Date of establishment of the college : 18/10/1955
 b. University to which the college is affiliated /or which governs the college (If it is a constituent college) : Panjab University
 c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	04/06/1956	-
ii. 12 (B)	04/06/1956	-

Enclosed the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC:
 NCTE (Annexure-I)

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC
 (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)
 NIL

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?
 No

9. Is the college recognized
 a. By UGC as a College with Potential for Excellence (CPE)?
 No
 b. For its performance by any other governmental agency?
 No

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	178060.3 sq.mt.
Built up area in sq. mts.	58116 sq. mt.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.
- Auditorium/seminar complex with infrastructural facilities ✓

- **Sports facilities**
 - * play ground ✓
 - * swimming pool
 - * gymnasium ✓
- **Hostel**
 - * Girls' hostel ✓
 - i. Number of hostels : 03 (The college also has an agreement with Govt. Polytechnic for Women, Sector-10, Chd., Govt. Home Science College Sector-10, Chd. and Working Women Hostel Sector-24, chd. for residents students.
 - ii. Number of inmates : 750
 - iii. Facilities (mention available facilities): Mess/Canteen, Common Room, Indoor Games, Magazines, Multi Point Computers and internet facility, Extension counter of bank, Stationary shop, General Store, Tailor Shop, Saloon, Cobbler, Dispensary, STD-PCO Booth.
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise):
 - Principal Lodge- 1
 - Chief Warden- 1
 - Non teaching- 0
- Cafeteria ✓
- Health centre ✓
 - First aid ✓
 - Health centre staff - ✓
 - Qualified Nurse: Full time ✓
- Facilities like banking, Letter Box , book shops ✓
- Transport facilities to cater to the needs of students and staff x
- Animal house x
- Biological waste disposal x
- Generator or other facility for management/regulation of electricity and voltage ✓ (Inverter)
- Solid waste management facility ✓
- Waste water management x
- Water harvesting ✓

12. Details of programmes offered by the college (Give data for current academic year) (2013-14)

Sl. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	No. of students admitted
1	Under-Graduate	B.A B.A Hons. B.Sc. B.Com B.Com Hons	3 Years	12th	Eng., Hin., Pun -do- English -do- -do-	2208 1074 281
2	Post-Graduate	M.A M.Sc.	2 Years	Graduation	Eng., Hin., Pun English	225 113
3	Integrated Programmes P G	----				
4	Certificate courses	1.Guidance & Counseling 2.Disaster Management 3.Web Designing and Multimedia 4.Floriculture & Landscaping 5. Mass Media & Videography	1 year	12 th + Merit	English	30
5	UG Diploma	1.Guidance & Counseling 2.Disaster Management 3.Web Designing and Multimedia	1 year	12 th + Merit	English	34
6	PG Diploma	PGDCA	1 Year	Graduation	English	19
7	Any Other (specify and provide details)	Office Management		12 th + Merit	English	

13. Does the college offer self-financed Programmes?

Yes

If yes, how many?

02

14. New programmes introduced in the college during the last five years if any?

Yes	Number	PG: 5 UG: 3 Elective Subjects Add On Courses : 5
-----	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Botany Chemistry Zoology Physics Com. Science	Botany Chemistry Zoology	-
Arts	Dance Economics English Economics French Fine Arts Geography History Home Science Hindi Maths Music(V) Music (I) Punjabi Political Science Psychology	Dance English Economics Public Administration Sociology Music(V) Music (I)	

Particulars	UG	PG	Research
	Physical Education Philosophy Public Administration Sanskrit Sociology		
Commerce	B.Com	-	-
Any Other not covered above	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA,M.Com...)

a. annual system

B.A.II & III, B.A Hons., B.Sc. II & III, B.Com II & III, B.Com Hons.

b. semester system

M.A, M.Sc.
B.A.I from the session 2014-15

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

Nil

b. Inter/Multidisciplinary Approach

Nil

c. Any other (specify and provide details)

05 (Add on Courses)

18. Does the college offer UG and/or PG programmes in Teacher Education?

No

19. Does the college offer UG or PG programme in Physical Education?

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	2	1	11	75	08	14	08	14	21	14
<i>Yet to recruit</i>	39						11		20	
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	146						49		55	

*The above number of teaching faculty excludes the contractual faculty.

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01	02	07	23	05	12	50
M.Phil.	-	-	04	36	-	01	41
PG	-	-	-	11	02	01	14
Temporary teachers							
Ph.D.	-	-	-	-	08	13	21
M.Phil.	-	-	-	-	02	08	10
PG	-	-	-	-	06	15	21
Part-time teachers							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

As per the need.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11	2011-12	2012-13	2013-14
SC	545	537	608	599
ST	117	111	117	109
OBC	101	62	35	12
General	3303	3139	2923	3210

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	Total
Students from the same state where the college is located	2042	254	2296
Students from other states of India	1512	84	1596
NRI students	-	-	-
Foreign students	21	-	-
Total	3575	338	3892

25. Dropout rate in UG and PG (average of the last two batches)

UG	3.5%-5% (approx.)	PG	3.5%-5% (approx.)
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26. Unit Cost of Education

(a) including the salary component

Rs.6705.56/-

27. Does the college offer any programme/s in distance education mode (DEP)?

No

28. Provide Teacher-student ratio for each of the programme/course offered

UG (Arts) - Ranges from 1:20 to 1:80 (Depending upon the subject)

UG (Science) - Ranges from 1:60 to 1:80 (Depending upon the stream)

UG (Commerce) - 1:70

PG(Arts) - 1:30

PG (Science) - 1:20

29. Is the college applying for Accreditation : Cycle 2

Re-Assessment: No

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
Cycle 1: 03/05/2004 Accreditation Outcome/Result...
A- Grade

Enclosed (*Annexure II*)

Cycle 2:.....dd/mm/yy

31. Number of working days during the last academic year.

233 (2013-14)

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

183(2013-14)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 11/08/2005

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

- i. AQAR __12/10/2011__2010-11
- ii. AQAR __12/10/2012__2011-12
- iii. AQAR __12/10/2013__2012-13
- iv. AQAR __12/10/2014__2013-14

D. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision -

With the motto, "Courage to Know", the institute envisions to instill a firm resolve in the students to strive for the best and have the desire and the courage to know. The emblem of the college, the tree, stands for steadfastness, strength and stability. The institute envisages being a pioneer in the integration of academics and outreach.

- To develop a spirit of inquiry among the students
- To increase the overall academic potential
- To make the graduates and undergraduates empowered as per the needs of the society
- To integrate academics and community outreach in a way that students can serve as social change agents
- To serve as a model college of the region in academic and extra-curricular domains
- To strive to be an autonomous college

Mission -

The mission of the institute is to promote knowledge sharing and ensure holistic development of the students through education and empowerment. We enable them to actualise their potential and turn into an educated and informed citizenry.

- The institution maintains its standards as per the needs of the changing social, industrial and global scenario
- The institution strives to maintain a positive nexus between theoretical and practical dimensions of various disciplines
- The College maintains a consonance between academics, extra-curricular and sports
- The College makes the students aware and prepares them for the challenges and opportunities ahead while sensitizing them towards issues concerning social justice and individual dignity
- The College carries out community-centric activities to be a dynamic component of National Development Process
- The institution progresses keeping in view the syllabi of Panjab University Chandigarh

Objectives -

- To develop the institution in tune with the global trends
- To make the teaching-learning process more interactive
- To upgrade the teaching methodology by use of modern teaching aids
- To create more opportunities for research for faculty and students
- To make the view point of the students analytical whereby they can apply their knowledge and skills practically
- To broaden the academic horizons so as to attract students from more states
- To focus on holistic development of students by integrating curricular, extra-curricular and sports
- To cater to the needs of underprivileged sections, specifically SCs, physically challenged and other minorities
- To make the girls empowered so as to attain self reliance
- To make the institution socially responsible by carrying out extension, outreach and awareness generation activities

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Each department prepares a detailed action plan for the year with respect to the syllabus. Each teacher works out the minutest details of the methodology to be employed. The framework of the topics is also made available on the e-content portal of the college. The normal classroom teaching is supplemented with paper presentations, case studies and group discussions. The motive is to make the teaching learning process more interactive so as to sustain the interest and invite more participation of the students. Snap tests keep the students on their toes and they keep themselves updated with the curriculum. Many components of the syllabi need demonstrations and practical illustrations. The students are therefore taken for field visits to organizations and institutions related to the area of study; and also to research institutions and laboratories locally as well as out of the city. Such visits are organized to Panjab University botanical garden and laboratories, CSIR, NIPER, FRI Dehradun etc. The method of tutorials also generates a sense of inquiry among the students and they come forward with more pertinent situations and examples. This is a platform wherein the teaching-learning process becomes more relevant to the needs of changing circumstances.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Panjab University, Chandigarh extends support in the following ways:

- Putting suggestions of members of Board of Studies into practice during syllabus formulation (faculty members are members of Board of Studies)
- Participation of Faculty members in orientation/refresher courses
- Permission to visit laboratories/ libraries/botanical garden to staff and students
- Funding of Seminars/Workshops/Conferences etc. by ICSSR PU, Chandigarh

The institution extends support in the following ways:

- Laptops have been given to faculty members for teaching and research
- Reading material is uploaded on the E-content portal of the college
- Faculty research centre caters to the research necessities of staff and students
- A large area of the college is wi-fi enabled
- College library has INFLIBNET facility
- Extension of support(administrative and financial) for organisation of educational trips/ Seminars/Workshops/Conferences

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- Time table is finalized well before the session and communicated to the staff and students
- A list of resource persons is prepared by the departments in the beginning of the session so that emergency situations in case of long leaves by teachers can be dealt with
- Laptops have been given to faculty members for teaching and power point presentations for curriculum delivery
- Reading material is uploaded on the E-content portal of the college for the students
- Faculty research centre caters to the research necessities of staff and students
- College library has INFLIBNET facility for teachers and students to upgrade the academic requirements as per the changes in PU syllabi
- Smart classrooms with ICT facilities are operational
- Students are taken for tours to institutions/agencies/research organisations and other pertinent places relevant to the requirements of the curriculum

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution interacts and networks in the following ways:

- Periodic visits of staff and students to laboratories/libraries/botanical garden of PU Chandigarh
- Collaboration with ICSSR PU, Chandigarh for conduction of Seminars/Workshops/Conferences
- Interactions with PU bodies such as Board of Studies and Academic Council through members (faculty members are members of Board of Studies and Academic Council)
- Interaction with experts through periodic visits to research organisations like Meteorological survey of India, NIPER, CSIO, etc.
- Experts from research organisations like Meteorological Department, Survey of India, NIPER, CSIO, PGI, Census of India periodically visit the college for delivery of expert lectures
- Experts from fields like industry, NGOs, etc. visit the college for delivery of expert lectures

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Twenty nine faculty members are members of Board of Studies of Panjab University, Chandigarh for UG as well as PG in various subjects. They present their opinions/suggestions and get them incorporated in the syllabi effectively. For the same, opinions of students are also gathered by the teachers to be conveyed in the respective body meetings.

These departments are:

Commerce, Physics, Music Vocal, Zoology, Public Administration, Police Administration, Botany, Geography, Sociology, English, Psychology, Music Instrumental, Fine Arts, Punjabi, Political Science, Economics and Physical Education

The college organized Workshops on “Teaching and Learning: Curriculum, Pedagogy and Employability” in December 2012 for various subjects vide which suggestions were given to the representatives of PU Chandigarh regarding changes in the syllabi as per the requirement of contemporary trends.

One faculty member is also a member of PU Academic Council where in decisions regarding curriculum are taken.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The institution follows the curriculum designed by Panjab University Chandigarh. However the college organized Workshops on "Teaching and Learning: Curriculum, Pedagogy and Employability" in December 2012 for various subjects. These workshops comprised faculty members from the colleges and university. Faculty members gave pertinent suggestions for changes in the curriculum of various subjects as per the need of job opportunities.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution ensures the achievement of objectives in the following ways:

- The incharges of the departments are regularly in touch with the faculty members and the progress of the curriculum is ensured through periodic departmental meetings.
- The students are motivated to make presentations so that they become analytical and can comprehend the application of curriculum in a better way.
- Periodic snap-tests and house examinations also ensure that clarity of the subject is gained by the students. Their writing skills are also tested through these written examinations.
- More emphasis is given on Interactive teaching rather than normal class room teaching so that the students develop expression and their communication skills are improved.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The institution offers following certificate/ diploma/skill development courses:

a. Guidance and Counseling (Certificate, Diploma & Advance Diploma)

- To impart an in-depth knowledge about guidance and counseling skills. A professionally run course can really help the students to pursue it as a career option.
- Project works regarding various social problems like substance abuse, child abuse, cyber crime etc. are also undertaken. These sensitize the students toward

existing social and psychological problems in the society.

- To provide internship experience to the students with practicing counselors. In the present scenario, counseling services are which in demand. The course provides a good academic background to the students who want to further train to become counselors.

b. Web Designing and Multimedia (Certificate, Diploma & Advance Diploma)

- To make the students skilled in web designing as per the current market requirements
- Understand the significance of web as a medium of communication
- Understand the principles of creating an effective web page
- To prepare the students suitably for job opportunities

c. Disaster Management (Certificate, Diploma & Advance Diploma)

- To bring the significance of managing disasters to the forefront as per the needs of contemporary times
- To prepare the students as agents for handling disaster situations
- To enable the students in a way that they can be a part of disaster management machinery

d. Floriculture and Landscaping (Certificate & Diploma)

- To signify the concept of exterior decoration by using natural resources and flora
- To enable the students learn the art of gardening and lawn management in a scientific way
- To facilitate self employment of the students in this sector by imparting academic and practical knowledge

e. Mass Media and Videography (Certificate & Diploma)

- To highlight the importance of mass media in the current times
- To impart essentials about various forms/methods of mass media in a way as required by the market
- To make the students skilled in videography from the view point of media coverage

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

The institution does not offer programmes that facilitate twinning / dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core / Elective options offered by the University and those opted by the college
 - Choice Based Credit System and range of subject options
 - Courses offered in modular form
 - Credit transfer and accumulation facility
 - Lateral and vertical mobility within and across programmes and courses
 - Enrichment courses
-
- The college follows the elective options as per the guidelines of Panjab University Chandigarh.
 - The college offers maximum possible number and range of subjects with more than 250 subject combinations
 - From the academic session 2014-15, credit based semester system has been introduced in UG Ist year of all streams by PU, Chandigarh, and the college has adopted it (the PG courses are already in semester system)
 - After admission in UG classes, the students are given one month's time to change the subject and hence the college offers flexibility as per the need and choice of the students
 - Sufficient practical study, field visits, interactive programs and experts lectures are organized by various departments to enrich the subject and to make the students have a better understanding of the conceptual topics
 - Sufficient career counseling activities are conducted for students of various streams of UG and PG classes so that they become aware of the employability options available to them after their course work
 - Add on courses such as Guidance and Counseling, Web Designing and Multimedia, Disaster Management, Floriculture and Landscaping, Mass Media and Videography serve as skill development courses to improve the proficiency of the students and enable them to choose suitable employment opportunities

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The College offers the following self-financing programmes:
(Affiliated to Panjab University)

1. BCA
2. PGDCA

(Under Chandigarh Administration's Initiative of women Empowerment)

- Three Months Certificate Course in Office management
- For BCA and PGDCA courses, eligibility is prescribed by the Panjab University. Admission is purely on merit basis and no admission test is conducted. For Chandigarh Government Colleges, Admission is centralized and a joint prospectus is published by the Education Department, Chandigarh Administration providing details like; Courses offered, eligibility conditions, reservations, last date to apply, date, place & time of admission, etc.
- Fee structure is as per Panjab University and Chandigarh Administration rules.
- Qualified teachers as per Panjab University/UGC norms are engaged to teach these courses and the expenditure incurred is maintained from the collection of fees.
- Classes of the courses are held during the normal College hours (8:40-2:30).
- For the course "Certificate Course in Office Management" eligibility is 10+2. The course is inter-disciplinary. The course is open to college students as well girls from outside college. Admissions to the course are on merit basis.
- A notice is circulated to the students and also displayed on college website providing details like; course content, eligibility conditions, last date to apply, date, place & time of admission, fee structure, etc.
- Students of B.A. & B.Sc. classes who apply for the courses (after due notification) are admitted.
- **Admission Fee/Course fee for the course is Rs.1500/-**
- Fee structure is as per Chandigarh Administration rules.
- Classes of the courses are held after the normal College hours (2.30 to 4.30PM)
- Qualified teachers/instructors are engaged to teach these courses and the expenditure incurred is maintained from the collection of admission fees.
- No Exam is conducted. At the end of the course duration Certificate, authenticated jointly by the Chandigarh Administration and the College authority, is granted with grade earned by the students based on her overall assessment by the teachers.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries

The College does not provide additional skill-oriented programmes other than the ones mentioned in 1.2.1.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

AS per the University norms and guidelines the college does not provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

For integration of academic programmes and Institution's goals and objectives are integrated, the institution engages in the following:

- More emphasis on interactive teaching and participative learning
- Periodic assessment of students' academic progress through snap/class tests, presentations and case studies
- Weekly tutorials for closer interaction between mentors and the group
- Field visits are organized for hands-on experience of conceptual and theoretical topics
- Departmental societies like Prashasnika, Globus, Psycho Vision, Creative Hands, Green Thumbs, Rasaynika, Kartavyadhikar etc. organize seminars, poster making, declamation, paper reading, Power point presentations, quiz, etc., mostly in the form of contests
- Various interdisciplinary societies of the college like Heritage Society, Prakriti, Hum-Hain, Road Safety, Drug De-addiction, Health & Hygiene, etc. organize intra-college and inter- college competitions. Off campus activities are also organized for more exposure to the students and for motivating them towards community centric activities
- The NSS volunteers engage in diverse activities throughout the year

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The institution follows the curriculum as per the guidelines of PU Chandigarh. However a workshop on “Teaching & Learning : Curriculum, Pedagogy & Employability” was organized in Dec. 2012 wherein suggestions for modification in the curriculum were suggested and conveyed to the affiliating university. These suggestions were made keeping in view the demands of the market so that the students can identify career options and find suitable job opportunities.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college has following interdisciplinary societies:

- Prakriti- the environment society
- Hum Hain – Gender Equity Society
- Road Safety and Traffic awareness society
- Culture and heritage society
- Red Ribbon Club- AIDS Awareness Society
- Cancer Awareness Society
- Drug De-Addiction Society
- Community Hygiene Society

These societies engage in on campus and off campus activities such as workshops, talks, seminars, competitions, nukkad nataks, awareness campaigns and marches etc. This way the students get a practical experience of the theoretical domain.

The department of computer applications organizes ICT classes (free of cost) for the students so that they become well versed with the basic knowledge and use of computer skills. The students are also motivated to make Power point presentations in the class and competitions are also organized.

The institution is one of the first in the city to start new elective subjects like Human Rights & Duties, Women’s Studies and Police Administration. For teaching of these subjects qualified faculty is engaged from UIEASS (University Institute of Emerging Areas of Social Sciences, Panjab University Chandigarh)

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values:**
 - * Personality development classes are regular feature for final year UG students vide which they are guided about significance and practice of ethics, morality and integrity
 - * Weekly tutorials serve as a platform of interaction and discussion about various aspects vital to the holistic development of students
 - * NCC Wings of the college work as motivators towards conduct and discipline
- **Employable and life skills & Better career options:**
 - * The college has a Career Youth Club under the aegis of Career Guidance and Placement Cell which organizes talks and lectures on issues such as interview sessions, group discussions, CV writing, etc. so that the expression/presentations skills of the students are polished
 - * Seminars and talks on career options are organized periodically for making the students aware of the dynamic requirements of the market and they are guided appropriately about suitable choices
 - * Many organizations visit the campus for placement and job offers are given to the students
- **Community orientation:** The college realises its social responsibility and takes pertinent steps in this direction. The societies such as Prakriti- the environment society, Hum Hain – Gender Equity Society, Road Safety and Traffic awareness society, Culture and heritage society, Red Ribbon Club- AIDS Awareness Society, Cancer Awareness Society, Drug De-Addiction Society, Community Hygiene Society, Blood donation society etc. engage in a diverse range of activities for awareness generation among the masses on socially relevant issues. For this nukkad nataks, rallies, marches and awareness campaigns are organized; notably anti cracker campaign, save girl child plays, helmet rallies, van mahotsav serve as effective mechanisms. They students also undertake classes of economically weaker sections and also visit schools for demonstrating various scientific processes. The college has adopted a village Khudda Jassu which is frequently visited by student volunteers and the villagers are made aware of various issues concerning them. The NSS volunteers also play a key role in discharging their responsibility towards the community. Student volunteers are also collect clothes and other domestic material and deliver them to the needy. The blood bank society of the college organizes blood donation camps in collaboration with PGI, GMCH, etc. where in staff and students participate in this social cause.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- During the tutorial sessions suggestions are taken by the teacher-mentors and conveyed to the Board of Studies.
- During the annual alumni meet, ideas and opinions are taken from ex-students regarding the changing requirements of the market and incorporation of suitable concepts as per these needs is recommended to the authorities.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The monitoring and evaluation of the quality is done through assessment of performance in university examination and the extent of response to various competitions and placement drives. The students participate in various extracurricular and sports events at college, university, national and international levels and their results and ranking serve as quality evaluation parameters.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Twenty nine faculty members are members of Board of Studies of Panjab University, Chandigarh for UG as well as PG in various subjects. They present their opinions/suggestions and get them incorporated in the syllabi effectively.

The college organized Workshops on “Teaching and Learning: Curriculum, Pedagogy and Employability” in December 2012 for various subjects vide which suggestions were given to the representatives of PU Chandigarh regarding changes in the syllabi as per the requirement of contemporary trends.

One faculty member is also a member of PU Academic Council where in decisions regarding curriculum are taken.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is no formal mechanism to obtain feedback from students and stakeholders on Curriculum because it lies fully in the sphere of university jurisdiction. For curriculum enrichment, views of students are taken and tours and field visits are organized accordingly. For introducing new programs, permission is taken from Chandigarh Administration and then the proposal is forwarded to Panjab University Chandigarh.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

At the PG level M.A English was started in 2011:

This course basically aims at conceptual clarity of the language and refinement of writing and expression skills. The usage of English as a language in diverse domains of public and private sectors necessitated the introduction of this course. Further English is a compulsory subject in all the schools and hence this degree has a sufficient employability potential. The growth in media, both print and electronic can also serve as attractive career options for these students after supplementing their skills with necessary field specializations.

At the UG level Police Administration, Women's studies and Human Rights & Duties were introduced as elective subjects in 2011:

These subjects are currently the most relevant requirement of the society. They develop concern towards the humane issues and also assist in development of values along with social orientation. They can serve as effective platforms for the students to enter into or setup NGOs and hence be agents of social change and national development.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college has earned the reputation of being the foremost institution in this part of the region. For admission process, the publicity is multi-pronged and well planned. The process is advertised in the news dailies and also put on the website of the college. The online prospectus is a comprehensive document so as to serve as a complete guide for the prospective students. It has ample information on admission-related topics such as:

- Range of Courses
- Admission rules (Panjab University/ Chandigarh Administration)
- Process of Admission (with dates, time, venue and fee structure for various courses)
- Eligibility and reservation criteria
- General and specific rules for day-scholars and hostel residents
- Faculty details

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programmes of the Institution.

College admits students in under-graduate Arts and Science, and Post-Graduate stream through admission committees formed by the Principal. Students are admitted purely on merit basis.

- For B.Com, admission is centralised
- BCA admission is purely on academic merit
- P.G. Arts admission criteria is above 50%
- P.G. Science OCET (conducted by Panjab University)
- College follows U.T. Administration's reservation policy for all classes with respect to various categories (SC, ST, OBC, Freedom Fighters, Kashmiri Migrants, differently-abled, single girl child etc.)

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The college cut off marks for admission to the various courses:

Percentage (U.T and General Pool)								
2013-2014			2012-2013		2011-2012		2010-2011	
Program me	Max	Min*	Max	Min*	Max	Min*	Max	Min*
Under-Graduate								
B.Com I	97.3	60	93.40	51.20	92.60	42.13	93.60	51.00
B.C.A I	87.6	50.0	85.50	51.00	89.2	50.60	82.60	51.56
B.A I	92.1	50.2	99.67	40.00	99.88	37.60	92.20	34.00
B.Sc. I (NM)	90.2	51.8	90.00	50.80	88.80	52.80	90.00	52.20
B.Sc. I (M)	90.4	55.2	91.20	52.80	86.20	48.40	85.00	53.40
B.Sc. C.Sc I	78.8	69.0	85.80	59.20	86.20	52.20	86.40	45.40
Post-Graduate								
PGDCA	71.2	54.3	83.83	50.13	73.42	43.17	73.42	43.71
M.Sc. Zoology	56.8	48.8	67.05	49.35	77.55	42.75	76.15	51.83
M.Sc. Botany	60.3	58.7	79.20	53.70	68.00	51.70	--	--
M.Sc.	56.8	48.8	67.05	49.35	77.55	42.75	76.15	51.83

Chemistry								
M.A Dance	85	75	89	75	88	75	90	75
M.A Economics	75	58	78	57	78	55	85	58
M.A.English	74	50	76	57	77	60	78	59
M.A.Music (I)	85	75	87	75	90	75	87	75
M.A. Music (V)	88	75	87	75	91	75	92	75
M.A Pub. Adm	69.58	50	72.25	50	68.83	50	65.96	50
M.A Socio	71.25	50.1	71.10	50	71.21	50	72.00	50

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is an periodic review of the admission process as:

- There might be changes in Panjab University admission rules
- There might be modifications in UT admission policy
- The college introduces new subject combinations every year
- New elective subjects may be introduced

The student profiles are also reviewed annually on the following basis:

- Academic Background
- Socio-economic Status
- Achievements in Sports and Curricular/Extra Curricular Activities
- The record of all the curricular performance and co-curricular activities is kept in the administrative office and respective departments/societies.

OUTCOME

- This periodic review assists in streamlining the admission process as the number of applicants for various courses to the college is increasing every year.
- Further after the computerization of admission process/payment of fee the process has become smoother.
- The review of student profile strengthens the counseling mechanism.
- Students identified to be slow learners are suggested counseling sessions within the college.
- The students have now started undertaking more community centric activities.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently able**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**

The institution is committed to cater to the needs of all sections of the society making the student strength reflect the diversity of the country and show overall inclusiveness.

- In general the reservation policy laid down by the Chandigarh Administration is followed for admission.
- Special care is taken that students from SC/ST categories are not deprived of enrollment in college and they are admitted even if they satisfy the minimum eligibility condition for admission.
- Reservation is also provided to differently abled, visually impaired, Kashmiri migrants, wards of HIV/AIDS patients, Kargil martyrs and for single-girl child.
- It is also noteworthy that the college admits ST students from the states of J & K, Himachal Pradesh and north-eastern states as there is no reservation for STs in UT.
- Thus the college sticks to the fabric of national commitment to diversity and inclusion

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted				Demand Ratio (Entry Point)			
	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
UG												
B.A.I	1850	1734	1903	1940	857	802	851	816	2.15:1	2.16:1	2.23:1	2.37:1
B.Sc.I CS	158	144	162	185	52	47	58	54	3.03:1	3.06:1	2.79:1	3.42:1
B.Sc.I NM	340	322	356	332	128	120	132	114	2.65:1	2.68:1	2.69:1	2.91:1
B.Sc.I M	132	203	252	248	63	95	124	114	2.09:1	2.13:1	2.03:1	2.17:1
B.ComI	Admission is centralised				150	145	144	143	-	-	-	-
BCA-I					81	80	78	77	-	-	-	-
PG												
MA-I Economics	142	147	106	116	29	31	24	24	4.81:1	4.72:1	4.43:1	4.81:1
MA-I Music I	16	18	15	11	7	7	4	4	2.28:1	2.57:1	3.75:1	2.75:1
MA-I Music V	36	42	28	33	21	24	10	17	1.71:1	1.75:1	2.8:1	1.94:1
MA-I Pub Add	52	48	56	49	27	15	23	19	1.92:1	3.2:1	2.43:1	2.57:1
MA-I Soc.	73	61	68	72	24	19	21	23	3.04:1	3.2:1	3.2:1	3.13:1
MA-I Dance	15	23	24	7	8	15	15	2	1.8:1	1.5:1	1.6:1	3.5:1
MA-I English	-	58	106	118	-	22	21	23	-	2.6:1	5.04:1	5.1:1
M.Sc.I Chem.	Admission is centralized (OCET)				20	20	20	20	-			
M.Sc.I Zoo					20	19	15	20				
M.Sc.I Botany					21	20	20	18				
PGDCA	103	106	97	82	34	35	31	17	3.02:1	3.02:1	3.12:1	4.8:1
M.Phil. Ph.D. Integrated PG Ph.D.	The process of affiliation of Research Center to the college is in the pipeline and therefore as of now the college does not offer these courses. However some faculty members have been guiding M.Phil. and doctoral research through Panjab University and other universities.											
Value added Courses												
Certificate												
1. Disaster	-	31	33	32	-	14	15	15	-	2.2:1	2.2:1	2.1:1

Management												
2. Floriculture And Landscaping	-	28	29	25	-	20	20	18	-	1.4:1	1.4:1	1.38:1
3. Guidance And Counseling	46	45	48	52	22	21	23	25	2.1:1	2.14:1	2.08:1	2.08:1
4. Mass Media And Videography	-	-	26	31	-	-	12	14	-	-	2.16:1	2.21:1
5. Web designing and Multimedia	92	106	105	112	28	30	30	34	3.28:1	3.5:1	3.5:1	3.3:1

Any Other

1. Personality Development classes for the final year students of UG are mandatory and are conducted under the aegis of Chandigarh Administration.
2. Office Management(Certificate Course) is being run for skill development under the aegis of Chandigarh Administration.
3. Hobby classes in various performance arts and for upgradation of computer skills are being held for in-house and out-house students free of cost.

The Panjab university has been approached to overhaul the present old style curriculum so that the college and the university does not loose good brains to the other cities or foreign universities.

- The college needs more of job oriented courses with the changing requirements of the students
- The government has initiated online admissions
- The college students have a facility for online submission of application for various jobs
- The departments and the classrooms have been provided with computers, projectors and internet facility
- The faculty have been provided with laptops
- Five Add on courses and one short term courses like office management and hobby classes for the students

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- College follows the reservation policy for differently-abled strictly
- General students help these students in academics and daily college routine and they are motivated further
- Faculty assists them through remedial classes
- Easy accessibility of books is facilitated
- Jaws talking software has been installed for visually impaired

- Braille sheets have been distributed free of cost
- They are permitted for a writing assistant during examination
- Ramps have been constructed on the ground floor for mobility on the ground floor and proposal for lift and ramps for other floors is under process
- Hostel provision for such students is on the ground floor

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Orientation programmes are organized to assess the students, which enable the institution to initiate steps as per their needs. An assessment of their academic and socio-cultural background further serves as a guiding force for classroom teaching as medium of teaching/instruction/studying is Hindi, English and Punjabi. The teacher does an assessment of subject-knowledge during initial classes every year and consequently specific guidance is given to such students who are identified to be in need.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

- The slow-learners are extended help by the teachers through remedial classes.
- The students from different socio-economic and cultural backgrounds, as well as differently abled students are specially guided by the teachers.
- The students are oriented to the environment of the institution and during initial classes the teachers dwell into the basics/fundamentals of the subject so that they develop and sustain interest in the curriculum and catch up easily and devotedly.
- The process of September exams assists in the identification of slow learners and henceforth remedial classes are conducted for them.
- Additionally, expert lectures by resource-persons enrich the interest and course-content periodically.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college is an all women college. Students are made aware of their rights through many activities/educational programmes. Discussions in the class on current events, gender-perspectives and changing laws with respect to women are a regular feature. Additionally,

- There is a Grievance Cell to solve the problems.
- Presence of counselor in the college campus to sort out the personal problems of students, may they be psychological/emotional or any other.

- Group discussions are conducted during tutorials on pertinent issues.
- Through periodic assembly of the students matters of urgency are highlighted and necessary guidelines conveyed.
- Volunteers of Gender Equality and Justice Society of the college bring such issues to the forefront through Nukkad Nataks and make the students aware and awakened.
- All the year round programmes are conducted for holistic education, inculcating thinking faculty and indoctrinating ethics and values. More prominent among such programmes are:
 - Environment-centric awareness generation programmes by “Prakriti” Society.
 - Village outreach through NSS Units.
 - In collaboration with NGOs the students are sensitized towards the underprivileged sections of the society.
 - National and International days of importance are celebrated to bring out creativity of students by way of:
 - Essay Writing
 - Poetry writing
 - Poster Making
 - Face painting
 - Model Making
 - Debates
 - Through special lectures

On the whole the staff and students dynamically undertake a plethora of activities the year round not only for discussing and deliberating upon issues and perspectives of social significance, but also put their socially relevant components into effect. This exercise is many a time by the college itself and at times in collaboration with active agencies like NGOs, rural bodies, government organisations, welfare agencies and student bodies. Most preferred sectors for the same are: environmental sensitivity, gender equality, women empowerment, social inclusion by way of efforts towards SC, ST welfare, HIV/AIDS and Cancer awareness generation, road safety, cleanliness and hygiene. The college intends to expand the horizons in the days to come.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learner?

Identification of needs:

The students with potential and good aptitude are identified for advanced learning to make their capabilities of wider usage in the interest of the community, and nation at large. These abilities are identified by:

- Their previous and current academic reports

- Their performance in curricular activities such as presentations, assignments and class-participation
- Their representation in the college extra-curricular activities
- Informal feedback from the faculty members
- Response to fulfill the needs of advanced learners:
- Scholarships/Rewards are given for excellence
- They are encouraged to excel academically for university positions and distinctions
- College organizes numerous cultural activities within, and promising students participate at the state, national and international level.
- Students learn to organize and conduct the activities/programmes by working with NGOs. They are provided a platform for international and experimental learning. By performing in all-round activities they learn how to conduct themselves. They are made aware of their duties towards the achievements of social goals of the country.
- Coaching is given to meritorious students and they are motivated to appear in SPSC, UPSC exams, MBA, GATE, UGC-NET, Banking and SLET etc.
- The Career Guidance and Placement Cell organises talks and lectures by eminent persons periodically. The Cell also conducts workshops and seminars for polishing the group-discussion skills and CV drafting skills. It is also taken care that these students besides being academically strong, are also well-versed with the market and industry trends and requirements, and are guided to shape their knowledge and talents suitably and appropriately.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The behaviour and aptitude of the student in the class is a broad guide for identifying the student at risk. Attendance in the class, assignments and performance in class-tests also assist in the process of identification. Once the student is identified, feedback is taken from other students and from parents. The tutorial incharge is intimated to take special care of the concerned student. In case the reason is financial, suitable measures are taken for aid. The teachers are involved in after-the-class guidance to slow learners and physically-challenged. Additionally, books and notes are given to such students. The college tries to take every possible step for deterring any socio-economic or physical reason to end the risk of drop-out.

Teaching-Learning process is student centric. The curriculum and evaluation process is designed to integrate knowledge with skill to sustain an environment of learning and creativity. Teaching through modern teaching aids and ICT facilities makes the learning

process more student-friendly. The methodology of learning makes the students participate in Group Discussions, Presentations and Project work, e-learning, field work, and social outreach programmes.

Students are admitted as per the government norms from the different background like SC, ST,BC, rural, urban etc. Economically weak and physically disabled students are given scholarship/fee concession and free text books from the Book Bank. A college society “Sahyog” helps them in all possible ways, from admission fee to hostel fee, and from books to stationery. The individual needs are adequately looked after and the curriculum promotes social awareness among students.

Evaluation process is detailed in the college prospectus and is also elaborated to the students during various orientation programmes. During the session two house examinations are held, and the progress is measured through continuous Internal Assessment which is based on examinations, classroom interaction, attendance, presentations etc. The slow learners are identified by the teachers and are suggested remedial and tutorial classes.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The college follows the academic calendar of Panjab University which gives details about:
 - Commencement of the session, admission schedule, number of working days
 - Breaks/vacation-autumn, winter, summer
 - Examination schedule along with preparatory (*Annexure V*)

For teaching, learning and evaluation schedules the college has the following mechanism:

- Weekly teaching plans are framed and uploaded on college website
- PPTs of chapters of syllabus are uploaded on college website for students
- Annual schedule of extra-curricular activities like seminars, talks, competitions etc. is prepared by every department and the same are organized accordingly
- The college conducts internal examinations twice (as recommended by Panjab University) for assessment and evaluation of the students. The primary motive of this is to examine the conceptual clarity, expression ability and intelligibility of thought of the students. Necessary suggestions for improvement are then given by the concerned teachers.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

- IQAC works for overall development of the college by setting parameters for development of academic and administrative activities.
- It recommends and takes necessary steps for introduction of new elective, Post-graduation and add-on courses.
- It initiates specific measures to promote research in the institution like, pursuing the faculty for Ph.D, publications, recommending purchase of equipment necessary for research.
- Inputs from students are taken for creative activities, extension and community-outreach activities, of which the students form a major component. They are a part of the deliberative process undertaken to arrive at creative solutions.
- IQAC works in active coordination with the Placement Cell in guiding the students for selecting appropriate career options. It is taken care that students interact with external experts in smaller groups for CV formulation, personal interview etc.
- Steps are taken to sensitise the students towards socially significant facets so that they are active in community-outreach activities. They are motivated to put their theoretical knowledge into effect in the interests of the society.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Student-centric participatory methods are encouraged as their enthusiasm and willingness to work helps them to learn.

Participative Learning is through:

- Assignments/Seminars/Presentations
- Project-work
- Field study
- Participants conduct and arrange seminars, functions, and other curricular activities.
- Such activities make them confident and self-reliant. It enhances the organizational/management skills of the students.
- Pedagogy of the teaching is to mentor students to be future managers.
- External institutions such as DST, Meteorological Department and Census of India have been visiting the campus and conducting student-centric participatory seminars

Teachers make use of smart classrooms, interactive boards for enhancing participation of and interaction with students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Self-Learning through Books, Journals, Internet and other sources.
- Personality Development classes are being held in the campus.
- Communicative skills are promoted.
- Societies of the college inculcate and promote imagination and creativity and the volunteers are sensitized to citizen-centric issues thereby generating more interest and inquisitiveness.
- Project- work and social work makes them inquisitive, analytical and creates writing skills.
- Free internet access is available.
- Library is well-equipped with Wi-Fi and ICT facilities.
- Hobby classes (with nominal fee) are organized.

All the above-mentioned programmes help the faculty to inculcate reading habits, make the student more self-reliant, independent and confident.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The following methods are employed:

- Audio-visual aids
- OHP
- Multimedia teaching aids
- Expert lectures
- Use of internet facility

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The faculty is exposed to the latest developments in their respective discipline by granting permission for attending:

- Seminars
- Conferences

- Special lectures by experts
- Training and development programmes according to the interests and skills
- Use of latest gadgets (advanced machinery/technology)
- Faculty members are encouraged to life membership of academic/professional/research bodies
- Online journals are subscribed for Students
- The students keep pace under the guidance of faculty members by consulting
- Journals
- Books
- Periodicals and Latest references
- Students are motivated to take up practical research work/field studies
- Latest research journals/articles (online)
- Special lectures/talks
- Experts deliver talks on a specific discipline, and it is also taken care that maximum inter-disciplinary talks/general awareness programmes are also arranged

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

2010-11:

Group counseling session	9 (approx.135 students covered)
Individual counseling session	94
Follow up session	53
Settled Cases	26
Presentations:	5
• PPT	
• Interactive session\Class talks	11
Psychological tests:	
• Personality	7
• Aptitude	38
• Interest	9
Filled Consent Form	800

2011-12:

Group counseling session	13(approx. 200 students covered)
Individual counseling session	110
Follow up session	46
Settled Cases	29

Presentations:	9
• PPT	
• Interactive session\Class talks	17
Psychological tests:	
• Aptitude	32
• Interest	12
Filled Consent Form	950

2012-13:

Group counseling session	18(approx .380 students covered)
Individual counseling session	208
Follow up session	71
Settled Cases	36
Presentations:	
• PPT	9
• Interactive session\Class talks	13
Psychological tests:	
• Personality	305
• Interest	18
• Study skill Inventory	156
Filled Consent Form	850

2013-14:

Group counseling session	18(approx .380 students covered)
Individual counseling session	250
Follow up session	110
Settled Cases	65
Presentations:	
• PPT	7
• Interactive session\Class talks	21
Psychological tests:	
• Personality	270
• Interest	30
• Study skill Inventory	140
Filled Consent Form	700
Aptitude Test	45

The college is providing psycho-social support, as well as professional counseling, academic advice and mentorship.

- Acting as a friend and philosopher, the faculty helps the students in handling the academic as well other personal and college problems.
- Each department guides the students for careers related to discipline.
- Placement and Career Counseling Cell undertakes various activities throughout the year.
- Yoga and aerobics classes on the campus facilitate physical/mental/emotional/psychological well-being.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

A teacher uses various teaching learning methods

- Quiz programs
- Computer assisted programmes
- Training through Role play, working models, field visits, practicals.
- Educational tours
- Guest Lectures

The faculty is encouraged by:

- Upgradation of labs
- Students are taken to institutes like NIPER, CSIO, ICPR, Panjab University departments
- Case study methods
- Community outreach programmes are arranged frequently
- Smart classrooms are functional and teachers have been given laptops

Students have benefitted immensely as:

- They can make presentations
- They have developed more rational/analytical abilities
- A sea-change on the perceptions and over-all personality of the students is visible
- Their capacity and confidence for independent working has increased
- Their ability to identify social trends/lacunae/problems has become focused and they can now participate in mitigation of social problems easily and with commitment

2.3.9 How are library resources used to augment the teaching-learning process?

Library is well equipped with the books and journals. The college library has more than 89,000 books.

- Every year text books, reference books and journals are added as per the requirement of the faculty and students
- Grants are received from Government and UGC for books and journals
- Library has a magazine section too
- Faculty and students have access to E-journals through INFLIBNET
- Library is Wi-Fi enabled
- Library is open from 9 am to 4 pm
- In hostels there are reading rooms specially equipped with the facilities of a small library
- College subscribes 24 newspapers

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

In case of some exigencies/personal leave:

- At the beginning of the session every department frames a list of resource persons to be called in case of any exigency
- If need be, extra classes are held to complete the curriculum
- If duration of leave is less, then peer group manages the syllabus

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Teaching Methods:

- Periodic meetings between the Principal and incharges of departments are held to examine the progress of syllabi, satisfaction level of students, and frequency and nature of teacher-taught interaction.
- The incharges in turn monitor the faculty's performance and progress.
- Students have direct access to the incharges in case of any problem related to curriculum.

- Feedback by the students conveys the improvement-areas if any, to the concerned teachers.

Student performance:

- The performance of the students is evaluated by their academic progress, class-interaction, frequency and nature of questions asked by them in the class.
- For monitoring the learning abilities and academic knowledge of the students, house exams are held twice a year for annual system and once for semester system as per PU guidelines.
- The Internal assessment mechanism has been devised to evaluate the knowledge base, soft-skills and other related traits comprehensively. It is hence based on:
 1. Class Tests/House examination
 2. Seminars
 3. PowerPoint presentations
 4. Class assignments
 5. Viva-voce
 6. Class participation/interaction

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01	02	07	23	05	12	50
M.Phil.	-	-	04	36	-	01	41
PG	-	-	-	11	02	01	14
Temporary teachers							
Ph.D.	-	-	-	-	08	13	21
M.Phil.	-	-	-	-	02	08	10
PG	-	-	-	-	06	15	21

The academic calendar and holiday list is prepared by the panjab university well in time. Keeping the academic calendar in mind the workload is distributed to the teachers by the heads of the departments to the faculty in advance so that the teachers can plan their syllabi according to the available working days.

The number of teachers is based on the estimated workload for the academic year. College already has 56 faculty members recruited on contract by the Directorate of Higher Education, UT Administration. This recruitment is as per UGC/Panjab University recruitment rules and guidelines.

- List of resource persons is prepared in the beginning of the session to meet the emergency requirements.
- Vacant posts are also filled on deputation from Panjab/Haryana/H.P.
- For fresh recruitment UT Administration sends the requirements to UPSC, and UPSC carries out fresh recruitments on the basis of UGC guidelines

- The college takes all possible steps to motivate and retain the competent teachers
- They are given permission to attend seminars/conferences/workshops to develop their academic proficiency and polish their teaching and research skills
- There is sufficient decentralization by inviting opinions and views of the faculty on various issues
- There are numerous committees and societies in the college through which the faculty members contribute towards the overall management and development of the college
- Library is Wi-Fi enabled with INFLIBNET facility to assist the faculty in accessing the latest articles/journals/researches
- About sixty faculty members have been given laptops and more shall soon be given
- The college provides a healthy working atmosphere and faculty has separate staff rooms

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The college has started add-on courses in modern/emerging areas viz. Disaster Management, Floriculture and Landscaping, Web-designing, Mass Media and Videography, Guidance and Counseling.
- The college has also started three new elective subjects at under-graduate level,

Police Administration, Human Rights and Duties, Women Studies.

- These emerging areas are off-shoots/branches of some existing disciplines like, Public Administration, Geography, Botany, Computer Applications, English, Psychology, Sociology and Political Science. Hence a substantial part of the curriculum is ably dealt with by the faculty of the parent disciplines.
- For adding a specialist approach to the teaching of technical aspects/intrinsic contents, resource-persons are called from respective departments of University Institute of Emerging Areas in Social Sciences (U.I.E.A.S.S) Panjab University, Chandigarh.
- Eminent scholars from concerned fields are also called not only to teach but to guide and explain the applicatory details of these emerging disciplines.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Refresher courses table

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC - Faculty Improvement Programme	08
HRD programmes	NA
Orientation programmes	01
Faculty exchange programme	NA
Staff training conducted by the university	NA
Staff training conducted by other institutions	NA
Summer / Winter schools, Workshops, etc.	01
Others (A Two-day Workshop on "Teaching and Learning: Curriculum, Pedagogy and Employability")	40

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- The college organizes periodic programmes for inculcating the use of computer skills, and polishes the existing computer skills of faculty. Such initiatives are taken during preparatory period of students.
- The staff is also guided regarding development of e-content and power-point presentations.
- The college organized E-Content Development Workshops for faculty members of the college and other government colleges of the city. Experts from national educational authorities/agencies and eminent academic bodies made the faculty aware of the innovative tools and techniques to be used in educational methodology.
- Under the aegis of UT Administration 8 Workshops on “Teaching and Learning: Curriculum, Pedagogy and Employability” were organized for various disciplines. The objective was to undertake an exercise to restructure the course-content as per the changing time and needs of the society/job-market. The outcomes were submitted to UT Administration and Panjab University Departments in the form of recommendations.

c) Percentage of faculty

1. Invited as resource persons-10%
2. Particulars of faculty in External Workshop/Seminar/Conference – 45%
3. Presentations of Papers- 20%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- For developing academics and professionalism, faculty is encouraged to take up minor/major research projects
- Departments are motivated to apply for seminars/conferences/workshops
- Faculty is encouraged for engaging in research and submitting publications, and also for pursuing Doctoral and Post-Doctoral research
- Provision for study-leave and duty-leave is made use of by the faculty optimally to attend national/international seminars/workshops/conferences
- Laptops have been given to about sixty faculty members as a research-support mechanism and more shall be given in near future
- 10 % of faculty has availed the facility

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

State and Subject association have recognized teachers, excellence in teaching :

Year	No. of faculty received awards/recognition		
	State	National	International
2010-11	-	-	-
2011-12	3	1	-
2012-13	1	-	-
2013-14	-	-	-

Awards and Honours

1. Ms. Ratnika Tiwari (Associate Professor in Music): 1. 'State Award'(U.T.) on the occasion of Independence Day i.e. 15th August, 2012.
2. 'Woman of Substance', an Appreciation Award in the Women of The Year Series(2012) of Dainik Bhaskar group.
3. 'Listener's Choice Award' by 94.3 My FM in 2012.
4. 'Women's Award' on the occasion of International Women's Day, 2013.
5. As an 'A' Grade artist of All India Radio and Doordarshan, was invited by All India Radio, Chindwara(MP) as solo artist for a Radio concert.
6. Was selected amongst 9 Achievers from the region during Navratras(Nau Din Nau Salaam) by 94.3 My FM.
7. In July 2011, was invited by All India Radio Shillong(Meghalaya) for participation as Solo Artist in the prestigious National Programme of All India Radio.
8. Dr. Sarvpreet Kaur has received Young Scientist Award from the Panjab University for her work in physics

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

A system of feedback from the students exists in the college and a specific proforma has been designed for the same.

This evaluation has been observed to be immensely valuable as:

- The teachers come to know of the expectations of the students.
- It leads to a self-appraisal/self-analysis by the teacher.
- It helps the teachers in improving specific areas wherever essential, such as punctuality, communication skills, coverage of syllabus in available time-frame, accessibility to students.
- Additionally, suggestions by students are of great assistance as the teachers can evaluate themselves from the students' perspective.
- It is noteworthy that the dedicated faculty of the college does indulge in an exercise of self-introspection after going through this feedback and make all possible improvements with commitment.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The college follows the evaluation process as per the guidelines of P.U. Chandigarh. The final examination of the students is conducted by P.U. Chandigarh
- The college awards Internal Assessment to the students on the basis of following parameters:
 - Two college examinations for annual classes and one examination for semester classes
 - Attendance of the students
 - Class participation
 - Seminars/presentations/assignments by the students
 - Class tests
 - Performance in practical
- The Internal Assessment is displayed on departmental notice-boards to ensure transparency
- The students are guided about the evaluation process and attendance during the orientation programmes/assembly
- The faculty is communicated well in advance about the dates/modalities of evaluation/internal assessment
- The Final result is available on P.U. website and in the college library
- Parents of the students are also informed in case of negative performance in the college examinations and also in case of shortage of attendance

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

University Reforms:

- Introduction of OMR Sheets in the University examinations
- Environment Studies is a compulsory subject and students are evaluated through an exam comprising objective questions
- From the current session onwards, i.e. from 2012-13, questions on traffic rules and safety are also a compulsory component now

Institutional Reforms:

- Presentations by the students are considered for internal assessment
- Question papers for December exams are now set in English as well as Hindi as students have an option to appear in Hindi medium too
- It was also experimented that September examination may be taken during the class itself, as it would save time
- Some departments gave three sets of question paper to students during September exam to deter cheating

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Time/modalities of Internal assessment is informed well in advance.
- Students of 1st semester are guided about filling of OMR sheets during their tutorials.
- Students are told about their attendance from time to time and in case of shortage parents are also informed.
- Lecture-shortages are displayed on departmental notice-boards periodically so that the students can be regular henceforth.
- Internal assessment is also displayed on departmental notice-boards to ensure transparency.
- Parents are informed about the result of the students who fall deficient in marks.
- Model question papers are prepared by faculty so that the students are well-prepared from the examination point of view.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative assessment is based on the following parameters:

- Overall attendance and conduct during the session.
- Inter-class/inter-college competitions/organizing functions/activities in class/GD/research activities/ writing skills/ practical test/ assignments/presentations /PPT/research activities/social/extra-curricular activities.
- College examination

Final Assessment/summative assessment

- Annual/Semester examination is conducted by P.U.
- These include theory, practical, viva-voce, project-work

The system has benefitted the students immensely:

- All these have played a very important role in the development of confidence/personality of the students
- Students have become research oriented and their analytical abilities have improved as can be seen from their presentations
- Students have become more citizen-centric as they are more aware of the social concerns/problems and have started taking part in community and extension activities more devotedly
- The teacher-taught interaction has improved a lot and besides academic topics, general, strategic, sensitive and socially-relevant issues are also a regular feature during interactions

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The performance of the students is monitored and communicated by way of:

- Academic Monitoring through class-tests and two internal exams.
- Regularity/Punctuality through class attendance.
- Participation in co-curricular and extra-curricular activities.
- Interaction during tutorials.

- Progress in all the fields is recorded by the subject teachers/society incharges/tutors, and it is communicated to parents and students through:
 - Display Boards/Notice Boards
 - Periodic reports
 - Information to the Parents

Rank holders during the past four years

Year/Session	UG			PG		
2012-13	Name	Subject/Course	Position in the University	Name	Subject/Course	Position in the University
	Charu Handa	B.A.III	2nd	Vandana	M.A.II Dance	1 st
	UG Honours			Aman		2 nd
	Heena	Psychology	1 st	Swati Awal		3 rd
	Saloni Walia		4 th	Ruchika	M.A.II Music Vocal	1 st
	Charu Handa	Music Vocal	1 st	Sandee p		2 nd
	Neha		3 rd	Gurpreet		3 rd
	Lipika	Economics	5 th	Shilpa Sharma	M.A.II Music Instrument	1 st
	Arshbir Sandhu	Public Administration	1 st	Neha Sharma		5 th
	C.V.Lalmal Sawni		3 rd	Sumati Bishnoi	M.A.II Public Administration	2 nd
	Aayna Sareen		4 th	Kamana		3 rd
	Jatinder Kaur		Music Instrumental	2 nd	Sonika Kumar	M.A.II Economics
	Khushilaya	5 th		Pooja Devi	M.Sc. II Zoology	2 nd
	Ankur Verma	French	1 st	Saruchi Rana		
	Jigmat Dolkar		2 nd	Manisha Kumari	M.Sc. II Botany	2 nd
	Neeti Bansal	Sociology	3 rd	Usha Yadav		

	Garima Singla	Sanskrit	1st	Raman Goyal		4th
	Ritu		2nd			
	Parul		3rd			
	Mandeep Kaur		4th			
	Alka		5th			
	Rigzin Chorol	Geography	2nd			
	Manpreet Kaur		3rd			
	Salochna Devi		5th			
	Ravneet	Political Sc.	2nd			
	Rashima Dhadwal		4th			
	Poonam Yadav		5th			
	Nishi Rani	History	5th			
	Pooja Rani	Hindi	2nd			

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

As per the Panjab University guidelines two internal exams are conducted by the college serve as determinants for 10% of the internal assessment of the total theory examination marks this 10% is calculated on the following criteria:

- 30% based on September Examination (Summative Assessment)
- 50% based on December Examination (Summative Assessment)
- 20% based on class performance (formative Assessment) keeping in view the need of holistic development of the students, the following parameters are considered for awarding internal assessment are:
 - Class-attendance and behaviour
 - Seminars/presentations/research-projects by the students
 - Initiative for organizing activities
 - Class-participation and interaction
 - Analytical/expression ability
 - For PG classes the Assessment Criteria is as follows:

- For Arts subject Theory is for 80 marks and 20 for internal assessment
- For Science classes Theory is for 60 marks, 15 for internal assessment, 20 for Practical and 5 for Practical Internal assessment

For ensuring transparency, the college:

- Shows the answer-sheets to the students, teachers guide about the shortcomings and suggest improvements
- Internal assessment is displayed on the notice-boards, subject-wise/department-wise
- Students are guided to prepare as per the standards of evaluation

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Students are evaluated not only on the basis of examinations but also curricular and co-curricular activities, and competitive nature in a positive manner.

Sr. No.	Assessment Criteria	Outcome of Learning
1.	Assessment on the basis of Exams	Flow of Expression
2.	Practical Work	Creativity and Understanding
3.	Group Movement	Team work
4.	Competitions	Ranks
5.	Attention	Punctuality and regularity
6.	Project work	Innovativeness and inquisitiveness

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At the College Level:

- Initially the concerned teacher/ department clarifies and solves the queries,
- The college has an Internal examination/evaluation Cell that caters to the grievances of students
- The college has a Lecture-shortage/attendance committee that redresses the grievances with respect to shortage of lectures
- In extra-ordinary situations, the student can approach and contact the Vice-Principal/Dean/Principal

At the University Level (for final examination):

- There is a provision of re-evaluation of answer-sheets
- The students also have access to photocopies of their answer-sheets (Both these provisions can be availed after payment of fee to P.U)

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

For a holistic development of the students, the specific and well-defined learning outcomes of the college are:

For B.A. (General):

English and Punjabi/History & Culture of Punjab- Compulsory

Three optional subjects (from a list of combinations)

- Identify the most frequent/common mistakes in the usage of nouns, adjectives and verbs, as well as some of the more complicated points of grammar
- Make themselves understood in basic everyday communicative situations
- Develop a perspective for expression and writing
- Analyze the background of the state and heritage
- Utilize the knowledge/information in a practically relevant manner
- Apply the knowledge/information in competitive examinations
- Critically analyse socio-economic-political scenario rationally
- Plan ways to model and/or simulate an answer to the questions chosen
- Explain various phenomena/concepts/ theories/models in detail
- Demonstrate concepts/theories practically
- Prepare action plans for undertaking case-studies

For B.A. (Honours):

- Students will be able to analyze qualitative and quantitative data, and explain how evidence gathered supports or refutes an initial hypothesis
- Formulate research questions designed to test, refine, and build theories
- Describe the research process in social interventions
- Interpret research findings and draw appropriate conclusions
- Analyse the discipline critically
- Discuss the subject factually
- Compare various social/psychological perspectives

For B.Sc/BCA:

- Students will be able to provide accurate diagrams

- Compute theories/laws scientifically and mathematically
- Apply the knowledge in day to day practical experience
- Demonstrate scientific analysis at various fora
- Predict logical outcomes of scientific phenomena
- Select and integrate information from various sources, including electronic and print resources
- Comprehend basic/advanced computing skills
- Utilize computer skills in various domains

For M.A/M.Sc:

- Explain the constructs/models in depth
- Gather and apply the analysis of topics under study
- Design a critique of postulates
- Able to work cooperatively in a small group environment
- Formulate a complete and logical plan for data analysis that will adequately answer the research questions and probe alternative explanations
- Assess the strengths and weaknesses of alternative strategies for collecting, analyzing and interpreting data
- Assess a hands-on experience to pertinent socio/scientific phenomena

Quantitatively, the college also aims at outcomes like:

- 100% results
- Academic positions/ranks
- Positions in sports/co-curricular events at various levels
- Placement opportunities

For streamlining and facilitating progress in this direction, the students and teachers are made aware of these outcomes by way of:

- Students' assembly and orientation programmes
- Weekly tutorials
- Periodic interaction between Students' Council and College Advisory Board
- Regular teacher-taught interaction in the class
- Annual Alumni meet
- Guest lectures by persons of eminence from their respective fields
- Information about various programmes/activities/events is displayed for teachers and students

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

For achievement of the specified outcomes, the college structures the strategies in the following manner:

- Each department frames a plan of activities/programmes for the year in advance and the same is shared with the students in orientation programmes/departmental societies
- Students are motivated by way of prizes/scholarships/college colour/roll of honour for excellence in academics/extra-curricular/sports activities
- Weekly tutorials for facilitating interaction on issues/concerns, for redressing grievances and for informing the assessment criteria
- Counseling and remedial teaching for weaker students
- Students are guided and motivated for presentations/public speaking/creative ability/research projects/extension activities
- Time-table is spanned uniformly for all subjects/classes
- Students are made aware of their attendance periodically by the respective teachers
- Placement and Career Guidance Cell organizes seminars/workshops on GDs, mock-interview, career avenues and options, to prepare students to face interviews during on-campus and off-campus placements

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The college has initiated various measures to enhance social and economic relevance of the courses:

In addition to curriculum, the students take part in NSS/other community-centric activities; which develops their organizational skills and polishes over-all personality.

The students are sensitized towards socio-economic goals through various mechanisms of seminars/presentations etc. This assists them in framing and operationalizing extension activities.

Students are motivated for independent working skills to enable them nurture entrepreneurial skills.

Students work through societies such as:

- RRC(Red Ribbon Club)
- Prakriti-the Environment society(Registered)
- Cancer Awareness
- Gender Equality
- Drug De- addiction
- Road safety and Traffic Awareness
- Health & Hygiene
- Best out of waste
- Blood Donation
- Culture and Heritage

By being a part of these societies and by organizing events/programmes/activities within the campus and outside the campus, the students are given a hands-on perspective so that functioning with a team-spirit is facilitated and their organizational skills get a face-lift. They become better cooperators and coordinators.

This is reflected through the organisation of events by the students viz:

- Blood Donation
- Financial contribution towards natural and state calamities
- Celebration of various days as women's day, world AIDS day etc.
- Collecting contribution in the form of old clothes, woolens, books, stationery, other objects of domestic utility of EWS.

Campus placement drives are organized periodically and students are recruited for quality jobs.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- Students are required to fill a feedback proforma for every teacher. This gives relevance to the expectations of the students from the teacher and suggestions for further improvements
- Interaction during periodic tutorials also reflects the learning outcomes and the requirements of the students are conveyed by the tutor incharge to the concerned college authorities
- The students have been given ample autonomy to approach the teacher directly in case of any problem

After getting the feedback/suggestions from the students, first the necessary modifications/improvements are made by the teacher.

The students are also referred to Counselling Cell of the college for redressal and aptitude improvement.

Various committees of the college are functional throughout the session and also as and when required for the benefit of the students.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

- Class coordinators keep the tabulated results with them. Documentation is done for all the duties so that it acts as a ready reckoner for future reference
- Remedial programmes are conducted for slow learners
- Tutorials are held
- Library register shows the inclination of the students

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The major attributes specified by the college are:

- Enhanced problem solving skills,
- Positive work attitude
- Cultural tolerance and intellectual competence
- Creativity and critical perspective
- Awareness of national and international issues/areas of concern
- Empathy towards needy sections of society
- Effective communication skills (Hindi and Punjabi along with English)
- Modern outlook with traditional values
- Competitive spirit
- Commitment, devotion and hard-work
- Focused view with impartial analytical ability

The college undertakes numerous measures throughout the year so that the students are well-groomed and are bedecked with these attributes:

- Orientation programmes/competitions/presentations by the departments and societies
- Community outreach/extension activities
- Expert lectures by academicians and practitioners
- Regular interaction between student council and college advisory board

- Students are given opportunity to take initiative for organizing functions/programmes

Best Practices:

- Comprehensive lesson plan by every teacher for every course is meticulously designed to pace up the completion of the syllabus
- The study material is uploaded on the e-content portal of the college website for the students
- ICT enabled teaching and learning
- E-content workshops are being organized for all the colleges
- Students visit institutions of relevance periodically to have a direct interaction with field experts (CSIO, Meteorological department, NIPER, etc.)

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The college has applied for grant of a Research Centre and the proposal is in the pipeline. However a space has been earmarked as Faculty Research Centre in the meanwhile where teachers and students carry out academic/ research activities.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

A research committee is constituted in the college under the UGC Cell. The members of committee are:

- Ms. Shashi Joshi (Overall incharge)
- Dr. Anita Khosla (Language/Registrar Examinations)

- Dr. Iqbal Judge (Language)
- Mr. Ajay Kumar Sharma (Humanities)
- Dr. Sangeeta Mehtani (Science)
- Mr. Anil Kumar (Science)
- Dr. Pardeep Singh Walia (Commerce)

Functions and recommendations of the Committee:

- Faculty Research Centre was earmarked in 2007-08 to inculcate research aptitude amongst the students and faculty
- Provision of internet facilities (Wi-Fi) was recommended in the college
- The faculty was motivated to take up research projects and the necessary formats of UGC, DST, and ICSSR were made readily available
- It was recommended to Panjab University that the faculty members intended to guide doctoral research
- The Committee also suggested the post-graduate departments to organize seminars/workshops/conferences and come out with socially relevant suggestions

Impact:

- The college is now fully internet-abled with Wi-Fi facilities.
- A substantial number of faculty members are busy in minor and major research projects.
- Faculty members are guiding M.Phil and doctoral research in collaboration with Panjab University/ other Universities
- Many national/regional/institutional conferences/seminars were organized by different departments viz. 'Media and Governance', 'Food Security', 'Corporate Social Responsibility', 'Information Technology', 'Right to Information', 'Rural India in a Global Village' 'Indian Writing in English: A search within'.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy to the principal investigator- Total autonomy is provided to the principal investigator and he/she plays the primary role in selecting research assistants.
- Timely availability or release of resources- The college administration releases the funds granted by the funding agencies well in time.
- Adequate infrastructure and human resources- Adequate infrastructure is available in the college in the form of Faculty Research Centre, internet facilities, online availability of literature and library facilities. Administrative staff of the college assists the investigator whenever required and research assistants are selected.
- Time-off, reduced teaching load, special leave etc. to teachers- As per government rules no special leave is granted. All the research conducted is part time besides the official work load.
- Support in terms of technology and information needs - Support in the form of research center, Internet facilities and library facilities and INFLIBNET.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities- As per rules.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The college organizes workshops, seminars and conferences to promote students' participation in research. The UG and PG students undertake projects in the subjects of Commerce, Environmental Studies, Botany, Zoology, Public Administration, Psychology, Geography, Sociology and English
- The PG departments are planning to start dissertation as a part of the curriculum in the semester system
- Some of the PG departments have project-report as a part of the curriculum

- Students are taken on field assignments to promote scientific temper. (Botanical garden, visit to other educational institutions such as NIPER, Panjab University departments and laboratories, CSIO, Census of India, etc.)

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

(2010-11)

Nature of the Project	Name of the funding Agency	Project Name	Grant received
Major Project	UGC	S.K. Singh - Major Research Project - 'Small farmers in agribusiness' Socio-economic study of floriculturists in a village of Punjab.	Rs.3,00,200/-
Major Project	UGC	Dr. Natashinder Shergill - Dept. of Psychology Major Research Project	Rs.2,55,200/-
Minor Project	UGC	Dr. Kamlesh Khosla-Deptt. Of Commerce Minor Research Porject: MRP on Problems and Prospects of Micro Finance-Self Help Group Model in Haryana-A case study of Mewat district approved on March 23, 2010 and finally submitted and accepted by UGC	Rs.60,000/-
Minor Project	UGC	Dr. Sumati Singh Dept. of English Minor Research Project	Rs. 70,000/-
Minor Project	UGC	Dr. Seepana Prakasham- Deptt. Of Economics Minor Project _ "Socio-Economic Status ...Chd."	Rs.50,000/-

2011-12

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Major Project	UGC	Dr. Neelam Rathee A Major project sponsored by UGC has been granted to Dr. Neelam Rathee which is ongoing	Rs.2,26,800/-
Minor Project	UGC	Dr. Seepana Prakasham- Deptt. Of Economics Minor Project _ "Socio-Economic Status ...Chd." Completed	Rs.50,000/-
Minor Project	ICSSR	Dr. Neelam Rathee- A Minor project sponsored by ICSSR was granted to Dr. Neelam Rathee and Dr. Renu Somal, which was completed by them.	Rs 1,58,000/-

2012-13

Nature of the Project	Name of the funding Agency	Project Name	Grant received
Major Project	UGC	A Major project sponsored by UGC has been granted to Dr. Neelam Rathee which is ongoing	Rs.2,26,800/-
Major Project	ICSSR	Major project has been granted to Dr. Seepana Parkasham sponsored by ICSSR titled: "Marketing Problems and Socio-Economic Analysis of Migrant Urban Street Vendors- Case Study of Chandigarh" (In Progress)	Rs.4,07,425/-

2013-14

Nature of the Project	Name of the funding Agency	Project Name	Grant received
Major Project	ICSSR	Major project has been granted to Dr. Seepana Parkasham sponsored by ICSSR titled: "Marketing Problems and Socio-Economic Analysis of Migrant Urban Street Vendors- Case Study of Chandigarh" (In Progress)	Rs.4,07,425/-

Major Project	UGC	A Major project sponsored by UGC has been granted to Dr. Neelam Rathee which is ongoing	Rs.2,26,800/-
Minor Project	DST	A Minor Project sponsored by DST has been granted to Dr. Madhumita Bhattacharjee, Dr. Anurita Sharma "Evaluation of drinking water quality of some urban areas of Chandigarh" which is ongoing.	Rs. 50,000/-

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

Workshops organized

S.NO.	NAME OF THE PROGRAMME/ ACTIVITY	EVENT	DATE	VENUE
1.	Teaching & Learning : Curriculum, Pedagogy & Employability	Workshop	2012 & 2013	College Conference Hall
2.	Vidhumohan	workshop	2010-11	P.G.G.C.G, Sec-11,chd
3.	e-content	Workshop	2012 & 2013	P.G.G.C.G, Sec-11,chd
4.	Census workshop	Workshop	2014	P.G.G.C.G, Sec-11,chd
5.	Freeware Software	Workshop	2012	P.G.G.C.G, Sec-11,chd
6.	Workshop on Computer literacy for the faculty of the college	Workshop	2011,2012 & 2013	P.G.G.C.G, Sec-11,chd

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

College does not have any recognised research centre (neither from government nor from university) and no separate grants are granted in the college budget for research.

The research is conducted in individual capacity or by inter-departmental faculty members on their own (self-financing) or funding from agencies like DST/ UGC/ ICSSR etc. The research areas are as per the specialisation of the concerned faculty members.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Academicians, scholars and researchers of excellence are invited by the departments from time to time to interact with students and faculty members to disseminate pertinent and latest developments and initiatives. These scholars visit in the capacity of resource persons/ expert speakers in seminars or conferences or during periodic interactive sessions organized by various departments/ societies.

List of scholars invited :

S.No. Dance	Lecture	Theme	Date	Venue	No. of Participants	External Expert Invited
1	Lecture & Demonstration	Sarod Vadan	2.8.11	PGGCG-11,Chd.	150	Guru Salil Bhatt Ji
2	Lecture & Demonstration	Tabla Vadan	20.9.11	PGGCG-11,Chd.	130	Guru Sushil Jain Ji
3	Lecture & Demonstration	Orrissi Dance	31.1.12	PGGCG-11,Chd.	200	Famous Odissi Dancer-Geeta Mahlik
4	Lecture & Demonstration	Sarod Vadan	14.8.12	PGGCG-11,Chd.	120	Vishawjeet Roy
5	Lecture & Demonstration	Vocalist(Singing)	27.9.12	PGGCG-11,Chd.	150	Gundecha Brothers

6	Lect. Cum Demo	Relevance of theory and practical in Indian music	23-02-2010			Pt. Yash Pal (Top Grade Artist AIR)
7	Lect. Cum Demo.	Theoretical and practical aspect of Indian Music	24-02-2010			Sh. BhimSen Sharma of Kirana Gharana
8	Lect. Cum Demo.	Base Theoretical and educational Music System Prevalent time	17-02-2011			Pt. Yash Pal Agra Gharana
9	Lect. Cum Demo.		2-08 -2011		College Auditorium	Sh. Salil Bhatt
10	Lect. Cum Demo.		Sh. Sushil Jain	20-09-2011	College Auditorium	
11	Lect. Cum Demo.		Sh. Geeta Mahallik (oddissi Dancer)	31-01-2012	College Auditorium	
12	Lect. Cum Demo.		Sh. Salil Bhatt ji	02-08-2011		
13	Lect. Cum Demo.		Sh. Sushil Jain	20-09-2011		
14	Lect. Cum Demo.		Dr.Geeta Mahallik (oddissi Dancer)	31-01-2012		
15	Lecture & Demonstration	Swami Chatanya Kirti on 'Music & Meditation of Osho'	Aug.,2011	PGGCG-11,Chd.		
16	Performance of Dr.Ashwani Bhede		9.2.2010	Central School,3B RD Sector-31,Chd.		
17	Workshop	'Music with Fine Arts' Resource person Dr.Saroj Ghosh, PU,Chd.	11.2.10	-do-		
18	Lecture & Demonstration	Grammy award winner, Salil Bhat ji (Satwick Veeta Players)	2 nd August 2011	Auditorium, PGGCG-11,Chd		
19	Performance	Shri Sushil Jain ji	18-10-2011	-do-		
20	Workshop	"Odissi Dance" by Ms.Geeta Mahlik	31.1.2012	-do-		
21	Lect-cum-Demo	Mr.Vishawjeet Roy(Sarod Vada)	14-08-2012	-do-		
22	Lect-cum-Demo	Gundecha Brothers(Dhrupad Gayak)	27-09-12	-do-		

23	Performance	Shri Kevalya Kumar (Renowned Vocalist)	11-09-2012	PGGCG-11, Chd Auditorium		
24	Lect-cum-Demo	Violinist Ms Kala Ramnath	1 st Feb. 2013	MCMDA V College for women, sec-36, Chd		
25	Workshop	"Jasrangi" Famous Vocalist Pt. Jasraj Students	15 th Feb. 2013	Law Auditorium PU, CHd.		
26	17 th Sept. 2010	Administration of Aged: Problems and Challenges	100	20	Prof. Pawan Kamra, Co-ordinator USOL, P.U. Chd.	
27	24 th August, 2011	Good Governance	80	10	Prof. Emirate S. L. Goel	
28	4 th November, 2011	Role of RTI in Governance	90	10	Mr. Bikram Jeet Singh, Joint Secretary, HRD cum PIO, Board Secretariat, BBMB	
29	20 th Oct. 2012	E-Governance	85	8	Prof. Emirate S. L. Goel	
30	19 th February, 2013.	Prof. Sherry Sabbarwal	Functionalism and Neo-Functionalism	19 th February, 2013.	Prof. Sherry Sabbarwal	
31	13/02/2012	Prof. Rajesh Gill	Introduction to Urban Sociology	13/02/2012	Prof. Rajesh Gill	
32	July'2010	Dr. S.L. Sharma	Orientation Lecture on the discipline of Sociology	July'2010	Dr. S.L. Sharma	
33	Talk by Mr. S.L. Dhir, Scientist G of		18-10-2012			

	TBRL (DRDO), Chandigarh					
34	Lecture cum Workshop on recent advances in Tissue culture and floriculture	28-02-13	College Conference room	50	5	1 (Professor Promila Pathak, Botany Department, Punjab University, Chandigarh)
35	Workshop World Earth Day at Nepali Forest	21-04-11	Nepali Forest	80		01(
36	Workshop on Salutogenesis	30-01-13	College Auditorium	300	30	01 (Dr. Pooja dudeja ,School of Community Medicine and Public Health, PGI, Chandigarh)
37	Lecture on use of Renewable Energy	20-08-11	College Auditorium	150	Nil	1 (Dr. K.P. Singh, Former Chairman and Professor , Center of advanced study in Geology, Punjab University Chandigarh, An Eminent Environmentalist
38	Lecture on Ozone Layer	16-09-2010	College Auditorium	150	Nil	1 (Dr. K.P. Singh, Former

	Depletion (International Ozone Day)					Chairman and Professor , Center of advanced study in Geology, Punjab University Chandigarh, An Eminent Environmentalist
39	Workshop on Best Out of was the resource person (Paper weights, Clip holders, floor and Table Mats, Envelopes , Jewellery Boxes, Pen Stands etc)	19-01-2010	College Auditorium	200	20 (from NGO HAMARI KAKSHA for under-privileged children	Mrs. Archana Malhotra, Creative Art Specialist, Chandigarh
40	International Ozone Day:	16-09-09	College Auditorium	100		Dr. Ashima Goel MD (Skin Specialist, Ex. Sr. Resident Department of Dermatology, PGI, Chandigarh)
41	One Day seminar under	20-10-09	College Auditorium	100		Prof. Prem Johar from U.S.D.A.

	faculty Development Programme					North Dakota, U.S.A.
42	Seminar cum Workshop under faculty Development Programme on Monitoring Human and Plant Health under changing Global Climate	18.11.09	College Auditorium	120		Dr. Manocha from university of North Hampshire
43	Lecture by eminent resource person	14-09-2012	Seminar Hall	More than 275	-	1 Dr. M.D. Pandey
44	Lecture by eminent resource person	14-09-2011	Seminar Hall	More than 250	-	1 Ms. SantoshKalra
45	Lecture by eminent resource person	14-09-2010	Seminar Hall	More than 260	-	1 Dr. Sham Sunder
46	Dr R.P Bhardwaj, retired Professor of the Ancient Indian History, Culture and Archaeology, Panjab University, Chd.	31/Aug/2012	Heritage of India: Gupta Coins	PGGCG-11, Chd		

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision of sabbatical leave. But duty leave is granted to attend conferences/seminars/workshops. Research sanctions are granted as per the government rules, where generally there is no reduction of work load.

The college administration helps the faculty under following provisions.

1. Registration fee for attending conferences.
2. Access to computer, internet, and photocopy.
3. Library and Wi-Fi facilities.
4. Basic infrastructure is provided to the researcher.
- 5.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The teachers pursuing research are in touch with the students and they share their findings with them. In science stream, the students are benefitted as it motivates them to undertake research on their own and also polish their existing knowledge of the subject. In social sciences, the students become more aware about social issues, concerns. Measures, repercussions of governmental efforts and they in turn serve as agents to disseminate the research results upto a larger section of the society. The research articles are published in reputed national and international journals and books. The conclusions, suggestions, recourses of the seminars/conferences/workshops attended/organized by faculty members are also shared with the students.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

No funds are earmarked categorically for research purposes. Most of it is either teacher's own initiative or funding of minor/major projects is by UGC/ICSSR/DST. The college library caters to the need of the researcher by procuring books for the purpose, and they also have access to online journals. The researcher on the required proforma well with substantiates the actual utilization of research grant by external agencies in time.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The government does not provide any seed money; external agencies however have such provision for the granted research projects. 10% of the faculty has availed this facility.

3.2.3 What are the financial provisions made available to support student research projects by students?

The government does not have any provision for financial support. However support is provided to the students in the following manner:

- The curriculum of PG courses in Botany and Zoology includes seminar and project work.
- Equipment, computers and library facility is made available to complete their projects.
- They are also taken to the field areas to collect data and for conducting experiments.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The college does not have interdisciplinary research work as the PG in sciences started very late. PG students are being motivated to take up research work. Department of Botany has taken up a research project from ICSSR.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

It is taken care of that the students and teachers make full use of all the laboratories, equipment, gadgets, computers, wi-fi, library books and journals for their undergraduate as well as post-graduate curriculum. Besides routine teaching and learning usage, these facilities are also used optimally for carrying out additional research for projects and articles.

The institution also ties up with external sources of potential help such as Panjab University departments and their libraries/laboratories, NIPER etc. so that they make their research infrastructure accessible to the staff and students.

The college has also initiated learning of computers among the staff and students. Special classes are held free of cost for the teachers and students not only to make them computer-savvy but also to augment their existing skills.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Funds are provided under M and S Plan (Chandigarh Administration) and UGC for the purchase of equipment and other facilities necessary for teaching and research by various science and social science departments. Major equipment/facilities procured are UV Spectrophotometer, GPS, Computers and software, High-definition camera, Wi-Fi facilities, INFLIBNET.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

(2010-11)

Nature of the Project	Name of the funding Agency	Project Name	Grant received
Major Project	UGC	S.K. Singh - Major Research Project - 'Small farmers in agribusiness' Socio-economic study of floriculturists in a village of Punjab.	Rs.3,00,200/-
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3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

1. Research Room well equipped with Wi-Fi facility
2. Well-equipped library
3. Online Journals and Books
4. Botanical garden
5. Herbal garden
6. Green House
7. Laboratories with all pertinent equipment
8. Computers with internet facility in all the departments
9. Personal laptops to teachers
10. Vermi-composting pits
11. Language labs.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

1. Affiliation to Panjab University for Research Centre for PG departments is in pipeline.
2. Upgradation of existing Faculty Research Centre has been sanctioned.
3. Upgradation of Rain-water harvesting.
4. Renovation of Language lab.

5. Renovation of science laboratories is already under process.

6. Subscription/procurement of research journals (online and physical)

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes, what are the instruments/ facilities created during the last four years.

Sr. No.	Items
1	3-D Visualisers for Labs
2	LCD projectors
3	Roof Mounting Kits/Cabling etc.
4	White Boards
5	Split AC
6	AC Point in room No 28
7	Microscopes
8	Pentium PC
9	Multi Functional -Laser Printer/Fax/Copier/Scan
10	MS Office Software
11	Access Point
12	Networking Tools
13	LAN Cable with accessories
14	Wireless Access Point
15	HDD external
16	Graphic Card
17	Multipoint Computers for internet and online journals
18	Laptops
19	Multipoint Computers for internet and online journals
20	Kensington Lock for laptop
21	LCD Projectors
22	Hi Defination Pull down screen
23	Web camera
24	DVD writer external
25	Multimedia Speakers, Headphones and Mike
26	Desktop computer
27	Special Software: 1.JAWS Talking Software 2. Microsoft Office
28	Scanner
29	VGA Splitter
30	Multifunctional Laser printer with scanner and Fax
31	Colored Laser Jet Printer

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Panjab University Departmental Labs and Library
- Central Instrumentation Laboratory, PU
- NIPER, CSIO, DST, PGI, Meteorological Department (Labs/Libraries)
- Periodic field visits

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Wi-Fi connectivity in library and INFLIBNET

Books, Journals and E-Journals are available

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

As the proposal of Research Centre is in the pipeline there are no formal collaborative arrangements for research. However the faculty and students visit the libraries and laboratories of prominent research institutions of the city and vicinity.

3.4 Research Publications and Awards

Awards-

1. Dr. Saravpreet Kaur from Department of Physics was awarded 'Young scientist of India' award.

2. Ms. Ratnika Tiwari –

- Received state award (UT) on the occasion of Independence day 15th Aug 2012
- Received 'Women of substance' an appreciation award in the women of the year series(2012) of Dainik Bhaskar Group
- Received 'listener's choice' award by 94.3 My FM in 2012
- Received Women's Award on the occasion of International women's day 2013

3.Ms. Neelkamal Puri--- Was given an award by Gurukul Vidyapeeth, Chandigarh at an event held on International Women's Day at CII Headquarters, Chandigarh for outstanding contribution to society as a writer

4. Dr. Desh Raj - Member of the committee for yearlong celebration of the 150th Birth Anniversary of Swami Vivekananda Reference & Date No.1177/CVS/Phil./2013 Feb. 21/2013 Centre for Swami Vivekananda Studies, Panjab University, Chandigarh

5. Mr. Pardeep Singh Walia: Conferred 'Excellence in Teaching' Award by the Punjab Commerce and Management association at International Conference held at Chandigarh University, Gharana, on 8th Feb. 2014.

Research Publication - (Annexure VII)

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product)**
- * **Original research contributing to product improvement**
- * **Research studies or surveys benefiting the community or improving the services**
- * **Research inputs contributing to new initiatives and social development**

➤ The research being conducted and the publications of the faculty are serving as a threshold for further research in the same as well as in the related disciplines.

The volunteers of various societies of the college along with their incharges conduct surveys on socially relevant issues and further counseling/sensitization of the community is carried out according to the findings.

The volunteers of the college have an adopted village Khudda Jassu wherein periodic visits are paid by them and awareness generation programmes are organized on components such as drug-deaddiction, gender empowerment, sanitation and cleanliness by way of talks, interactive sessions and nukkad natak.

Major research achievements of the college are -

(2010-11)

Nature of the Project	Name of the funding Agency	Project Name	Grant received
Major Project	UGC	S.K. Singh - Major Research Project - 'Small farmers in agribusiness' Socio-economic study of floriculturists in a village of Punjab.	Rs.3,00,200/-
Major Project	UGC	Dr. Natashinder Shergill - Dept. of Psychology Major Research Project	Rs.2,55,200/-
Minor Project	UGC	Dr. Kamlesh Khosla-Deptt. Of Commerce Minor Research Porject: MRP on Problems and Prospects of Micro Finance-Self Help Group Model in Haryana-A case study of Mewat district approved on March 23, 2010 and finally submitted and accepted by UGC	Rs.60,000/-
Minor Project	UGC	Dr. Sumati Singh Dept. of English Minor Research Project	Rs. 70,000/-
Minor Project	UGC	Dr. Seepana Prakasham- Deptt. Of Economics Minor Project _ "Socio-Economic Status ...Chd."	Rs.50,000/-

2011-12

Nature of the Project	Name of the funding Agency	Project Name	Grant received
Major Project	UGC	Dr. Neelam Rathee A Major project sponsored by UGC has been granted to Dr. Neelam Rathee which is ongoing	Rs.2,26,800/-
Minor Project	UGC	Dr. Seepana Prakasham- Deptt. Of Economics Minor Project _ "Socio-Economic Status ...Chd." Completed	Rs.50,000/-
Minor Project	ICSSR	Dr. Neelam Rathee- A Minor project sponsored by ICSSR was granted to Dr. Neelam Rathee and Dr. Renu Somal, which was completed by them.	Rs 1,58,000/-

2012-13

Nature of the Project	Name of the funding Agency	Project Name	Grant received
Major Project	UGC	A Major project sponsored by UGC has been granted to Dr. Neelam Rathee which is ongoing	Rs.2,26,800/-
Major Project	ICSSR	Major project has been granted to Dr. Seepana Parkasham sponsored by ICSSR titled: "Marketing Problems and Socio-Economic Analysis of Migrant Urban Street Vendors- Case Study of Chandigarh" (In Progress)	Rs.4,07,425/-

2013-14

Nature of the Project	Name of the funding Agency	Project Name	Grant received

Major Project	ICSSR	Major project has been granted to Dr. Seepana Parkasham sponsored by ICSSR titled: "Marketing Problems and Socio-Economic Analysis of Migrant Urban Street Vendors- Case Study of Chandigarh" (In Progress)	Rs.4,07,425/-
Major Project	UGC	A Major project sponsored by UGC has been granted to Dr. Neelam Rathee which is ongoing	Rs.2,26,800/-
Minor Project	DST	A Minor Project sponsored by DST has been granted to Dr. Madhumita Bhattacharjee, Dr. Anurita Sharma "Evaluation of drinking water quality of some urban areas of Chandigarh" which is ongoing.	Rs. 50,000/-

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

As of now the college does not have any formal journal. The students of Functional English however publish a Newsletter and Wall Magazine periodically which showcases their writing skills and creativity.

3.4.3 Give details of publications by the faculty and students:

Publication per faculty:

- * Number of papers published by faculty in peer reviewed journals (national / international) : 32/32

Number of Papers Published by Faculty in non peer reviewed journals:

National : 107 International : 23

- * Number of publications listed in International Database: 06
- * Monographs : Nil
- * Chapters in Books : 23
- * Books Edited:
- * Citation Index N.A

- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index : 3

3.4.4 Provide details (if any) of

- * research awards received by the faculty - Dr. Saravpreet Kaur from Department of Physics was awarded 'Young scientist of India' award
- * -recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally - 01
- * Incentives given to faculty for receiving state, national and international recognitions for research contributions: Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Industry- institute interface is established through-

- Guest Lecture
- Conferences
- Workshops/ Seminars
- Internship (Guiding And Counseling)
- Placement

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

It is a government college therefore; it does not have a policy for consultancy services.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college utilizes the services of staff and students-

- Designing is done only for government work which college has been assigned by the Chandigarh Administration
- Staff prepares PPTs for the curriculum and uploads it on the college website (free of cost)

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Generation of money is only through self-financing schemes. Otherwise college is dependent on UGC grant and government grants or if there is any sponsorship to organize some activity. Consultancy with financial gains and perks is not permissible.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy has to be free of any financial gains, being a government institute it does not allow any financial gains like this.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Institution-neighborhood-community-network is well designed and properly organised and a sizeable number of students are engaged in these activities. Such initiatives are promoted through NSS, departmental societies and sector-specific societies. Students are sensitised towards the societal issues/concerns, they are made aware about the problems, and they act as ambassadors to help and make the society aware of Gender Equality/HIV-AIDS/ Cancer/ Health and Hygiene/ Traffic and Road Safety/ Environment etc.

NSS unit has adopted village Khudda Jassu and camps are organised in the adopted area. The volunteers guide the villagers about hygiene and cleanliness, environmental conservation, education, health, women empowerment etc. This sensitization is by way of lectures, demonstrations, street-plays. The following societies remain active throughout the year:

- Drug De-addiction society
- Traffic awareness programmes
- Gender Equality
- Blood donation camp
- Waste management

The societies also celebrate days of significance:

- a) Rajiv Gandhi Akshay Urja Divas
- b) World Water Day
- c) Independence Day
- d) Republic Day
- e) Red Ribbon Day
- f) Visit to Red Ribbon Express
- g) Ozone Day
- h) Anti- tobacco day
- i) Human Rights Day
- j) Voter's Day

Holistic Development of students:

- a) Aerobic yoga classes are held.
- b) Hobby classes
- c) Personality Development Classes
- d) Global warming
- e) College is smoke free Zone

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Track record of the students is kept by the teacher in charge. The quality of work is measured and is reported back to the students and to the head of the institution. Number of hours put in each activity is kept in record and the active members are certified by these societies. Stakeholders get to know students' initiatives through media coverage.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The quality of the institution is improved through :

- Student's feedback- there is a student council. The members of the council are representatives of each class (UG and PG) the members to the council are elected by the students of the college. These representatives convey the problems and the requirement of the students in the college.
- PTA meetings
- Alumni association
- Industry feedback (where the students go and join for work or from the universities where they join for their masters in respective areas).
- Tutorials are also very strong platform for the students to discuss their problems as every teacher is incharge for the tutorial group of 20-30 students.

Event	Date
My Earth My Duty	7th August 2012
Independence Day celebrations	15th August 2012
Sadhbhavna Diwas	20th August 2012
Plantation Drive	27th August 2012
International Literacy Day	9/11/2012

International Peace Day Celebrations	18th September 2012
NSS Day	28th September, 2013
World Habitat Day	3rd Oct, 2012
Blood Donation Camp	10th Oct 2012
Martial Arts Training	19th Oct 2012
Special Camping Activity	23 to 29 Oct 2012
Communal Harmony Week celebrations	19th to 25th November 2012
Candle march to celebrate AIDS Day	3rd Dec 2012
Human Rights Day Celebrations	10th December 2012
Arrival of Red Ribbon Express	12 Decmeber 2012
Participation in Vivek Rally and Visit to Seminar on Female Foeticide	12/22/2012
Panel Discussion on Vivekananda's 150 anniversary	12th Jan 2013
Pulse Polio Campaign	January, 2013
Republic Day	26th January, 2013
Awareness Drive On Health Related Issues	Jan-13
Awareness Drive On Adolescent, Female Hygiene And Declining Sex Ratio	Jan,2012
Salutogenesis	Jan,2013
To Create Awareness About Breast Cancer And Deaddiction	Jan,2013
To Create About Eye Donation	Sept,2012
To Create Awareness About Eye Donation In Collaboration With NSS Unit And NGO Tammana	Feb,2012
HIV AIDS awareness Campaign	3/12/2012
Anti Cracker Awareness Campaign	6/11/2012
Awareness Campaign for improving lives of under privileged children and to raise funds for medical equipment	27-10-12 to 28-10-12
Two Days Awareness Campaign on Ozone Layer Preservation	14-09-12
Celebration of Van Mahotsav	28-07-12
Aids Awareness-Interaction with Roopnagar HIV-AIDS Network - An NGO	21st March'2013
Orientation Programme	3rd July 2012
Helmet Awareness: An Interactive session	1st August 2012

Safe City Programme	17 th & 18 th September 2012
Traffic Management and Road Safety Campaign	17 th to 20 th October 2012
Traffic Awareness and Management of Parking	8 th November 2012
National Road Safety Week	15 th & 16 th January 2013
Research Study	Feb & March 2013
Lecture ON Adolescence, Female Hygiene & declining sex ration	24 th Jan, 2012
Awareness on Eye Donation in collaboration with NSS & NGO	11 th Feb, 2012
A movie on the menace of Drug Addiction	18.02.2012
Essay writing and Quiz competition	20 th October, 2012
A talk on "Drug Abuse: Prevention and Cure".	24.8.2012
Poster Making and Slogan Writing Competition	20.9.2012
Skit on "Drug Menace"	15.10.2012
Freedom from Alcoholism: An Awareness Meeting	17.01.2013
Women's Well-being and Health: Health and Gender workshop	18-19 March 2013
OBR: 'Rang De Basanti'(one Billion Rising-world wide campaign)	14 th Feb. 2013
National Voters' Day	25 th Jan 2013
Joy of Giving Week	2-8 October 2012
Screening of 'Water'	Sep-12
Youth Adalat	Aug-12
Screening of Film, ' Skin Deep'(in association with Dept. Of English)	Jan-FEB.
National Voter's Day: 'Why not Voting ji'?skit presentation	Jan-FEB.
Workshop on Food Safety and Health in collaboration with PGI, Chandigarh under ICMR Project	1/30/2013
Visit to Sukhna Lake to celebrate World Wetland Day in collaboration with Forest Department, Chandigarh	2/2/2012
Wild Life Week Celebration	10/5/2012
Two Day Energy Conservation Programme (Rajiv Gandhi Akshay Urja Diwas Celebration)	8/21/2012
HIV AIDS awareness Campaign	12/3/2012
Anti Cracker Awareness Campaign	11/6/2012
Awareness Campaign for improving lives of	27-10-12 to 28-10-12

under privileged children and to raise funds for medical equipments	
Two Days Awareness Campaign on Ozone Layer Preservation	9/14/2012 & 10/15/2012
Celebration of Van Mahotsav	7/28/2012
Talent Hunt Programme for 1 st year students	18 th September 2012
Two Day Canvas Painting workshop as part of Kala-Srijan Society on the	22 and 23 rd of January, 2013
Annual Art Exhibition	1 st March 2013.
Art Exhibition of Shoba Singh	from 24 th to 26 th Nov 2012
Annual Art Exhibition of the Fine Arts Department on the.	1 st March 2013
'Save Habitat' Awareness Campaign programme with NSS ,PGGCG-11, Chd.	12 th October
On behalf of the Vigilance Department, Chandigarh Administration to create awareness on the burning issue of corruption	3 rd Nov 2012.
Chandigarh Carnival organized by the Chandigarh administration	23 rd November 2012.
150 th Birthday celebration of Sri Swami Vivekananda with NSS unit Chandigarh	12 th January 2013
Talent Hunt Programme for 1 st year students	18 th September 2012
Chandigarh Carnival organized by the Chandigarh administration	23 rd November 2012.
Inter College Competition on Best Out of Waste	23 rd January 2012

- Students can approach the advisory committee of the college for their problems.
- The student councilors also discuss the problems of the students.
- All those teachers who are in close contact with their classes. They identify and listen to the problems of the students and convey it to the principal
- Through the above-mentioned mechanism students fully participate in decision-making process for the progress of college.
- Parents are informed about the performance of their wards in exams, their conduct and punctuality.
- Parents have no fixed time; they can approach the teacher/Principal any time of the day (during working hours).
- Suggestion boxes are also displayed in corridors.
- Regular staff meetings are held where the development of the college and others scheme are discussed.

3.6.4 How does the institution plan and organize its extension and outreach programmes?

Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The departmental societies and other specific societies draft proposals regarding the extension and outreach activities for the session. The same is discussed with volunteers/members, students of the societies in advance and more freedom is given to them in organizing these programmes with the faculty members acting as facilitators and enablers. The students are given the liberty of identifying the areas/sections of the city/society where they want to carry out these activities. The Youth Festival provides a platform to large number of students to participate in performances ranging from Quiz/ Creative Writing/ Debates/ Declamations/ Plays/ Histrionics/ Mime/ Skit/ Folk Songs/ Classical music / Instrumental music / Folk Dance / Classical Dance and many more cultural activities.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

College has-

- 2 units of NCC and the students participation is as follow
- 1 unit of air wing
- 3+2 units of NSS with programme officer as their incharge
- NCC cadets brought lot of laurels to the college by participating in activities at different levels under the leadership of ANO Army Wing Dr. Sheena krishanan and ANO Air Wing Dr. Sarvpreet Kaur. The cadets participated in the following various camps at state and national level:
 - Republic Day Camp (RDC)
 - Combined Annual Training Camps (CATC)
 - National Integration Camp (NIC)

- Hiking And Trekking Camps
- Thal Sainik Camp (TSC)
- Independence Day Camp (IDC)
- Army Attachment Camp(ATC)

NCC cadets were selected for basic youth leadership training camp advance hiking tracking and rock climbing camp at state and national level.

Priyanka Rana was declared the best shooter in the National Shooting Competition.

Anjali Nayar got selected for the RD Parade held in Delhi on 26th January 2014 and she was also selected for Guard of Honor.

Two cadets (Kajal, Jaspreet) are selected for RD camp and Parade to be held on 26th Jan 2015 in Delhi.

Kunjan Gupta has been bringing laurels by winning gold medals in various shooting competitions at the university, state and national level.

The cadets are sensitized and act as ambassadors in the various social, ethical and community service activities. They take lead in celebrations of important national & international days celebrated in the college and in the city.

Extension Activities:

Cadets go to military hospital for first aid training.

Cadets visit old age homes to interact with the residents.

Cadets donate blood on the occasion of NCC Day.

They participate in rallies for awareness generation on social issues like HIV AIDS, National integration, cleanliness, Drug De-addiction, Female Feticide.

Yearly calendar of activities with:

<p>No. of camps (10 days)</p>	<p>Air Wing Camp- CATC at Unit HQs from 16 Dec to 25 Dec 2011. CATC at Patiala from 14 Sep to 23 Sep 12.</p> <p>CATC at Unit HQs from 16 Dec to 25 Dec 2011. North Zone Shooting Camp at Ropar from 21 Jun to 30 Jun 12.</p> <p>CATC at Unit HQs from 16 Dec to 25 Dec 2011, NIC Mysoure from 15 Dec to 26 Dec 12</p> <p>CATC at Unit HQs from 16 Dec to 25 Dec 2011. AIVSC at Bangalore from 8 Oct to 19 Oct 12.</p> <p>NSS: 1 camp</p>
<p>No. of activity</p>	

Celebration of days	<ul style="list-style-type: none"> a. Rajiv Gandhi Akshay Urja Divas b. World Water Day, c. Independence Day, d. Republic Day, e. Red Ribbon Day, f. Visit to Red Ribbon Express. g. Ozone Day h. Human Rights Day i. World Habitat Day j. NSS Day k. NCC Raising Day l. International Peace Day m. International Literacy Day
Lecture	12
Blood donation camp	2
Health programmes	9
Field area visit	9

NCC four years report (*Annexure IX*)

- National Service Scheme: NSS initially started with three units, the college is now proud to have eight units as five self financing units were sanctioned by the Chandigarh Administration after witnessing the glorious progress and achievements of the volunteers. It is also noteworthy that these NSS units do not receive any external funding. Each unit has 100 students and a teacher incharge. The NSS volunteers won first prize for the Independence Day Parade 2013. The students of NSS attended adventure and training camps at National level. Ms. Shilpa was selected for Pre-Republic Day Camp. The students were actively involved in community outreach activities in collaboration with NGOs like Theater Age Group. They are regularly taken to Old age Home, Blind institute, Prayas- Rehabilitation Centre for differently abled for understanding the problems of the under privileged sections of the society.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The college supports students from SC/ST/OBC/PH and minorities by giving them scholarships, by condoning tuition fees or by giving them books, copies and study material free of cost under the government social welfare schemes, UGC sponsored schemes, scholarships introduced by Panjab & Haryana Govt. and certain private donations given to the college for the specific purpose.
- The students are sensitized, empowered and are made aware about the various programs through NSS and other community services, human rights awareness, self protection programs, to develop their personalities.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The students can associate the topics of their curriculum with practical experience during extension activities
- The extension activities sensitize the students toward the social problems and they gain a first-hand experience, thereby making them analytical towards the concerns
- They have developed a problem-solving temper and they can look at the issues more pragmatically
- The students are specifically sensitized towards the under-privileged children; environmental issues; awareness towards the challenges being faced by today's younger generation, such as Drug addiction, women's rights etc.
- All these activities and outreach programmes conducted by the students inculcate a scientific temper amongst them
- These activities lead them towards being a good citizen of the country and make them socially responsible and imbibe moral values
- Their cooperative spirit has increased and they have become team-players with

supportive relationships

- The freedom given to the students in organizing these programmes has resulted in generation of leadership qualities
- After meeting/interacting with various sections of the society and listening to their problems, the students have become more humane, compassionate and empathetic

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

➤ Village Khudda Jassu has been adopted by NSS unit of the college. Their active involvement is ensured by way of various measures which are beneficial to them. The rural residents are made aware and sensitized about various issues. They are also trained so that they can take care about:

- Health and Hygiene
- HIV/AIDS
- Cancer
- Gender sensitization
- Use of family planning programme
- Social welfare scheme of the government social welfare department
- Environment protection/ tree plantation/ cleanliness

Besides the departmental and other specific societies also involve the community in diverse activities.

Details of societies and NSS (*Annexure IX*)

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The Blood donation camps are held in collaboration with PGI and GMCH, Sector-32.
- Tree plantation drive/Vanmahotsav is organised by Prakriti, the environment society of the college in collaboration with Forest Department.

- Rallies to create awareness about road safety are organized with the support of Traffic Police, Chandigarh.
- Red Ribbon Club organizes awareness generation and sensitization programmes in collaboration with State AIDS Control Society.
- Cancer Society organizes awareness generation and sensitization programmes in collaboration with NGOs.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Various societies and departments have been carrying out community centric extension activities in diverse sectors like Gender Equality, Traffic Awareness, Drug de-addiction, sanitation and hygiene, environment awareness and conservation, health awareness. These have been in the form of nukkad nataks, candle light marches, sensitization marches, lectures and surveys. The volunteers along with their incharges visit urban as well as rural areas for such social activities. These efforts have earned respectable appreciation and found wide coverage in media. (*AnnexureVIII*)

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Students and staff make use of equipment, laboratories and library of Panjab University Departments (Central Instrumentation Laboratory), NIPER, CSIO, State Library etc. Resultantly, they have a better exposure to upgraded research facilities and their skills are polished. Staff and researchers of the institutes are invited to deliver special lectures/demonstrations/talks and the college faculty also visits other institutes for the same.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

College does not have MoUs with any of the outside agencies of national importance/other universities/ industries/Corporate (Corporate entities) etc. But the institution works in collaboration with the NGO's to sensitise, trained and make them the ambassador for spreading awareness and developing their personalities in positive manner.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Year	On campus			Off Campus
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2010-11	5	218	22	-
2011-12	7	221	32	08
2012-13	6	240	34	10
2013-14	4	386	44	13

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Name of the personality	Event	Date
Prof. Prabhat Patnayak UGC Emeritus Professor, GNU New Delhi	Key Note Speaker UGC sponsored National Seminar	8-11-2012
Ms. Neelam Maan Singh	Renowned Theatre Personality	

Sr. Devinder Sharma -World Renowned Trade and Food Policy Analyst Mohali, Panjab	UGC sponsored National Seminar	8-11-2012
Prof. Gurmail Singh, Chairperson Deptt. of Economics, PU Chd.	UGC sponsored National Seminar	8-11-2012
Mr.Jyoti Kamal, Senior Editor, CNNIBN Chandigarh.	UGC sponsored National Seminar	8-11-2012
Dr. Jaswal, VC	UGC sponsored National Seminar	
Prof. S.L.Goel, UGC Emeritus Professor, GNU New Delhi	UGC sponsored National Seminar	8-11-2012
Pt. Yash Pal Agra Gharana	Lect. Cum Demo.	17-02-2011
Sh. Salil Bhatt	Lect. Cum Demo.	2-08 -2011
Sh. Sushil Jain	Lect. Cum Demo.	20-09-2011
Sh. GeetaMahallik (oddissi Dancer)	Lect. Cum Demo.	31-01-2012
Sh. Salil Bhatt ji	Lect. Cum Demo.	02-08-2011
	Talent Hunt	25-08-2011
Sh. Sushil Jain	Lect. Cum Demo.	20-09-2011
Dr.AshwaniBhede	Student and staff of cultural society offended performance	Jan. 2011
Dr.GeetaMahallik (oddissi Dancer)	Lect. Cum Demo.	31-01-2012
Sh. Vishvajeet Roy (SarodVadak)	Lect. Cum Demo.	14-08-2012
	Talent Hunt	31-08-2012
GundechaBandhu (Famous Vocalist)	Lect. Cum Demo.	27-09-2012
Sh. Kavlya Kumar renowned Vocalist	Lect. Cum Demo.	11-10-2012
Ms. Kala Ramnath (Famous Vocalist)	Attended performance	1-02-2013
	Student and staff of cultural society attended performance of Heritage	15-02-2013
Dr. Neelam Maan Singh	Theater exponent	2013

<u>Year</u>	<u>Themes</u>
2010-11	Indian writing in English - Search within

<u>2011-12</u>	I.T. (Web Information System and Technology) 2.Inflation in India : Issues & Challenges
<u>2012-13</u>	1. Media and Governance 2. Food Security in India - Issues and prospectus
<u>2013-14</u>	<u>Nil</u>

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

NA

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

NA

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Physical facilities

The campus is spread out in 44 acres. It has provided the following facilities

On campus

- Intercom facilities---YES
- Library---YES
- Class room with white boards and screens---YES
- Smart classrooms ---Yes
- Podium with computer system and projection---YES
- Digital cameras---YES
- Well equipped conference room/ seminar room---YES
- Auditorium with a seating capacity of 500 students---YES
- AC administrative block---YES
- Parking facility---YES
- Washrooms---YES
- Labs---YES
- Playgrounds---YES
- Hostel with all the basic facilities---YES

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra -curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

College gets financed assistance from government.

Its requirement of growth/ developments

Classrooms- there are 50 class rooms.

PG= 22 classroom are meant for PG

UG= 28 classroom for UG

Labs cooking labs

Deptt.	No. of labs
Botany	3
Chemistry	5
Zoology	3
Physics	4
Home science	3
Psychology	2
Geography	2
Computer science	4+1
Functional English	1
Physical Education	

Physical Education

- Badminton court
- Volley ball
- Basket ball
- Playground
- Athletic track
- Archery sites

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has adequate infrastructure it provides teaching aids such as LCD and Multi Point Projector. The faculty and the students have internet facility in the college campus, hostel and library.

Amount spent on such aids:

- The Master Plan of the college (*Annexure X*)
- Existing infrastructure:
 - Administrative Block
 - Auditorium
 - Canteen
 - Sports Centre
 - Shopping Complex
 - Students Common room
 - Day Care Centre
 - Three Hostels
 - Warden Houses
 - Departmental Rooms
 - AC Library
 - Staff Room
 - Conference Room
 - Seminar Room
 - Class Rooms
 - Laboratories
 - Open Air Stage
 - Play Ground
- Future Expansion Plans:
 - Multi Media Hall
 - Upgradation for vehicle shed
 - New block on college campus
 - Upgradation of Labs
 - To develop language lab
 - Lift and Ramps

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

To meet the requirements of the physically disabled students proposal has been sent to the government to construct ramps for accessibility to the second and third floor or to have a lift on the campus. Till these facilities are met with care is taken that students with physical disability are allotted classrooms on the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facilities

- The College have three girls hostels with 600 resident students.
- On the College campus, there are 03 residential quarters for Principal and hostel warden.

Recreational facilities

- There is one common room
- There is a Conference hall
- The teachers have a staff room to relax and discuss among themselves in their free time and over a cup of tea.

Gymnasium yoga centre

- The College have a Gymnasium which can also serve as Yoga centre.

Facilities for Medical emergencies

- The College have permanent nurse for medical emergencies.
- First-aid facility is also available in the college.

Library facility in the hostel

- The College hostel does not have library facility.

Internet and Wi-Fi facility

- Only internet facility is available in the college campus only.

Recreational facilities common room with audio visual equipment's

- The common room is equipped with a TV set and music system.
- The magazines are kept in the common room.
- There are computer systems in common room and internet facility is there

Available residential facilities for the staff and occupancy constant supply of self-drinking water

- There are residential facilities for hostel wardens, Principal lodge and for fourth class employees.
- There is a constant supply of safe drinking water for the students staying in the hostel and for the warden's quarters.

Security

- The College is surrounded by the boundaries are fenced with brick walls and barbed wires. The college is well secured being close to the Sector-11 Police station, Chandigarh and with security guards on duties round the clock.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

There is dispensary in the college with fulltime nurse. Government Multi Specialty Hospital, Sector 16, Chandigarh is located just is located just adjacent to the college.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

All the facilities available in the campus have separate space

- UGC
- IQAC
- Placement cell/Career guidance
- Counseling
- Grievance Redressal
- Women’s cell
- Canteen/Juice and fruit shop/Café
- Dispensary
- Auditorium
- Safe drinking water supply
- Boutique
- Book/stationery/gift/daily needs store
- Bank Extension counter
- Cobbler
- Parlour
- PCO/STD booth

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- Library has an advisory committee
- Principal- Chairperson
- Chief librarian- coordinator

- The notable initiatives are:
- SMART cards for students were issued to the students
- Writing-off old/ worn-out/ torn/ unusable books
- Computer facilities in library
- Chess corner
- Competitions are organized for popularizing reading habits such as: poster making, slogan writing
- Students are allowed to get literature issued and get them Photostat

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.): **636 Sq. Mts. (approx.)**
- Total seating capacity : **400**
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation) : **9:00 Am to 4:00 am**
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) : **Two Reading Halls, one Reference Section, One Periodical Section and Two circulation Section**

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The concerned subject teachers recommend new titles and library ensures the purchase.

The books/magazines are also purchased on request by the students.

Library holdings	2010-11		2011-12		2012-13		2013-14	
	No.	Value	No.	Value	No.	Value	No.	Value
Text Books	760	Rs. 465539	1520	Rs. 803002	242	Rs. 231000	470	Rs. 341535
Reference Books	206		471		85		109	
Journals/ Periodicals/ Newspaper	100	Rs. 75698	120	Rs. 82322	135	Rs. 97699	150	Rs. 94446
e-resources	30		90		150		200	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC: **Within Library Premises**
- Electronic Resource Management package for e-journals: **INFLIBNET-N-LIST**
- Federated searching tools to search articles in multiple databases : **NA**
- Library Website: **NA**
- In-house/remote access to e-publications: **YES**
- Library automation: **YES**
- Total number of computers for public access: **9**
- Total numbers of printers for public access: **1**
- Internet band width/ speed: **2mbps**
- Institutional Repository: **YES**
- Content management system for e-learning: **The e-content prepared by the faculty is available in the library for the students.**
- Participation in Resource sharing networks/consortia: **INFLIBNET**

4.2.5 Provide details on the following items:

- Average number of walk-ins: **300**
- Average number of books issued/returned: **200**
- Ratio of library books to students enrolled: **20:1**
- Average number of books added during last three years: **4225**
- Average number of login to opac (OPAC): **130**
- Average number of login to e-resources: **90**
- Average number of e-resources downloaded/printed: **10**
- Number of information literacy trainings organized: **2**
- Details of “weeding out” of books and other materials: **879 Books**

4.2.6 Give details of the specialized services provided by the library

- Manuscripts: **None**
- Reference: **6860**
- Reprography: **None**
- ILL (Inter Library Loan Service): **Yes, on demand of library incharge**

- Information deployment and notification: **All the relevant notices/information is available on the library notice board and is updated regularly.**
- Download: **YES**
- Printing: **No**
- Reading list/ Bibliography compilation: **No**
- In-house/remote access to e-resources: **YES**
- User Orientation and awareness: **YES**
- Assistance in searching Databases: **YES**
- INFLIBNET/IUC facilities: **YES**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- To help in accessing their required document
- Books are issued for whole session to the students
- Reference books are issued for one or two days
- Competitive books are also issued
- Books Exhibitions are organized time to time subject wise
- Internet Facility
- Special CD section is maintained where the CD's of weekly planner and PPT are submitted by the class Incharge so that students can access them when required
- Provide hard copy of the syllabus
- Staff help the students in getting their required book or information

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Talking Jaws software has been installed in the library
- On demand the visually impaired students are extended help in getting the study material in Braille language
- Our students read out text from books to the visually impaired students at a slow pace and they are permitted by the library for the same

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, the library gets the feedback from its users. A suggestion box has been placed at the entrance of the library. According to the needs and suggestions, the library staff and the library committee jointly take all the necessary steps for improvement.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system) –Annexure-A
- Standalone facility: All the computers are on LAN network, except Computer installed in Hostels which are on separate LAN.
- LAN facility: Entire Campus computer has LAN facility
- Wifi facility: New Block and Post Graduate Teaching Departments are having WiFiFacilty for staff and students.
- Licensed software: All the software are licensed Software. Number of nodes/ computers with Internet facility: All the computer are having internet facility through Internet Leased Line

Annexure-A

QUANTITY OF EQUIPMENT	MAKE & CONFIGURATION
15	WIPRO 15" COLOURED MONITOR INTEL PENTIUM 4, PROCESSOR 2.6GHZ OF BETTER WITH 512KB, CACHE MEMORY OF BETTER SUPPORTING 12B, MB 333 40 GB, 1.44 FLOPPY DISK DRIVE (3.5 INTERNAL 110 21 MULTIMEDIA TYPE KEYBOARD, SCROLL MOUSE, 4 USB PORT, 1 SERIAL PORT ONE PARELLEL PORT ONE PC/2 MOUSE PORT 52X OR BETTER CD ROM DRIVE WITH WINDOW XP PROFESSIONAL
4	INTEL PENTIUM 4, PROCESSOR 2.6GHZ OF BETTER WITH 512KB, CACHE MEMORY OF BETTER SUPPORTING 12B, MB 333 40 GB, 1.44 FLOPPY DISK DRIVE (3.5 INTERNAL 110 21 MULTIMEDIA TYPE KEYBOARD, SCROLL MOUSE, 4 USB PORT, 1 SERIAL PORT ONE PARELLEL PORT ONE PC/2

	MOUSE POR
4	WIPRO 15" COLOURED MONITOR
3	INTEL PENTIUM 4, PROCESSOR 2.6GHZ OF BETTER WITH 512KB, CACHE MEMORY OF BETTER SUPPORTING 12B, MB 333 40 GB, 1.44 FLOPPY DISK DRIVE (3.5 INTERNAL 110 21 MULTIMEDIA TYPE
	KEYBOARD, SCROLL MOUSE, 4 USB PORT, 1 SERIAL PORT ONE PARELLEL PORT ONE PC/2 MOUSE POR
3	WIPRO 15" COLOURED MONITOR
1-SERVER	INTEL XEON 2.66 GHZ PROCESSOR OR BETTER CAPABLE OF DUAL PROCESSING WITH 512KB CACHE MEMORY OR BETTERY INTEL C7501 OR BETTER ON INTEL OR EQUIVALENT MOTHERBOARD, CAPABLE OF 533 MHZ2 PCI 32 BILL NA D3 PCI 64 BIT 2*128 256MB ECC 266 MHZ DDR UPTO12gb on dimm 2*362B SCSI CONTROLLER DUAL AT 320MBPS FOR CHANNEL 1.44MB DIGITAL AUTO TAPE DRIVE 17/24 GB DAT DRIVE WITH BACKUP SOFTWARE FOR SCHEDULE MANAGED BACKUP AND DISASTER RECOVERY/15 DIGITAL COLOR MONITOR ON BOARD 8MB DYNAMIC VIDEO MEMORY. 101 KEYS, SCROLL MOUSE WITH MOUSE PAD, 2USB PROTS SERIAL PARALLEL PORTS TOWER CABINET SERVER MANAGEMENT SOFTWARE 48 CDROM DRIVE INTEGRATED DUAL PORT 10-100-1000 NETWORK ANTIVIRUS (LATEST VERSION)
6	INTEL PENTIUM 4, PROCESSOR 2.6GHZ OF BETTER WITH 512KB, CACHE MEMORY OF BETTER SUPPORTING 12B, MB 333 40 GB, 1.44 FLOPPY DISK DRIVE (3.5 INTERNAL 110 21 MULTIMEDIA TYPE KEYBOARD, SCROLL MOUSE, 4 USB PORT, 1 SERIAL PORT ONE PARELLEL PORT ONE PC/2 MOUSE POR
06 MONITORS	WIPRO 15" COLOURED MONITOR
9	9 MONITORS P4-3, GHZ-1MB-F136800-779 266 MB DDR2400 MEMORY WINDOW XP PROFESSIONAL WITH SP2 ELO GB 7200RFIG STAT HDD 44 ME FLOPPY DISK DRIVE SLXIDE CDROM DRIVE, 17" CRT COLOUR MONITOR
1	NP7226VR-DG-0001, MP722 6VR-DG X ZONE 3.0 GHZ 1 MB 800FSB 2M256MB DDR-400REG ECC TOWER CACHE 273 GB SCSI 68 PIN U320 10KRPM 121 KEYBOARD STD MOUSE 2VTMM SCROLL USB OPTICAL 52X IDE CD ROM DRIVE 20* 40 GB DOT DRIVE (INTERNAL), 17" NCRT COLOURED MONITOR
2	O1WSG14520-0002 WSG14520 P4-3.0 GHZ-1ME-FSB800-775 256MB DDR2 400MEMORY WINDOWS XP PRO. WITH SP2 80GB 7200RPM STAT HDD 104KEYS0ARD STD 1.44MB FLOPPY DISK DRIVE 52XIDE CDROM DRIVE, 17"CRT COLOUR MONITOR

4	01WSG15226-0057 WSG,15226 PD-2.8GHZ-800 -2+2EM64-775PDESKTOP BLACK COLOR PC 1.44MB FLOPPY DISK DRIVE COMBO(CD ROM-CD ROW-DVD)256 MB-DDR2-400MEMORY ,TFT17"CLR MONITER -TC003
20	WIPRO MAKE DESKTOP CORE 2 DUO PROCESSOR INTEL MOTHERBOARD 1GB RAM 160HDD DVD ROM TFT 15" MONITOR , KEYBOARD AND MOUSE
10	HP DESKTOP COMPUTER INTEL CORE 2 DUO CPU E7400 @ 2.80GHZ 32BIT, HDD 320GB, RAM 2GB DDR2 & TFT MONITOR
11	HP DESKTOP COMPUTER INTEL CORE 2 DUO CPU E7400 @ 2.80GHZ 32BIT, HDD 320GB, RAM 2GB DDR2 & TFT MONITOR
9	HP DESKTOP COMPUTER INTEL CORE 2 DUO CPU E7400 @ 2.80GHZ 32BIT, HDD 320GB, RAM 2GB DDR2 & TFT MONITOR
40	SONI MAKE LAPTOP MODEL PCG-71313W
2	DELL OPTIPLEX INTEL
2	DELL OPTIPLEX INTEL
15	HP-PROBOOK 4440s LAPTOP INTEL Core™ i5

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

College has dedicated 2Mbps Internet leased line from M/s BSNL, Chandigarh. All the departments are having computer systems with internet facility. Additionally, Staff having laptops, Tablets and other smart phones, etc. are connected to the internet through WiFi connectivity in the college campus

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

College require extensive WiFi connectivity for students, the proposal (MPLAD SCHEME) is under consideration with the Chandigarh Administration. The staff is being provided with latest laptops in phased manner. 60laptops have been purchased till date.

Leased line bandwidth would be enhanced keeping in mind the usage of internet facility.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The Chandigarh Administration earmarks each Year a grant of Rs. 10.00 Lac under Other Charges Head of Annual Grant.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

To promote extensive use of ICT, the classrooms are equipped with Digital Podiums fitted with Computers, Audio-Visual Equipment like Overhead Projectors, Interactive Boards, and speaker and mike systems. The Staff compliments conventional teaching methodology with the use of ICT in class rooms, making use of powerpoint presentations, videos and audio related to course content. For the promotion of computer-aided teaching/ learning, teachers have developed e-Content which is available for the students at college e-Content portal.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The Faculty members are required to prepare e-Content of their respective subjects and are required to upload on the college website www.gcg11.ac.in (earlier www.gcg11.org). The e-content is free for the students to download from the website. Staff compliments classroom teaching methodology with the use of audio-visual aids by making use of power point presentations, videos and audio related to course content.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college is provided with 10 broadband connections of 1mbps each. The connections have been provided at the strategic locations depending on the requirements.

4.4 Maintenance of Campus Facilities

4.4.1

a) Building :- The maintenance work of the college building is done by the Maintenance Department, U.T., Chandigarh from time to time. Necessary proposals are sent to the higher authorities for approval. The D.H.E., U.T., office approves the same and the allocation of budget and utilization of budget is done by the maintenance department.

b) Furniture :- The repair of furniture is done by the maintenance department. The furniture if required is purchased under the approval of DHE, U.T., Chandigarh as and when required.

c) Equipments :- The equipments for Laboratories are purchased every year out of Plan/Non-Plan/Funds if required.

d) Computers :- Maintained by Computer Applications Department.

e) Vehicles :- There is one College Van and one E-Bike in college.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has installed water coolers, Aqua guards, EPABX system, Fire extinguishers, A.Cs, computers, Printers etc. For the maintenance of all the above said items college caters to A.M.C.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The equipment and instruments as and when required are calibrated and maintained through the college equipment maintenance fund.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.) ?

The routine maintenance of the electricity is done by the electrical and electricity operation from time to time as such there is no fluctuations in this college. There is no problem of water as booster is installed in the college.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5. Students support and progression

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Under the policy of Higher Education Department, Chandigarh Administration, all government colleges have a combined prospectus including this college. The prospectus gives all the Panjab University/Chandigarh Administration information/rules/conditions in detail. The college also provides all the relevant information pertaining to students. The information includes:

Admission-rules, eligibility conditions, courses offered, number of seats, schedule, documents needed, reservation policy, fee-structure, university calendar, list of fake universities/boards, samples of various proformas/affidavits/certificates for admission
College information-admission schedule with date/time/venue, faculty along with qualification, college rules/facilities, subject change, tutorials, societies/committees, lecture shortage, internal examination, assessment, prizes/scholarships, NSS, NCC, hostel facilities and rules, extra-curricular activities, library, Community outreach and extension activities. From the academic session 2014-15, the prospectus is available online.

College has a magazine "ABHA" and the students showcase their creative/writing skills in English, Hindi and Punjabi.

Functional English department's students publish a newsletter for the college that includes details of the activities/events of the college.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarships Details:

1. Sports Talent search Scholarship given to 18 students.-Rs. 50500/-
2. State eligibility scholarship scheme from Punjab given to 1students-Rs. 1210/-
3. State eligibility scholarship scheme from Punjab given to 1students-Rs. 1210/-
4. State govt handicapped scholarship from Director Social security & Women & Child Development Punjab to 1 student-2700
5. Sports Talent search Scholarship given to 04 students.-Rs. 9400/-
6. Kirpal singh chauli Trust scholarship given to 32 students-Rs.326206
7. Guru Harkrishan Educational Society Scholarship given to 4 students.-Rs.9000/-
8. State Merit Scholarship & Post Matric Scholarship to SC students received from DPI (Punjab) Chandigarh given to 2 students-Rs. 5030

9. Nirmal Vasudeva Scholarship given to one student Rs. 6000/-
10. Mrs. Pushpa Verma Scholarship given to 3 students and 3 Golden medals -Rs. 9576
11. Devinder Kaur Scholarship donated by Mrs. Gurdeep Kaur to one student-Rs. 1755
12. Mrs. Neelam Rattan Scholarship given to 2 students-Rs. 5400
13. Dr. Harjinder Singh Scholarship donated by Dr. Kuldip Kaur to one student-Rs. 1755
14. College Development Council PU Scholarship Given to 2 students for Rs. 12000
15. Post Matric Scholarship for students belonging to Minority Communities received from Directorate, SC & Backward Classes Department of Welfare Punjab to one student for Rs.4850.
16. Sunder Lal Ram Parshad Khosla Charitable Trust Scholarship given to 2 students-Rs. 1700
17. Scholarship for Students with disabilities under scholarship scheme by National Handicapped Finance And development corporation Faridabad given to one student-Rs. 14175
18. Sitaram Jindal Foundation scholarship given to 4 students for Rs. 14400
19. Marga Schulze merit scholarship for Visually impaired girl students received from All india confederation of the blind Delhi given to one student for rs. 6000
20. Sitaram Jindal Foundation scholarship given to 2 students for Rs. 6500
21. Post Matric scholarship by Govt of Jammu and Kashmir given to 54 students for Rs.355000
22. Post Matric Scholarship to SC Students given to 34 students for Rs. 479458.

Sports Talent Search Scholarship

Sr. No.	Name of the Student	Fathers Name	Class	Amount
1.	Stanzin Dolker	Eshey Tsewang	B.AII	2400
2.	Indu Ahlawat	Dharmvir Singh	B.AIII	1500
3.	Pinki Rani	Narender Kumar	B.AIII	4000
4.	Dimple	Sanjeev Kumar	B.AII	1500
5.	Bharti K.C	Krishan Kumar	B.AII	2400
6.	Priyanka Phogat	Ramesh Kumar Phogat	B.AII	2400
7.	Ramneek Kaur	Amritpal Singh	B.Com	3000
8.	Prahleen Kaur	Tejinder Pal Singh	B.SCI(Med)	4000
9.	Sakshi Sharma	Rajneesh Sharma	B.SCI(NM)	1500

10	Nisha	Narinder Kumar	M.AI	2400
11	Anjali Thakur	Harsh Bahadur Singh	B.AI	4000
12	Sonia	Ranbir Sehrawat	B.SCIII(M)	1500
13	Suman Thakur	Duni Chand	B.AI	4000
14	Gagandeep Kaur	Amarjit Singh	B.AI	4000
15	Monika	Ram Phool	B.AI	4000
16	Mamta	Kushla Nand	BCAI	4000
17	Aashi	Ashok kumar	B.AIII	2400
18	Arshdeep Kaur	Karnail Singh	B.AIII	1500
			G.Total	50500

State Eligibility Scholarship Scheme from Punjab

Sr. No.	Name of the Student	Class.	Amount
1	Harleen Kaur d/o Sh. Gurmeet Singh	M.SCI(Zoo)	1210
		G.Total	1210/-

State Eligibility Scholarship Scheme from Punjab

Sr. No.	Name of the Student	Class.	Amount
1	Harpreet Kaur d/o Sh.Charanjit Singh	M.SCI(Zoo)	1210
		G.Total	1210/-

State govt handicapped scholarship from Director Social security & Women & Child Development Punjab

Sr. No.	Name of the Student	Class.	Amount
1	Anju Bala d/o Sh. Gurnam Singh	B.A.II	2700

Sports Talent Search Scholarship

Sr. No.	Name of the Student	Fathers Name	Class	Amount
1.	Navneet Kaur	Kuldeep Singh	B.CAIII	1800
2.	Seerat	Harpreet Singh	B.ComIII	1800
3.	Manjinder Kaur	Harinder Singh	B.ComIII	1800
4.	Ishwar	Surjeet Singh	B.AIII	4000
			G.Total	9400

Guru

Harkrishan Educational Society

Sr. No.	Name of the Student	Class	Amount
1.	Harwinder Kaur	PGDCA	2400
2.	Mandeep Kaur	MSCI	3000
3.	Navkiran	BCAIII	1800
4.	Pratibha	BCAIII	1800
		G.Total	9000

State Merit Scholarship & Post Matric Scholarship to SC student received from DPI(Panjab)
Chd

Sr. No.	Name of the Student	Class.	Amount
1	Ms. Neelam Bala D/o Sh. Man Singh	B.A.I	4205
2.	Ms. Amritpal Kaur	BSCI	825

Nirmal Vasudeva Scholarship

Sr. No.	Name of the Student	Class.	Amount
1	Shubhjot Kaur d/o Mohan Singh	BSCIII	6000

Pushpa Verma Scholarship

Sr. No.	Name of the Student	Class.	Amount
1	Manisha	MAII	2750
2.	Jatinder Kaur	MAII	2750
3.	Anjal iBansal	BAIII	3000
Golden Medals Given to each student worth Rs.			1076
			9576

Devinder Kaur Scholarship donated by Mrs. Gurdeep Kaur to one student

Sr. No.	Name of the Student	Class.	Amount
1	Diljott Kaur	BAIII	1755

Mrs. Neelam Rattan Schoalrship given to 2 students

Sr. No.	Name of the Student	Class.	Amount
1	Kiran	BAI	2700
2.	Renu Yadav	BAI	2700

Dr. Harjinder Singh Scholarship donated by Dr. Kuldip Kaur to one student

Sr. No.	Name of the Student	Class.	Amount
1	Gurpinder Kaur Bajwa	BAII	1755

College Development Council PU Scholarship Given to 2 students for Rs. 12000

Sr.No.	Name	Fathers Name	Category	Class	Amount
1.	Shivani	Rajinder Kumar	Poor and Brilliant	BCAIII	6000

2.	Anu Yadav	ManjitSingh Yadav	Handicapped	B.AIII	6000
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Post Matric Scholarship for students belonging to Minority Communities received from Directorate, SC & Backward Classes Department of Welfare Punjab to one student

Sr. No.	Name of the Student	Father Name	Class	DD No./ Date	Amount
1	Baljinder Kaur	Late S.Jaswant Singh	B.Sc.III(N.M)	231928/14-03-2012	4850/-

Sunder Lal Ram Parshad Khosla Charitable Trust Scholarship given to 2 students-

S. No.	Name	Roll No.	Position	Amount (Rs.)
1.	Ridhima Chopra	4275	1 st	1000
2.	Priya	4224	2 nd	700

Scholarship for Students with disabilities under scholarship scheme by National Handicapped Finance And development corporation Faridabad given to one student-Rs. 14175

Sr.No.	Name	Fathers Name	Class	Amount
1.	Asmaa	Aziz Ahmed	B.AII	14175

Sitaram Jindal Foundation scholarship given to 4 students for Rs. 14400

Name	Fathers Name	Roll No. & Class	Amount
Reema	Sh. Sudarshan	6479/11,B.A.I	4200
Mamta Priya	Sh.William Kandulna	6795/11,B.A.I	3000
Asmaa	Sh. Aziz Ahmed	5067/10,B.A.II	3000
Halima	Sh. Aziz Ahmed	6805/11,B.A.I	4200

Post Matric scholarship by Govt. of Jammu and Kashmir given to 54 students for Rs.355000

Sr. no.	Name of Students	Class	College Name	Amount
1.	Dechen Ladol	BSCIII	PGGCG-11	6500
2.	Rigzin Chusskit	BSCI	PGGCG-11	6500
3.	Kunzes Lamo	BSCI	PGGCG-11	6500
4.	Tsering Dolma	BAII	PGGCG-11	6500
5.	Lobzang Skarmo	BAIII	PGGCG-11	6500
6.	Dachen Lhamo	BAIII	PGGCG-11	6500
7.	Tsetan Wangmo	BAIII	PGGCG-11	6500
8.	Disket Zomba	BSCII	PGGCG-11	6500
9.	Phunstog Dolma	BSCII	PGGCG-11	6500
10.	Stanzin Dolkar	BAII	PGGCG-11	6500
11.	Sonam Dolkar	BAI	PGGCG-11	6500
12.	Dechan Angmo	MAI	PGGCG-11	7500
13.	Dechen Spalzes	BAII	PGGCG-11	6500
14.	Jigmat Yangchan	BSCI	PGGCG-11	6500
15.	Thinles Dolker	MAI	PGGCG-11	7500
16.	Spalzes Angmo	BAIII	PGGCG-11	6500
17.	Sonam Yangtoul	BAIII	PGGCG-11	6500
18.	Padma Chondol	BCOMIII	PGGCG-11	6500
19.	Sonam Lahdol	BAI	PGGCG-11	6500
20.	Skalzang Chorol	BAII	PGGCG-11	6500
21.	Dechen Angmo	BSCI	PGGCG-11	6500
22.	Stanzin Yangdol	BAI	PGGCG-11	6500
23.	Dechen Chorol	BAIII	PGGCG-11	6500
24.	Spalzes Wangmo	BAII	PGGCG-11	6500
25.	Stanzin Antsal	BAIII	PGGCG-11	6500
26.	Dechen Angmo	BAII	PGGCG-11	6500
27.	Dolma Lhadon	BSCI	PGGCG-11	6500
28.	Dechen Yangdol	BSCII	PGGCG-11	6500
29.	Jigmet Tseskit	BAI	PGGCG-11	6500
30.	Diskit Chosdon	BSCIII	PGGCG-11	6500

31.	Rigzin Yangdol	BSCI	PGGCG-11	6500
32.	Stanzin Ladol	BAIII	PGGCG-11	6500
33.	Padma Yangzom	BAIII	PGGCG-11	6500
34.	Deachen Lamo	BAIII	PGGCG-11	6500
35.	Dechen Spalzes	BAIII	PGGCG-11	6500
36.	Dechen Angmo	BAI	PGGCG-11	6500
37.	Stanzin Yangdol	BAI	PGGCG-11	6500
38.	Tsewang Lhamo	BAI	PGGCG-11	6500
39.	Rigzin Chondol	BAI	PGGCG-11	6500
40.	Tsewang Lhamo	BSCII	PGGCG-11	6500
41.	Sonam Angmo	BAIII	PGGCG-11	6500
42.	Padma Diskit	BAIII	PGGCG-11	6500
43.	Stanzin Dazes Angmo	BAII	PGGCG-11	6500
44.	Tashi Lamo	BAI	PGGCG-11	6500
45.	Chuskit Angmo	BAIII	PGGCG-11	6500
46.	Jigmet Chhuskit	BAIII	PGGCG-11	6500
47.	Deachen Lhadol	MAII	PU, Sec-14	7500
48.	Ishey Dolma	MAII	PU, Sec-14	7500
49.	Tsewang Dolkar	BAIII	PGGCG-11	6500
50.	Rinchen Angmo	BAII	PGGCG-11	6500
51.	Disket Dolkar	BAII	PGGCG-11	6500
52.	Kunzes Angmo	BAIII	PGGCG-11	6500
53.	Konchok Dolkar	BAII	PGGCG-11	6500
54.	Deachen Yangdol	BSCI	PGGC-11	6500

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

3.4%

5.1.4 What are the specific support services/facilities available for

Students from SC/ST, OBC and economically weaker sections:

- Seats are reserved for students from SC and ST categories as per governmental provisions
- Scholarships are given to students from economically weaker sections
- Fee-concession is given to students from these categories
- Remedial coaching classes are held
- 'Sahyog' a fund raised by faculty is used for financial assistance to students from economically weaker sections

Students with physical disabilities:

- Seats are reserved as per governmental provisions
- Special arrangement is made for seating as per their convenience during examination
- Teachers give extra time to these students
- Software for visually impaired students is available to polish their computer skills
- Other students are motivated to cooperate with them

Overseas students:

- Specific committee is responsible for their admission
- Teachers devote extra time for these students if they are weak in English communication
- They are encouraged to present country-specific cultural items

Students to participate in various competitions/National and International:

- All the qualified students are permitted and encouraged to participate
- Teacher-incharges accompany them to such events
- Participants/Winners are felicitated in special functions
- Appropriate media coverage is given to them
- They are given waiver in case of lecture shortage
- Special tests are held for them if they have to participate during college exams

Medical assistance to students: health centre, health insurance etc:

- Dispensary is located in the college campus
- Full time nurse is available

Organizing coaching classes for competitive exams:

- Coaching-classes are held for entry to civil services and banking sector
- Classes are held for UGC/NET/SET competitive examination

Skill development (spoken English, computer literacy, etc.):

- Classes are held for Personality Development
- Students have been allowed access to labs of Computer Applications Department and they can learn and polish their computer skills in their free time

Support for “slow learners”:

- Remedial coaching classes are held for slow-learners
- Teachers give special attention to such students in and outside the class

Exposures of students to other institution of higher learning/corporate/business house etc.:

- Students of post-graduate departments are periodically taken to respective Panjab University departments for interaction and practicals
- Students are also taken to scientific/research institutes
- Faculty members from P.U departments are frequently invited as speakers/resource-persons for special lectures
- Eminent academicians/researchers/scientists are invited from reputed institutions like NIPER, CSIO and IT sector etc. for interaction with the students
- Practicing management professionals from corporate houses/entrepreneurs are invited for providing insights to the students

Publication of student magazines:

- ‘ABHA’, an annual magazine is published which has students as editors of various sections
- Students of Functional English have a wall-magazine

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- The Placement Cell organizes special lectures for the students to train and improve

- the skills and to face the interviews
- Guidance is also provided for framing of CV and group discussions are organised
 - Development of soft skills- College conducts Personality Development classes for the final year students to improve their communication skills as well the overall personality is developed through holistic classes
 - Working executives from corporate sector are invited to the college by the placement cell for interaction and clarification of queries which they have for the upcoming jobs
 - Students are encouraged to take initiative to arrange functions/activities to develop their organizational skills

Impact :

- Students organize the functions/activities on their own
- Activities of departmental and other societies are managed by the students themselves

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** additional academic support, flexibility in examinations**

*** special dietary requirements, sports uniform and materials**

*** any other**

- Various departments of the college like Dance, Music Instrumental, Music Vocal, Home Science, Fine Arts and Literary and Debating Society organize Talent Hunt Competitions in the beginning of the session. A sizable number of students participate and show their potential and creativity.
- The Departmental Societies organize debates, paper reading, declamation, quiz, poster-making, slogan writing etc., and the students present their talent.
- The special societies organize similar contests for facilitating students' participation.
- The students are encouraged to participate in various competitions and Youth Festival.
- Sports students are given all possible support by the staff in practice sessions and camps. Additionally the college has a gymnasium with state-of-the-art equipment for these sports-persons.
- The students participate in university, regional/state, national and international

level competitions in extra-curricular activities as well as sports.

- The lectures of all such students are condoned if they fall short due to rehearsals, practice and contests.
- Teachers pay extra attention to the studies of such students.
- Special exams are conducted for such students when they miss their September/December exams.
- The participants and winners of competitions are felicitated in special functions to motivate them and encourage other students for active participation.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE/ CAT /GRE/ TOFEL/ GMAT/ Central/State services, Defense, Civil Services, etc.

- The students of PG courses have fared quite well in the competitive exams held for UGC NET
- For nearly 2-3 decades PG in Music(V)/(I) and Dance was being run by the college exclusively
- Since 1966 college is the only institution in Chandigarh and around has PG course in Dance
- Till today PG in Dance is only in this college. Therefore, most of the teachers who are now teaching Dance in Northern area are alumni of the college
- Coaching classes for competitive exams are held after the college hours to train the students for UGC-NET/ CSIR, civil services
- Grant from UGC was received under the eleventh plan to run the coaching classes for Pre-entry/UGC-NET/SET

5.1.8 What type of counseling services are made available to the students(academic, personal, career, psycho-social etc.)

Awareness among the students is created by displaying on all the notice boards of college as well as in hostel regarding the availability of counseling services with the theme "Come Here and Share"

The college provides counseling services for

Psycho-Social-

- Stress
- Depression
- Low Self Esteem
- Anxiety

Personal-

- Adjustment Problems
- Time Management
- Stress
- Anxiety
- Phobias
- Home-Sickness
- Lack of concentration
- Lack of confidence
- Decision making
- Disinterest in studies
- Family problems
- Low self esteem
- Short temperedness
- Relationship Problems
- Decision making
- Family
- Relationships
- Financial
- Career
- Assessment of Intelligence, Aptitude, Personality and Interest tests
- Academic
- Concentration
- Study Skills
- Time Management

The college has a Career Counseling and Placement Cell.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The placement cell conducts orientation program through the ' Career Youth Club' to encourage student participation in career orientation and placement related activities. The main aim of conducting Orientation programme of Career Youth Club was to build up confidence, morale and trust of the students. The College Placement Cell has been making consistent efforts to bring the job-seekers and the job-providers at a common platform. It was brought to the knowledge of the students that many corporate giants like Google, Wipro, Dell, IBM-Daksh, BSNL, Pidilite industries and HCL Tech have been selecting our students and offering them lucrative jobs every year. The students were encouraged to take up summer internships to learn and understand the way the actual business is carried out. Students were further made aware of Career talks and interaction being conducted with leading personalities from various fields throughout the year.

Details of the number of students placed during the last four years:

<i>Year</i>	<i>On campus</i>			<i>Off Campus</i>
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2010-11	5	218	22	-
2011-12	7	221	32	08
2012-13	6	240	34	10
2013-14	4	386	44	13

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Students grievance cell is there. The constitution of grievance cell committee is-

Dr. Nirupama Luthra(Incharge)

Ms. Rama Arora

Ms. Babita Verma

- The students grievances are also handled in tutorials groups.
- It is a platform where all requested and non-requested grievances are handled.
- The grievances generally are related to toilets/ washroom, canteen, library and hostel

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a committee for the protection against the sexual harassment and legal awareness. The college has a gender equality committee headed by Dr. Iqbal Judge.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Anti Ragging Committee

Dr. Anita Kaushal, Dean

Dr. Binoo Dogra, Vice Principal

Ms. Vineeta Rao

Dr. Sangeeta Nohria

Ms. Kavita Kamboj

It is a matter of great pride that no instance/complaint of ragging has ever been reported in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Free coaching for competitive examinations and UGC/NET/SET
- Free remedial coaching classes for weak students/slow learners/students from EWS
- Fee payment in installments
- SAHYOG- an initiative by the teaching and non-teaching staff to aid students from EWS
- Canteen providing eatables at highly subsidized rates
- Free teaching for learning/polishing computer skills

Welfare scheme

- Placement and guidance facility
- Counselor on the campus
- Medical aid
- Self skill programmes

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has the alumni association which is not registered as yet but the members of this association are active in development and improvement of academic and cultural activities but they are not directly involved in the college infrastructure development or on the board or any committee.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	25%
PG to M.Phil.	Nil
PG to Ph.D.	10%
Employed	
• Campus selection	6%
• Other than campus recruitment	20-30%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Sr. No.	Class	2013-14		2012-13		2011-12		2010-11	
		College Pass%	Univ. Pass%	College Pass%	Univ. Pass%	College Pass%	Univ. Pass%	College Pass%	Univ. Pass%
1.	B.A-III	98.77	69.20	99.38	66.89	98.33	58.82	97.33	60.60
2.	B.Com-III	100	96.66	99.28	90.45	100	91.71	100	93.74
3.	BCA-III	98.59	85.21	100	89.27	100	89.69	100	89.19
4.	B.Sc.III	100	87.11	98.48	83.79	98.96	83.81	100	81.05
5.	PGDCA	86.66	64.57	70	58.24	74.28	59.69	90.62	63.88
6.	M.A Dance	100	--	100	--	100	--	100	--

7.	M.A. Economics	100	76.50	100	82.85	100	67.14	96.29	82.76
8.	M.A. English	100	74.27	100	82.65	--	--	--	--
9.	M.A. Music I	100	100	100	93.75	100	80	100	100
10.	M.A. Music V	100	97.83	100	100	100	96.55	100	97.14
11.	M.A. PubAdm	100	84.75	100	84.29	100	--	100	96.97
12.	M.A. Sociology	100	79.52	100	81.12	100	88.73	---	--
13.	M.Sc. Botany	100	97.87	100	94.55	100	--	100	--
14.	M.Sc. Chem.	100	86.83	100	93.46	100	92.54	100	95.32
15.	M.Sc. Zoology	100	95.88	100	98.67	100	97.67	100	98.88

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The students are trained for interviews/Group Discussions
- They are trained to frame CV
- They are being given coaching for competitive exams/higher studies
- Resource-persons/experts from various fields are invited to the college to interact with the students
- Various companies are invited to recruit the students-(campus placement)
- All departments along with the placement cell help the students in training them according to requirement of the industry and higher studies whichever stream they may join after graduation.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- College holds remedial classes for the students who are weak at studies.
- Teachers voluntarily help the needy students in the form of books, notes, notebooks, fee etc.
- A fund 'SAHYOG' headed by Mr. Anil Kumar (Dept. of Physics) helps the students from economically weaker section with fee (full/partially), books, hostel fee, notes etc.
- There is a Grievance Cell where students can put forward their grievances and get their problems solved. The problems may be related to transportation, washrooms, library, canteen, hostel problems or any other such problem
- The career counselor help them in giving them direction for their kind and selection of jobs and what programs they should opt for after the UG & PG
- The college has a Psychological counselor who helps the students in distressing themselves and gives them good hearing.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Youth festival, sports, other competitions

The activities tend to foster in students independent and free thinking as also the clash of mind upon mind. Moral and aesthetic values are awakened and enable the students to find out their strengths and weaknesses.

The sports department of the college is very well equipped with modern equipment and play areas. Our students have performed extremely well in inter-college, inter-university, national level games.

- 15 players of the college in different games got cash prize of Rs. 60000/- for the year 2012-13.
- College won 2nd position in overall championship conducted by Panjab University for the session 2012-13.
- The students have fared very well in Professional Golf Ms. Sania Sharma and Ms. Gursimar of B.A. III year is a international professional golfer. She was placed seventh in Feldo Series in China.
- Boxing (Gold), Shooting (Silver), Fencing, Yoga, and Athletics (Bronze)

- At inter-university level our students won Silver in Boxing, Shooting, Cricket, Gold in Soft Ball and Judo.

At inter-college level

- Gold in Tae kwon do, Fencing, Judo
- Silver in Boxing, Judo , Cricket, Basket ball and Archery
- Senior/junior national our students won Bronze in Fencing

Annual sports meet is organized with many track events and staff races and activities. Prizes distribution to all round best sport women of the college is selected. The students declared best in sports are-

- Sukhjinder kaur- Best Athlete
- Kanchan Rathore- all round player

The mural activities form the backbone of a good institution. Throughout the year student participate in drama, debate, declamation, paper reading, poetry competition in the inter-college, inter-university, competitions, where they have been doing very well and bringing laurels to the college.

The students are very talented in the extra-curricular and cultural activities dancers/ folk dance, solo classical and group dance.

- Traditional heritage items- Vaar, Kavishri, Phulkari, Dasuti
- Fine arts- Collage making, Face painting, on the spot painting Rangoli etc.

When the session start all the societies concerned with the above mention activities hold a talent hunt programme to identify good singer, dancers, painter, artists, dramatis, and debates.

All the societies hold a cultural fests like-

- Tech Zeal
- Science
- Commerce
- PG students' functions are held.

Celebration of Important days in the college like-

- Independence Day
- Gandhi Jayanti
- Akshay Urja Divas
- Republic Day
- Voters Day

- Swami Vivekanand Day
- World Cancer Awareness Day
- World HIV/AIDS Day
- Hindi Day
- Ozone Day

Films are shown by English Department/ HIV AIDS Society, Prakriti Society, Hum Hain-Gender Equality Society.

Out of total prizes college won 39 prizes in the youth festival

For years college has bagged 1st prize in Group Song and Classical Solo Dance.

Sports:

- The college got IInd position in overall championship conducting by PU this year 2012-13.
- 15 players of the college in different games got cash prize of Rs. 60000/- for the year 2012-13.

SESSION-2009-10

Sr. No.	Nature of programme/activity	Event	Date	Total no. of students participated.	Venue
1.	Inter-class sports competition.	Athletic meet	19-02-2010	600	College Campus
2.	Inter-class sports competition.	Badminton (Dhayanchand Day)	30-08-2009	200	College Campus

SESSION-2010-11

Sr. No.	Nature of programme/activity	Event	Date	Total no. of students participated.	Venue
1.	Inter-class sports competition.	Athletic meet	21-02-2011	700	College Campus
2.	Inter-class sports competition.	Badminton	30-08-2010	200	College Campus

SESSION-2011-12

Sr. No.	Nature of programme/activity	Event	Date	Total no. of students participated.	Venue
1.	Inter-class sports competition.	Athletic meet	23-02-2012	500	College Campus
2.	Inter-class sports competition.	Table Tennis	30-08-2011	200	College Campus

SESSION-2012-13

Sr. No.	Nature of programme/activity	Event	Date	Total no. of students participated.	Venue
1.	Inter-class sports competition.	Athletic meet	20-02-2013	600	College Campus
2.	Inter-class sports competition.	Athletics.	30-08-2012	200	College Campus

Youth festival and college cultural activities:2010 -11

Category : Music

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Percussion	Ist	-	-	-	-
2	Indian Orchestra	Ist	-	-	-	-
3	Classical Vocal	Ist	-	-	-	-
4	Shabad /Bhajan	IIInd	-	-	-	-
5	Non-Percussion (swar)	IIInd	-	-	-	-
6	Group Folk Orchestra	IIInd	-	-	-	-
7	Group Song	IIIrd	IIInd	-	-	-
8	Folk song	IIIrd	-	-	-	-

Category : Dance

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Classical dance	Ist	-	Ist	-	-
2	Giddha	IInd	Ist	-	-	-
3	Group dance general	IInd	Ist & IIIrd	-	-	-
4	Luddi	IInd	Ist	-	-	-

Category : Fine Arts

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Cartooning	IIIrd	-	-	-	-
2	Collage Making	Ist & IInd	-	IInd	-	-
3	Land Scape	IIIrd	-	-	-	-

Category : Art and Craft

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Crochet	Ist	-	-	-	-
2	Pakhi Design	IIIrd	-	-	-	-
3	Mehandi	IIIrd	-	-	-	-

Category : Literary and Debate

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Elocution	IInd	-	-	-	-
2	Quiz	IInd	-	-	-	-
3	Essay writing	IIIrd	-	-	-	-

Category : Heritage

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Folk Instrument (Dhol)	Ist	-	IIIrd	-	-
2	Vaak singing	IIInd	IIIrd	-	-	-

Total Numbers of Items :- 38

Total Numbers of Participants:-150

Number of Prizes :-33

2011-12

Category : Music

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Geet	Ist	-	IIIrd	-	-
2	Group Song	Ist	Ist	IIIrd(Ind.)	-	-
3	Music Vocal	Ist	-	IIInd	-	-
4	Indian Orchestra	Ist	-	IIInd,IIIrd(Ind.)	-	-
5	Folk Song	IIInd	-	-	-	-
6	Sitar Solo	IIInd	-	-	-	-
7	Tabla Solo	IIIrd	-	-	-	-
8	Group Folk Orchestra	IIIrd	-	-	-	-
9	Bhajan	-	IIIrd	-	-	-

Category : Dance

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Classical Dance	Ist	-		-	-
2	Haryanvi Dance	IIIrd	-	-	-	-

Category : Fine Arts

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	On the Spot Painting	Ist	-	-	-	-
2	Photography	Ist	-	IInd	-	-
3	Still Life	IInd	-	-	-	-
4	Collage Making	IInd	-	-	-	-
5	Poster Making	IInd	-	-	-	-
6	On Spot Painting	IIIrd	-	-	-	-

Category : Art and Craft

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Crochet	Ist	-	-	-	-
2	Phulkari	IInd	-	-	-	-
3	Pakhi Making	IInd	-	-	-	-
4	Knitting	IInd	-	-	-	-

Category : Literary and Debate

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Essay Writing	Ist	-	-	-	-
2	Story Writing	Ist	-	Ist	-	-
3	Essay writing	IInd	-	-	-	-
4	Story Writing	IInd	-	-	-	-
5	Poem Writing	IInd	-	-	-	-

Category : Drama

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Drama	IIIrd	-	-	-	-
2	Mimicary	IIIrd	-	-	-	-

Category : Heritage

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Vaar	IIInt	Ist, IIInd		-	-
2	Kavishri	IIInd	-	-	-	-

Total Numbers of Items :- 38

Total Numbers of Participants:-150

Total Number of Prize :-40

2012-13

Category : Music

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Group Song	Ist	-	Ist	-	-
2	Folk Song	Ist	-	-	-	-
3	Geet	IIInd	-	-	-	-
4	Indian Orchestra	IIInd	Ist	-	-	-
5	Percussion	IIIrd	-	-	-	-
6	Non Percussion	IIIrd	-	-	-	-

Category : Dance

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Classical Dance	Ist	-		-	-
2	Group Dance	IIIrd	IIInd	-	-	-
3	Folk Dance	-	IIInd	-	-	-

Category : Fine Arts

Sr. No.	Item	Zonal Position	Individual Prize	InterZonal Position	InterVarsity Position	NationalPosition
1	Collage Making	Ist	-	Ist	Ist	
2	Photography	IIInd	-		-	-
3	Still Life	Ist,IIIrd	-	-	-	-
4	Collage Making	Ist,IIInd	-	Ist, IIIrd	Ist	-
5	Poster Making	IIInd	-	-	-	-
6	On Spot Painting	IIInd	-	-	-	-

Category : Literary and Debate

Sr. No.	Item	Zonal Position	Individual Prize	InterZonal Position	InterVarsity Position	NationalPosition
1	Elocauton	Ist	-	IIInd	Partiticaped	-
2	Debate	IIInd	-	-	-	-
3	Quiz	IIInd	-	-	-	-
4	Poem Recitation	IIInd	-	-	-	-
5	Story Writing	IIInd	-	-	-	-

Category : Heritage

Sr. No.	Item	Zonal Position	Individual Prize	InterZonal Position	InterVarsity Position	NationalPosition
1	Vaar	Ist	Ist,	Ist ,Ist individual	-	-
2	Kavishri	Ist	-	Ist	-	-
3	TradionalSong	IIIrd	-	-	-	-

Category : Drama

Sr. No.	Item	Zonal Position	Individual Prize	InterZonal Position	InterVarsity Position	NationalPosition
1	Histrionics	IIIrd	-	-	-	-

Total Numbers of Items :- 38

Total Numbers of Participants:-150

Total Numbers of Prize:- 39

2013-14

Items	1 ST Prize	2 ND Prize	3 RD Prize	Individual Prize
Folk Song			3 rd	
Still Life			3 rd	

Installation	1 st			
Poster Making			3 rd	
Vaar Singing			3 rd	
Mime	1 st			
Mimicry			3 rd	
General Group Dance			3 rd	

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

College cultural activities:

2010 -11

Category : Music

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Percussion	Ist	-	-	-	-
2	Indian Orchestra	Ist	-	-	-	-
3	Classical Vocal	Ist	-	-		
4	Shabad /Bhajan	IIInd	-	-	-	-
5	Non-Percussion (swar)	IIInd	-	-	-	-
6	Group Folk Orchestra	IIInd	-	-	-	-
7	Group Song	IIIrd	IIInd	-	-	-
8	Folk song	IIIrd	-	-	-	-

Category : Dance

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Classical dance	Ist	-	Ist	-	-
2	Giddha	IIInd	Ist	-	-	-

3	Group dance general	IInd	Ist & IIIrd	-	-	-
4	Luddi	IInd	Ist	-	-	-

Category : Fine Arts

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Cartooning	IIIrd	-	-	-	-
2	Collage Making	Ist & IInd	-	IInd	-	-
3	Land Scape	IIIrd	-	-	-	-

Category : Art and Craft

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Crochet	Ist	-	-	-	-
2	Pakhi Design	IIIrd	-	-	-	-
3	Mehandi	IIIrd	-	-	-	-

Category : Literary and Debate

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Elocution	IInd	-	-	-	-
2	Quiz	IInd	-	-	-	-
3	Essay writing	IIIrd	-	-	-	-

Category : Heritage

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Folk Instrument (Dhol)	Ist	-	IIIrd	-	-
2	Vaar singing	IInd	IIIrd	-	-	-

Total Numbers of Items :- 38

Total Numbers of Participants:-150

Number of Prizes :-33

2011-12

Category : Music

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Geet	Ist	-	IIIrd	-	-
2	Group Song	Ist	Ist	IIIrd(Ind.)	-	-
3	Music Vocal	Ist	-	IInd	-	-
4	Indian Orchestra	Ist	-	IInd,IIIrd(Ind.)	-	-
5	Folk Song	IInd	-	-	-	-
6	Sitar Solo	IInd	-	-	-	-
7	Tabla Solo	IIIrd	-	-	-	-
8	Group Folk Orchestra	IIIrd	-	-	-	-
9	Bhajan	-	IIIrd	-	-	-

Category : Dance

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Classical Dance	Ist	-		-	-
2	Haryanvi Dance	IIIrd	-	-	-	-

Category : Fine Arts

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	On the Spot Painting	Ist	-	-	-	-
2	Photography	Ist	-	IInd	-	-
3	Still Life	IInd	-	-	-	-
4	Collage Making	IInd	-	-	-	-
5	Poster Making	IInd	-	-	-	-
6	On Spot Painting	IIIrd	-	-	-	-

Category : Art and Craft

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Crochet	Ist	-	-	-	-
2	Phulkari	IInd	-	-	-	-
3	Pakhi Making	IInd	-	-	-	-
4	Knitting	IInd	-	-	-	-

Category : Literary and Debate

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Essay Writing	Ist	-	-	-	-
2	Story Writing	Ist	-	Ist	-	-
3	Essay writing	IInd	-	-	-	-
4	Story Writing	IInd	-	-	-	-
5	Poem Writing	IInd	-	-	-	-

Category : Drama

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Drama	IIIrd	-	-	-	-
2	Mimicary	IIIrd	-	-	-	-

Category : Heritage

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Vaar	IInt	Ist, IInd		-	-
2	Kavishri	IInd	-	-	-	-

Total Numbers of Items :- 38

Total Numbers of Participants:-150

Total Number of Prize :-40

2012-13

Category : Music

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Group Song	Ist	-	Ist	-	-
2	Folk Song	Ist	-	-	-	-
3	Geet	IIInd	-	-	-	-
4	Indian Orchestra	IIInd	Ist	-	-	-
5	Percussion	IIIrd	-	-	-	-
6	Non Percussion	IIIrd	-	-	-	-

Category : Dance

Sr. No.	Item	Zonal Position	Individual Prize	Inter Zonal Position	Inter Varsity Position	National Position
1	Classical Dance	Ist	-		-	-
2	Group Dance	IIIrd	IIInd	-	-	-
3	Folk Dance	-	IIInd	-	-	-

Category : Fine Arts

Sr. No.	Item	Zonal Position	Individual Prize	InterZonal Position	InterVarsity Position	NationalPosition
1	Collage Making	Ist	-	Ist	Ist	
2	Photography	IIInd	-		-	-
3	Still Life	Ist,IIIrd	-	-	-	-
4	Collage Making	Ist,IIInd	-	Ist, IIIrd	Ist	-
5	Poster Making	IIInd	-	-	-	-
6	On Spot Painting	IIInd	-	-	-	-

Category : Literary and Debate

Sr. No.	Item	Zonal Position	Individual Prize	InterZonal Position	InterVarsity Position	NationalPosition
1	Elocuton	Ist	-	IInd	Partiticaped	-
2	Debate	IInd	-	-	-	-
3	Quiz	IInd	-	-	-	-
4	Poem Recitation	IInd	-	-	-	-
5	Story Writing	IInd	-	-	-	-

Category : Heritage

Sr. No.	Item	Zonal Position	Individual Prize	InterZonal Position	InterVarsity Position	NationalPosition
1	Vaar	Ist	Ist,	Ist ,Ist individual	-	-
2	Kavishri	Ist	-	Ist	-	-
3	TradionalSong	IIIrd	-	-	-	-

Category : Drama

Sr. No.	Item	Zonal Position	Individual Prize	InterZonal Position	InterVarsity Position	NationalPosition
1	Histrionics	IIIrd	-	-	-	-

Total Numbers of Items :- 38

Total Numbers of Participants:-150

Total Numbers of Prize:- 39

2013-14

Items	1ST Prize	2ND Prize	3RD Prize	Individual Prize
Folk Song			3rd	
Still Life			3rd	
Installation	1st			
Poster Making			3rd	
Vaar Singing			3rd	
Mime	1st			
Mimicry			3rd	
General Group Dance			3rd	

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

A systematic student's feedback system is there. Students fill up the proforma and the teacher is in a position to improve upon himself. (attach feedback proforma)

The college image and credentials are reflected from the feedback generated from:

- Institutions of higher education joined by our students
- Employers where our students are working
- Parents of the students
- All potential stake-holders, the ones who are benefitted by the awareness generation programmes carried out by our students
- Alumni of our college
- Campus placement drives by reputed companies in the college itself is a reflection enough of the caliber and competence of our students and our institution.
- Number of companies visiting the college proves itself that they desire to recruit the students.
- The faculty collects the feedback data from the outgoing students which is used to enhance the competency of the teachers.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

Magazine (ABHA)

Editors : Ms. Arvinder Kaur(Chief Editor)

Ms. Neeraj Aggarwal (Co-Editor)

Editors:

Arts : Ms.Mridula Joshi Mr.Jasbir Singh Dr. Karun Lekha

Science : Dr. Madhurima

BCA : Dr. Pardeep Walia

- College has a annually published magazine "ABHA" where students and faculty publish their articles, cartoons, poetry. It has a Magazine Board headed by Ms. Arvinder Kaur and other faculty members and students are editors of the committee.
- Newsletter is designed and published by the Functional English Department.
- Wall magazine of each department is updated regularly by the student incharge.

List of publication in last four years- (*Annexure VI*)

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Representatives are elected for the College Students' Council.

There is a direct election to the post of -

- President
- Vice president
- Secretary
- Joint Secretary
- The council exists for the students. They help in maintaining discipline and cleanliness.
- The class representative from every class acts as a link between students and college authorities, brings pertinent issues at the forum of Students' Council and helps in implementing the college policies, rules and regulations.
- The student council meets frequently to discuss the issues related to the general welfare of the students, which are then discussed with the Principal and College Advisory Committee. The issues discussed are academic as well as non-academic.
- The activities of the council makes them conscious workers, imbibes a sense of responsibility and gives them a feeling that the college is their second home and it needs the same care and thought as they give to their homes.
- Funding of all the activities related to cultural and literary meet, sports meet, magazine, excursion is done from the amalgamated fund with the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Teacher Association: There is a association of teaching faculty which elects executive members as per the PU guidelines.
- Departmental Societies: All subject departments have their societies through which they operate all the year round by organizing lectures of experts, curricular and extra-curricular activities.
- Specific societies like Traffic Awareness and Road Safety, Gender Equality, Best out of Waste, Community Health, Red Ribbon, Drug De-addiction etc. are managed by the students themselves.
- There are committees related to Anti-ragging, human rights awareness, women grievance cell where teacher and students are part of the committee through which they try and redress the grievances, which are laid in front of the committee.

5.3.7 How does the institution network and collaborate with the alumni and former faculty of the Institution.

- The former faculty of the college is invited to the college for important functions and talks
- The social networking sites help us in tracking our old pass outs
- The Alumni Association meets once a year. It gives a good social platform to pass-out students and faculty (former and present).

5.3.8 Any other relevant information regarding Student Support and Progression which the college would like to include:

The college alumni are placed at various important positions with the government as well as in the private sector/MNCs. Their fields range from civil services, judiciary, medicine, engineering, IT to entrepreneurship and performing arts. The college alumnus has done very well especially in the field of music, drama and dance. Notable among there are:

Dr. Panna Lal Madan, Founder of Music Department, PGGCG-11 and the first Ph.D. in Music from Panjab University

Ms. S. Kalekar, Ex.Vice Chancellor of Khairagarh University, Chhattisgarh

Ms. Sunanda Sharma accompanist with Girija Devi

Prof. Kanwar Iqbal, Music Composer

Ms. Gurinder Kainth (Miss. Pooja, Playback Singer)

Mr. Atul Sharma, Music Composer

Dr. Saubhagya Vardhan, Vocalist

Ms. Pamela Singh, Singer cum Theater artist

Ms. Ramanpreet & Ms. Taranpreet, Theater artists

Prof. Pankaj Mala Sharma, Head, Music Department, Panjab University

Dr. Meera Madan, HOD MCMDAVC- 36

Dr. Neera Grover, Faculty Music Department, Panjab University

Mrs. Shobha Koser Kathak Exponent, Jaipur Gharana

Ms. Mitika Kanwar, Vocalist

In Sports

Mrs. Kanwaljeet Sandhu, Gold Medalist (Athletics) Asian Games

Ms. Kanwal Thakur Singh, Badminton Player, represented India

Ms. Kanwal and Kiran Thakur Singh, winner of Doubles, National Badminton

Services

Ms. Urvashi IAS
Ms. Keshani Anand IAS
Ms. Meenakshi IAS
Ms. Navjot Kaur Sandhu IAS
Ms. Navraj Kaur Sandhu IAS
Ms. Gurneet Tej IAS
Ms. Prerna Puri IAS
Ms. Tanvi Garg IAS
Ms. Neha Bansal IAS
Ms. Sabina, Judge Punjab and Haryana High Court
Ms. Kirron Kher (MP)
Ms. Shalini Nagpal, Additional Session Judge, Punjab
Dr. Indu Verma, Cairperson, Department of Economics, Panjab University
Dr. Sawaranjeet Kaur, Director, Human Rights Centre, PU
Ms. Rashmeet, Entrepreneur

Journalists

Ms. Srishti
Ms. Vrinda Sharma

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Education is a continuous learning process. The college has earned the reputation of being the foremost institution in this part of the country on account of its tradition and academic record. The aim of the college is to strive to meet the demands of the students from all strata of the society and with varying academic, educational and cultural background. The personality of the college is reflected not only from its structure but more so in the healthy and happy atmosphere of a congenial contact amongst teachers and students, and amongst the students themselves, which forms the prerequisite of, true education. The period of stay in the college is not a period of examination but a

period of austere and honest preparation to face the challenges of profession, which the students are going to adopt after the college.

Vision -

With the motto, "Courage to Know", the institute envisions to instill a firm resolve in the students to strive for the best and have the desire and the courage to know. The emblem of the college, the tree, stands for steadfastness, strength and stability. The institute envisages being a pioneer in the integration of academics and outreach.

- To develop a spirit of inquiry among the students
- To increase the overall academic potential
- To make the graduates and undergraduates empowered as per the needs of the society
- To integrate academics and community outreach in a way that students can serve as social change agents
- To serve as a model college of the region in academic and extra-curricular domains
- To strive to be an autonomous college

Mission -

The mission of the institute is to promote knowledge sharing and ensure holistic development of the students through education and empowerment. We enable them to actualise their potential and turn into an educated and informed citizenry.

- The institution maintains its standards as per the needs of the changing social, industrial and global scenario
- The institution strives to maintain a positive nexus between theoretical and practical dimensions of various disciplines
- The College maintains a consonance between academics, extra-curricular and sports
- The College makes the students aware and prepares them for the challenges and opportunities ahead while sensitizing them towards issues concerning social justice and individual dignity
- The College carries out community-centric activities to be a dynamic component of National Development Process
- The institution progresses keeping in view the syllabi of Panjab University Chandigarh

- College strives to achieve goals through the dedicated efforts of the faculty and the administrative staff. The reforms in the institution are in accordance to the vision and mission of the college. New subjects and value added/ career oriented courses have been introduced on the demand of the students stakeholders and the job market which

they are going to join.

- Curriculum and extracurricular activities are the integral part of the development of personality of a student. These activities expose and sensitize the students towards the society. This is possible through the community extension services which help the students to gain a strong, honest and morally high personality.

NSS inculcates a social responsibility in them. The various functions held in campus and off campus, help in identifying and developing the hidden talent of the students.

The seminars/ workshops/ lecture enhance the learning process and create a research culture amongst the teachers and students.

Effort is made to make young women aware of their environment, their rights, health and hygiene and they are sensitized towards the under privileged sections of the society.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Principal under the aegis of Education Department, Chandigarh Administration serves as the guide for designing, formulating and implementing quality policy and plans. The Principal is the overall incharge of all vital activities, academic, extra-curricular, collaborative, and she along with Dean college and Vice-Principal formulates the fundamental quality assurance policies. There are committees which assist in this direction and further implementation is done by teaching and non-teaching members of the college. It is ensured that periodic progress of implementation is submitted to the concerned convener which is then discussed with Principal for effective monitoring. The top management also makes it a point that steps taken by other institutions are adapted or adopted as per the need and suitability of the institution.

6.1.3 What is the involvement of the leadership in ensuring :

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The college operates through rules and regulation framed by Panjab University and the government. But locally inside the college, leader of the college operates through its Advisory Committee and IQAC and through various committees which are formed in

the beginning of the session to achieve the mission of the institution. Some of such committees are: Admission committee, Contract committee, UGC Cell, Youth festival committee, Literary and debating society, intra departmental societies, inter disciplinary societies etc.

Principal interacts personally with the committees conveys them the future action plans and their stage-wise implementation strategy. As per the need and rules, the plans are also discussed with the Director of Higher Education.

The goals, mission and objectives are put on the college website. The events like Athletic meet, Annual function and other major celebrations provide a platform to the stake holders to interact with the college faculty and give feedback for enhancement of the potential of the college.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Participatory system helps in conducting all the activities. The principal convey all the projects, plans and university circulars in periodic meeting with the staff, may be through Heads of the Department, who further convey the policy to the faculty in their departments. Time-table, work plan, societies activities/ scheduled, all are planned in advance and are conveyed to the members (self mapping exercise).

IQAC monitors the academic aspects and progress. Other mechanisms for effective monitoring are: Guidance and counseling Cell, Tutorials, Remedial Classes, Placement & career counseling cell etc.

Periodic meetings and interaction with various components of Panjab University Chandigarh and Chandigarh Administration are also effective tools in this process.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The principal is the administrative head as well as academic leader and is accountable for achieving all the goals/mission of the college. The principal frames annual duty list in which all the duties to run the proper functioning of the college are allocated to the teacher incharge, other members and the administrative staff.

All the issues related to the students activities/ their discipline/ development of infrastructure/ administrative work/ appointment of Bursar/ different society's heads etc., are solved in the presence of principal in the meeting with the respective society/ committee incharges.

The faculty members are the incharges of various academic/departmental/interdisciplinary committees/societies wherein they are provided academic leadership. In this capacity they organize seminars/workshops/competitions/talks and a substantial autonomy is given to them. The faculty members are also granted study leave and leave to participate in/present papers in seminars/conferences, etc.

6.1.6 How does the college groom leadership at various levels?

The principal works in coordination with her team- the faculty member and administrative staff. Her role is of a planner/ motivator/ facilitator and evaluator. The college works through various committees/societies which are under the able guidance and leadership of faculty members like Examination committee (internal/ external), Discipline committee, Purchase committee, Hostel admission committee, Contract committee, interdisciplinary societies. The teacher incharges develop as effective leaders for more challenging tasks.

Students are well groomed and get leadership training through activities of NCC and NSS. The students are motivated not only to participate but also organize events and competitions under departmental societies. They also carry out extension activities as volunteers of interdisciplinary societies.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized e governance system?

Administrative and academic duties are divided amongst the staff members with departmental head as incharge. With checks and balances, the staff is free to perform the duties independently. Principal delegates the functional authority to the departmental heads/committee and society incharges, and reviews the working and progress from time to time as financial powers rest with the Principal only. Decentralization is visible as there is a lot of work which is discharged independently by the faculty like Time table framing and distribution, preparation of Lecture plans, conduction of Curricular activities and providing Counseling and guidance of the students.

The final decision making of the activities which involve financial expenditure lies with the Principal. Principal is open to suggestions made by the faculty and administrative staff, and incorporates them and puts them into operation as per their suitability.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college culture operates on the basis of participating management. Various bodies dealing with academic, extra-academic and administrative domains conduct analysis and improve quality of implementation of various activities which fall under their purview.

Admission/examination/contract/purchase committees formulate and implement the action plans in their respective areas.

Election committee/Library/Hostels perform their regulatory and administrative tasks.

IQAC guides the quality assurance culture. All the departments submit their annual reports regarding their activities conducted throughout the year to the IQAC.

All these bodies are independent in their functioning and their suggestions/recommendations are well considered and operationalised by the Principal.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

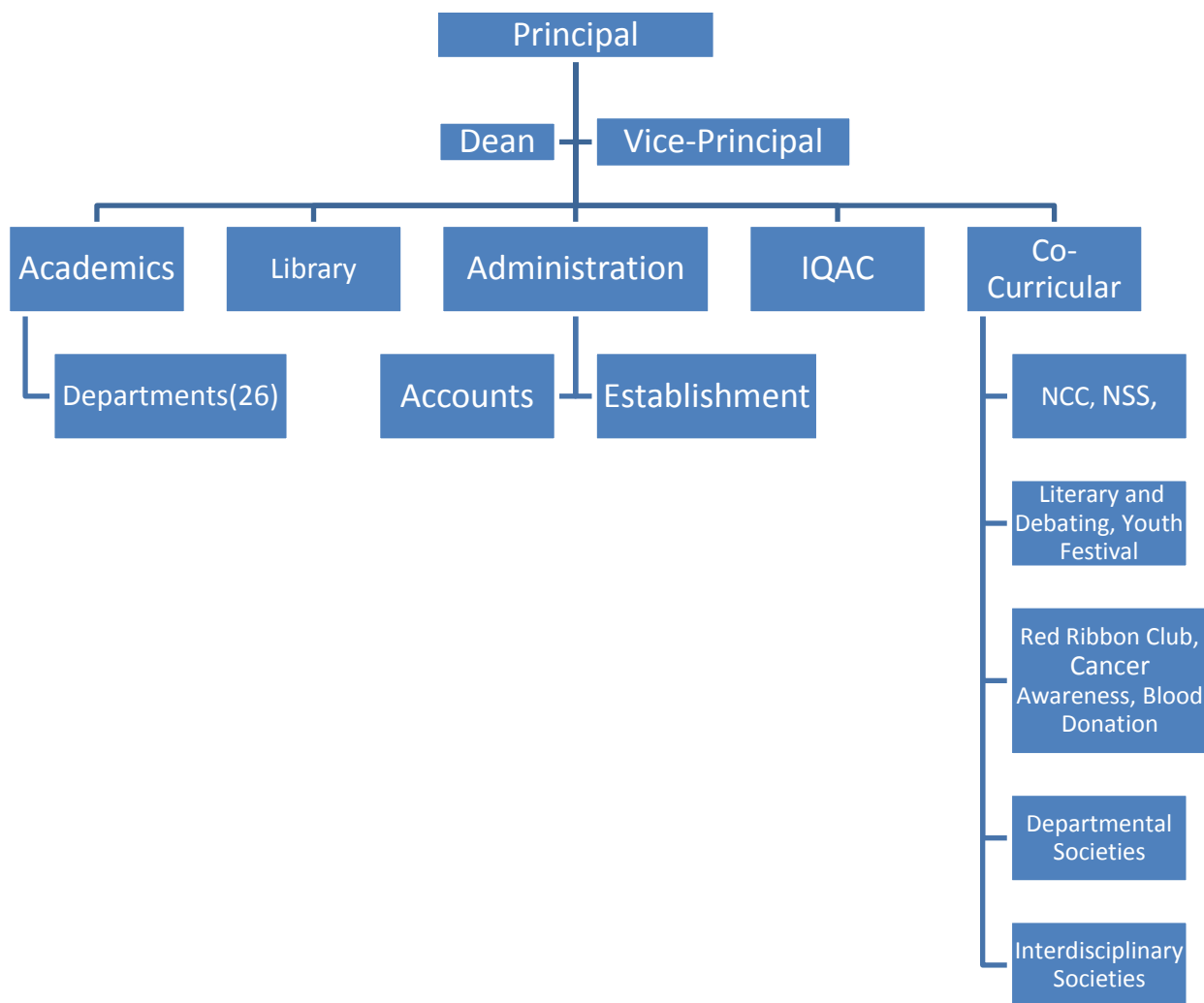
The college maintains quality standards at the national/international level according to the requirement of the stake holders. Though the education is provided at a low cost as per the guidelines of PU Chandigarh, it is ensured that the quality is maintained. Noteworthy steps in this direction are:

- The Director Higher Education holds periodic meetings with the Principal; and the Principal with IQAC/Committee incharges to decide, modify and reform the plans of action
- Up gradation of facilities as per the need/situation of students/other stake holders
- Innovative and integrated teaching techniques are employed
- Faculty development as per the dynamic requirements of curriculum/market trends
- Placement drives are organized for the students whereby the quality of teaching/training is evaluated and ensured
- The IQAC ensures that research and extension activities are carried out regularly
- Due to rapid social change there is a need to address and answer the adverse conditions/situations being faced by the under-privileged sections of the society. The student volunteers under the able guidance of teacher incharges/conveners perform community centric activities and provide them quality guidance/counseling/awareness.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The IQAC and Academic committee discusses developmental plan identifying the strengths and weaknesses of the institution. Committees are constituted to develop, institute and implement the plans. Proposals which involve financial implication are to be discussed with the Director. The plans are extensively discussed at the directorate level and are sent back to the college for implementation.

6.2.3 Describe the internal organizational structure and decision making processes.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

- **Teaching & Learning**

The college has well qualified and experienced faculty. The college follows the academic calendar as per the PU guidelines, and unit tests and the examinations are conducted accordingly.

Students are exposed to activities such as study tours, GDs, Tutorials, Remedial classes, Workshops, Seminars, Audio Visual Programs and Project works and reports.

- **Research & Development**

To enhance the potential of research and quality of teaching, teachers are encouraged to participate in seminars/conferences/workshops. Permission and leave is granted for orientation/ refresher courses as per the requirement and for career advancement. Teachers are involved in research work through their doctorates and major/minor projects of ICSSR, DST and UGC.

Faculty members are also guiding PhD, Scholars of PU and of other universities. Eminent scholars and scientists are invited for delivery of special lectures/talks /interactive sections.

- **Community engagement**

The college staff and students are engaged in multi-faceted community centric activities. Departmental and interdisciplinary societies are involved in awareness generation, guidance and interactive programs for the benefit of the society. These activities are carried out in the fields of health and hygiene, environment conversation, women's issues, cancer and HIV AIDS awareness, culture and heritage, road safety. Students take out rallies, marches and perform nukkad natak for sensitization of the masses. NSS volunteers also engage in community centric activities. The college has adopted a village khudda jassu where in the primary focus is on all the above issues. Blood donation camps are organised periodically which serve as a noble cause. The society Hum Hain collects clothes and other domestic material for distribution to under-privileged sections of the society.

- **Human resource management**

Faculty is recruited and traced on the job as per the UGC guidelines. They have a system of performance appraisal and feedback. Administrative staff is recruited through the government guideline. Every department prepares a list of resource persons in the beginning of the session, who can be engaged in case of long leave by any faculty member. It is planned so that the teaching process does not suffer. Permission and leave is granted for orientation/ refresher courses as per the requirement and for career advancement to the faculty members. The administrative staff and the auxiliary staff are also sent for the training as per their requirement and career advancement.

- **Industry interaction**

The Career Counselling and Placement cell invites experts from industry frequently who guide the students about career opportunities and their identification as per one's potential. Company executives and directors visit the college to interact with the students and to train and recruit them.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The feedback from the students, teachers, and other stake holders is analysed and the matters/aspects are discussed with the staff, concerned committees and Directorate to sort out the weaknesses.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Faculty is encouraged to frame the programs and decisions regarding the college activities are taken after discussions with the Principal. The students are the part of these activities and the committees are opened to the suggestions given by the students and stake holders. This helps in improving the efficiency and effectiveness of the institutional processes. Departments, units and clubs such as NSS, NCC, Women's Cell, Career Counseling and Placement cell, Human Rights, Red Ribbon

Club organise programs in collaboration with the NGOs. The encouragement is also in place as the management supports the faculty in involvement in research publications, minor/major research projects and presentation of papers. Their involvement in Senate, Board of studies, paper setting etc. also improves the institutional processes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The management of the college is done entirely by the government. The Principal along with IQAC and Advisory Council frames plans for overall development. Last year's implementation of such resolution are:

1. Solar Panels have been installed for the whole college
2. Day Care Center has been established
3. Common room "Cozy Cove" has been established
4. Staff room has been renovated.
5. Introduction of second and third year of Add-on-courses (Mass Media & Videography and Floriculture & Landscaping)
6. To accreditation done as college was concerned 8 years back with Grade "A"
7. Staff to be motivated for research

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The university does not have a provision to provide autonomy to the college.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- College has a Grievance redressal procedure with Principal as its Chairperson.
- Prompt redressal of the grievances is done by the committee and if required it is taken up with the Principal.
- Weekly tutorials also serve as platforms for redress of complaints. The students communicate their complaint to the teacher-mentor who then conveys it to the concerned body/committee.

- The Counseling cell in the psychology department has a Counselor who ensures that the problems of students are timely attended to and resolved amicably and effectively. The counselor maintains a profile of the nature of complaints/ grievances which serve as guidelines for modifications.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Since it is a government college therefore no such case is filed against the college. If ever a case is filed its against the Chandigarh Administration.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Exit level feedback system exists and the PG departments obtain feedback from the students.

Feedback is also received during weekly tutorials.

The College Students Council, an elected body also conveys feedback.

From such feedback following outcomes have resulted.

1. Washrooms have been upgraded in hostel/ campus.
2. Upgradation of college is in process.
3. Fire extinguishers have been put up in the college.
4. Canteen facilities have been improved.
5. Hostel food quality has been improved.
6. Water purifiers are put up on all floors of the college.
7. Library facilities and internet have been provided in hostel.
8. Common room "Cozy Cove" has been established.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- Faculty attends refresher and orientation courses as per the requirements under the UGC guidelines

- Teaching staff attends and participate in workshops/ seminars/ conferences frequently
- The administrative department enhances its technical skills periodically
- Interdepartmental activities help in exchange of knowledge, skill and experience
- The Computer application department develops the skills of teaching and non-teaching staff in ICT for effective discharge of academic and administrative work
- Computer application department helps in uploading the college information on website
- Laptops have been given to teaching staff so that they can pursue academic/research work

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Permission to attend /present papers in seminar/ workshops/ conferences is given promptly
- Study leave, when needed and where ever applicable is sanctioned to faculty for academic empowerment
- Substantial decentralization in decision making is practiced for the departmental heads/ society conveners
- The faculty competence is enhanced through the seminar/ workshops/ conferences
- The Computer application department develops the skills of teaching staff in ICT for effective discharge of academic and administrative work
- Laptops have been given to teaching staff so that they can pursue academic/research work

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

There exists a self appraisal system. Faculty is provided with a proforma through which the information as collected about the overall performance, results, research, academic/curricular/ extra-curricular achievements. The Principal then evaluates it.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Principal assesses the staff and write performance appraisal report for the faculty and sends it to Director Higher Education for the final decisions and for the non-teaching staff the Principal in consultation with the heads and the incharges from the administrative staff writes the appraisal report.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Since it is a government college, it follows all government rules regarding welfare schemes. The faculty and the non-teaching staff has their own associations through which they support each other during emergencies.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Incentives and benefits are as per the government rules. Work environment is made conducive to retain eminent faculty. Duty leave is allowed to attend seminars, paper presentation and publications, etc. Further the library and INFLIBNET cater to the research needs. Laptops have been given to teaching staff so that they can pursue academic/research work.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college budget is framed various department which is submitted to the committee appointed by the principal. The committee operates with the help of administrative and account branch. The budget is prepared and sent to the education department of U.T. (Chandigarh). The financial sanctions are made by the education department's finance division and the grant is sent for utilization. The bills include-

- M & S Plan money (equipment + material and maintenance)
- Money for books/ stationeries
- Money for infrastructure

Operational expenses are handled by the college. The salary bills are passed by the Treasury office of 47, Chandigarh.

The College IQAC and the Planning Board Committee and UGC Committee headed by the Principal monitors effective and efficient use of the financial resources released by the UT Administration Education Department and UGC.

The Research Committee of the college regulates proper utilization of funds received from the funding agencies like UGC, ICSSR, DST and Panjab University etc. for the Minor/Major Projects.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

It is stated that internal audit is made by the various committee constituted by the department/ this office from time to time and external audit was conducted after completion of three years by A.G., U.T., Chandigarh. The last audit was conducted by the A.G., U.T., Chandigarh during the month of August, 2013 for the period from 04/2011 to 03/2013. During the audit inspection the auditors had raised following three objectives vide letter No. DGA/Accounts & Audit/U.T./2013-14/192-93 dated 29.08.2013:-

1. Unjustified Expenditure of Rs.1.95 lac.
2. Non-reconciliation of deposits with the treasury Rs.60.80 lacs.
3. Non-auction of condemned articles resulted into loss to Govt. exchequer Rs.4.05 lac.

It is further stated that all the above paras/objections have been settled by the A.G., U.T., Chandigarh vide letter No.DGA ©/ce-ut(V)/2014-15/4 dated 7.4.2014.

(Annexure VI)

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The financial requirements of the college are met by the Chandigarh Administration under the budgetary allocations and supplementary grants. The college also gets grants from UGC under the general development and other various schemes which are run by the college under the plans.

2010-11	Amount
Income	29211980
Expenditure	22600852
2011-12	
Income	33029711
Expenditure	28026479
2012-13	
Income	35043818
Expenditure	36088184
2013-14	
Income	55542490
Expenditure	44922304

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Additional income is received in the form of-

- 1) Minor/ major projects received by the college and funded by DST/ UGC/ ICSSR etc.
- 2) Grant allocated for seminar/ workshop/ conferences
- 3) UGC plan allocated in the 11th plan college received 1,52 – 5,41--28,999,5.

6.5 Internal Quality Assurance System (IQAS)

IQAS- Internal Quality Assurance System

IQAS was formed after the 1st accreditation to enhance quality, and frame policies with the existing academic environment of the college.

1. Through the IQAC cell which is with UGC cell. All the seminar of the college has been conducted.
2. Staff members were motivated to apply for major/ minor projects.
3. Staff members motivated to pursue with the Ph.D.
4. Dr. Manoj Kumar applied to UGC for teacher fellowship and completed his Ph.D. during the year 2011

Members of IQAC

Placement officer

Alumni

The IQAC meets twice a year-

1. It decides to apply for new courses i.e. PG on elective subjects at the graduate level.
2. Add on Courses according to the requirement of the students.
3. The courses sponsored by the UT administrative office management and personality development.
4. Staff was trend to handle computer/ uploaded the study material and e-content.
5. The enhance the working of the clerical staff office was renovated give it a better look, modern facilities and equipments.
6. Use of social network for better communicate with the alumni of the college
7. Community extension service - outreach programme.

6.5 Internal Quality Assurance Cell (IQAC)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The college has an IQAC Cell which was established after the first accreditation. The cell takes decisions regarding quality sustenance and enhancement. It monitors all the activities including examination, admission, co-curricular, work plan. It acts as an internal coordinating mechanism.

The IQAC has played the role of motivator and facilitator for the conduct of research by the staff. In tune with this, Dr. Manoj Kumar (Sociology) completed his doctorate through Teacher Fellowship Scheme of UGC. Such efforts of IQAC have resulted into pursuance of Minor/Major Projects by the faculty.

- b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

- Pursuance of PhD and research projects
- Organisation of seminars and workshops
- Introduction of new subjects(PG,UG& Add on Courses)
- Day Care Center
- Common Room

- c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The IQAC does not have external members on its committee.

- d. **How do students and alumni contribute to the effective functioning of the IQAC?**

Feedback from students and alumni and their suggestions are used for further development.

- e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

All the departments communicate their proposals to the IQAC. Their proposals are implemented with their participation in the form of organization of seminar/ workshops/ conferences. The IQAC coordinates amongst the various committees/ faculty /administrative staff.

- 6.5.2 **Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

For the quality education to be imparted, the Principal along with the IQAC and the departmental heads works actively and monitors the quality assurance within the existing academic and administrative system. The working of the committees is reviewed by the Principal and the conveners. They together help in enhancing the quality of education/ activities and outreach programmes. Latest teaching techniques are utilized to meet the modern day requirements so that students gain maximum from the system which they have paid for.

- 6.5.3 **Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

The Computer application department upgrades the technical skills of the teaching staff from time to time for effective discharge of academic and administrative work. Teachers are granted leave to attend orientation/ refresher/ conferences/ seminars/ workshops etc. with the regular intervals the teaching faculty is being trained for e-content and computer training programs which helps in quality assurance procedures.

The faculty, administrative staff and the support staff are delivered lectures on various aspects as per the requirement; like class IV employees were trained about (1) Health and Hygiene (2) no smoking zone etc.

The administrative staff is trained on and off their jobs by UT Administration to enhance the quality of work.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The teaching faculty is under the purview of Directorate of Higher Education UT Administration and under the academic guidelines of Panjab University. There is a Directorate headed by Dean College Development Council in the Panjab University which looks into all the academic functions as well the council acts as a guide to the colleges to enhance their quality education.

The teaching faculty enhances their ability and teaching skills by taking up major & minor research projects, and by acting as guides for Ph.D. This whole process helps in improvement of academic atmosphere of the institution.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms of the college are aligned with the external authorities like DHE and Panjab University. Various committees operate to achieve the teaching, learning and curricular and curricular activities.

Initiative for the following activities are taken:

- Seminar- national/ state/ institutional by inviting experts
- Latest technology is adopted for teaching
- Departmental associations work throughout the year and engage in many activities
- Library/ labs have been upgraded as per the requirements
- Feedback by the students / self assessment by the teachers

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The effectiveness of the teaching learning process is supervised by the departmental heads. It is reviewed that the syllabi is completed on time and proper methodology is adopted for teaching. In case of leave by faculty member, other teachers/resource persons share the syllabus. Resultantly team work exists and problems are easily identified and effectively sorted out.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies being framed and implemented are communicated to stake holders including DHE and PU Chandigarh through publications, media and the prospectus which is available online. The web portal of the college also serves this purpose very effectively as it has a wider coverage. Internal communication is done through notice boards, assemblies, announcements and publication of annual reports.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college does not conduct a Green Audit.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation
- * Use of renewable energy
- * Water harvesting
- * Check dam construction
- * Efforts for Carbon neutrality
- * Plantation
- * Hazardous waste management
- * e-waste management
- Solar unit has been installed on the college campus. Thus carbon credits are being generated.
- The college has a society 'Prakriti', which deals specifically with environment related awareness-generation and sensitization activities. Throughout the year, the volunteers of the society under the guidance of teacher incharges carry out plantation drives, cleanliness drives, nukkad nataks, marches, and also participate in various environment related competitions.
- The volunteers of NSS units of the college also engage in sanitation drives and eco-friendly activities to create awareness among the students and society.
- The significant days are celebrated every year, like Earth Day on 22nd April, Akshay Urja Divas on 20th August and Ozone Day on 16th Sept. Such events spread

awareness amongst the students about environment conservation, protection and energy conservation. An initiative is inculcated in them to switch off the fans and lights when not in use.

- Water harvesting- rainwater harvesting plant exists in the college.
- Van Mahotsav- during the rainy season the tree plantation drive is organised.
- College has a green house.
- Vermi composting pits have been in use.
- An Add on Course in Floriculture & Landscaping is being run in the college.
- Hazardous waste management- is planned through effective housekeeping.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- E-content portal of the college has the study material of all the subjects for the reference of the students.
- Smart classrooms and interactive boards cater to the dynamic needs of academics.
- Academic value addition in the form of Add on Courses – Disaster Management, Mass Media & Videography, Floriculture & Landscaping.
- Weekly tutorials wherein each teacher-mentor has a group of 30-40 students has a multi-pronged approach. Students have become more assertive, grievances are being listened to and redressed promptly and expression skills of the students have developed.
- Responsible and sensitive education- Various academic and interdisciplinary societies supplement the teaching/ education with community-centric and extension activities so that the objective of institutional social responsibility is achieved.
- Solar plant has been installed and is in use.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page ..) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

FIRST BEST PRACTICE

1. Title of the Practice: WATER AND WASTE MANAGEMENT

2. Goal

Environment and nature have been the main sufferers of the contemporary trends, lifestyles/habits and lack of concern. Resultantly wastage of natural resources, non-utilization of organic waste, insanitation have been the socially damaging outputs. The college realizes its responsibility and hence at its own level has tried to create structures that can serve as eco-friendly tools of waste and water management.

For the purpose of conserving water and artificial recharge of groundwater, the **Rain Water Harvesting** system is set up in the college campus. Instead of allowing rainwater to go waste, by channelizing it into surface streams, every drop of rain water that falls can be conserved by rainwater harvesting and the groundwater recharged so that problems like declining water levels, failures of wells/tube-wells, deterioration in ground water quality, saline water for drinking can be overcome. Roof top rain water harvesting for recharging ground water reservoir is hence a feasible process.

The college has a lot of greenery ranging from herbs, shrubs to large trees and hence a lot of leaves keep on falling perennially. Coupled with it is the waste generated from fruit/juice shop and the messes of three hostels. This organic/plant based-material was going waste and therefore **Project Vermi-composting** was started in College to convert organic matter into nutrient-rich humus using worms and microorganisms. The manufactured compost is now being used in the college gardens. It is proposed that in the years to come when the compost output increases, it can be sold and additional income generated for continuous betterment of the system.

3. The Context

The principle of collecting and using precipitation from a catchment's surface is called rain water harvesting. Artificial recharge to ground water is a process by which the ground water reservoir is augmented at a rate exceeding than obtaining under natural conditions or replenishment. Any man-made scheme or facility that adds water to an aquifer may be considered to be an artificial recharge system. There are two main techniques of rain water harvesting: Storage of rainwater on surface for future use, and Recharge to ground water. As ground water level in most areas of Chandigarh mainly in northern sectors is declining at a rate of about 10 cm to 80 cm per year because the northern sectors are older and more tube-wells are still being used for water supply. Besides, north Chandigarh gets lesser area for extraction of water while the area available to the south is much more. This is because water moves southwards, away from elevated areas.

Solid waste management is a big problem in India these days. This waste can be biodegradable and non-biodegradable. The best way to get rid of the solid waste is 3Rs- Reduce, Reuse and Recycle. Biodegradable solid waste can be reused by the process of composting and vermicomposting. In our College biodegradable solid waste is generated in large amount from

different sources such as college canteen, juice bar, hostels and Home Science department. To get rid of these wastes and to provide manure for the college gardens this project was started in College.

4. The Practice

Central Ground Water Board, North-Western Region had taken up the some artificial recharge projects in UT Chandigarh under various centrally assisted schemes. These projects were executed by various agencies of Chandigarh Administration and Municipal Corporation. One of these is artificial recharge to ground water for our college with a sanction of Rs.3,75,000/-.

The present rain water harvesting system has three components – Catchment, Conveyance and storage. Catchment area is Rooftops because of the large coefficient of run-off generated from them and the relatively less likelihood of their contamination. Conveyance systems are rainwater gutters and rainwater down pipes. 22 trapping units have been installed near building of Departments of Geography, Botany and all around the Computer Application department for roof-top harvesting of rain water. Rain water from these units is sent to filtration tank (containing sand and gravel particles) and then to bore well for recharge of groundwater.

Underground vermicomposting is going on in our College by way of making four pits of dimensions 10'x3'x2' in the botanical garden. The area is shaded by a fiber shed and concrete boundary is made around pits to prevent flooding. Following is the methodology used for vermicomposting in the college:

- I. **Purchase of worms for vermicomposting:** The best types of worms to use in a vermicomposting operation are red wigglers (*Eisenia Foetida*). The earthworms that are typically found in outdoor soil don't break down materials aggressively enough for indoor composting. Nearly 500g worms are purchased from Environment Department of Chandigarh.
- II. **Preparation of the worm bedding:** The bedding is the material that the worms live in. It is made from any carbon-rich organic matter, and newspaper works as the best medium.
- III. **Moisten the bedding:** Worms can only live in a moist environment, so some water is poured directly on bedding.
- IV. **Addition of some soil and dung slurry to the bedding:** In addition to the bedding, a handful of soil and cow-dung slurry is added. The soil provides "grit" for the worms, which helps them digest food scraps. The dung slurry adds microorganisms into the worm pit that in turn helps in decomposition.
- V. **Addition of the worms to the vermicompost pit:** Worms are added by scattering them onto the bedding.
- VI. **Addition of leaf litter and biodegradable waste to the pit:** Leaf litter and biodegradable waste are added to the pit. The pit is covered by jute or hessian cloth to block any light. It helps to prevent fruit flies and birds from appearing.
- VII. **Removal of the worms when the compost is done:** After the worms digest wastes, the produce is called "castings". These castings, which look like dark black threads, show completed vermicompost. When plenty of castings are present, it is ready to harvest the

vermicompost. Then Covering is removed and the worms move to the bottom of the pit in a clump to escape the light.

VIII. **Harvesting of vermicompost:** The completed compost is removed from upper layer, sieved, dried and stored for later use.

IX. **Replacing the bedding and re-introducing the worms:** A fresh bedding is provided to worms after harvesting the compost.

5. Evidence of Success

- Improvement in infiltration and reduction in run-off
- Improvement in groundwater levels and yields
- Reduced strain on Special Municipal Corporation water supply
- Improvement in groundwater quality
- Prevention of flooding in botanical garden (low lying area) and nearby areas

Vermicompost is used in botanical garden, Solace garden and herbal garden of the college and it has provided following benefits:

Soil

- Improved soil aeration
- Enriched soil with micro-organisms
- Improved water holding capacity

Plant growth

- Enhanced germination, plant growth, and yield
- Improved root growth and structure

Economic

- Bio-wastes conversion has reduced waste generation
- Low capital investment and relatively simple technology

Environmental

- Production has reduced greenhouse gas emissions such as methane and nitric oxide

Both these systems have added a lot to the knowledge of the staff as well as the students as they can see the practical application of water-management and waste-management. It is also noteworthy that officials from other institutions have paid visits to the college to see the working of both the set-ups so that they too can replicate the same on their part for evident benefits.

6. Problems Encountered and Resources Required

There is a problem of clogging of various rain water trap units by silt and leaf litter which requires regular care and cleaning. For this the requirement of attendant for the same has been submitted to the concerned authorities.

Smells: When decomposition becomes anaerobic from excess feedstock added to the pit in wet conditions, or layers of food waste have become too deep, the pit begins to smell like ammonia.

Moisture: Sometimes excess waste water results in dying of worms.

Pest species: Pests such as rodents and flies are attracted by large amounts of kitchen waste, particularly meat. In warm weather, fruit and vinegar flies breed in the pit if fruit and vegetable waste is left somewhat uncovered with bedding.

Worms escaping: Worms try to leave the pit when first introduced, or often after a rainstorm when outside humidity is high.

Nutrient levels: Because the present system uses a varied mix of feed-stocks, the nitrogen, potassium and phosphorus content of the resulting in inconsistent vermicompost.

To avoid these problems there is requirement of an attendant, and requisition for the same has been submitted to the concerned authorities.

SECOND BEST PRACTICE

1. Title of the Practice: INSTITUTIONAL SOCIAL RESPONSIBILITY

2. Goal

The institutions of today have a wider role to play, not limiting themselves merely to the academic/research domain, rather performing community-oriented socially responsible tasks that can make an identifiable change and contribute to welfare and national development. The college aims at awareness generation on pertinent issues of concern and relevance and to sensitize the masses on questions that relate to them. The youth of today, especially the girls can play a more far-reaching role keeping in view their natural gifts of sensitivity, compassion and empathy. It is therefore the primary aim of the college not to merely shape and polish the academic skills of the students but to provide education coupled with co-curricular activities in a way that leads to their holistic development. The college aims at shaping the students as ambassadors of transformation and agents of the much-needed change. It is being increasingly felt that the last decade has seen certain more prominent aspects that need immediate yet compassionate attention and hence the institution identified such spheres and undertook activities in a manner that would involve the students. This effort shall also develop their organizational skills and orient them towards a more humane approach. It is also aimed that the non-resident students get a suitable place for recreation after their strict academic schedule and the same can be achieved by the Common Room. The institution strives to cater to the needs of female staff with young children/kids/infants and therefore on-the-campus care-center serves the purpose.

3. The Context

The identification of the core areas that needed to be dealt with sincere attention was indeed an arduous task. The initiative of the Chandigarh Administration in this regard was of great support. Protection and conservation of environment is one of the major global concerns and the college wants to contribute in the efforts towards sustainable

development. Increase in traffic violations and the resultant proneness to accidents was one such challenging concern. Growing menace of drug-addiction is a pronounced threat due to which the potential, talent and capabilities of the youth are being wasted. The awareness of HIV/AIDS and Cancer is another area of grave concern that needs to be addressed. Insensitivity towards women issues and gender-discrimination is posing a severe threat to the projection of a balanced society. Sanitation, health and hygiene are the vital elements that are to be taken care of, irrespective of the section or strata of the society. These sensitive areas were hence identified to be dealt with so that their upcoming challenges can be nailed. The college caters to students from Chandigarh, Punjab, Haryana, Himachal Pradesh, Jammu and Kashmir, Uttarakhand, Manipur etc. They can therefore serve as suitable means in this effort and make the implementation an ongoing process even after their college-terms. It was the demand of the students that they should be provided with a mode for recreation, and the young working mothers also desired that they should be in a position to work more satisfactorily once they are assured that their kids are in suitable hands during their working hours. This was answered in the form of Common Room and Day Care Centre.

4. The Practice

The college has formed societies in the identified areas: Prakriti, Road Safety and Traffic Awareness, Drug-deaddiction, Gender Equity, Health and Hygiene, Red Ribbon Club, Cancer Awareness, Blood Donation. The student volunteers work throughout the year, under the guidance of teacher-incharges and engage in a wide variety of activities. The main thrust is on community-oriented actions. Awareness-generation campaigns are carried out by way of rallies, human-chains, candle-marches, helmet rallies, anti-cracker and green Diwali drives. The volunteers perform *Nukkad Nataks* (street plays) at strategic locations so that a wide section of the society can be covered. The venue and time of the performance is so chosen that a maximum gathering can be sensitized. Interaction with citizens helps in collection of opinions/views/ideas/problems on sensitive issues.

NSS is another effective component whose volunteers are involved in multifarious activities ranging from cleanliness drives to awareness-generation activities. It is noteworthy that the college has adopted a village *Khudda Jassu*. The volunteers of NSS and those of other societies as well, periodically visit the village, interact with the residents and make them aware of the day to day issues of significance like health, child care, sanitation, drug de-addiction, environment, women's rights, cancer, HIV etc. Visits to old-age homes are also an important feature whereby the students interact and help the senior citizens after listening to their problems. The Blood Donation Society of the college collaborates with PGI, GMCH or other bodies, and organizes camps wherein students and teaching/non-teaching member of the college donate for a noble cause. Volunteers of *Hum Hain* conduct an event 'Joy of Giving', wherein clothes and household material is collected from the staff and students which is donated to the needy, under-privileged and destitute.

Special days like Earth Day, Ozone Day are celebrated in a way that they make the students aware about the growing significance of the component of environmental protection. This is operationalized through competitions (declamation, paper-reading, rangoli, best out of waste, slogan-writing), marches/rallies etc. Vanmahotsav is celebrated wherein a wide variety of trees/shrubs are planted and distributed.

Special Olympics is an instrument that infuses motivation and a feeling of self-dependence among the differently-able. The student-volunteers assist such persons during the conduct of the Special Olympics and play a very supportive role for this section of the society.

An unused space was renovated and given the shape of Common room "Cozy Cove". The common room for students is equipped with all such mechanisms that can serve as stress-busters for the students, viz. table-tennis, carom, chess, TV with DTH facility, magazines, computers with internet facility.

Another unused space was refurbished as Day Care Centre for infants/kids of working mothers. It has all the modern facilities for kids of various age-groups, like, cribs, cots, safe-storage, shock-proof flooring, music system, TV, refrigerator, water-purifier, microwave, indoor and outdoor playing station etc.

5. Evidence of Success

It is identifiable that students have developed organizational skills and their communication/interactive skills have improved to a great extent. They have started taking initiative for conduction of events/activities. There is a growing realization on their part that the sectors identified for creating mass-awareness are the most strategic ones; and it is only their own enterprise that can lead to a constructive change. The material and clothing collected has helped a lot of needy persons. The endeavor of these students has motivated others as well, and participation in community-centric activities has witnessed an upward trend. The students of the college strive hard to keep their surroundings clean and have stopped littering. From the community, especially from the residents of the adopted village *Khudda Jassu* the students have received accolades. A wide coverage of all such activities/events in the media is further a corroboration of the success of all the efforts.

The jubilation of the students after the setting up of the Common Room is clearly visible. They make use of their spare time and have developed an attitude of team work through indoor games and group TV watching.

The Day Care Centre has increased the satisfaction levels of the female staff as they do not need to feel concerned about their kids. Additionally, their kids are now in more congenial surroundings and can make and move about, play and enjoy with new friends.

6. Problems Encountered and Resources Required

During the initial stages of community-centric activities, there was an apprehension that taking girls off-campus may be risky. However this was soon got rid of as the residents of the city were very forthcoming in accepting their presentations and learning from them. The institution being governmental, paucity of funds inhibits some big events. It is hoped

that the positive and constructive results shall definitely open up more and better funding avenues in the days to come. The college has a van with a seating capacity of 17, so taking a larger number of students off-campus often becomes a handicap. The institution wishes to take the students for awareness generation activities out of the city too, but lack of means of conveyance of our own, inhibits this proposal.

The establishment/renovation of Common Room and Day Care Centre and the infrastructure there of needed extensive administrative approvals/checks/verifications/inspections that sometimes did lead to slow progress.

Most of the financial support for construction/renovation was provided by the Chandigarh Administration. For other activities, staff and students take funding from college funds like A-Fund and manage material resources, though their utilization is done very economically. Many times waste material is also made optimum and constructive use of for conduction of events.

7. Contact Details

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Post-accreditation Initiatives

Post Evaluative Report

The NAAC peer team visited the college in 2004 and appreciated the diversity in staff, well-maintained infrastructure, effective teaching-learning process and overall academic excellence of the college. Certain observations were made by the team which were to be looked into and steps taken accordingly for necessary improvements. Certain suggestions were also given like introduction of PG courses in science, increase in the number of seats in commerce as it is one of the most sought after courses of the college. The college has since taken initiative and made efforts to implement the needed modifications in the following ways:

Academic

Suggestion: More courses at PG level (college had only five PG courses till 2004 limited to the arts stream only).

Step taken: PG courses were introduced in a phased manner in Botany, Zoology, Chemistry, English, Sociology, PGDCA. Now the college has ten PG degree courses and one PG diploma course. The college proposes to introduce PG degree course in Psychology, Commerce and IT. It is also noteworthy that sanction/permission for starting M.Sc IT has been received from Panjab University, Chandigarh but the course initiation is pending with the Chandigarh Administration.

Answering the demands of the students to start courses in emerging areas in social sciences, the college introduced three new courses viz. Police Administration, Human Rights and Duties, and Women's Studies as elective subjects at the undergraduate level. Additionally, B.Sc Computer Science was also started keeping in view the trends of the market and career-orientation.

In place of BBA, BCA (Bachelor of Computer Applications) a self financing course was introduced in 2004 on popular demand of the students and at present we have two units in BCA. B.Com had one unit till 2004 now we have two units in B.Com.

The college submits that new courses are started keeping in view the demand of the students and the market requirements and job-opportunities. Therefore the college shall keep the tradition of introducing courses as and when required and in a phased manner.

Career Oriented Courses

Suggestion:

Introduction of more career-oriented courses besides Functional English.

Steps taken: Career oriented courses have been started as stated above like, BCA, PGDCA, B.Sc Computer Science. The college has also started five skill based career oriented courses (Certificate, Diploma and Advance diploma courses) in Web Designing and Multimedia, Guidance and Counselling, Disaster Management, Floriculture and Landscaping and Mass Media and videography. Additional

equipment, gadgets, instruments were purchased for able operationalisation of these courses. Thus the academic potential of the existing faculty is being harnessed as they are taking the classes along with the resource persons. A short term skill based course "Office Management" is being run by the college under the aegis of Chandigarh Administration.

Criterion II: Teaching Learning and Evaluation

Suggestion: The e-technique of teaching-learning needs to be introduced.

Steps taken: This suggestion was taken sincerely into consideration and currently there are 22 smart class rooms in the college. Six classrooms have interactive boards and audio PR system. Nearly 90 faculty members have been issued laptops to facilitate the process of e-teaching learning.

Suggestion: The conduct of seminars, field-visits, group discussion, peer teaching could be encouraged further.

Steps taken: Seminars, field visits, group discussion and peer teaching is now a regular feature, especially for PG courses. Students give seminar presentations, power-point presentations which enhances their expression and communication skills, besides shaping their research aptitude. Field visits to institutions/agencies of significance like IMTECH, PGI, CSIO, Meteorological Department, NIPER, FRI, Dehradun and areas of scientific importance in the vicinity of the city is common practice. Inter-disciplinary teaching is part of regular teaching as in Public Administration, Economics, Computer Applications etc., and experts are invited for special lectures from universities, PGI and other institutions of repute.

Suggestion: Weaker students may be helped with well-structured remedial teaching.

Steps taken: For the weaker students the college holds special classes under the UGC scheme of Remedial teaching (free of cost) after the September examinations. College also conducts coaching classes for minorities, SC, ST, OBC and economically weaker students for Pre-Entry to the services for UG and PG students. For PG students college holds UGC NET/SET coaching classes as well. The college has scholarship schemes for economically weaker sections. They are also helped by way of providing photostat study material without charges. The college has a Fund under a teacher-incharge in which contributions are made by teaching/non-teaching members of the staff out of which financial assistance is given to students for fee-payment and purchase of books/stationery.

Suggestion: Tutorial group system needs to be strengthened and the interactive meetings may be conducted more regularly, at least once a week.

Steps taken: Tutorials are held on Saturdays every week for one hour. The students are divided into small groups and assigned to one tutor-mentor who looks into their record books for their health, attendance, academic, curricular and co-curricular activities. Additionally experts from field are invited to deliver special talks on topics of pertinence and interact with students. Personality development classes are mandatory for B.A. final students where they improve their soft skills to groom their personality.

Suggestion: The duration of 45 minutes for a class is very short.

Steps taken: A duration of 55 minutes has been fixed for a class.

Criterion III: Research Consultancy and Extension

Suggestion: Steps may be taken to motivate the teachers to apply for minor/major research projects.

Steps taken: Currently 50 % of the faculty members are Ph.D and 41% are M.Phil. The college faculty has been active in the conduct of research by way of paper-presentation, publication of research papers/books and minor/major projects. During the last four years, 62 papers/research articles were presented at the international level and 248 at the national level. 16 books with ISBN and 24 without ISBN were published. 55 papers/research articles were published in international journals, 139 in national journals and 56 in other sources. A total of 12 minor and major research-projects were undertaken with financial assistance from UGC, ICSSR, IIPA and DST in various disciplines. A total of 23 seminars/conferences/workshops were organised on diverse range of issues and concerns.

Suggestion: The potential of the college teachers to guide Ph.Ds should not go waste.

Step taken: The bottleneck in the provision of guiding Ph.D for college faculty was the conditions of Panjab University which did not permit research centre for the colleges. This permitted the faculty to be co-guides only. Currently 4 faculty members are guiding doctoral scholars under Panjab University, Chandigarh as supervisors.

Suggestion: The College is yet to make a beginning in terms of consultancy services.

Step taken: The college being under the government, the faculty is not permitted to undertake consultancy. The Chandigarh Administration does not have any mechanism whereby a teacher can be nominated to any agency for offering such services. However the teachers are in-charges of inter-disciplinary societies in various areas like drug-deaddiction, gender equality, HIV/AIDS awareness, health and hygiene, environment, road safety. Through community-outreach activities conducted by these activities, the faculty serves as guide/facilitator/motivator for a vast section of the society. A large population has benefitted from these endeavours. The college has adopted a village *Khudda Jassu* where the volunteers of societies as well as those of NSS frequently go to interact with residents and generate awareness regarding various pertinent concerns and issues.

Suggestion: Gender issues and women upliftment need to be given due emphasis.

Step taken: The college is one of the first in the region to start Women Studies as an elective subject at the undergraduate level.

Gender Equality(Hum Hain) is one of the most active Societies of the College as it has earned a name for dealing with issues that are close to every girl student of the College. Its members are enthusiastic, energetic and vocal supporters of Women's Right to Equality and Dignity, and in the context of the recent nation-wide focus on sexual harassment and abuse of women, Hum Hain plays an active role in sensitising women and society at large about the need to treat women as equal human beings, not as 'objects' to be possessed/ desired/ guarded/ discarded, as the case may be. **Hum Hain** was at the forefront in mobilising students and sensitising the public about the world wide campaign to end violence against women and children through **One Billion**

Rising Campaign. In 2013, Hum Hain staged a rally in the college and in the neighbouring college for boys. This year, we took the campaign further, partnering with PG-GCG-42 and PG-GC-11, to hold a series of events in Punjab University, Sector 17 Plaza and Elante Mall. Students staged a street play - Naari Shakti', presented flash dances- 'Jaago re Jaago', and spoke about the imperative to consider women as equals, with right to a life of dignity and equal opportunity. The campaign got a lot of support from the Chandigarh Police and won much media acclaim, besides sensitising the public at large. Workshop on Gender and Health: physical, mental and emotional, reproductive Health was organised in the college. Interface workshops and interactive sessions were held with Kamla Bhasin noted activist for sensitisation, women holistic health empowerment. Dr. Bhavneet Bharti from the Dept. of Community Medicine, PGIMER, was invited to conduct an interactive session on Marriage and women well-being.

Criterion IV: Infrastructure and Learning Resources:

Suggestion: Some departments do not have well-furnished staff rooms.

Steps taken: Staff rooms have been provided to all the departments with basic facilities like furniture, computer with internet facility, notice board, refrigerator, water-dispenser, room heater.

Suggestion: The college does not have a computer centre of its own. The college may augment internet facilities.

Steps taken: There is a full-fledged Computer Application Department which caters not only to the academic courses but also looks after all the e-needs of the college. Every department in the college has departmental room with internet facility. There are seven computer centres with ICT facility. Administrative block is fully computerized with internet facility. Language Lab has been setup with fifteen computers. Library has been fully organized with ICT facility and INFLIBNET. All the three hostels have reading rooms with multipoint computers installed for the boarders and a recreational room with DTH service. College campus has a common room 'Cozy Cove' with internet facility. A major portion of the college is wi-fi enabled.

Suggestion: There is a need for common room with all facilities for non-resident girls.

Steps taken: An unused space was renovated and given the shape of Common room "Cozy Cove". The common room for non-resident girls is equipped with all such mechanisms that can serve as stress-busters for the students, viz. table-tennis, carom, chess, TV with DTH service, magazines, and computers with wi-fi facility.

Criterion V: Student Support and Progression

Suggestion: The college may think of widening the opportunities for other students showing interest in fine and performing arts.

Steps taken: College has widened the opportunity for those students who have not opted for fine and performing arts as elective subject but are keen on learning. Hobby classes are being held after the college hours for Music, Dance, Fine Arts. Talent Hunt and other such competitions are open to all the students irrespective of their options.

This way the performers without the said subject are provided an opportunity to showcase their talent and can participate in higher platforms along with the students of the subject.

Suggestion: The college may organise systematic structure for career guidance and placement services.

Steps taken: College has a well-equipped Career Guidance & Placement Cell which holds career guidance seminars, invites people from the industry and helps the students in getting placed with these companies. Experts are invited to guide the students regarding group-discussions, CV writing, interview etc. frequently.

Suggestion: A more professional counselling service can be taken up keeping in view the pressures on girls at this age.

Steps taken: The college has a professional counsellor/psychologist for the students to help them in stress management and solve their personal problems or any other mental pressure.

Criterion VI Organisation and Management:

- The peer team had suggested autonomous status for the college but the Panjab university does not promote autonomous status for its colleges

Action taken on the recommendations of the peer team

- **Recommendation (R)---For the big library the college has, automation is a must now. Efforts could be initiated to computerize its services and functions.**
- Action Taken (AT)---The college library has been fully automated/computerized. The students have access to computers with internet facility.
- **R---The placement cell may have a teacher to plan and look after it and a small office of its own.**
- AT---The Career Guidance and Placement Cell works under the guidance of three teachers and a fully equipped space has been provided.
- **R---A more structured "Grievance Redressal Cell" could be set up. The teacher acting as the Foreign Student Advisor may be given the added responsibility, with of course one or two others to assist her.**
- AT---A separate "Grievance Redressal Cell" has been set up and a Counsellor/Psychologist has been deputed. The Foreign Student Advisor functions independently with a faculty member to assist her. There is no overlapping in their responsibilities. The weekly tutorials also serve as grievance Redressal platforms.
- **R---Some career-oriented courses like Biotechnology, Tourism, Fashion-Designing, Mass-Communication and Journalism (to which Functional**

English can be made a component or base) can be considered for introduction on a self-financing basis.

- **AT---**The college is running BCA (Bachelor of Computer Applications) and PGDCA (Post-graduate Diploma in Computer Applications) as self-financing courses. Career-oriented Add-on courses have been started in Guidance and Counselling, Web-designing and Multimedia, Floriculture and Landscaping, Disaster Management, Mass Media and Videography.
- **R---**The departments that run PG programmes in addition to the UG should be given office space of their own.
- **AT---**Every department has been provided an independent staff room/office space of its own.
- **R---**There should be more structured efforts to maintain linkage with the college alumnae, most of whom have become quite successful in various walks of life.
- **AT---**There is an Alumni Committee with five faculty members for coordinating the college activities with alumni. An Annual Alumni Meet is organized every year.
- **R---**Subjects like French, Physical Education could be thrown open for any interested student as certificate courses; generally there could be a shift in the thrust towards skill-formation and career-orientation culminating in women empowerment.
- **AT---**For skill-formation and career-orientation certificate/diploma/advance diploma courses have been started in Guidance and Counselling, Web-designing and Multimedia, Floriculture and Landscaping, Disaster Management, Mass Media and Videography. These shall definitely culminate in economic self-reliance and women empowerment. Three new subjects viz. Women Studies, Police Administration, and Human Rights and Duties have been introduced as elective subjects at the under-graduate level. These shall further equip the girl students in the emerging areas.
- **R---**There could be a non-resident student centre with all facilities in the College.
- **AT---**An unused space has been renovated as Common room “Cozy Cove”. The common room for non-resident girls is equipped with all such mechanisms that can serve as stress-busters for the students, viz. table-tennis, carom, chess, TV with DTH service, magazines, and computers with wi-fi facility.

- **R---Seminar, presentations, projects use of projectors and other e-technology devices could be popularised.**
- AT---The college has 22 smart classrooms and 6 with interactive boards. Teachers make use of audio-visual aids for teaching and interaction. The students are also encouraged to make seminar presentations/power-point presentations and regular competitions are organized by departmental societies to this effect. The college e-content portal has been uploaded with study material for the students which has been designed and prepared by the college faculty. A majority of the teachers have been issued laptops for academic and administrative purposes.
- **R---Library hours could be extended suitably.**
- AT---The library hours are from 9 AM to 4 PM. The students can therefore visit and consult library in their free hours and after college hours. They are permitted to use library during preparatory period also. For the resident students, reading rooms are operational in the hostels.
- **R---NCC could have the Naval and Air wings in addition to the existing Army wing, as there is a keen interest among the girls.**
- AT---The Air Wing has been started in the NCC. The college proposes to add Naval Wing in the days to come.



POST GRADUATE GOVERNMENT COLLEGE FOR GIRLS
SECTOR 11, CHANDIGARH

Telephone 0172-2740614

Ref. No. PGCG.11/2014/5202

Dated 18/12/2014

Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR Cycle-II) are true to the best of my knowledge.

The institution prepares this SSR after internal discussion and no part thereof has been outsourced.

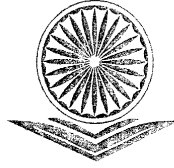
I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Place: Chandigarh
Date: 19-12-2014

(Signature of the Head of the Institution
with Seal)

Annexure I

Ph. 23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. 1-1/2004 (CPP-I)

The Principal,
Govt. College for Girls,
Sector 11,
Chandigarh

Sub:- Recognition of Govt. College for Girls, Sector 11, Chandigarh under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter dated 29.04.2008 on the above subject, I am directed to say that the name of Govt. College for Girls, Sector 11, Chandigarh is included in the list of Colleges maintained under Section 2(f) & 12 (B) of the UGC Act, 1956 under the head Government Colleges teaching upto Post Graduate Degree. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,


(Mrs. Sunita Gulati)
Section Officer

Annexure - II



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

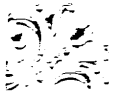
Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Government College for Girls
Sector 11, Chandigarh, affiliated to Panjab University, Chandigarh as
Accredited
at the A level.*

Date: May 10, 2016



Director
Director



Quality Profile

Name of the Institution : Government College for Girls
Place : Sector 11, Chandigarh

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	88	10	880
II. Teaching-learning and Evaluation	91	40	3640
III. Research, Consultancy and Extension	85	05	425
IV. Infrastructure and Learning Resources	86	15	1290
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII. Healthy Practices	85	10	850
		100	Σ C _i W _i = 8685

$$\text{Institutional Score} = \frac{\sum C_i W_i}{\sum W_i} = \frac{8685}{100} = 86.85$$

K. Singh
Director

EC 32 214

Annexure III

PANJAB UNIVERSITY, CHANDIGARH


No. Misc.A-5/ 5679Dated 27/05/2014Mrs. Shashi Devi
Principal

27/5/14

TO WHOM IT MAY CONCERN

This is to certify that Post Graduate Govt. College for Girls, Sector- 11 Chandigarh is affiliated with Panjab University, Chandigarh, since 1956. The college is presently running the following courses/subjects:-

Sr. No.	Subject/Course	
1.	B.A.	
2.	BCA	
3.	B.COM	
4.	B.Sc.	Computer-Science, Medical, Non-Medical.
5.	M.SC.	Chemistry, Zoology, Botany.
6.	M.A.	English, Economics, Music-I, Music-V, Dance, Public Administration Sociology.
7.	Post Graduate Diploma In Computer Application	
8.	B.A./B.Com.(Honours)	Business Finance & Accounting, Economics, English, Geography, Hindi, History, Music(I), Music(V), Punjabi, Political Science, Psychology, Public Administration, Sanskrit & Sociology
9.	Add-on-Courses	<ol style="list-style-type: none"> 1. Guidance & Counseling (Certificate Course, Diploma Course and Advance Diploma Course) 2. Disaster Management (Certificate, Diploma Course and Advance Diploma Course) 3. Web-Designing (Certificate Course, Diploma Course and Advance Diploma) 4. Floriculture and Landscaping (Certificate Course & Diploma Course) 5. Mass Media and Videography (Certificate Course).


Deputy Registrar (Colleges)



Annexure IV

PANJAB UNIVERSITY CHANDIGARH

BEC
5/11/12

From: The Dean, College Development Council, Panjab University, Chandigarh.	To The Director Higher Education, Chandigarh Administration(U.T.), Chandigarh.
--	---

No. Misc. A-5/ 20484

Dated: 17/12/2013

LS
5/11/12

Subject:- Regarding Changing the nomenclature of Government Colleges, UT Chandigarh in the context of NAAC Accreditation.

Dear Sir/Madam.

LS
5/11/12

Kindly refer to your D.O. Letter No. DHE-UT-C2-12(55)2007 dated 25.11.2013 addressed to Professor Arun Kumar Grover, Vice Chancellor, Panjab University, Chandigarh on the subject cited above.

C/143

RK

This is to inform you that the Senate at its meeting held on 08.12.2013 (under Para XIV) considered the issue raised by you and resolved that the nomenclature of the Government Colleges situated in Chandigarh be approved as under:-

1. Post-Graduate Government College, Sector-11, Chandigarh;
2. Post-Graduate Government College for Girls, Sector-11, Chandigarh;
3. Post-Graduate Government College for Girls, Sector-42, Chandigarh; and
4. Post-Graduate Government College, Sector-46, Chandigarh.



Yours faithfully,

Naval Kishor

Dean, College Development Council

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232377
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-352/2011 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

November, 2014

The Registrar,
Panjab University
Sector 14, Chandigarh – 160 014
Punjab

18 NOV 2014

Sub: - Change in the name of College under Section 2 (f) and 12 (B) of the UGC Act, 1956.

Sir,

With reference to the letter no. nil received from the Principal, Post Graduate Government College for Girls, Sector – 11, Chandigarh – 160 011, Chandigarh on the above subject, I am directed to say that the change in the name of college has been made in the list of colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Government' Colleges teaching upto Master's Degree as under -

Name of College earlier included under Section 2 (f) & 12 (B) in the directory of Colleges prepared as on 31.03.2004.	Revised Name included in the list of Colleges under Section 2 (f) & 12 (B)
Government College for Girls, Sector – 11, Chandigarh Chandigarh. Estt. 1956.	Post Graduate Government College for Girls, Sector – 11, Chandigarh – 160 011, Chandigarh. Estt. 1956.

Yours faithfully,

(Charan Dass)
Under Secretary

Copy to:-

1. The Principal, Post Graduate Government College for Girls, Sector – 11, Chandigarh – 160 011, Chandigarh
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Special Secretary (Higher Education), State Govt. of Punjab, Room No. 408, 4th Floor, Mini Secretariat, Chandigarh – 160 009
4. The Joint Secretary, UGC, Northern Regional College Bureau (NRCB), 35, Ferozeshah Road, New Delhi – 110 001.
5. Publication Officer (UGC-Website), New Delhi
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file

(Sunita Khanna)
Section Officer

PANJAB UNIVERSITY, CHANDIGARH

From	To
The Deputy Registrar (Colleges) Panjab University, Chandigarh.	<ol style="list-style-type: none"> 1. The Principals of all the Colleges (Arts, Science and Commerce) affiliated to P.U., Chandigarh 2. The Chairpersons of all the Teaching Departments of P.U. Chandigarh 3. The Director/Hony. Director of P.U. Regional Centres, Muktsar, Ludhiana and Hoshiarpur. 4. Secretary to Vice-Chancellor, P.U., Chandigarh 5. P.A. to Dean of University Instruction, P.U. 6. PA. to Registrar, P.U. 7. P.A. to Dean Student Welfare, P.U. 8. P.A. to Dean, College Development Council, P.U. 9. P.A. to Controller of Exams. P.U. 10. All the Heads of the Branches of the Administrative Block, P.U.

No. Misc./A-6/30889-31100

Dated: 09-05-2013

Subject: Academic Calendar for the Session 2013-2014.**Sir/Madam,**

The Syndicate vide Paragraph 22 of the minutes of its meeting held on 15-04-2013 and 25-04-2013 has approved the Academic Calendars for the session 2013-14 for the University Teaching Departments, Regional Centres and its affiliated Colleges as per the Annexure mentioned against each below:

University Teaching Department having
Semester System of Exam.

Annexure A

Colleges of Arts, Science, Commerce
having **Annual System** of Exam.

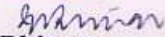
Annexure B

Colleges with Post graduate Courses having
Semester System of Exam.

Annexure C

This is for your information and necessary action.

Encl: As above

Yours faithfully,**J.R. Dhiman****Deputy Registrar (Colleges)**

-1-

Panjab University, Chandigarh

Appendix 'A'

Proposed academic Calendar for the session 2013-14 for the Panjab University Teaching Departments having Semester system of Examination:

Summer Vacation	27-05-13 Monday	To	10-07-13 Wednesday	(45 days)
------------------------	--------------------	----	-----------------------	-----------

Academic Calendar

Teaching Departments of the University Open on	11-07-13 Thursday
---	----------------------

Admission Schedule

Normal Admission for ongoing and new classes(except for those classes in which admission is through CET)	11-07-13 Thursday	To	20-07-13 Saturday	(9 days)
--	----------------------	----	----------------------	----------

Late admission (for ongoing and new classes) to be allowed by the Chairperson of the University Teaching Department with late fee of Rs.500/-per student.	22-07-13 Monday	To	02-08-13 Friday	(11 days)
--	--------------------	----	--------------------	-----------

Admission for classes through CET tentative	09-07-2013 Tuesday
Teaching starts	

(i) For ongoing classes	16-07-13 Tuesday
-------------------------	---------------------

(ii) For new admission classes (other than those admitted through CET)	22-07-13 Monday
--	--------------------

for classes admitted through OCET (PG)	23-07-13 (tentative) Tuesday
--	------------------------------------

Late admission in the University Teaching Departments to be allowed by the Vice-Chancellor with late fee of Rs. **1800/-** per student

03-08-13 To 21-08-13
Saturday Wednesday

(Saturday is Working during normal admission days)

Academic Term-I 16-07-13 To 11-10-13 (60 Teaching days)
1st, 3rd, 5th, 7th semester Tuesday Friday

Autumn Break 12-10-13 To 19-10-13 (8 days)
Saturday Saturday

University reopens after Autumn Break 21-10-13 To 06-12-13 (33 days)
Monday Friday

Total Teaching days of Academic Term I=60+33= 93 days

End Semester Examinations 09-12-13 To 27-12-13 (16 days)
Monday Friday

Semester vacation (Winter Break) 28-12-13 To 13-01-14 (17 days)
Saturday Monday

Academic Term-II
2nd, 4th, 6th, 8th semester

University reopens after Semester Examination 14-01-14 To 22-05-14 (90 Teaching days)
Tuesday Thursday

Total Teaching days of Academic Term II=90 days

End Semester Examinations 23-05-14 To 31-05-14 (8 days)
Thursday Saturday

Summer vacation (tentative) 02-06-14 To 09-07-14 (38 days)
Monday Wednesday

Total Teaching days of academic term I & II =93+90=183 days

Note: The departments are free to fix the dates of test/sessionals as per their convenience.

Adjustments, if any, in the Semester schedule of certain University Teaching Departments may be allowed by the Dean of University Instruction in special cases.

Panjab University, Chandigarh

Appendix 'B'

Proposed academic Calendar for the session 2013-14 for the Panjab University affiliated Colleges Arts, Science, Commerce having annual Examination:

Summer Vacation 27-05-13 To 10-07-13 (45 days)
Monday Wednesday

Academic Calendar

Colleges open on and normal admission for ongoing classes
Admission Schedule 11-07-13
Thursday

Normal Admission for ongoing and new classes (except for those classes in which admission is through CET) 11-07-13 To 20-07-13 (9 days)
Thursday Saturday

Late admission (for ongoing and new classes) to be allowed by the Principal of The Colleges with late fee of Rs.500/-per student. 22-07-13 To 02-08-13 (11days)
Monday Friday

Admission for classes through CET tentative 09-07-2013
Tuesday

Teaching starts

(i) For ongoing classes 16-07-13
Tuesday
(ii) For new classes 22-07-13
(tentative)
Monday

Late admission in Panjab University affiliated colleges to be allowed by the Vice-Chancellor with late fee of Rs. 1800/-per student 03-08-13 To 21-08-13
Saturday Wednesday

-4-

Academic Term-I	16-07-13 Tuesday	To	11-10-13 Friday	(71 Teaching days)
Autumn Break	12-10-13 Saturday	To	19-10-13 Saturday	(8 days)
Academic Term-II	21-10-13 Monday	To	27-12-13 Friday	(56 Teaching days)
(Winter Break)	28-12-13 Saturday	To	13-01-14 Monday	(17 days)
Academic Term-III	14-01-14 Tuesday	To	22-03-14 Saturday	(56 Teaching days)
Annual Practical Exams./Preparatory Holidays	24-03-14 Monday	To	01-04-14 Tuesday	
Annual Theory Examination	02-04-14 onwards Wednesday			
Summer vacation (tentative)	02-06-14 Monday	To	09-07-14 Wednesday	(38 days)

Total Teaching days of academic term I,II & III=71+56+56=183 days

Panjab University, Chandigarh

Appendix 'C'

Proposed academic Calendar for the session 2013-14 for the Panjab University affiliated Colleges with Post Graduate courses Having Semester System :

Summer Vacation	27-05-13 Monday	To	10-07-13 Wednesday	(45 days)
------------------------	--------------------	----	-----------------------	-----------

Academic Calendar

Colleges open on and normal admission for ongoing classes	11-07-13 Thursday
--	----------------------

Admission Schedule

Normal Admission for ongoing and new classes(except for those classes in which admission is through CET)	11-07-13 Thursday	To	20-07-13 Saturday	(9 days)
--	----------------------	----	----------------------	----------

Late admission (for ongoing and new classes) to be allowed by the Principal of The Colleges with late fee of Rs.500/-per student.	22-07-13 Monday	To	02-08-13 Friday	(11 days)
--	--------------------	----	--------------------	-----------

Admission for classes through CET tentative	09-07-2013 Tuesday
---	-----------------------

Teaching starts

(i) For ongoing classes	16-07-13 Tuesday
-------------------------	---------------------

(ii) For new classes	22-07-13 (tentative) Monday
----------------------	-----------------------------------

Late admission in Panjab University affiliated colleges to be allowed by the Vice-Chancellor with late fee of Rs. 1800/-per student	03-08-13 Saturday	To	21-08-13 Wednesday	
---	----------------------	----	-----------------------	--

Academic Term-I 1st Semester	16-07-13 Tuesday	To	11-10-13 Friday	(71 Teaching days)
Autumn Break	12-10-13 Saturday	To	19-10-13 Saturday	(8 days)
Colleges reopens after Autumn Break	21-10-13 Monday	To	07-12-13 Saturday	(39 Teaching days)

Total Teaching days of Academic Term I=71+39=110 days

End Semester Examination	09-12-13 Monday	To	27-12-13 Friday	(15 days)
Winter Break	28-12-13 Saturday	To	13-01-14 Monday	(17 days)
Academic term-II 2nd Semester				
College reopens after Semester Examination	14-01-14 Tuesday	To	22-05-14 Thursday	(108 Teaching days)

Total Teaching days of academic term II = 108 days

End Semester Examinations	23-05-14 Friday		31-05-14 Saturday	(8 days)
Summer Vacation (tentative)	02-06-14 Monday	To	09-07-14 Wednesday	(37 days)

Total Teaching days of academic term I & II = 110+108=218 days

Annexure VI

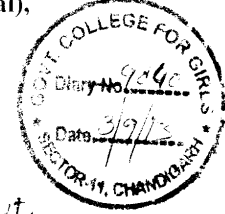


भारतीय लेखा तथा लेखा परीक्षा विभाग
कार्यालय महानिदेशक, लेखा परीक्षा, (केन्द्रीय),
प्लॉट नं. 21 सैक्टर 17, चंडीगढ़ . 160017

Indian Audit & Accounts Department
Office of the Director General of Audit (Central),
Plot No. 21, Sector 17, Chandigarh-160017

क्रमांक : DGA/लेखा परीक्षा/यु.टी./2013-14/192-92

दिनांक : 29.8.13



सेवा में,

The Principal Post Graduate Govt.
College for Girls, Sector-11
Chandigarh.

महोदय,

आपके कार्यालय से संबंधित: 14/2011 से 31/3/13 तक अवधि की आपके लेखा परीक्षा की निरीक्षण रिपोर्ट का इस प्रार्थना के साथ संलग्नित की जाती है कि प्रत्येक अनुच्छेद के विरुद्ध की गई कार्यवाही का उसके सम्मुख टीका की गई प्रतिलिपि इस कार्यालय को इस पत्र के जारी किए जाने की तिथि से 6 सप्ताह के भीतर भेज दें।

भवदीय

2/9/13
वरिष्ठ लेखा परीक्षा अधिकारी

प्रतिलिपि : निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु भेजी जाती है।

The Home Secretary
U.T. Chandigarh.

वरिष्ठ लेखा परीक्षा अधिकारी

Audit and Inspection Report on the accounts of The Principal, Post Graduate Govt. College for Girls, Sector 11, Chandigarh for the period 01.04.2011 to 31.03.2013.

Part-I. (i) INTRODUCTORY

A test check of the accounts of the office of The Principal, Post Graduate Govt. College for Girls, Sector 11, Chandigarh for the period 01.04.2011 to 31.03.2013. was conducted from 06.08.2013 to 21.08.2013 by an audit party headed by Sh. Arun Sharma, Supervisor. The audit was supervised by Ms. Brij Bala, Sr. Audit Officer.

The charge of the post of Principal was held by Mrs. Achila Dogra from October 2009 till date.

Post Graduate Govt. College for Girls, Sector 11, Chandigarh

Telephone No. 0172-2760914, 2740614

E-mail:principal_gcg@yahoo.com

The budget allotment and expenditure incurred their against for the year 2011-2013 was as under:

Head of Account and Primary Unit	Sanctioned budget grant 2011-12 (in Thousands)	Actual Expenditure 2011-12 (in Thousands)	Sanctioned budget grant 2012-13(in Thousands)	Actual Expenditure 2012-13(in Thousands)
1	2	3	4	5
Salary (N.P.)	149150	149150	172313*	172305
Medical (N.P.)	1368	1368	1449	1449
O.E.(N.P.)	1500	1500	1600	1600
M&S (Plan)	3000	3000	3267	3267
Other Charges (Plan)	--	--	950	950
SC/ST Grant	80	80	80	80

Part-II - Section B

Para 1 Unjustified Expenditure Rs. 1.95 Lac

Post Graduate Govt. College For Girls, Sector-11, Chandigarh hired to services from Millenium Man-Power, Panchkula for house-keeping. Total of 14 nos. housekeeping staff was deployed in the college premises.

During test check of the record maintained in the college revealed that payment to the tune of Rs. 1,95,914 which included the element of P.P.F, E.S.I, Sale tax and house-keeping material was made to the service-provider during 4/11 to 5/11 out of office expenses ~~listed~~ out of salary (N.P.). However, this practice was ~~adopted~~ later on. The circumstances under which the payment was made out of office expenses needs to be justified. Moreover, composite payment to the tune of Rs.1,95,914/- was made to the service provider which included all the taxes, ESI, EPF, whereas separate Cheques relating to each department ~~was~~ required to be sent by the college. In the absence of the said practice & non-calling of the proof regarding the deposit of ESI, EPF & service tax, the possibility of non deposit of the same by the service-provider cannot ruled out in audit.

All out efforts may be made to get the amount paid reconciled with the concerned departments after obtaining ~~to~~ proof of deposits from the service provider. The details of payment as under.

Sr. No.	Vr No. & Date	Bill No.	House Keeping Staff	Rate Paid	Total Payment
1.	1dt 1-4-11	3984	14 No.	6214/- S.Tax House Keeping Material Total:	86996 8901 2000 97,957/-
2.	1dt 3-5-11	4162	14 No.	6214/- S.Tax House Keeping Material Total:	86996 8901 2000 97,957/-
				G.Total	1,95,914/-

On being appointed on audit, the college authorities stated in its reply that final action will be taken shortly.

Final Outcome will be awaited in audit.

Para 2 Non reconciliation of deposits with the treasury Rs. 60.80 Lacs

As per Rule 15 (a) of the Government Accounting Rules, 1990 all receipts in India on behalf of each State Government and on behalf of each Union Territory shall be paid into its Treasury or the bank, and initial accounts of such receipts shall be maintained at the treasury, keeping in view the provisions of the next clause. The rules further provide that monthly reconciliation with treasury will be carried out in respect of deposits.

During test check of records maintained in the O/o The Principal, Post Graduate Govt. College for Girls, Sector 11, Chandigarh it was observed that the reconciliation of the deposits, which included fees, fines and building rents etc. with the treasury was not done for the period 9/12 to 3/13. In the absence of the reconciliation with the treasury possibility of any embezzlement or any irregularity can not be ruled out in audit.

On being pointed out vide audit memo no. 2, the department stated that action is being taken.

Final outcome will be awaited.

Para 3 Non auction of condemned articles resulted into loss to Govt. exchequer – Rs. 4.08 lakh.

As per Rule 196 of General Financial Rules, 205 (i) An item may be declared surplus or obsolete or unserviceable if the same is of no use to the Ministry or Department. The reasons for declaring the item surplus or obsolete or unserviceable should be recorded by the authority competent to purchase the item. (ii) The competent authority may, at his discretion, constitute a committee at appropriate level to declare item(s) as surplus or obsolete or unserviceable. (iii) The book value, guiding price and reserved price, which will be required while disposing of the surplus goods, should also be worked out. In case where it is not possible to work out the book value, the original purchase price of the goods in question may be utilised. A report of stores for disposal shall be prepared in Form GFR - 17. (iv) In

case an item becomes unserviceable due to negligence, fraud or mischief on the part of a Government servant, responsibility for the same should be fixed.

A scrutiny of records of O/o The Principal, Post Graduate Govt. College for Girls, Sector 11, Chandigarh has revealed that the unserviceable articles of stores and stocks valuing Rs. 405168/- (detailed in annexure) were lying in the stock. This delay is leading to further deterioration of already decayed/broken articles and possibility of fetching reasonable revenue is reducing as the articles are lying in the open.

On being pointed out vide audit memo no. 3, the department stated that action is being taken.

Final outcome will be awaited.

Part III Test Audit Note

No Test Audit Note was issued as all the minor points were settled on the spot.

1/07
29/5/13
Sr Audit Officer

may it

Sept

Revenue Receipt Statement for the month of the (Sept)
 Challan Date Amount

0180	4-9-12	10700 = T.F
0886	07-9-12	6740 = T.F
827	7-9-12	13815 = T.F
824	7-9-12	12736 = T.F
531	7-9-12	7826 = T.F
660	13-9-12	2580 = T.F
665	13-9-12	13815 = B.R
1096	13-9-12	1880 = T.F
491	15-9-12	5446 = T.F
480	15-9-12	7000 = B.R
488	15-9-12	12212 = T.F
629	17-9-12	32180 = T.F
627	17-9-12	1200 = B.R
582	22-9-12	10620 = T.F
854	24-9-12	4041 = T.F
857	24-9-12	2005 = T.F
711	<u>Total</u>	<u>144496.00</u>

Verified = 144496/-

Rs. One lac forty four thousand four hundred ninety six only

T.A. Tution fee
 B.A. Building rent

PRINCIPAL
 Post Graduate Govt. College for Girls
 Sector 11, Chandigarh

Report

(Rs. one lac 144496.00 one lac forty four thousand four hundred ninety six only)

8/10 ✓

(10)

Revenue Receipt Statement for the month of the Oct-12

	Challan	Date	Amount
= T.F	714	4.10.12	4405 = T.F
= T.F	725	4.10.12	2005 = T.F
= T.F	706	4.10.12	180 = B.R
= T.F	715	4.10.12	2580 = T.F
T.F	466	6.10.12	1405 = T.F
= T.F	462	6.10.12	1405 = T.F
B.R	465	6.10.12	3555 = B.R
= T.F	1185	10.10.12	3645 = B.R
= T.F	484	13.10.12	11280 = B.R
= B.R	496	13.10.12	1200 = B.R
= T.F	490	13.10.12	19075 = T.F
= T.F	495	13.10.12	3985 = T.F
= B.R	1236	15.10.12	5000 = B.R
= T.F	1234	15.10.12	11561 = T.F
= T.F	514	16.10.12	48488 = B.R
= T.F	771	20.10.12	3345 = T.F
6.00	1006	25.10.12	12685 = T.F
	999	25.10.12	9045 = T.F
l ninety		Total	144844.10

Verified Rs: 144844/-

Amount: one lac forty four thousand eight hundred forty four only -

PRINCIPAL
Post Graduate Govt. College For Girls
Sector 11, Chandigarh

Rs. thousand

(Rs. 144844 one lac forty four thousand eight hundred forty four only)

9/13/12

P/PR

28

Page No. _____
Date: / / 201

Revenue Receipt Statement for one month of (Nov)

Challan	Date	Amount
1382	12.11.12	5290 = T.F
1074	12.11.12	543600 = T.F
1066	12.11.12	273540 = T.F
1056	12.11.12	304980 = T.F
1067	12.11.12	383250 = T.F
1107	15.11.12	254250 = T.F
501	17.11.12	540595 = T.F
502	17.11.12	444655 = T.F
1069	22.11.12	551740 = T.F
1075	22.11.12	331490 = T.F
1071	22.11.12	594688 = T.F
978	27.11.12	240030 = T.F
Total		4468108.00

(Verified = 4468108)

Rupers: Forty four lac Sixty eight thousand one hundred eight only -

PRINCIPAL
Post Graduate Govt. College For Girls
Sector 11, Chandigarh

(V)
Rup

R/PK

Revenue Receipt Statement for the month of (Dec)
Challan Date Amount

	765	3.12.12	18000 = T.F
= T.F	762	3.12.12	195650 = T.F
= T.F	740	3.12.12	124560 = T.F
= T.F	759	3.12.12	62425 = T.F
= T.F	996	4.12.12	225265 = T.F
= T.F	477	10.12.12	28495 = T.F
= T.F	469	10.12.12	13495 = T.F
= T.F	472	10.12.12	11335 = T.F
= T.F	470	10.12.12	8845 = T.F
= T.F	777	11.12.12	9130 = T.F
= T.F	995	14.12.12	10430 = T.F
= T.F	232	15.12.12	4740 = T.F
= T.F	229	15.12.12	10990 = T.F
= T.F	220	15.12.12	28020 = T.F
8.00	836	20.12.12	4125 = T.F
	824	20.12.12	600 = T.F
el eight	774	28.12.12	40025 = T.F
	242	21.12.12	2580 = T.F
*	643	24.12.12	45715 = T.F
	636	24.12.12	2110 = T.F
	415	26.12.12	76450 = T.F
	978	27.12.12	24000 = T.F

(Verified = 923045) Total 923045.00
Rupees: Nine lac twenty three thousand forty five only

PRINCIPAL
Post Graduate Govt. College For Girls
Sector 11, Chandigarh

8/87 ✓

Revenue Receipt Statement for the month of (July)
Challan Date Amount

653	14.1.13	1800 = B.R
405	15.1.13	600 = B.R
892	15.1.13	27225 = B.R
1371	15.1.13	1200 = B.R
1174	17.1.13	1200 = B.R
1454	23.1.13	90240 = T.F
1730	24.1.13	14610 = T.F
1731	24.1.13	15000 = B.R
370	28.1.13	43320 = T.F
371	28.1.13	17610 = B.R
498	29.1.13	1200 = B.R
469		Total = 214005.00

(Verified = 214005)

Rupers: Two lac fourteen thousand five only

PRINCIPAL
Post Graduate Govt. College For Girls
Sector 11, Chandigarh.

[Signature]

Rupers

1/12

Revenue Receipt Statement for the month of Feb

Challan	Date	Amount
B.R.	469	4.2.13
B.R	293	5.2.13
= B.R	1095	5.2.13
= B.R	1086	5.2.13
= B.R	1100	5.2.13
= T.F	1078	5.2.13
2 = T.F	411	7.2.13
1 = B.R	401	7.2.13
0 = T.F	433	8.2.13
= B.R	444	8.2.13
1 = B.R	437	8.2.13
05.00	539	9.2.13
	611	18.2.13
	318	23.2.13
	1010	26.2.13
	1682	28.2.13
	1684	28.2.13
	262	28.2.13

6120 = T.F & other
 43920 = T.F & other
 4590 = T.F & other
 2430 = T.F & other
 1200 = B.R & other
 1830 = T.F & other
 600 = T.F & other
 17020 = B.R & other
 1200 = B.R & other
 630 = T.F & other
 5005 = B.R & other
 1680 = T.F & other
 12830 = B.R & other
 10135 = B.R & other
 600 = B.R & other
 11000 = B.R & other
 34680 = T.F & other
 2875 = T.F & other

Total: 158345.00

(Verified = 158345)

Rupess; One lac fifty eight thousand three hundred forty five only

PRINCIPAL
Post Graduate Govt. College For Girls
Sector 11, Chandigarh

[Signature]

P/R ✓

Post Graduate Govt. College for Girls, Sector-11, Chandigarh.

March,2013

Challan No.	Dated	Amount (Rs.)	Remarks
426	04.03.2013	600.00	B.R.
865	05.03.2013	14820.00	B.R.
860	05.03.2013	13983.00	T.F.
818	13.03.2013	19473.00	T.F.
820	13.03.2013	685.00	B.R.
604	14.03.2013	2250.00	B.R.
602	14.03.2013	6405.00	T.F.
406	14.03.2013	25590.00	T.F.
593	14.03.2013	15120.00	T.F.
410	14.03.2013	18390.00	T.F.
1248	20.03.2013	4273.00	T.F.
1253	20.03.2013	16095.00	T.F.
475	20.03.2013	10552.00	T.F.
1460	21.03.2013	1220.00	T.F.
345	22.03.2013	13006.00	T.F.
1240	22.03.2013	2022.00	T.F.
632	26.03.2013	280.00	T.F.
339	26.03.2013	250.00	T.F.
334	28.03.2013	980.00	T.F.
111	28.03.2013	2738.00	T.F.
448	28.03.2013	310.00	T.F.
455	29.03.2013	1215.00	B.R.
<u>Total Amount</u>		170257.00	

Principal

P.G. Govt. College for Girls
Sector 11, Chandigarh

O/O THE PRINCIPAL, POST GRADUATE GOVT. COLLEGE FOR GIRLS, SECTOR 11, CHANDIGARH.

List of Lab. Equipments unserviceable articles

Sr. No	Name of the Dept.	Amount	Remarks
1	Environment	1160.00	Unserviceable
2	Geography	1363.00	"
3	Physical Education	16425.00	"
4	Audio-Visual Unit	38778.50	"
5	Psychology	87000.00	"
6	Chemistry	28082.00	"
7	Functional English	41990.00	"
8	Botany	19582.00	"
9	Physics	162143.00	"
10.	Home Science	8645-00	"
	Grand Total	4,05,168.50	"

M. K. Khandelwal
Principal
Post Graduate Govt. College for Girls,
Sector 11, Chandigarh.
18/11/13 *13/8*

Annexure VII
PUBLICATIONS OF FACULTY

S. no	Name of Faculty	Deptt.	Title	NAME OF THE JOURNAL WITH ISSUE AND YEAR
1	Amit Jakhal	Botany	An Enumeration of Lichens of Khirsu: An Ignored Location of Pauri Garhwal (Uttarakhand – Central Himalaya).	<i>National Journal J. Ind. Bot. Soc.</i> 88 (3&4): 1-5. (2009).
			Some Interesting Species of Ramalina Ach. from Garhwal Hills (Uttarakhand – Central Himalaya).	<i>National Journal of Basic & Applied Mycology</i> (8 I & II): 69-75. (2009).
2	Parul Virk	Botany	Assessment of groundwater quality for drinking purpose: A case study of Nurpur Bedi block, Rupnagar district, Punjab, India.	International Journal of Environmental Science. Vol.I (2 nd Issue), pp 239-243, 2010.
			Evaluation of groundwater quality for drinking and Irrigation purposes in Anandpur Sahib block of Rupnagar District, Punjab, India..	International Journal of Applied Environmental sciences, Vol 5, No.3 (2010), pp, 401-410.
			Some trace elements investigation in industrial belt of Ropar Block, Rupnagar District, Punjab, India.	International Journal of Industrial Pollution Control, 26(2)(2010) pp 149-154
			Study on land use in south western part of Punjab through remote sensing and GIS technique.	International Journal of Geographical Science. Vol.I. (1 st Issue). Pp 19-27, 2010.
			Assessment of water quality for Drinking and irrigation Purposes in selected watersheds of Himachal Pradesh, India.	International Journal of Applied Environmental Sciences, Vol 5, No.3 (2010), pp, 401-410.
			Study of groundwater quality in parts of district Patiala, Punjab, India with special reference to Nitrate Pollution.	International Journal of Environmental Science. Vol. XXIV (2 nd Issue). Pp. 175-182, 2010.

			Groundwater Status and management strategies in Rupnagar District, Punjab, India.	International Journal of Environmental and Social Research. Sept 2010.
			Assessment of Surface water quality for irrigation purpose- A case study of Rupnagar District, Punjab, India. Chemical quality of groundwater in Derabassi Block of District Patiala, Punjab, India in relation to suitability for irrigation and drinking purposes.	International Jr. of Ecology, Env and Conservation. International Jr. of Ecology, Env and Conservation.
3	Ms. Rinky	Botany	Quantitative Estimation of Exposure and Environmental Impacts: A Study of Sirsa District of Haryana, India	International Journal of Environmental Research and Development. ISSN 249-3131 Volume 1, Number 1 (2011), pp. 61-72
			Prediction of surface water input and soil concentration of some pesticides during kharif season from an agricultural watershed of haryana, india	International Journal of Environmental Research and Development (IJERD) ISSN 249-3131 Volume 2, Number 1 (2012), pp. 9-20
4	Ms. Harpreet Kaur	BCA	E-learning in India: issues and challenges	National Conference Proceedings (NCEA-2011)
			A Research Study of Value Added Service in 3G Mobile Networks	International Journal of Research in Science and Technology (IJRST) with ISSN: 2249-0604 in 2012
			Review of Value Added Service in 3G Mobile Networks	International Journal of Research in Science and Technology (IJRST) with ISSN: 2249-0604 in 2012
			Pervasive Computing- Architecture, Overview and Challenges	Web Information Systems and Technologies ISBN: 978-93-80144-22-1
			Captcha- A Security Application	Web Information Systems and Technologies ISBN: 978-93-80144-22-1
			Cloud Computing and its Security Concerns	Web Information Systems and Technologies ISBN: 978-93-80144-22-1
			Social Media and the Indian Government	Media and Governance ISBN: 978-93-80144-22-1

5	Hema nt Kuma r	BCA	Can Social Networks Change the Organizational Culture	Web Information Systems and Technologies ISBN:978-93-80144- 22-1, 9 th November, 2011
			Online Media and its impact on Society	Media and Governance, ISBN:978- 93-80144-91-7, 28th March, 2012
6	Ms. Meen u Kamb oj	BCA	The Security of Cloud Computing System Enabled By Trusted Computing	Web Information Systems and Technologies
			Study of Routing Protocol for Mobile Ad Hoc Network	(International Level)International Journal of Reaserch and Technology
			Optimized Link State Routing Algorithm for MANET	International Journal of Reaserch and Technology
7	Ms. Sham ama Amir	BCA	E-Commerce	Published in Book titled "Web Information Systems and Technologies" having ISBN. 978-93- 80144-22-1.
8	Ms. Moni ka Gogn a	BCA	A Survey on Security Challenges of Cloud Computing.	International Journal of Computer Science & Communication, Vol. 4, No. 1, March 2013.
			Comparative Study of Image matching algorithms.	International Journal of Information technology and Knowledge management, July- December 2010, Volume 2, No. 2, pp. 337-339.
9	Ms. Navd eep Kaur	BCA	Eptic Web Browser	Web information Systems & Technology
10	Ms. Ritika	BCA	Social Networking Services:Security Issues	Web Information Systems and Technologies
	Ms. Ritika		Fault Tolerance in Distributed Systems	International Journal of Reaserch and Technology
	Ms. Ritika		Software infrastructure for adaptive fault tolerance	International Journal of Reaserch and Technology
11	Ms. Kusu m	Comme rce	E-Commerce And E-Business-An Introduction Web Information Systems and Technologies Twenty First Century Publications	978-93-80144-22-1
12	Dr. Parde ep Singh Walia		Detecting and Preventing Web Attacks by Filters	IJECB ISSN(online) 2230-8849
13	Dr. S.	Econo	Enhancing Groundwater Management	International Jr. of Ecology, Env

	Parkasam	mics	through artificial Recharge in Rajpura Block of Patiala District, Punjab, India- A case study of Gian Sagar Medical college and Hospital.	and Conservation.
			Assessment of Groundwater quality of Rupnagar District, Punjab, India in relation to suitability for drinking purpose.	International Journal of Environment and Conservation.
			Gender bias in Indian labour Market	National Journal Research Journal Social Sciences 0251-348x 17(3), 2011
			Employment and living conditions of Female domestic workers in India	National Journal Man and development (0258-0438) 2011
			Domestic workers in time and space concerns and measures	National Journal Political economy journal of India (0971 2097) 2011
14	Mrs. Kiran Gupta	Economics	Economic Aspects of Sikh Religion, Philosophy	National Journal Anusilana Research Journal of /Indian cultural, social & philosophical stream 2011, vol. 32
15	Mrs. Poona Arora	Economics	An analysis of dropout rates of school children in Punjab	National Journal The Economic Challenger(Oct.- Dec. Edition) 2010
			Primary Education-Current Scenario in India.	The Economic Challenger(Oct.- Dec. Edition) 2010
			Financial inclusion through Micro Finance is	Fusion (March Edition) 2011.
			Evaluation of MGNREGA in Amritsar District	Parman (Dec. Edition) 2011
			NREGA- an Insight	Drashta (April Edition) 2012
16	Dr. S. Parkasam	Economics	Financial Inclusion through microfinance is a Panacea for Rural Development in India.	International Peer reviewed Journal Fusion (2231; 2005 (1) 2011.

			Impact of Inflation on food security in India.	International Peer reviewed Journal Fusion (2231; 2005 (2) 2011.
17	Dr. Poonam Arora	Economics	Financial Inclusion through microfinance is a Panacea for Rural Development in India	International Peer reviewed Journal Fusion (2231; 2005 (1) 2011.
			Impact of Inflation on food security in India.	International Peer reviewed Journal Fusion (2231; 2005 (2) 2011.
18	Ms. NeelkamalPuri	English	Novel 'Remember to Forget', Rupa Publications	2012
			Novel 'The Patiala Quartet' earlier published by Penguin , republished by Rupa Publications	2012
19	Dr. Iqbal Judge	English	Published 'Using Bilingual Material in the English Classroom', in 'Essential Readings for teachers of English'edited by A.L. Khanna and Anju Sahgal Gupta.	Orient Blackswan Publishers, 2012
			Published A Paper titled 'Abuzz with Business : teaching Business Communication in the Functional English Class'	FORTELL,2010
20	Ms. Arvinder Kaur	English	Published a book 'Nimolian' on Punjabi haiku	2013
21	Ms. Gurinder	English	Published a Paper "Surviving Patriarchy : An Analysis of Amy Tan's The Kitchen God's Wife	Published in "The Divines", A research journal of Humanities and Social Sciences, published by DAV college, Sector 10, Chandigarh. Vol.8."Number 2. July-Dec.2011.

			Published an article titled : "Reimagining the Mahabharat: A study of Chitra Divakaruni's The Palace of Illusions"	Published in "Pallvan" A Research Journal of Humanities and Social Sciences; published by Kamla Nehru College for Women, Phagwara Vol. 1, Aug. 2012.
22	Ms. Tanuja Pathak	English	Published a paper titled ' Empowered Women of Raja Rao's 'Kanthapura' and 'The Cat and Shakespeare'	Indian Writing in English: Explorations in History, Myth, Literary Theory, Creative Books, 2013
23	Ms. Sumati	English	Published a paper "Representation of Indian Diaspora in Bharati Mukherjee: Sacrosanct Nativity or Dynamic Nationality",	Literature of Indian Diaspora,ed. T.S. Anand, p. 58-72, Creative Books, New Delhi
			Published a paper " Applied Drama & Activism: Upholding Human Rights Through Dialogue" ,	Human Rights For All, ed. Manoj Kumar, p. 35-41, CPPIS, Kurukshetra (HR)
24	Dr. Maninder Pal KaurSidhu	English	Published "A Study of Naxalism in A Situation in New Delhi: Juxtaposing Sahgal's Literary Temperance with Roy's Voyeuristic Journalism"	Dialog : A bi-Annual Interdisciplinary Journal, Published by the Department of English and Cultural Studies, PU, Chandigarh, ISSN O975-4881, No.22(Spring 2012).
			Published "The Anti-Essentialism of Saidian Thought"	Summerhill : IAS Review, Indian Institute of Advanced Study, Shimla, Vol.Xvii, No.2 (Winter 2011)
			Published "The Ideological Overlaps of the Saidian and the Sahgalian Thought"	Indian Literature ,SahityaAkademi Literary Journal, No. 267: Jan/Feb 2012, Vol. LVI No.1
25	Ms. KamaldeepKaur	English	Published a paper 'The Politics of Religion: issues of Identity, integration and Intolerance in RohintonMistry's "Family matters" co authored by Dr. Iqbal judge	Indian Writing in English: Explorations in History, Myth, Literary Theory, Creative Books, 2013
26	Ms. Neha Chawla	English	Published a paper 'Kunti:the unwed mother: A study of differing perspectives in 'Mahabharata' and 'Parva'	Indian Writing in English: Explorations in History, Myth, Literary Theory, Creative Books, 2013
			Published research paper entitled "Transcending the Binaries: Gender and Caste in Rabindranath Tagore's play Chandalika	Pramān Research Journal, Issue: 3, Jan-March2012
27	Ms. Vipanj eetKa	English	Published research paper entitled "Conflict between the Spiritual and the Material in	Pramān Research Journal, Issue: 2, Oct-Dec 2011,

	ur		Harindranath Chattopadhyaya's play "Tukaram"	
28	Dr. (Mrs.) Guneta Chadha	Fine Arts	1. Research Paper Titled 'Violence in Visual Arts', in the book 'Violence and Conflict Resolution: Contemporary Perspective.	2009, ISBN -978-81-8220-293
			2. Research Paper Titled 'Role and Importance of Creative Arts in Enhancing Human Potential' in the journal "Artistic Narration", A Journal for Visual and Performing Arts'.	2011, ISSN no. 0976-7444
			3. Research Paper Titled 'Role of Social Science in Social Development: New Approaches and Challenges', in International Referred Journal "PRAMAN"	2012, ISSN -2249-2976.
29	Dr. O.P. Parameswaran	Fine Arts	Curriculum Analysis and Method of Teaching Visual Art Education in Secondary Schools of the C.B.S.C.: An Evaluative Study.	Political Economy Journal of India, Vol. 16. Issues 3&4, July-December 2007, ISSN 0971-2097, P 68-76
			The Visual Art Education Curriculum of Secondary School of the State Board of Rajasthan: A critical Analysis	Research Journal of Social Sciences, Volume -08, Year-04, January-June 2010. ISSN 0973-3914, P 683-695
			Rural Development: A Framework for the Revival of Visual Arts of Indian Folk Traditions	'Rural Development in India' (ISBN 978-81-87364-40-5) Indexed in: CAB, United Kingdom, Gayatri Publications, Rewa (MP) 2010, P 363-70.
			The Relevance of Affective Domain in Tackling Climate Change: A Perspective from Visual Arts'	Research Journal of Arts, Management and Social Sciences, ISSN 0975-4083 volume-III, Year-02, September, 2010, P 212-17
			The Impact of Technology on Art: A Study of the Contemporary Visual Art	Research Journal of Social and Life Sciences, ISSN 0973-3914, Volume -IX, Year-05, December, 2010, P 77-83.
			Development of Art Education Curriculum at the Secondary School Level	http://www.educationinindia.net/download/Research_Abstracts.pdf , Abstract of Research studies conducted by Teacher Education Institutions in India by D.R. Goel, Chhaya Goel, R.L. Madhavi, CASE, The M.S. University of Baroda, Vadodara-390002
			Environmental Protection and Visual Arts: A Methodology to Touch the Human Affective Domain.	Research Journal of Social and Life Sciences, ISSN 0973-3914, Volume-X, Year-05, English Edition, June

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			A Study of the Needs and Requirements of Secondary School Students with reference to Visual Art Education	Research Journal of Social and Life Sciences, ISSN 0973-3914, Volume-X, Year-05, English Edition June 2011,P 241-245.
			Renewed Visual Art Education Curriculum for Secondary School Students: Findings from an Empirical Study	Research Journal of Social and Life Sciences, ISSN 0973-3914, Volume-X, Year-05, English Edition June 2011,P 448-50
			Effectiveness of the Art Education Curriculum for Secondary School Students: Evaluation of the Creative Arts Works of the Adolescents,	Research Link,ISSN-0973-1628, Issue-88, Vol-X(5), July-2011,P 92-3.
			Effectiveness of the Renewed Curriculum for Secondary School Student: Analysis of the Plate Identification Test	Research Link,ISSN-0973-1628, Issue-88, Vol-X(5), July-2011,P 92-3.
			Effectiveness of a Renewed Curriculum for Secondary School Student: A Study of the Performance of the Students of Class VIII,	Research Link,ISSN-0973-1628, Issue-89, Vol-X(6), August-2011, P 87-8.
			Assessing the Effectiveness of a Renewed Curriculum for Secondary School: Examining the Creative Art Works of the Students of class X	Research Link, ISSN-0973-1628, Issue-90, Vol-X (7), September, 2011, P 122-23.
			Evaluation of the Effectiveness of a Renewed Secondary School Art Education Curriculum: Analysis of the Creative Art Works of the Students of class IX,	Research Journal of Social and Life Sciences, ISSN 0973-3914, Volume-XIII-I, Year-07, December 2012, P 163-65
30	Dr. Nidhi Sharma	French	Marcel Pagnol et la satire	Panjab University's research journal "PURJA", Volume - XXXVIII Nos. 1 & 2, ISSN - 0970-5260, Page no. - 193 to 200 (Edition) Apr.-Oct. 2011
31	Dr. Salil Sharma	Geography	Transnational Space in Mcleodganj	Uttrakhand Live pp.29, Dec.2011 (Reg.No.CHD/143/2010-2012)
32	Sanjay Kumar	Geography	Analysis of Land Use/ Land Cover Changes in Jhajjar Town using Remote Sensing/GIS technique	Radix International Journal of Research in Social Science. Volume-I, Issue-11, November 2012

33	Dr. Kamal Krishan	Hindi	PremchandkeYugmeiChitritNariSamasyaonkaSahityikVishleshan	(Chintan) Research Journal October2011, Haryana
			Guru Ravidaskivanimeichitritsamajikdrishtikon	Praman Research Journal December, 2011, Rohtak, Haryana.
			Sushil Kumar keBalUpanayasonkaManobagyanikAdhyan	Himprasth Research Journal March, 2011, H.P., Shimla.
34	Dr Prakash Chander Badwaya	History	The Role of Social Reformer in Nationalism.	Book, Re- Vision of Nationalism" edited by Dr Jyoti Chandra. ISBN 978-93-80144-211-3
			Historical Aspect of Indian Media.	Edited book, "Media and Governance" ISBN 978-93-80144-91-7
35	Dr Sheena Krishnan (History Dept.)	History	What was actually Behind the Ghadar Party?	International Refereed Research Journal <i>Praman</i> , Oct.-Dec. 2011, ISSN: 2249-2976 by Acharya Academy, Chuliyana Rohaj, Rohtak (Haryana).
			Gandhiji: An Unpredictable Man of Contradictions	International Refereed Research Journal <i>Chintan</i> , Oct.-Dec. 2011, ISSN: 2229-7227 by Acharya Academy, Chuliyana Rohaj, Rohtak (Haryana).
			Why the Protection of the Ecology and Environment Becomes a Major Issue: A Study Based on the Early Society of Kerala	International Refereed Research Journal, <i>www.saarj.com, Academicia</i> , Vol.2, Issue 5, 1 st May 2012, ISSN : 2249-7137, A publication of South Asian Academic Research Journals, Listed at: Ulrich's periodicals Director, ProQuest, U.S.A., Cabell's Directory of Publishing Opportunities,U.S.A.
		International Journal 1. 4.	Augmentation of Islam Culture and its Sway in the Medieval Kerala	International Refereed Research Journal <i>Drashta</i> , May ISSN.2227-2480, June 2012, by Acharya Academy, Chuliyana Rohaj, Rohtak (Haryana).
		National Journal 11.	Historical Development of Malayalam and its Relation with Dravidian Languages	Vishveshvaranand Indological Journal, Published by Vishveshvaranand Vishva Bandhu Institute of Sanskrit and Indological

				Studies, Panjab University, Hoshiarpur, Vol. XLVII, Pts i-ii, ISSN 0507-1410, JUNE-DEC., 2009.
		National Journal 1.2	The Saga of Sikh Resistance	Website: http://www.haindavakeralam.com on 4.2.2010.
		National Journal 1.3	Kalari Tradition of Kerala	Journal of Kerala Studies by the Department of History, University of Kerala, Trivandrum, in 2010, ISSN: 0377-0443, Vol.XXXVII.
		National Journal 1.4	The Rise of Temple Oriented Philosophy in Kerala	Journal entitled Milestone Education Review, the Journal of Ideas on Educational and Social Transformation published by Milestone Education Society (regd.), Pehowa, Kurukshetra in October 2012, ISSN NO. 2278-2168.
		National Journal 1.5	The Role of Philosophy behind the Growth of Hero Worship in Medieval Kerala	Journal entitled Lokayata, the Journal of Positive Philosophy published by Centre for Positive Philosophy and Interdisciplinary Studies (CPPIS), Milestone Education Society (regd.), Pehowa, Kurukshetra in September 2012, Vol. No.2, ISSN NO. 2249-8389.
36	Dr PALL AVI MISHRA	History	Different Shades of Indian Temple	Anusilana, Research journal of Indian cultural, Social, and Philosophical Stream, ISSN 0973-8762, 2010, vol xxix
			Unique Temple of the Jawalamukhi in the Lap of Himachal Pradesh	Anusilana, Research journal of Indian cultural, Social, and Philosophical Stream, ISSN 0973-8762, 2011, vol xxxiii
37	Ms. Devin derjit Kaur	Punjab	Agg de rang (ਅੱਗ ਦੇ ਰੰਗ)	Desh Sewak- Daily News Paper
			Rooh le gaya dilla da hanhi (ਰੂਹ ਲੈ ਗਿਆ ਦਿੱਲਾਂ ਦਾ ਹਾਣੀ)	Desh Sewak- Daily News Paper
			Husan Prasat (ਹੁਸਨ ਪ੍ਰਸਤ)	Desh Sewak- Daily News Paper
			Appna Appna Akash (ਅਪਣਾ ਅਪਣਾ ਆਕਾਸ਼)	Desh Sewak- Daily News Paper

			Rahnuma Pita (ਰਾਹਨੁਮਾ ਪਿਤਾ)	Desh Sewak- Daily News Paper
			Main ajei nahi vehli (ਮੈਂ ਅਜੇ ਨਹੀ ਵਿਹਲੀ)	Desh Sewak- Daily News Paper
			Sangeet di duniya da dhru tata (ਸੰਗੀਤ ਦੀ ਦੁਨਿਆ ਦਾ ਧਰੁ ਤਾਰਾ)	Desh Sewak- Daily News Paper
			Prartha to parr (ਪ੍ਰਥਾ ਤੇ ਪਾਰ)	Desh Sewak- Daily News Paper
			Usne Kiha (ਉਸਨੇ ਕਿਹਾ)	Desh Sewak- Daily News Paper
			Bebe (ਬੇਬੇ)	Desh Sewak- Daily News Paper
			Mehfil Mehfil (ਮਹਿਫਲ ਮਹਿਫਲ)	Desh Sewak- Daily News Paper
			Bhubal di agg (ਭੁਬਲ ਦੀ ਅੱਗ)	Desh Sewak- Daily News Paper
			Vichar Sangam (ਵਿਚਾਰ ਸੰਗਮ)	Desh Sewak- Daily News Paper
			Sukhaven Sahan Di Talash (ਸੁਖਾਵੇਂ ਸਾਹਵਾਂ ਦੀ ਤਲਾਸ਼)	Desh Sewak- Daily News Paper
			Reejhan di Chhaven (ਰੀਝਾਂ ਦੀ ਛਾਵੇਂ)	Desh Sewak- Daily News Paper
			Punjabi Novel ate sabhiachar rupatran(ਪੰਜਾਬੀ ਨਾਵਲ ਅਤੇ ਸਭਿਆਚਾਰ ਰੁਪਾਤਰਣ)	Desh Sewak- Daily News Paper
			Ambar Tukrhe(ਅੰਬਰ ਟੁਕਰੇ)	Desh Sewak- Daily News Paper
			Puratan te navin ajube (ਪੁਰਾਤਨ ਤੇ ਨਵੀਨ ਅਜੁਬੇ)	Desh Sewak- Daily News Paper
			Surji Rampuri di pargeet samvedna (ਸੁਰਜੀਤ ਰਾਮਪੁਰੀ ਦੀ ਪ੍ਰਗੀਤ ਸੰਵੇਦਨਾ)	Desh Sewak- Daily News Paper
			Amarjit kounke da peradyme (ਅਮਰਜੀਤ ਦਾ ਪੈਰਾ)	Desh Sewak- Daily News Paper
38	Dr. Jaspal Singh	Punjab	Amrita Pritam Kav: Sufi Pripekh	Khoj Patrika, 2011
			Lok Kseedakari	Parakh. 2013
			Lok Sazan Di Vartmaan Sathiti	Shabad Boond, 2012
39	Ms DEVI NDER JIT KAUR	Punjab	Dalit Aurat Di Sthiti	DESH SEWAK, 2011
			Ajauki AURAT Di Dasha ate Disha	Ajauki AURAT Di Dasha ate Disha
40	Ms Krishna Rani	Punjab	Samen Di Lod	Abha, 2013
41	Dr. Desh	Philosophy	Philosophy and Values in School Education of India	Suvidya: Journal of Philosophy and Religion, Vol.02, No.02, Dec. 2010,

	Raj Sirswal			pp.80-87 (ISSN: 0974-6110)
			SamkalinBhartiyaSamaj Mein Darshan-ShastrakiUpadeyta	<i>Chintan :Research Journal</i> , Year 01, No.01, March 2011, pp.37-40 (ISSN:2229-7227)
			Dr. Ambedkar's Ideas on Education and Social Change	<i>Wesleyan Journal of Research</i> , Vol.4, No.1, June 2011, pp.180-183 (ISSN:0975-1386)
			MahrishiValmikikaNaitikDarshan	<i>DarshanJyoti</i> , Year 01, No.01, Sept-August,2011.(ISSN: 2249-1198)
			Ethical Ideas in Descartes' Philosophy	<i>K.U. Research Journal of Arts and Humanities</i> , Vol.XLII, 2008 , pp.89-97.(ISSN 0454-6952)
			Methods of Philosophical Inquiry in Upanishads	<i>International Journal of Multidisciplinary Educational Research</i> , Vol.1, Issue 2, June 2012, pp. 57-62 (ISSN: 2277-7881).
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			Analysis of Achievement motivation among participants of Yoga , Athletics , and Aquatics.	Futuristic trends in phy.edu. vol. III, Year 2013
43	Mrs. Rama Deep Kaur	Phy. Education	Analysis of Achievement motivation among participants of Yoga , Athletics , and Aquatics.	Futuristic trends in phy.edu. vol. III, Year 2013
44	Mr. Suresh Kumar	Phy. Education	Comparative study of physical fitness components of Table Tennis and Badminton Male players from maharishi Markandeashwar uni. Mullana.	<i>International Journal of Sports Science and Fitness.</i> , Vol-2 (1) 2012-13, Ref no. ijssf/2011/29
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45	Ms.ReenaKushwah	Pol Sci.	Dominance of the Mentality Over Human Rights In Indian Context	<i>Milestone Education Review</i> (ISSN:2278-2168)
46	Ms. Renu	Psychology	Empowered Teachers: Are We Ready	<i>Indian Journal of Health and Well Being</i> , 2, 901-903.

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50	Dr. Cheena Gambhir	Pub. Admn	Judicial Activism: A Retrospective Indian Experience	national peer reviewed journals INDIAN JOURNAL OF PUBLIC ADMINISTRATION' Oct. -Dec. 2011
51	Dr. Purva Mishra	Pub. Admn	1. Water Supply: A Case Study of Municipal Council S.A.S. Nagar Mohali	national peer reviewed journals 1. INDIAN JOURNAL OF PUBLIC ADMINISTRATION' April-June 2010
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			5.Performance Evaluation of Selected Municipal Council :A Study of Basic Services	5.Shodh Sameeksha April 2012
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			2. Legislation and Urban Policy of India: A Case Study of Haryana	2. Praman Oct.-Dec. 2011	
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55	Dr Manoj Kumar	Sociology	Aging in Doaba : A sociological Analysis	(2012) Praman Research Journal Vol 1, No. 3 , (ISSN 2249-2976)	
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			Knowledge Transported to Society from Music	IIIrd Chandigarh Social Science Congrass-March 2011 Johar Stationary, Sec.-14,Chd	
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60	Dr. Shruti Hora	Music (Inst.)	Music as a Spiritual Healer	National Conference Role and Relevance of Music for healthy life held at G.S.S.D.G.S. Khalsa College, Patiala. 2013 (Under Publishing)
			Bhartiya Sangeet Pracheenta se Adhunikta ki Aur- 2013	National Seminar held at Ismail National Mahila P. G. College, Meerut. in 11 th and 12 th january, 2013.
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62	Ms. Paramjeet Kaur	Music (Inst.)	Shastriya Sangeet Mein Shod evam parshikshan hetu parbhavkari Tatva	parisheelan, Vol. VIII No. 1&2, 2012 ISSN -09747222
			Maihar gharane ki shikshan padhati	vartmaan sangeet shiksha ki shikshan padhatian evm taknikian, ISBN No. 978-81-923572-4-9
			Bhartiya sangeet mein bandishon ka mahatava	hindustani shastriya sangeet mein bandishon ka mahatav, ISBN 978-81923572-2-5
			Uttar Bhartiya shastriya sangeet mein laya evm tala ki bhumika	Uttar Bhartiya Shastriya sangeet mein tala evm laya, ISBN 978-81-923572-0-1
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Annexure VIII

Activities under 'Prakriti'

Session 2009-10	Session 2010-11	Session 2011-12	Session 2012-13
<p>1. Van Mahotsav (27-07-2009): PRAKRITI, the Environment society of the college celebrated Van Mahotsav on 27th July, 2009 in the College. Mr. Ishwar Singh, Chief Wildlife Warden and Conservator of Forests were the Chief Guest for the day. The chief guest along with the Principal, Dr. (Mrs) Promila Kaushal planted saplings in the college premises. Various faculty members were also present and planted the saplings in the college gardens. Ornamental plants and trees like Ashoka were planted. Various plants including fruit trees of Jamun, Neem and Guava were distributed among faculty members and the students. Mr. Ishwar Singh emphasized the importance of such programs and</p>	<p>1. Van Mahotsav (27-07-2010): "PRAKRITI", the Environment Society of the College celebrated Van Mahotsav on 27th July, 2010 in the college. The Principal of the College, Mrs. Achla Dogra was the Chief Guest for the function. She addressed the Faculty members and the students of the college on the occasion. She talked about the importance of trees and discussed about the threats caused due to excessive cutting of trees and talked about the need of planting more and more trees in present times, so as to conserve the environment. This was followed by a highly skit, which was performed by the student members of the society, on the theme DEFORESTATION. The skit highlighted the harmful effects of deforestation and importance of trees in our lives. All the Faculty members and the students took a</p>	<p>1. Orientation Programme (26-07-2011): For fresher's and for their enrollment in the environment society. A lecture cum slide show showing brief insight of the various activities (in-campus and Off-campus) proposed to be held during the session 2011-12 and the students were apprised about the number of hours each student has to put for in-campus and off-campus activities as a part of community outreach programme. About 350 students were registered with the society. It was decided in the orientation programme that the society will work with the NGO-HAMARI KAKHSHA as a part of the Community outreach programme. The NGO is a registered NGO working for the upliftment of underprivileged students.</p>	<p>1. Orientation Programme (26-07-2012): An Orientation Programme was porganized for the enrollment of fresher's in the environment society. A lecture cum slide show showing brief insight of the various activities (in-campus and Off-campus) proposed to be held during the session 2012-13 was shown and the students were apprised about the number of hours each student has to put for in-campus and off-campus activities as a part of community outreach programme. About 350 students were registered with the society. It was decided in the orientation programme that the society will work with the various NGO's as a part of the Community outreach programme.</p>

<p>congratulated the college authorities for maintain the green cover of the college so well.</p>	<p>pledge, where they resolved to grow trees and gift trees</p>		
<p>2. Rajiv Gandhi Akshay Urja Diwas (20-08-2009): "PRAKRITI", the Environment Society of Post Graduate Government College for Girls, Sector 11, Chandigarh celebrated RAJIV GANDHI AKSHAY URJA DIWAS (Renewable Energy Day) on 20th August, 2009 in the college. Various activities like Poster Making, Slogan Writing, Model Making, Poetry and Extempore Competitions were held. A skit on energy conservation was presented by the students. This was followed by the poetry and Extempore Competitions. The Principal Dr. Mrs. Promila kaushal while addressing the students laid emphasis on the sustainable use of non renewable</p>	<p><u>2.Rajiv Gandhi Akshay Urja Diwas:</u> "PRAKRITI", the Environment Society of Post Graduate Government College for Girls, Sector 11, Chandigarh celebrated RAJIV GANDHI AKSHAY URJA DIWAS (Renewable Energy Day) on 20th August, 2010 in the college. Various Inter-college competitions were held, including, Poster making, Slogan writing and Eco-rangoli competitions. About 40 teams from 9 various colleges of the city took part in these competitions. The topic for the competitions was RENEWABLE ENERGY AND ENERGY CONSERVATION. A skit was enacted by the student members of the Environment Society on the theme of -Energy Conservation. The Principal Mrs. Achla Dogra while addressing the students said that the future of the country lies in the hands of the young generation. So it</p>	<p>2.Van Mahotsav (27-07-2011): The society in collaboration with NSS celebrated Van Mahotsav where a massive tree plantation drive was undertaken. The chief guest of the function was Mr. Santosh Kumar, Chief Conservator Forest. About 300 students took part in tree plantation drive and took a pledge to save and plant more trees.</p>	<p><u>2.Van Mahotsav (28-07-2012):</u> The society in collaboration with NSS celebrated Van Mahotsav where a massive tree plantation drive was undertaken. The Chief Guest of the function was Triveny Baba ji, a renowned environmentalist and social activist from Bhiwani. The function started with the plantation of Triveny i.e. pipal, neem and bargad - the three sacred trees of India. The plantation drive was kicked off by Triveny Babaji, Principal of the College Mrs Achila Dogra, Dean of the College Dr. Anita Kaushal and Ms. Inderveena Sharma Coordinator of the Society. Senior faculty members and student members of the society also planted trees like Ashoka, Gulmohar, Amaltas, Alstonia, Kikar, Mango, Guava etc.</p>

<p>resources and switching over to the renewable Energy resources. A display van by the PEDDA (Punjab Energy Development Agency) was also exhibited in the college. Various Energy savings devices were displayed in the van.</p>	<p>is our duty as well as responsibility to protect the depleting energy resources of the nation and make use of the alternate resources of energy and make India follow the path towards sustainable development. The faculty members, distinguished guest and students undertook a pledge to conserve energy.</p>		
<p>3. International Ozone Day: Prakriti, The Environment Society of Post Graduate Govt. College for Girls, Sector-11, Chandigarh celebrated International Ozone Day on 16th September, 2009 in the college. A slogan display competition is being held. Also a lecture was delivered by Dr. Ashima Goel MD (Skin Specialist, Ex. Sr. Resident Department of Dermatology, PGI, Chandigarh) on the topic Harmful effects of UV rays on skin and its precautionary measures. A movie on Global warming</p>	<p><u>3. International Ozone Day: "PRAKRITI"</u>, the Environment Society of Post Graduate Government College for Girls, Sector 11, Chandigarh celebrated International Ozone Day on 16th September, 2010 in the College. A Lecture was delivered by Dr. K.P Singh (Former Chairman and Professor, Centre of Advanced Study in Geology, Panjab University, Chandigarh) on the topic Impact of Ozone Depletion in which he talked about depletion of Ozone and its harmful effects.</p>	<p>3. Rajiv Gandhi Akshay Urja Diwas (20-08-2011): various intra college and inter college activities like slogan writing, poster making and eco rangoli competitions were organized for the students on the theme of Renewable Energy, New Energy, Alternate sources of Energy and conservation of energy which was followed by lecture by eminent environmentalist Prof. K.P Singh, Panjab University, Chandigarh. As many as 100 students participated in the various activities.</p>	<p><u>3. Rajiv Gandhi Akshay Urja Diwas (22-08-2012): "PRAKRITI"</u>, the Environment Society of Post-Graduate Government College for Girls, Sector-11 Chandigarh celebrated Rajiv Gandhi Akshay Urja Diwas on 21st and 22nd Aug, 2012 in the college. An inter-class poster making and slogan writing competition was held in the college on 21st Aug on the theme of energy conservation/New Energy/ Alternate sources of energy. On 22nd Aug, the student members of the Society presented a street play "Kadam Uthao Kal ko Bachao" in the college to create awareness regarding energy conservation. Highlighting the importance of energy</p>

<p>was also screened.</p>			<p>resources which is the need of the hour, Principal Mrs. Achila Dogra appreciated the efforts of the society members and motivated them to carry on such activities which would give them opportunities to play a constructive role for the betterment of the society. She also laid emphasis on the sustainable use of non-renewable resources and switching over to the renewable energy resources.</p>
<p>4. Workshop on Best Out of waste(19-01-2010) Prakriti, the Environment Society of the college organized a Workshop in the college on Best Out of Waste for the students. Mrs. Archana Malhotra, Creative Art Specialist was the resource person. As many as 50 students of the Environment Society participated in the workshop and made various articles out of waste materials. These include Paper weights, Clip holders, floor and Table Mats, Envelopes,</p>	<p><u>4.World Wildlife Week:</u> The Department of Forest and Wildlife, U.T. Chandigarh celebrated wildlife week from 2ndOctober to 8thOctober 2010. During this week, various events were organized by the department with an aim to sensitize people on conservation of nature and natural resources. On 4thOctober 2010 various Intercollegiate competitions like were organized i.e. Intercollege Debate Competition, Intercollege Elocution Competition and Intercollege Quiz Competition by the Department on the topics Conservation of Nature and Natural</p>	<p>4.International Ozone Day (16-09-2011): This was a part of Community Outreach programme where about 200 student volunteers of Prakriti along with 10 faculty members took out rally in the internal roads of sector-11 carrying placards bearing slogans and messages, to sensitize people about the depletion of Ozone layer. Later the volunteers also presented a street play ' Dharti Mata ka Shoshan' in the college to create awareness regarding environment conservation. In the evening Prakriti celebrated Ozone Day with the students and teachers of NGO' HAMARI KAKSHA' .Two volunteers namely Prabhdeep Kaur and Disha of B.ScIII Medical gave a power point presentation on Ozone depletion and</p>	<p><u>4.International Ozone Day (16-09-2011):</u> An inter-class poster making competition was held in the college on 14th Sept. on the theme of Ozone Layer Depletion and importance of Ozone Layer. As many as 20 students participated in the competition. On 15th Sep there was a power point presentation by Miss Jaspreet, student president of the society on importance of ozone layer, its preservation and harmful effects of its depletion. Principal of the College Mrs. Achila Dogra appreciated the efforts of the society members and motivated them to carry on such endeavours which give them opportunities to</p>

<p>Jewellery Boxes, Pen Stands etc. the workshop was also attended by the teaching and non teaching faculty of the college. The Principal, Mrs. Achila Dogra appreciated the efforts of the students and encourage them to recycle and reuse the daily household articles.</p>	<p>Resources vs Economic Development, Conservation of Natural Resources and Wildlife and its conservation respectively. The students of our college participated and won prizes in all the events. In the Inter college Debate Competition, Jairoop Riar of B.Sc. III (Med.) bagged the second prize and Prabhjyop Mann of M.Sc. I (Botany) bagged the third prize. Jairoop Riar was the First Runner up in the Inter college Elocution Competition. The Quiz team, comprising of Mukta (M.Sc. II-Botany), Prabhjyot (M.Sc. I-Botany), Jairoop (B.Sc. III-Med.) and Abhilasha (B.Sc. III-Med) made the college proud by winning the First Prize in Intercollege Quiz Competition.</p>	<p>harmful effects of UV rays to sensitize members of NGO. This was followed by a play by the student members of Prakriti which was highly appreciated by the underprivileged children and Faculty of NGO- HAMARi Kaksha.</p>	<p>play a constructive role for the betterment of the society.</p>
<p>➤ <u>Members of Prakriti also participated in competition held at Govt. Home Science College, Sector-10, Chandigarh on 9th September</u></p>	<p><u>5.Anti Crackers Awareness Campaign (2-Nov-2010):</u> “PRAKRITI”-The Environment Society of Post Graduate College for Girls, Sector-11, Chandigarh organized “Anti Crackers Rally” at 1.15 p.m. in the college sports ground to spread the message of</p>	<p><u>5.Wildlife Week Celebration (1.10.2011):</u> A jungle walk was organized by Forest Department, Chandigarh Administration from Nepli to Kansal forest to celebrate Wildlife week. About 15 student members of Prakriti participated in 8km walk which was flagged off by V.K Singh around 6.30 am. The purpose of the</p>	<p><u>5.Wildlife Week Celebration (05-10-12):</u> Prakriti “The Environment Society of PGGCG-11 organized an Inter-Class written quiz competition on 5th October, 2012 as a part of World Wildlife week Celebration (1st- 6th October) in the college. Around 100 students from B.A, B.Sc, B.Com,</p>

<p>2009.</p> <p>1 Hira of B.A. I got consolation prize in paper Reading Contest.</p> <p>2 Manisha of B.Sc I got second prize in Poster making</p>	<p>celebrating a safe and pollution free DIWALI. The Principal of the College, Mrs. Achla Dogra flagged off the Rally. The faculty and students took the pledge to celebrate a safe and pollution free DIWALI by not bursting Crackers and thereby protecting the environment. They further pledged to spread this message to one and all. About 100 students of the college participated in the rally for this noble cause of protecting the environment. The Human Chain marched in the internal roads of sector 11. They held placards with slogans like 'SAY NO TO CRACKERS YES TO LIFE', 'POLLUTION FREE DIWALI BRINGS EVERYWHERE KHUSHALI', 'STOP BURNING CRACKERS: SAVE MONEY, EARTH AND ENVIRONMENT'. The Rally proved to be a source of inspiration to all the Faculty and Students.</p>	<p>walk was to make citizens, especially youngsters, aware of the importance of protecting jungles and promote forest tourism here.</p>	<p>BCA participated in the quiz competition. Questions covering topics on Biodiversity, Forest and its conservation and Indian Laws on environment were asked. Principal Mrs. Achila Dogra appreciated the efforts of the society members and motivated them to carry on such activities which are helpful in awakening students regarding conservation of nature.</p>
<p>➤ <u>An Environment Fest SANSKARAN was also</u></p>	<p><u>6.World Earth Day :</u> A field trip which included lecture cum workshop was organized by</p>	<p>6.Anti Cracker Awareness Campaign (18.10.2011 TO 19-10-2011): The society organized two day awareness campaign</p>	<p><u>6.Community Outreach Programme(27th - 28th October, 2012):</u> On 27th and 28th October 2012, eight student</p>

<p>held at the Department of Environment, Panjab University, Chandigarh on 24th October, 2009.</p> <ul style="list-style-type: none"> Jairoop of B.Sc. II (Med) got third Prize in Extempore Competition. Rajni of B.Sc.II (Med) got First Prize in Best Out of Waste Contest. 	<p>PRAKRITI' The Environment Society of P.G.G.C.G-11, Chd to Nepli Forest on Earth day (22nd April celebrated on 21st April, 2011. Around 80 persons including Students, Faculty members and non-teaching staff of the college actively participated in this field trip. The program started at 9.00 am with registration followed by the plantation of trees in the College Campus by the Principal, Mrs. Achila Dogra and the Vice-Principal, Mrs. Anita Kaushal. Thereafter, participants visited Nepli forest. At Nepli forest a lecture cum workshop was delivered by Mr. R.K. Sharma, Range Forest Officer, Nepli Forest on "Forest fires, their causes and control, conservation of flora and fauna of Sukhna catchment area".</p>	<p>on safe and pollution free diwali. Slogan writing competition was held on 18th Oct in which nearly 62 students from all the streams participated. The theme of the slogan writing competition was celebration of Eco-friendly and pollution free Diwali. On 19th Oct, 2011, a power point presentation on eco friendly Diwali was given by student members of Prakriti (Ms. Disha and MS. Prabhdeep Kaur). This was followed by a lecture on pollution and importance of medicinal plants by Ms. Tejinder Kaur, Vice-Chairperson of Desh Bahgat Group of Colleges. Later in the afternoon a rally of about 200 student members along with faculty members of Parkriti carrying placards "POLLUTION FREE DIWALI BRINGS EVERYWHEERE KHUSHALI", STOP BURNING CARCKERS" etc moved around the college campus including inner roads of Sec-11, Chandigarh. The faculty and the students of the college also took a pledge to celebrate a safe and pollution free Diwali. In the evening, student members (16) and faculty members (5) of Prakriti carried out an awareness campaign on cracker and pollution free Diwali for children of Hamari Kaksha.</p>	<p>members of 'PRAKRITI' participated in the awareness campaign organised by the NGO-Nanhi Jaan in Vanity Fair at Whispering Willows, Zirakpur. The name of the eight girls participating in it was-Jaspreet kaur (student president of prakriti), jeena (student vice president of prakriti), sabiha julka, amandeep kaur, aprajita, neetu, puneet and jaspreet kaur. Under the able guidance of Dr. Sandeep Chatwal and other board members of nanhi jaan, the girls had to run a stall of the NGO. The main purpose of the stall was to create awareness about improving the lives of under privileged children and to raise funds for medical equipment.</p>
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<p>➤ <u>Student members of Prakriti also participated in the Environment Fest held at MCM DAV College, sector 36, Chandigarh on 2nd February, 2010.</u></p> <ul style="list-style-type: none"> • The college team got a consolation prize in Tribal Dance. • Anuradha of B.A.I got First Prize in Mehandi competition. • Pooja Shori of B.A. III got Second Prize in Poster Making 	<p>7. World No Tobacco Day (31-05-2011): A lecture cum slide show for college Safai karamcharis, Malis, Canteen boys and mess boys was organized in which harmful effects of tobacco were discussed by Dr. Parul Virk.</p>	<p>7. Breast Cancer Awareness Campaign (22-10-2011): As a part of Off Campus activity about 120 student members participated in National Breast Cancer Awareness Campaign at Circus Ground, Sec-17, Chandigarh. This awareness campaign was organized by NGO-Tamma and Sahayta in association with P.G.C.G-11. The participants were provided pink dupattas and assembled in the shape of a ribbon to form a pink ribbon, the most prominent symbol of breast cancer awareness. The participants were motivated and enlightened with the views of survivors of breast cancer and were also awakened for causes, symptoms and early detection of breast cancer.</p>	<p>7. Observance of Vigilance Awareness Week (31-10-2012): Prakriti-The Environment Society of the PGGCG-11 observed, Vigilance Awareness Week in pursuance of directive of Central Vigilance Commission with much fervor and enthusiasm on 31st Oct, 2012. The observance of Vigilance Awareness Week started with a lecture by Dr. Parul Virk, Assistant Professor in Environment Studies. In her talk she said that it is the duty of every person to strive to make society free from corruption. Future of nation lies in the hands of our youth, particularly students and they can play a significant role in waging a war against social evils like corruption. Everyone should act with integrity and adopt ethical values in their day to day functioning. They were also made aware of transparency in public procurement. They should remain vigilant which would lead to general improvement in society. About 200 student members of the environment Society participated in the talk. Students and faculty</p>
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			members also took a pledge that they will work for eradication of corruption and would remain vigilant and work towards the reputation of organization.
	8. World Environment Day (05-06-2011): the day was celebrated on 6 th June, 2011 by organizing number of activities like poster making, slogan writing and poetry recitation for the students of classes IX, X, XI and XII who were undergoing personality development classes in the college during vacations.	8.Vigilance Awareness Week (31-10-2011). As a part of participative Vigilance in which as many as 200 student members of Parkriti took a pledge that they will work for eradication of corruption and would remain vigilant and work towards the reputation of organization.	8. <u>Anti-Cracker Awareness Campaign (6-11-2012):</u> "PRAKRITI" The Environment Society of Post Graduate Government College for Girls, Sector-11, Chandigarh organized awareness campaign on safe and pollution free DIWALI on 6 th November 2012. Following activities were organized during awareness campaign. <ul style="list-style-type: none"> • Presentation on Cracker free Diwali • Skit by students of B.Sc I (Non Medical) of the College on the theme of Eco Friendly Diwali • Skit by students of NGO "HAMARI KAKSHA" on the theme depicting travails faced by Common man • Human Chain formation by the student members of the society and the

			<p>underprivileged students of the NGO Hamari Kaksha and Anti Cracker Rally around the College and outer roads of Sector-11</p> <ul style="list-style-type: none"> • Pledge by the faculty members and students of the society and children of NGO Hamari Kaksha to celebrate a safe and pollution free Diwali by not bursting crackers and thereby protecting the environment. They further pledged to spread this message to one and all.
		<p>9. Communal Harmony Week (19th to 23rd Nov, 2011): the society organized a visit to Bal Bhawan, Sector, 23 in which about 50 students and 3 faculty members attended series of lecture delivered by eminent social workers for the upliftment of down trodden, deprived and minority community.</p>	<p>9. HIV-AIDS Awareness Campaign (03-12-12): "PRAKRITI" The Environment Society, National Service Scheme and Red Ribbon Club - The HIV-AIDS awareness Society of P.G.G.C.G.-11, Chandigarh organized an HIV-AIDS awareness campaign on 3rd December 2012. A Candle march was organized in this campaign. Faculty members of the Societies and about 200 students</p>

			<p>participated in this candle march past in the outer lanes of sector-11 to create awareness about AIDS. They were holding colorful placards with slogans like "AIDS se suraksha jaan ki raksha, AIDS ka Gyan bachaye jaan" etc. The AIDS Awareness campaign proved to be a source of inspiration to all the faculty members and students of the College.</p>
		<p>10.Biodiversity and Wetlands (20-01-2012): A quiz on the theme Biodiversity and wetlands were organized in which 50 students participated and were awarded 1st, 2nd and 3rd prize.</p>	<p><u>10.Workshop on Food Safety and Health (30-01-2013):</u> The Environment Society and Public Health and Hygiene Society of P.G.G.C.G.-11 Chandigarh in collaboration with School of Public Health (Community Medicine) of PGIMER Chandigarh organised a workshop under ICMR project on Salutogenesis as a part of healthy lifestyle intervention. A talk on food safety issues in the contemporary Indian Society was given by Dr. Pooja Dudeja. In her talk she emphasised on the healthy eating habits and discussed about various hazards and diseases which can be caused by eating road side meals. She also focussed on Instead of being overly concerned</p>

			<p>with counting calories or measuring portion sizes, think of your diet in terms of color, variety, and freshness. This was followed by a play on women empowerment by artists of Rudra Theatre Company. They also conducted a theatre workshop for the girls of the College. A film on healthy lifestyle was also screened. At the end of function Principal of the College, Mrs. Achila Dogra gave prizes to the prize winners and other participants of theatre workshop. The workshop was attended by about 250 students and about hundred faculty members including Dean of the College.</p>
		<p>11. World Wetland Day (02.02-2012). The society celebrated World Wetland Day by organizing an awareness campaign on conservation and significance of wetlands. A lecture on Importance of Wetlands was delivered by Ms. Manisha (B.Sc III, Medical). Later about 260 student members participated in the rally which was flagged off by Principal, Mrs. Achila Dogra. The students carrying placards with slogans like "SAVE</p>	

		WETLANDS ECOSYSTEM, SAVE	
		12. Visit to Sukhna Wetland (04-02-2012): The society organized a visit to a Sukhna Wetland to observe migratory birds and the study of wetland biodiversity and also ecotourism. About 30 students along with 10 faculty members visited wetland and they were made aware about the habitat, migration, birding tips. They also observed the deweeding process of removing the various hydrophytic weeds at Sukhna Lake.	

Report of 'HUM HAIN' Society for Gender Equality and Non-Discrimination

PG-GCG-11 Chandigarh

In-charge: Dr. Iqbal Judge

Team members: Ms. Neeraj Aggarwal, Ms. Gurinder Kaur, Ms. Kamaldeep Kaur

S r . N o	Activities/ event	Details	Da te	Venue	No. of Partici pants from college	No. of particip ants from outside	External experts invited	Amou nt receiv ed from UGC/ college / others
	Academic Session 2012-13							
1	Special mention : teaching school children	Student volunteers Perna Bhardawaj, Tamanna	Th ro ug ho ut	Room no. 9; college groun ds	5 volunt eerstea ching 8			

		Gupta, Vidhya Naranyanan, (B.A.III) Kritika Dhingra, Shagun (B.A.II)	session 2012-13		children of EWS			
2	Women's Well-being and Health: Health and Gender workshop	For post-graduate students of various disciplines	18-19 March 2013	Auditorium	72		Dr. Pritam Pal, Ms. Asha from 'Jagori'	
3	'Chaltery Jayengey': review and farewell session of Society	Picnic; discussion of future plans; flashback of session's events	March 2013	College grounds	20		Invited Teachers Ms. Arvinder Kaur And Ms. Mridula Joshi	
4	OBR: 'Rang De Basanti' (one Billion Rising-world wide campaign)	Flash dance, rally with boys of PG-GC-11 to oppose violence against women	14 th Feb. 2013	College open spaces ; Boy's college Audi	25 volunteers; approx. 500 students attended	50 boys and two teachers of PG-GC-11		
5	Short Tour to Dharamsala, Mcleodganj and Kangra	Participation in 'prabhat pheris' through villages; training in gender issues; field visits to village schools, Nishtha(NGO) and interaction with village women;	Feb 2013	TARA: training and research Academy, 'Jagori', Sidhbari	13	Villagers; activists	Abha Bhaiya of Jagori(NGO)	

6	Panel Discussion and Interaction	Theme: Violence against Women	Jan 20 13		80		Dr. Jyoti Seth, Head, Dept of Sociology, PGGCG-42 Ms. Aruti Nayar, Senior journalist, The Tribune	
7	National Voters' Day	Scripted and directed a musical play, 'Jugni' to emphasise the importance of voting by women	25 th Jan 20 13	Auditorium	20 students			
8	Women With Broken Wings: OBR related performance by Mallika Sarabhai and Elizabeth Sombart	Musical-dance performance organized by PGGCG-42 and Chandigarh Police; assisted in organising and compering	10 th Jan 20 13	Tagore Theatre	50 students			
9	Joy of Giving Week	Collection drive by students for Ngo Goonj's welfare schemes, 'Vastra samman' and 'School to school'	2-8 Octo be r 20 12	Open space behind Audi	25 student volunt eers; entire college involv ed			
10	Screening of 'Water'	Discussion on plight of widows	Se p 20 12	Audit orium	100			
11	Youth Adalat	Discussion on gender issues; panel of jury comprising of	A ug 20 12	Audit orium	175		Dr. Jyoti Seth, Head, Dept of Sociology PGGCG-42	950/-

		students					
1 2	Enrolment - cum- Orientation session	Enrolled new students; orientation on gender issues	24 th Jul 20 12	Audit orium	200		
1 3	Preparatory meeting	With senior students to finalise action plan for the session 2012- 13	Jul 20 12	Room no. 12	20		
	Academic Session 2011-12						
1 .	Special mention : teaching school children	Student volunteers Perna Bhardawaj, Tamanna Gupta, Vidhya Narayanan, Kavan (B.A.II) Kritika Dhingra,(B.A. I.)	Th ro ug ho ut se ssi on 20 11 - 12 -	Room no. 9; college groun ds	5 volunt eerstea ching 8 childre n of EWS		
2 .	Screening of Film, ' Skin Deep' (in association with Dept. Of English)	Discussion on the beauty myth	Ja n 20 12	F.Eng. Lab	50 studen ts	Members of NGO: Sanjhe Rang Punjab De'	2000/-
3 .	National Voter's Day: 'Why not Voting ji'?skit presentation	Scripted and directed a skit on the importance of voting	Ja n 20 12	Audit orium	15 studen ts	Adviser, Chd. Admn as Chief Guest	
4 .	'Charity Fair'	Helped to sell products of NGOs: Goonj, Choti-si- Asha, and DIR.edu	Oc t. 20 11	Near Nescaf e bar, Colleg e opens pace	10 studen t volunt eers		

5	Outreach Activity: organized stall for NGO DIR.edu at 'Vanity Fair'	Helped to sell items produced by village women under DIR.edu's assistance	Oct. 2011	'Vanity Fair' Whispering Willows Resort	5 + teacher incharge, Ms. Neeraj Agarwal			
6	20 day theatre workshop	Students presented a play on female foeticide	2011	Auditorium	Teacher incharge, Ms. Neeraj Agarwal			
7								
8	Two day Workshop on Basics of Self Defence	Training in Self-defence techniques	2011	College Gym	60		Mr. Rajiv, expert in martial Arts	
9	Screening of 'Armaan'	Discussion on gender discrimination	2011	College Auditorium				
10	Orientation Session	Enrolment of new students; apprising about gender issues; slide-show	Aug. 2011	Auditorium	200			
	Academic Session 2010-2011							

1.	Short Tour to Dharamshala, Mcleodganj and Kangra	In association with NGO Jagori-Grameen. Students presented their own scripted plays at public venues to sensitise public on issues of gender discrimination	Feb 2011		12	12	Kamla Bhasin and Abha Bhaiya of Jagori and Sangat South Asia	
2.	Theatre Workshop 'Ek Nayi Udaan' for students	Developing positive self-concept, Self-awareness and sensitization on gender issues	Nov 2010	Auditorium PGGC G-11			Manjul Bhardwaj, theatre writer, director and social activist	80,000 /-
3.	Theatre Workshop 'Being the Change' for faculty	Developing positive self-concept in oneself and students, sensitising self and students to being change-makers in society	Nov 2010	PGGC G-11			Manjul Bhardwaj, theatre writer, director and social activist	
4.								23000 /-

**POST-GRADUATE GOVERNMENT COLLEGE FOR GIRLS
SECTOR-11, CHANDIGARH**

CANCER AWARENESS SOCIETY



**ANNUAL REPORT
2012-13**

PROJECT ON FOOD HABITS AND LIFESTYLE

A Project on Food Habits and Lifestyle was undertaken by doctors/researchers/investigators from Post-Graduate Institute of Medical Education and Research (PGIMER), Chandigarh. Volunteers of the society assisted the investigators with zeal, extended full support during their study and coordinated various activities.

Following major activities were a part of the series of the study:

- A comparison between North Indian students and North-Eastern students was carried out with respect to their food habits and lifestyle.
- Yoga classes were organised for the students for creating awareness and interest in upkeep of health.
- Students attended meditation sessions in Ramakrishna Mission, Sector-15, Chandigarh.
- Students attended lectures on changing lifestyles, health issues, nutrition and nutritive food habits in Ramakrishna Mission, Sector-15, Chandigarh.

TALK ON CANCER AWARENESS

Talk and presentation on 'Cancer Awareness: Common cancers in Indian women' was organised. Dr. Sushmita Ghoshal, Professor, Radiotherapy, PGIMER, Chandigarh was the resource-person. In her presentation, she cleared many myths related to the disease, guided about preventive measures and motivated the volunteers to generate awareness in society on the issue.

TALK AND FREE MEDICAL CHECK-UP A

Talk on Cancer was organised in collaboration with Amrit Foundation, Chandigarh. The resource-persons highlighted the most prominent causes of the malady and guided about the ways and means by which the risk can be minimised. They also discussed the symptoms of cancer and asserted that a timely diagnosis can be of great help in preventing malignancy and facilitating cure.

Doctors from Amrit Foundation also organised a free medical check-up camp for the staff wherein Mammography and PEP Test were conducted.

ESSAY WRITING COMPETITION

An Inter-class Essay-Writing Competition was organised. Students expressed their views on a diverse range of topics viz:

- Cancer Awareness in Indian society
- Measures and methods to generate Cancer awareness
- Cancer: Myths and Realities
- Cancer: Causes and cures
- Cancer; Symptoms and preventive measures
- Latest researches in Cancer

WORLD CANCER DAY

4TH FEBRUARY

A Cancer Awareness Rally was organised on the occasion of World Cancer Day. Faculty members and volunteers of the society started the rally from college and proceeded to various sectors in the vicinity. The objective was to make the residents aware of the various facets and dimensions of the disease and eliminate fear and misconceptions from their mind-set.

SOCIAL OUTREACH ACTIVITY

As a part of extension, social outreach and community-centric activity, volunteers of the society went to various places of Chandigarh to interact with the common masses, know the extent of their awareness about cancer and dispel myths. They then guided them about the causes, symptoms, preventive measures, cures, life-style and food habits. The places for outreach were selected where a responsive and interactive target group was available like Panjab University campus, Sector-15 market, Sector-22, Sukhna Lake etc.

**POST-GRADUATE GOVERNMENT COLLEGE FOR GIRLS
SECTOR-11, CHANDIGARH
RED RIBBON CLUB**



**ANNUAL REPORT
2012-13**

The Red Ribbon Club of the college is a committed effort of the student volunteers to generate social awareness on the malaise of HIV/AIDS, make the society conscious and alert about its various dimensions and serve as change-agents in the interest of the citizens and nation as a whole.

During the current session 2012-13, the volunteers were engaged in diverse activities related to the social concern under the able guidance of experts from the field.

9TH AUGUST 2012
SENSITISATION PROGRAMME IN COLLABORATION WITH VISION DE MONDE

A Sensitisation Programme of the society was organised on 9th August, 2012. More than three hundred students attended the programme.

'Vision de Monde', an NGO in collaboration with State AIDS Control Society, UT Chandigarh, organized a Workshop on HIV/AIDS for the volunteers of Red Ribbon Club. In the workshop the volunteers were explained about the HIV virus, AIDS infection, its spread, causes of spread and preventive measures. The presentation on the pertinent issues highlighted the various dimensions of the growing menace and reflected on the national and international scenario. In the Interactive session, the queries of the volunteers were ably answered by the experts. To test and generate awareness on the issue, games were also organized which were of great assistance in clarifying the myths related to HIV/AIDS.

Mrs.Achila Dogra, Principal of the college lauded the efforts of the Club Incharges and motivated the students to be ambassadors for creating social awareness on the issue so that its spread can be kept under check. Mrs.Shashi Joshi, Convenor of the Club presented the vote of thanks.

17TH AUGUST 2012
AIDS AWARENESS TO MARK INTERNATIONAL YOUTH DAY

To mark the International Youth Day, Chandigarh State AIDS Control Society in collaboration with Vision-De-Monde Society organised a month long activities. A series of Inter College Competitions on Essay Writing, Slogan Writing, Rangoli, Face Painting, Quiz based on HIV/AIDS were held in the college, where in students from 15 different college from Chandigarh participated. About 2000 Students took part in various competitions.

The main aim was to sensitize Young Men and Women to have the vision of Zero New Infection, Zero Discrimination and Zero AIDS related Deaths. At the end a pledge was taken by the Youth to work together to fight back against HIV/AIDS.

20TH AUGUST 2012

SADBHAVNA DIVAS CELEBRATED

Red Ribbon Club celebrated 'Sadbhavna Divas' or 'Harmony Day' on the birth anniversary of Rajiv Gandhi in collaboration with NSS wing of the college. The volunteers participated in the HIV awareness programme. The volunteers were informed about the potential threat of HIV for India. The counsellors from AIDS control society delivered lectures and made presentations on the topic and highlighted how drugs and unsafe sex can lead to HIV. The discourse dispelled the myths related to AIDS patients prevalent in the minds of the people.

Highlighting the significance of the day, Ms. Diljot of B.A.-III told the volunteers that the day was celebrated for spreading goodwill and eradicating violence. She also motivated the students to develop and spread the spirit of unity and to develop the attitude of sadbhavna that is humility and compromise.

To propagate the message of "Sadbhavna and national integration", the volunteers took Sadbhavna Oath and pledged to work towards emotional oneness and maintaining harmony of India regardless of the artificial barriers of caste, religion and language.

3RD DECEMBER 2012

HIV-AIDS AWARENESS CAMPAIGN

Red Ribbon Club organized an HIV-AIDS awareness campaign in collaboration with "PRAKRITI" The Environment Society and NSS wing. A Candle march was organized on the occasion. Faculty members of the Societies and about 200 students participated in this candle march past in the outer lanes of Sector-11 to create awareness about AIDS. They were holding colorful placards with slogans like "AIDS se surakshajaankiraksha", "AIDS ka Gyanbachayejaan" etc.

The AIDS Awareness campaign proved to be a source of inspiration to all the faculty members and students of the College.

12ND DECEMBER 2012 RED RIBBON EXPRESS

The volunteers of Red Ribbon Club were taken to Chandigarh Railway station for welcoming the Red Ribbon Express (RRE) train – a project by Ministry of Health and Family Welfare. It began its journey on Dec. 2007 and covered 180 stations across 24 states reaching about 6.2 million people across the country. Phase 2 began on Dec. 1, 2009 and the train stopped at 152 stations across 22 states. During the current phase 3, the train will stop at 162 stations across 23 states.

The third phase of the Red Ribbon Express train was launched on from Delhi on 12th January 2012 to commemorate National Youth Day and the train reached Chandigarh the same day. The project was coordinated by Chandigarh State AIDS Control Society. The students were informed that the Red Ribbon Express is arguably the world's biggest media campaign on AIDS.

The Red Ribbon Express arrived for the first time in Chandigarh in 2010. This is the third phase of this campaign wherein focus is more on youth and women. A specially fabricated van along with folk troupes will also move around in the city for creating awareness about HIV/AIDS. The occasion was marked by *bhangra, gidda* and plays staged by students of Tricity schools and colleges.

The train had four exhibition coaches with exhibits on HIV/AIDS awareness and National Rural Health Mission exhibits on Tuberculosis, Malaria, Reproductive & Child Health Services, general health and hygiene. The students were educated through posters and models about the incidence, prevention and spread of HIV AIDS virus.

The college students gathered information about the prevention of AIDS. They appreciated the models and posters displayed in the train.

22ND DECEMBER 2012 SWAMI VIVEKANANDA 150TH BIRTH ANNIVERSARY CELEBRATIONS

As part of Vivekananda 150th Birth Anniversary Celebrations, volunteers of the Red Ribbon Club and NSS volunteers participated in the Vivek Rally organized by Federation of Blood Donors Association in collaboration with Chandigarh AIDS Control Society.

In the evening, students were taken to Baal Bhawan in Sector-23 to attend a seminar on "Save Girl Child". Mayor Subash Chawla was the chief guest on the occasion. The students were explained the consequences of the gender discrimination against the girl child.

**COMMUNITY HYGIENE & PUBLIC HEALTH SOCIETY
P. G. G. C. G. - 11, CHANDIGARH**

**REPORT
(2012-13)**

Sr. No.	Nature of programme/activity	No. Of students participated	Event	Date	Venue
1	Orientation & Induction programme	150	Registration & Lecture by Dr. Mridula Thakur	30 th July, 2012	Room No. 1
2	Lecture on "Routes of disease transmission"	100	Lecture by Dr. Anil Garg, Posture making & Cartoon making Competition	30 th August, 2012	Room No. 1
3	Awareness Programme on Eye Donation	80	Lecture by Dr. Parul Chawla, Senior Resident, Govt. Medical College and Hospital, Sector 32, Chd	28 th September, 2012	Room No. 1
4	Competitions on Public Health Issues	75	Essay writing and Quiz competition	20 th October, 2012	Room No. 1
5	Field Activity	15	Survey to hostel mess, College canteen, juice corner and chat shop	26 th November, 2012	N.A.
6	Seminar	150	Series of Lectures on INTEGRATED HEALTH EDUCATION & Exhibition	22 nd January, 2013	GMCH-32, Chd
7	Workshop	200	Lecture, theatre workshop, movie clip	January, 2013	College Auditorium

**COMMUNITY HYGIENE & PUBLIC HEALTH SOCIETY
P. G. G. C. G. - 11, CHANDIGARH**

**REPORT
(2011-12)**

Sr. No.	Nature of programme/activity	No. Of students participated	Event	Date	Venue
1	Orientation programme on personal hygiene & Skit on Population explosion	200	PPT by Dr. Vishal Sharma & Skit	30 th July. 2011	College auditorium
2	Awareness regarding Balanced Diet	150	Lecture and posture ppt. by Members of community hygiene	5 th August, 2011	JV Sarvitkari Sen. Sec. School, Mohali, Punjab
3	Workshop on personal hygiene in collaboration with NSS	100	Lecture & posture ppt. on Vector Borne Diseases	13 th September, 2011	Govt Model Middle School, Khuda Jassu
4	Workshop on vector & water borne diseases in collaboration with NSS	150	Lecture & posture ppt.	4 th October, 2011	Gurudwara Sahib, Khuda Jassu
5	Lecture on effect of junk food	75	PPT	31 st October, 2011	Room No. 1
6	Cancer Awareness	200	Lecture by Dr. S. C Sharma & Dr. Sushmita Ghoshal, PGI, Chd	15 th Nov, 2011	College auditorium
7	Lecture ON Adolescence, Female Hygiene & declining sex ration	100	Lecture by District Welfabe Bureau Duty, UT	24 th Jan, 2012	Room No. 1
8	Awareness on Eye Donation in collaboration with NSS & NGO	250	Lecture & Singing performance by Students of Institute of blind, Sec 26, chd	11 th Feb, 2012	Collge auditorium

**COMMUNITY HYGIENE & PUBLIC HEALTH SOCIETY
P. G. G. C. G. - 11, CHANDIGARH**

**REPORT
(2010-11)**

Sr. No.	Nature of programme/activity	No. Of students participated	Event	Date	Venue
1	Orientation	100	Lecture	July, 2010	Zoology Lab
2	Seminar-cum-interactive session	150	Lecture by Dr. Nirmal Basin	August, 2010	College auditorium
3	Lecture on community hygiene and sanitation	100	Lecture by Dr. Jayanti Datta	30 th September, 2010	Room No. 1

Traffic Awareness Society

Awareness level of Traffic rules and Road Safety Amongst College Students of Chandigarh

Introduction

Driving in India:“ It has been said that an Atheist had gone to India. After having driven on the roads there, he has returned as a believer in God. Which country, concluding, has a more powerful spiritual presence??”

The level of urbanization is moderate in India. India grew from 33 crores population in 1947 to 101 crores in 2001. The last 10 years had witnessed a demographic explosion and India's population was 124crores last recorded in 2012, adding at the rate of 2 crores per year. More than 50% of this growth is in the urban areas, spread over nearly 7900 cities and towns, contributing to over 70% of India's GDP and occupying only 3% of India's land mass. Our urban population is likely to be over 55 crores by 2021, out of total population of 145 crores. We have a challenging situation of doubling of the urban population, with the cities bursting at the seams due to inadequate basic infrastructure, housing and other social amenities. There is also a major challenge of tapping the limited land, forests & water resources of the country. With the increase in population and economic activities, travel needs have increased many folds. The inadequate public transport infrastructure and the easy availability of financing facilities for private vehicles have resulted in increased vehicle ownership levels and their usage. Further, the changes in urban form and structure in terms of land use, density of population and concentration of activities have changed the travel pattern. In other words the traffic problems are increasing in the cities in general and the situation is becoming complex especially in core areas of the city.

The uncontrolled and ill planned growth of urban centers have resulted in a number of problems like traffic congestion, water and electricity shortages, deteriorating environment and public health. The growing cities have generated high levels of demand for travel by motor vehicles in the cities. To match the increasing travel demand, commensurate efforts have not been made to develop the mass transport systems. On the other hand, the Government of India has permitted the manufacture of indigenous automobiles. Further on, no policy exists to check the number of vehicles that an individual can buy based on parking space available at his residence. This has resulted in tremendous increase in the number of automobiles in the cities with an individual usually owning more than one car per family in urban India. Due to higher income levels and greater needs for mobility in the urban areas, more than 90 percent of the automobiles are located in urban centers. Management of all these vehicles in a systematic traffic management approach is of utmost importance in any city.

Traffic Circulation and management is one of the major concerns of a city. Remodelling streets and roads to help avoid traffic is need of the hour. Traffic is basically existent due to cars amongst all automobiles, which is the first choice for upper middleclass and business class people. But Cars solely don't lead to traffic. Understanding the constituents of traffic congestion

is important to help aware the general public and control their thirst for automobile consumerism.

Traffic on roads may consist of pedestrians, ridden or herded animals, vehicles, streetcars and other conveyances, either singly or together, while using the public way for purposes of travel. It is one of the things that contaminates the cities, not only with the use of gas but also acoustically with the claxon when people get anxious.

Traffic is formally organized in many jurisdictions, with marked lanes, junctions, intersections, interchanges, traffic signals, or signs. Traffic is often classified by type: heavy motor vehicle (e.g., car, truck); other vehicle (e.g., moped, bicycle); and pedestrian. Organization typically produces a better combination of travel safety and efficiency. Events which disrupt the flow and may cause traffic to degenerate into a disorganized mess include: road construction, collisions and debris in the roadway. On particularly busy freeways, a minor disruption may persist in a phenomenon known as traffic waves. A complete breakdown of organization may result in traffic jams and gridlock.

Thus traffic laws are needed to control the phenomenon. Traffic laws are the laws which govern traffic and regulate vehicles, while rules of the road are both the laws and the informal rules that may have developed over time to facilitate the orderly and timely flow of traffic.

Organized traffic generally has well-established priorities, lanes, right-of-way, and traffic control at intersections.

Lack of awareness amongst mainly youth of India regarding rules for safety is so low that the frequency of traffic collisions in India is the highest in the world. A National Crime Records Bureau (NCRB) report revealed that every year, more than 135,000 traffic collision-related deaths occur in India. In New Delhi, the capital of India, the frequency of traffic collisions is 40 times higher than the rate in London, the capital of the United Kingdom.

Traffic collision-related deaths increased from 13 per hour in 2008 to 14 per hour in 2009. More than 40 per cent of these casualties are associated with motorcycles and trucks. The most accident-prone time on Indian roads is during the peak hour at afternoon and evening.

According to road traffic safety experts, the actual number of casualties may be higher than what is documented, as many traffic accidents go unreported. Moreover, victims who die sometime after the accident, a span of time which may vary from a few hours to several days, are not counted as car accident victims.

India established its "Rules of the Road Regulation" to set standards for drivers of vehicles in the year 1989 which includes the three and four wheelers. The sub-continent has 15 different classifications of vehicles that include the omnibus which is built and used to carry more than 6 passengers, and motor cars, which are vehicles other than transport vehicles and road-rollers, tractors, motorcycles.

- Entering and leaving roadways.
- Right of way at marked and unmarked intersections under various conditions.
- Observing and interpreting traffic signs (especially warning, priority or prohibitory traffic signs)
- Keeping to left side except to pass others, where passing is allowed.
- Direction of travel and turning (one way, do not enter, no U-turn, etc.)
- Speed, height, width and weight limits.

- Bicycle and pedestrian priority.
- Yielding to special vehicles (emergency, funeral, school bus).
- Vehicle lighting
- Stopping if there has been a collision.

These are the major points one should be aware about and has been dealt in our study.

Objectives of the study

- To analyze the level of awareness of Traffic rules and laws among the College students in Chandigarh.
- Act as an eye opener for the audience regarding our growing urbanization and growing menace of violation of traffic rules
- To suggest ways to improve the awareness level.

Methodology

The study was carried out among the college students in Chandigarh. Primary data was collected from the students pursuing higher education i.e under graduates. The data was collected from 120 respondents with 63 girls and 57 boys through Random sampling method from two Government Institutions i.e Post graduate government college for Girls and Post graduate government college for Boys sector- 11, Chandigarh and also active interaction with almost all the students selected for this research.

The tool used for study is Traffic awareness and Road safety Questionnaire divided into 3 parts:

1. Awareness about the Traffic Signs
2. Awareness about the Traffic rules
3. General Awareness

Results

1. Awareness about the Traffic Signs

Awareness related to Road Signs

Sr. No.	Particulars	Girls				Boys			
		Yes	%	No	%	Yes	%	No	%
1.	Zebra Crossing	51	80.9	12	19.1	41	71.9	16	28.1
2.	School ahead	45	71.4	18	28.6	44	77.2	13	22.8
3.	Horn prohibited	53	84.1	10	15.9	47	82.4	10	17.6
4.	Cycle path	48	76.1	15	23.9	46	80.7	11	19.3

The above statistical data reveals that 80.9% girls and 71.9% boys follow zebra crossing line whereas 19.1% girls and 28.1% boys did not pay any attention regarding zebra crossing line. With regard to sign of "School Ahead" it was seen that 71.4% girls and 77.2% boys recognize the sign and drive accordingly whereas 28.6% girls and 22.8% boys didn't even recognize the sign board. Moreover, it was found that 84.1% girls and 82.4% boys were attentive whether the use of horn is permissible or prohibited in a particular locality whereas 15.9% girls and 17.6% boys were not concerned with the sign board of "Horn Prohibited". Similarly the above statistics show that 76.1% girls and 80.7% boys are aware about the role of sign board of cycle path where as 23.9% girls and 19.3% boys didn't recognize the sign board of cycle path. It was found during the research that respondents were confused regarding the sign board of cycle path that whether the sign board depicts the path for cyclist's or a parking place for cycles.

Awareness related to Road Limits

Sr.No.	Particular's	Girls				Boys			
		Yes	%	No	%	Yes	%	No	%
1.	Four ways	25	39.6	38	60.4	11	19.29	46	80.71
2.	U-turn prohibited	48	76.2	15	23.8	44	77.2	13	22.8
3.	Left and Ahead Way	14	22.2	49	77.8	14	24.5	43	75.5

The study shows that only 39.6% girls and 19.29% boys recognized the sign board of "Four ways" whereas 60.4% girls and 80.71% boys are not aware about the sign board. In context to the sign board of "U turn prohibited, 76.2% girls and 23.8% boys followed U-turn rule in the study. On the other hand, 23.8% girls and 22.8% boys must have taken short cuts on the road causing chaos as they could't recognize the sign.. Likewise, it was found that only 22.2% girls and 24.5% boys were aware with regard to the sign board of "Compulsory Ahead and Left way" whereas 77.8% girls and 75.5% boys ignored the sign board.

Awareness related to Road Turns

Sr.No.	Particular's	Girls				Boys			
		Yes	%	No	%	Yes	%	No	%
1.	Load Limit	10	15.9	53	84.1	21	36.8	36	63.2
2.	Restriction ends	0	0	63	100	24	42.1	33	57.9
3.	Give way	11	17.4	52	82.6	18	31.5	39	68.5

The table states that only 15.9% girls and 36.8% boys recognize the sign board of “load limit” whereas 84.1% girls and 63.2% girls did not know what the sign board of “Load limit” depicts. Moreover, very interesting and superising fact come to light that even not a single girl i.e 0% girls and 42.1% boys know the sign board of “Restriction end” whereas 100% girls and 57.9% boys did not bother to see the sign board. In context to sign board of “Give way” it was found that only 17.4% girls and 31.5% boys were aware of this sign board whereas 82.6% girls and 68.5% boys did not pay attention to sign board.

Awareness related to Driving Warnings

Sr.No.	Particular's	Girls				Boys			
		Yes	%	No	%	Yes	%	No	%
1.	Yield right of the way	13	20.6	50	79.4	15	26.3	42	73.7
2.	When you change your lane	19	30.1	44	69.9	21	36.8	36	63.2
3.	Maximum speed limit of bike	22	34.9	41	65.1	23	40.3	34	59.7
4.	Driving on wet and slippery land	47	74.6	16	25.4	39	68.4	18	31.6

With context to the rules it was found in the study that 20.6% girls and 26.3% boys know the right way of driving whereas most of the respondents i.e 79.4% girls and 73.7% boys did not bother whether they were driving in the right way or wrong way. Moreover, the table depicts that 30.1% girls and 36.8% boys know when it is safe to change a lane while driving whereas majority of the respondents i.e 69.9% girls and

63.2% boys did not bothered to look whether it is save or not to change the lane. However, it is also found in the statistical data that only 34.9% girls and 40.3% boys know the maximum speed limit of bike while driving whereas 65.1% girls and 59.7% boys did not know it. Another outcome of this table is that 74.6% girls and 68.4% boys were aware regarding the proper precautionary way of driving on wet and slippery area where as only 25.4% girls and 31.6% boys were unaware.

Awareness related to Road Signals

Sr.No.	Particular's	Girls				Boys			
		Yes	%	No	%	Yes	%	No	%
1.	Right hand turn signal	34	64.1	29	35.9	15	26.3	42	73.7
2.	All hand signal while driving	24	45.2	39	54.8	21	36.8	36	63.2
3.	Crossing railway line	46	86.8	17	13.2	35	61.4	22	38.6

The above statistical data reveals that 64.1% girls and 26.3% boys were aware during driving that which hand signal is to be given while taking a right hand turn, as against this 35.9% girls and 73.7% boys did not bother to give signal. Moreover a very interesting fact came into light that only 1/5th girls and boys were aware regarding the "All hand signal" while driving, whereas 54.8% girls and 63.2% boys were unaware regarding this. In context of safely crossing a railway line it was found that 86.8% girls and 13.2% boys pay attention to when it is safe to cross a railway line , whereas 13.2% girls and 38.6% boys did not bother to look this aspect for their own safety .

Responsiveness among Respondents

Sr.No.	Particular	Girls				Boys			
		Yes	%	No	%	Yes	%	No	%
1.	1 st step in case of accident	49	77.7	14	22.3	30	52.6	27	47.4
2.	Driving with expired insurance	23	36.5	40	63.5	22	38.5	35	61.5
3.	Correct parking of a vehicle	39	61.9	24	38.1	34	59.6	23	40.4

It is inferred from the table that 77.7% girls and 47.4% boys actively behave and know the right 1st step to be taken in case of an accident. Moreover, it was found that 36.5% girls and 38.5% boys realize the importance of insurance whereas 63.5% girls and 61.5% boys did not bother to see whether the insurance cover is available or has expired. Another important outcome of the analysis was that 61.9% girls and 59.6% boys know the right way of parking their vehicle whereas 38.1% girls and 40.4% boys did not bother whether they were parking their vehicle rightly or not.

3. General Awareness

Awareness related to Actions Taken in Emergency

Sr. no	Particular's	Girls				Boys			
		Yes	%	No	%	Yes	%	No	%
1.	Correct emergency number	38	60.3	25	39.7	42	73.7	15	26.3
2.	Use of mobile while driving	0	0	63	100	13	22.8	44	77.2
3.	Given bribe to traffic police officer	17	26.9	46	73.1	28	49.1	29	50.9
4.	Awareness regarding all traffic rules	25	39.6	38	60.4	24	42.1	33	57.9
5.	Role of beat box	22	34.9	41	65.1	28	49.1	29	50.9
6.	Use of helmet and seat belt	53	84.1	10	15.9	46	80.7	11	19.3

The statistical shown in the above table states that 60.3% girls and 73.7% boys know the "Correct emergency number" of traffic police whereas 39.7% girls and 26.3% boys did not know the correct emergency number. Along with this, it was found that all respondent girls and 22.8% boys did not use mobile while they drove. Moreover, it is observed that 26.9% girls and 49.1% boys gave bribe to traffic police officer when they violate the traffic rules. With context to the "Role of beat box" it was found that 34.9% girls and 49.1% boys know the role of beat box situated in the city. Another important outcome from the above table regarding to use of helmet while driving two wheeler and use of seat belt while driving four wheeler is that

84.1% girls and 80.7% boys follow this rule whereas only 15.9% girls and 9.3% boys disobey this traffic rule.

Awareness related to Documents

Sr.No	Particular's	Girls				Boys			
		Yes	%	No	%	Yes	%	No	%
1.	Documents required								
a)	License	53	84.1	10	15.9	48	84.2	9	15.8
b)	R.C	41	65.1	22	34.9	43	75.4	14	24.6
c)	Insurance	18	28.5	45	71.5	36	63.1	21	36.9
d)	Pollution	16	25.3	47	74.7	25	43.8	32	56.2

The above table reveals that 84.1% girls and 84.2% boys carried their license while driving . Similarly, it was found that 65.1% girls and 75.4% boys had the registration certificate of their vehicle . Likewise, it was also found that 28.5% girls and 63.1% boys had valid insurance of their vehicle whereas 71.5% girls and 36.9% boys did not give any importance to insurance cover. With regard to the pollution check, the table shows that 25.3% girls and 43.8% boys were getting pollution check of their vehicle.

It is inferred from the above table that respondents gave more importance to license than any other document.

Awareness related to Usage of Map

Sr. no	Particular's	Girls		Boys	
1.	Use of map	yes	%	Yes	%
a)	Always	33	52.38	31	54.38
b)	Frequent	-	-	-	-
c)	Often	18	28.57	10	17.54
d)	Never	12	19.05	16	28.08

The above statistical figure shows that 52.38% girls always use the map, 28.57% oftenly and 19.05% never use the map board of the area as compare to it 54.38% boys always , 17.54% boys oftenly, 28.08% boys never pay attention to look at the map of the area while driving.

Awareness related to Road Rage

Sr. no	Particular's	Girls		Boys	
1.	Road rage	Yes	%	Yes	%
a)	Always	55	87.3	27	47.36
b)	Frequent	8	12.7	-	-
c)	Often	-	-	-	-
d)	Never	-	-	30	52.64

The research shows that 87.3% girls always face the problem of road rage and 12.7% frequently came in contact with road rage as compare to it, it was found that 47.36% boys always remain involved in road rage and 52.64% boys had never faced the problem of road rage while driving.

Awareness related to Usage of meter in Auto rickshaw

Sr. no	Particular's	Girls		Boys	
1.	Usage of meter in auto rickshaw	Yes	%	Yes	%
a)	Always	51	80.95	28	49.12
b)	Frequent	-	-	-	-
c)	Often	12	19.05	-	-
d)	Never	-	-	29	50.88

The above data shows very interesting figures as 80.95% girls always pay to the auto rickshaw driver according to the meter reading whereas 19.05% girls oftenly use the meter while travelling through auto. As compare to girls, it was found that 49.12% boys always pay according to the usage of meter whereas 50.88% boys never use the meter while travelling through auto rickshaw. It was very impressive outcome of the study that girls are more aware than boys regarding the usage of meter during travelling in auto rickshaws.

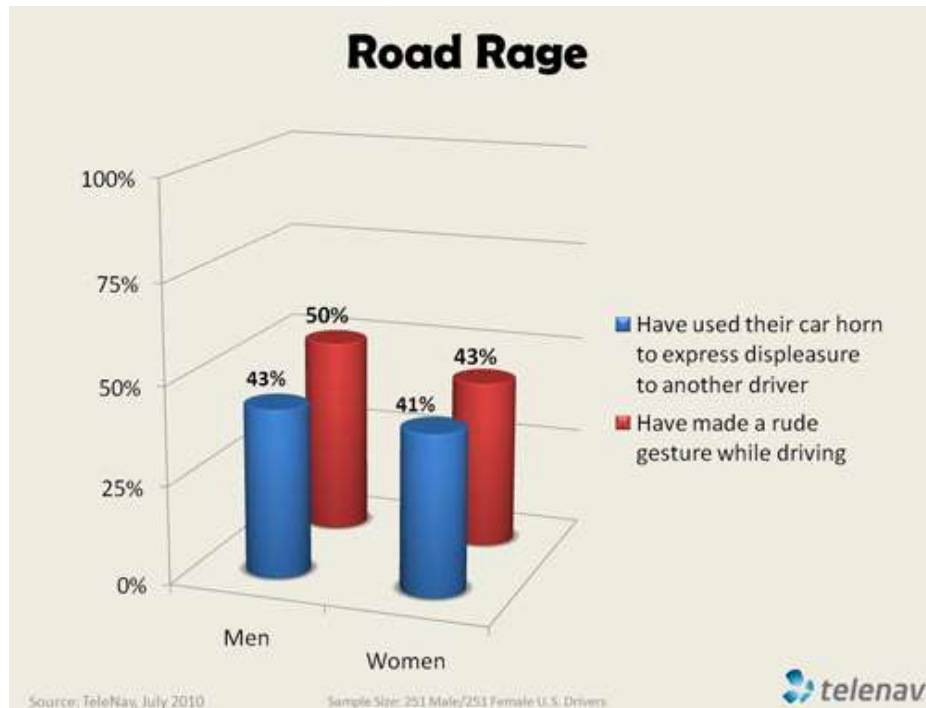
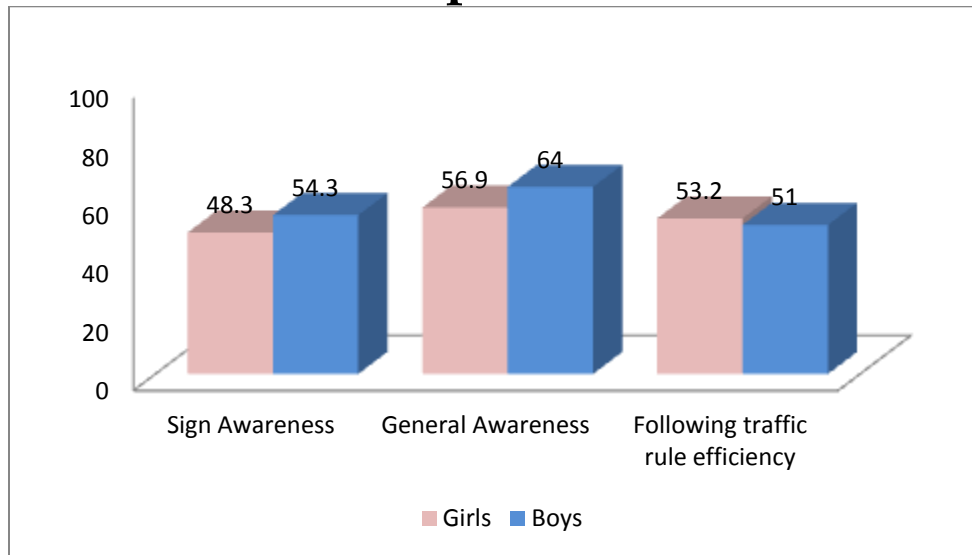


Chart Representation:



Particulars	Sign Awareness	General Awareness	Following traffic rule efficiency
Girls	48.3	56.9	53.2
Boys	54.3	64	51

The study was carried among the college students regarding their Awareness about Traffic Signs , Traffic rules and Emergency Measures:-

- Awareness regarding Traffic Signs is more in boys than girls but girls are better off in awareness about traffic rules.
- Overall General awareness is more in boys than girls. But we can conclude from it all that girls promptly follow as much they are aware of but boys being more aware are not sincere rule obeyers.
- It has been also observed that with the kind of awareness our youth has they are more vulnerable and prominent reason behind Traffic accidents.
- There have been many campaigns by the Government but they are not been recognized by the people because people are ignorant about the laws and scope of improvement.
- It is sad to mention that youth feels proud in following well said statement “rules are meant to be broken” as being their status symbol.

Therefore, what lacks in our system is not awareness but execution and laid back attitude of people regarding Traffic.

Suggestions

The traffic problem in our city should be considered as one of the most vital problems that must be solved immediately.

In order to solve this problem, in my opinion, the following measures must be taken.

1. Every light point should have traffic police as that is the first thing comes to notice before violating traffic rules.
2. We should have soothing music at every Traffic junction like sec-8 , 26 lights in Chandigarh.
3. Radio is the most common source in every car. So they should promote Traffic safety , metro updates(upcoming plan) and Busy roads or traffic jams on a specific traffic police radio station.
4. Traffic police vehicles should promote traffic rules on their cars, acting as an advertisement.
5. Traffic Police should have fuel efficient bikes rather than costly and fuel inefficient Bullets which makes sound and cannot even catch the violators.

We hope that if the above-mentioned measures are strictly executed, the number of traffic jams and accidents will be diminished to a greater extent .

Resources

Census of India, 2001, <http://www.censusindia.net/>

Website of Chandigarh Traffic Police

World bank report – 2012

Telenav, 2010, <http://www.telenav.com/about/driving-behavior/>

<http://www.safety.gmu.edu/TS2004/Presentation.htm>

Drug De-Addiction Society

The Drug-De Addiction Society of the college has been formulated in the college to sensitize the students to the menace of Drug Abuse. The initiation to drugs usually occurs amongst the individuals in their prime youth. Thus the educational institutions assume the responsibility of creating platforms, where relevant information on Drug Abuse can be disseminated amongst the young students. The Drug De-Addiction Society of P.G.G.C.G.-11, Chandigarh is one such endeavour. The first interaction with the students is done in the form of an orientation programme. The students are apprised of the significance of the society and the activities to be undertaken in the academic session. Students are then enrolled with the society. Talks, panel discussions, screening of movies are organized for the students at regular intervals. The emphasis in each activity is on the causes, consequences, treatment and most of all the prevention of Drug Abuse. Students are guided to write and enact scripts on Drug Addiction, showcasing the harmful consequences, ways of prevention etc. The skits are then enacted for the larger audience of college students. Competitions too are organized for poster making and slogan writing. Through such activities, faculty members of the society try to inspire the students to be aware of the repercussions of this menace and thus develop the strength to say NO to drugs.

Sr. No.	EVENT	RESOURCE PERSON	DATE	VENUE
1-	-Power Point Presentation on "Drug Abuse" -Workshop on meditation	Brahma Kumaris: Sister Anita Sister Shweta	31.8.2010	R.No.34,Department Psychology,PGGCG-11,Chd
2	Movie: Hare Rama Hare Krishna	-	21.01.2011	Auditorium Hall
3	Awareness Meeting Alcoholic Anonymous	Alcoholic Anonymous Local Chapter Members	01.02.2011	R.No.34,Department of Psychology,PGGCG-11,Chd

Drug De-addiction Society, Session : 2011-2012
Strength of the Students: 212

Sr No.	Event	Resource Person/Judges	Date	Venue
1	Orientation Programme	Convener of the Society	29.7.2011	R.No34.Department of Psychology, PGGCG-11, Chd.
2	A talk on "Drug Use and Abuse"	Dr. Devender Rana, Clinical Psychologist, Deptt. of Psychiatry, PGIMER, Chd.	23.8.2011	R.No34.Department of Psychology, PGGCG-11, Chd.
3	Poster making and Slogan Writing	Dr.Guneeta Chadha,H.O.D.,Dr.Parmeshwar,De ptt.of Fine Arts	16.9.2011	Corridor next to Department of Psychology,PGGCG -11,Chd
4	Skit on "Drug Menace"	Prepared by Students	1.9.2011	Village Khuda Jassu, U.T
5	Alcoholic anonymous	Alcoholic Anonymous local chapter members & Dr.Siddarth,Deptt.of Psychiatry, PGIMER	18.11.2011	R.no34.Department of Psychology, PGGCG-11, Chd.
6	Panel Discussion on "Drug Abuse and Prevention"	Dr.Anuradha Sharma Associate Professor in Chemistry,PGGC-11,Chd., Dr. Suman Gupta ,Psychiatric Social Worker and Counsellor with Neuropsychiatric cum De Addiction Centre, sec-23,chd., Dr. Jitender Dahiya, Consultant, State Aids Control Society,Chd	23.01.2011	R.no34.Department of Psychology, PGGCG-11, Chd.
7	A movie on the menace of Drug Addiction	-	18.02.2012	R.no34.Department of Psychology, PGGCG-11, Chd.

Community Outreach Activity (in collaboration with N.S.S unit of the college): Skit on drug menace, village Khuda Jassu, U.T. 1.9.2011.

DRUG DE-ADDICTION SOCIETY SESSION 2012-2013

Strength of the Students: 223

Sr No.	Event	Resource person/judges	Date	Venue
1	Orientation Programme	Convener of the Society	27.7 2012	RoomNo.34, Department of Psychology, PGGCG-11, Chd.
2	A talk on "Drug Abuse: Prevention and Cure".	Dr.Devender Rana, Clinical Psychologist, Deptt.of psychiatry, GMCH-32, Chd.	24.8.2012	RoomNo.34, Department of Psychology, PGGCG-11, Chd.
3	Poster Making and Slogan Writing Competition	Dr.GuneetaChadha, H.O.D Dr.Parmeshwar,Deptt.of fine arts	20.9.2012	Lab -2, Department of Psychology, PGGCG-11, Chd.
4	Skit on "Drug Menace"	Prepared by Students	15.10.2012	Near Nescafe area, PGGCG-11, Chd.
5	A movie on the menace of Drug Addiction		22.11.2012	RoomNo.34, Department of Psychology, PGGCG-11, Chd.
6	Freedom from Alcoholism: An Awareness Meeting	-Ms Jane C.from New Zealand, -ms tiara W.from New York -Ms linda H from Saudi Arabia -Ms river H from Caribbean -Mr. Sunil, Anurag,Arun w, Mr Baldev G from Chandigarh. -	17.01.2013	Auditorium , PGGCG-11, Chd.

Annexure IX

Report of the NCC -Army Wing Activities

The NCC Army Wing of P.G.G.C.G- Sector-11 has very strong team cadets. The allotted strength of our college is 97. Our NCC wing is strong enough to achieve a lot of enviable progress and status in various perspectives. Every year, one Senior Under Officer and two Under Officers have been selected. The list is given below:-

YEAR	SENIOR UNDER OFFICER	UNDER OFFICERS
2010-11	JYOTI BISHT	SONU THAPPA, KARMANJOD KAUR
2011-12	PRIYA GARG	LAKHINESH, KANCHAN RATHORE
2013-14	SADHNA	ANJALI NAIR, ASHA
2014-15	NEHA	JASPREET, PADMA

YEAR	State Level Republic Day Parade Competitions-Position
2010-11	FIRST Position
2011-12	FIRST Position
2013-14	THIRD Position

YEAR	State Level Independence Day Parade Competitions-Position
2010-11	FIRST Position
2011-12	FIRST Position

ALL INDIA SHOOTING/TREKKING EXPEDITION EVENTS

Year	Camp	Names	Venue	Dates	
2011-12	North Zone Shooting Coaching Camp	Boby Kumari, Geeta, Nancy, Mamta, Ruby, Kalpana , Kanchan Rathore, Shiba Gurung	Rupar	21-06-12 to 30-06-12	

2011-12	All India Girls Trekking Expedition Azmer TREK-II	Tsewang Lhamo, Rigzin Chondol, Dechen Angmo, Jigmet Tseskit, Jigmet Angmo	28-10-12 to 06-11-12	Azmer (Raj)	Excellent
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National Events

YEAR	Dates	Cadets'Name	Event	Venue
2010-11	26-01-2011	SONU THAPPA, KARMANJOD KAUR	RDC-HOLDERS	RAJPATH, NEWDELHI
2011-12	22-07-2012 TO 31-02012	PRIYA GRAG	SHOOTING CAMP	NCC Academy, Rupar
2011-12	2-11-12 to 11-11-12	LAKHINESH	DCATC	ICHDDGirls NCC BN
2013-14	JULY 16- JULY 25, 2013	MANISHA KASWAN	NORTH ZONE SHOOTING CAMP	RUPAR
2014-15	5-12-14 TO 30-12-14	NINA CHANDEL	NORTH ZONE SHOOTING CAMP	RUPAR

YEAR	National Events	Cadets	Dates	Venues	Remarks
2010-11	DCATC-II	SONU THAPPA, KARMANJOD KAUR	28-11-11 TO 07-12-2011	NCC Academy, Rupar	Excellent

2011-12	DCATC-II	Priya Garg, Komal Asla	28-11-12 T0 07-12- 2012	NCC Academy, Rupar	Excellent
2011-12	Shooting Camp	Priya Garg	22-07-12 to 31-07- 12	NCC Academy, Rupar	Excellent
2011-12	DCATC-I Preparation Camp	Manisha Kaswan	18-11-12 to 27-11- 12	Chandigarh	Excellent
2013-14	DCATC-II	Anjali Nair, Priya Garg,	20-11-13 T0 07-12- 2013	NCC Academy, Rupar	Excellent
2013-14	PRE-RDC- I,II	Anjali Nair	11-12-13 T0 30-12- 2013	NCC Academy, Rupar	Excellent
2014-15	DCATC-II	Kajal, Jaspreet	10-11-14 T0 2-12- 14	NCC Academy, Rupar	Excellent

Details of Annual Training Camp

YEAR	Dates	Venue
2010-11		
2011-12	24-10-12 to 2-11-12	Chandigarh
2013-14	3 rd January to 12 January 2014	Chandigarh
2014-15	4 th January to 13 th January 2015	Chandigarh

Details of Summer Training Camp

YEAR	Dates	Venue
2010-11		
2011-12	26-06-12 to	Chandigarh

	05-07-12	
2013-14	25 June-04 july 2013	Chandigarh
2014-15		

DETAILS OF NIC

YEAR	DATES	CADETS	VENUE
2010-11			
2011-12	30-10-12 T0 10-12- 12	Geeta, Meera	Jaisalmer
2013-14	16-10-13 to 27-10-13	Manisha Kaswan, Asha Rani, Rinki Yadav, Subarna Phukan, Komal Asla, Pooja Devi	Bodhgaya
2013-14	23-12-13 to 03-01-14	Dolma Lhamo, Stanzin Dolker	Kerala
2013-14			Tamil Nadu
2013-14	06-01-14 to 17-01-14		Rupar

DETAILS OF MILITARY HOSPITAL CAMP

YEAR			
2013-14	25-06- 13 TO 06-07- 13	SHIVANI YADAV, RASHMI, RANDEEP KAUR, PARAMJIT KAUR	
2013-14		Manisha Chauhan, Preeti, Neha	

Personal achievements of our cadets are given below:-

Army wing Roll of honour-2010

Name of the Student : KARMANJOD KAUR.
Class : B.A. II Year.
Roll No : 5559
Reg. No. : 2010/10505
Rank : U.O (Under Officer)

Sports Day Achievements

1. 2nd in Three Leg race
2. 1st in Hand walk Race
3. Piloting

NCC Achievements:-

1. Annual N CC Republic Day Camp held at NewDelhi.
2. Prime Minister's Rally held at New Delhi.
3. "A grade" in B certificate Exam.
4. Gold in kick boxing open National.
5. Republic Day Parade 2011(2nd Position)
6. Directorate combined Annual training Camp(DCATC-I)

She was selected for Rajpath at Republic day Camp- 2012.

2. Name of the Student : Sonu Thapa.
Class : B.A. IInd Year.
Roll No : 5369
Reg. No. : 2010/10474

Achievements:-

1. On Sports Day drill competition, 1st position 2011.
2. Republic day Delhi 2012
3. Prime Minister's Rally held at New Delhi.
4. Pre-T.S.C Yamuna Nagar
5. Shooting - Inter group competition
6. DCATC - I -2011 Patiala.

She was in the Republic day Camp held at New Delhi also was in Prime Minister's Rally held at Delhi, 2012.

Guard of Honour from 21-10-13 to 24-10-2013

1. ANJALI NAIR
2. RANDEEP KAUR
3. SHWETA JOSHI

Role of Honour-2013

1. ANJALI NAIR
2. RANDEEP KAUR
3. SHEEBALI LALOTRA
4. SADHNA
5. MANISHA KASWAL

KANCHAN RATHORE

Dates	Event	Venue	Position	State/national
21 Aug-30 Aug, 2013	TSC Training	ICHHDGirls NCC BN	I	STATE
4 Sept-13 Sept, 2013	TSC CAMP	ROPAR	I	NATIONAL

ANJALI NAIR

Dates	Event	Venue	Position	State/national
17-09-to 28-09, 2013	Officers Training Academy Camp	Chennai	I	National
4 Sept-13 Sept, 2013	TSC CAMP	ROPAR	I	NATIONAL
07-11-13 to 16-11-13	DCATC-I	ROPAR	I	

SHEEBALI LALOTRA

Dates	Event	Venue	Position	State/national
21 Aug-30 Aug, 2013	TSC Training	ICHDDGirls NCC BN	I	STATE
4 Sept TO 13 Sept, 2013	TSC CAMP	RUPAR	I	NATIONAL
14 Sept TO 23 Sept 2013	PRE-TSC -II CAMP	NCC Academy Rupar	I	NATIONAL
24 Sept TO 26 Sept 2013	KITTING &LAUNCHING CAMP	NCC Academy Rupar	I	NATIONAL

SADHNA

Dates	Event	Venue	Position	State/national
21 Aug-30 Aug, 2013	TSC Training	ICHDDGirls NCC BN	II	STATE
4 Sept-13 Sept, 2013	TSC CAMP	RUPAR	II	NATIONAL

RANDEEP KAUR

Dates	Event	Venue	Position	State/national
16-07-13 TO 25-07- 13	North Zone Shooting Camp	NCC Academy Rupar	I	National
4 Sept-13 Sept, 2013	TSC CAMP	RUPAR	I	

Achievements of NCC ARMY WING-2013-2014**ANJALI NAIR (UNDER OFFICER OF NCC)****B.A.II, ROLL NO.1326****ACHIEVEMENTS**

1. O.T.A Attachment, CHENNAI - 13sept to 28th sept
2. R.D.C Holder 2014 (RAJPATH) - 25oct 2013 to 3 Feb 2014

3. Represented Punjab, Harayana, Himachal Pardesh and Chandigarh directorate in Best Cadet Competition and got Overall 4th position.
4. Participated in N.I.A.P (National Integration Awareness Programme) and placed 2nd position on 5th Jan 2014
5. Flag area briefer (National level)
6. Best dancer, Ballet (National level)
7. Participated in all cultural Programes in R.D.C. 2014
8. State level folk dance (1st prize) Jan 2013

SHEEBALI LALOTRA (UNDER OFFICER OF NCC)

B.A.III, ROLL NO.8995

UNDER OFFICER OF NCC

1. Won gold medal in shooting application in Tal Sainik Camp-2013 at National Level, Delhi.
2. Commanded the whole Directorate (Punjab, Haryana, Himachal Pradesh and Chandigarh) at national level at Delhi from 27th September 2013 to 8 October 2013.
3. Won gold medal for BEST CADET amongst Army, Navy and Air force Wings on 25th November 2013.
4. Won gold medal in the Inter directorate written examination on 19-9-13.
5. Won gold Medal in Public speaking competition at Rupar on 11-9-13.
6. Won gold in Drill Competition in the Annul Training Competition held from 24-10-13 to 2-11-13.

Randeep Kaur

B.A.III, Roll.No.6974

1. Won Gold Medal in Drill Competition in the Summer Annual Training Camp on 24-6-13.
2. Won Gold Medal in Table Drill Competition in the Summer Annual Training Camp on 24-6-13.
3. Won Silver in Trekwondo-U-49 kg in the Chandigarh State 13th Kyorugi 2nd Poomsae Championship 2013, organized by Chandigarh Taekwondo Association.

Sadhna Roll no. 1486, B.A.II

1. Won Gold Medal in Drill Competition in the Summer Annual Training Camp on 24-6-13.

MANISHA KASWAN

UNDER OFFICER

1. State level silver medal in shooting
2. State level silver medal in Boxing

3. Silver medal in North Zone shooting camp
4. Directorate level DCAT holder
5. Inter college Boxing championship
6. 2nd position in 12th senior women boxing championship (75kg) 2012-2013 held on 15th and 16th October, 2012.

Literary, literacy, cultural and co-curricular activities are also a part of NCC wing. NCC Day celebrations of our cadets are found marvellous which attain attention from different corner in every year. NCC Day celebrations from 15 November to 22 November 2010 were further elaborated by visiting Old Age Home and Institute for Blinds, by conducting Cultural Programmes, Painting, Essay Writing and Declamation Competition (17-11-10). Anti Drug Cycle and Foot Rally (18-11-10), Blood Donation, Run for Fun, Pledge on Anti Dowry, Anti Drug and Female Foeticides (19-11-10), Awareness Campaign on Global Warming, AIDS, Cancer and Environment Protection (20-11-10) were also organized.

Throughout the years our cadets have participated in the Independence Day Parade held at different places and were always placed first or second position (In the year 2011, our cadets have been selected for the Independence Parade. In the year 2010 and 2011, parade was held at Sector -17 and our team was placed first and second position respectively). They have also participated in the Local Republic Day Parade held at Chandigarh throughout the years. Three cadets represented our college in the Republic Parade held at Delhi. Our College contingents always won in the parade competitions held at different places. Seven cadets have been selected for the Pre TSC Selection Camp from 06 September to 25 September 2010 conducted by I Chd Girls Bn NCC. Three cadets have been selected for the Republic Parade Contingent for the year 2011. They are not only good at cultural activities but in sports and games also. Some of the cadets participated in the Commonwealth Games in the year 2010. Many cadets attended the Para Basic Course held in the months of September and November 2011.

Many camps such as Summer Training Camp at Shahtalai (HP); Govt. College for Girls, Sector-42; Govt. College for Girls, Sector-11; National Integration Camp at Dharmshala, Trilok Pur, Nahan, Naya Nangal, Amritsar, Rohtak and Rupar; Annual Training Camp etc. were organised and our cadets enthusiastically participated in each and every camp. They have been selected for the Basic Youth Leadership Training Camp, Advance Hiking -Trekking Camp and Rock Climbing Camp organized by the Department of Youth Welfare, Panjab University, Chandigarh in the month of May-June, 2011. Three cadets were selected for the DCATC-I (Direct Combined Annual Training Camp) from 16 November to 25 November 2010. Five cadets had been selected for the All India Girls Trekking Expeditions from 3rd June to 30th June 2010. Three cadets had been selected for the Pre Inter Directorate Shooting Camp held at Chandigarh. Three shooters of our wing had attended the camp at Chandigarh for the further

selection of Inter Directorate Shooting Competition held at Jalandhar. Three cadets had been selected for Inter Directorate Shooting Competition held at Jalandhar from October 19 to October 29 2010. Three cadets of our college had been selected for the Inter Directorate Shooting Competition Cum Selection Trials for 20th All India GV Mavlankar Shooting Competition held at Jalandhar, OTA Kamptee, and Guhawati. Two cadets were selected for Panjab Vayu Sainik Camp -I (PVSC-I), 2010 held at Patiala from 20th September to 29th September 2010. Both were again selected for PVSC-II held at Patiala and also for the All India Vayu Sainik Camp -2010 (AIVSC-2010) held at Bangalore from 20th October to 31st October 2010. Cadets our wing had been selected for the Cadets 54th National Shooting Championship Competition from 1 January to 25 January 2011 held at Kamptee and New Delhi. Six cadets of our wing have been selected for the Pre Thal Sainik Camp-2011 from 10th August to 19th August 2011 held at Ambala. The blood donation camp, Anti Drug Foot Rally, National Cancer Awareness Day, AIDS awareness day, Water Sports festival, World Earth Day and UN day were some of the events observed by our wing. Apart from this, in order to save the Sukhna Lake a programme called Save Sukhna Lake Abhiyaan was observed. Our cadets actively participated in the Chandigarh -Cyclothon organized by Chandigarh Amateur Cycling Association in collaboration with CNBC Sports on 26 September 2010.

Various literary, literacy, social, moral and ethical based programmes have been organized. Academic, cultural, curricular and extra-curricular activities were organized. Students were motivated to participate in different activities. Students were sent to various places to participate in competitions and events and won prizes. Talent hunt programmes have been introduced to identify the students of different skills and talents. Different days such as World Earth Day, UN Day, Flag Day, Army Day, Literacy Day, Human Rights Day, Aids Awareness Camp, Blood Donation Camp etc. were observed and organized. Trips and Study tours were also organized. A Heritage Walk in the form of a Rally to the Museum and Art Gallery, Sector-10, in the year 2010, has been organized. The wing is able to conduct many social service activities. Students have collected an amount to help the people of Ladakh, who suffered from natural calamities. Our cadets have tried their level best to make all these events successful mass movements by participating enthusiastically. They were keen to get support not only from the NCC cadets but from the entire college. Attempt was being made to make sure the participation of each and every student of our college. Our cadets have seriously and sincerely tried to implement the mottos like 'EACH ONE TEACH ONE' and 'NOT ME BUT YOU' (motto of NSS) too in the college Campus.

NCC Wing of our College comprises strength of 90 cadets under a SUO. There are two under officers and sergeants. Forty days parade is must for every cadet. Parade and practices are daily conducted. The ANO of P.G.G.C.G-11 participated in the 3 days training programme to the NCC instructors and ANO's on human rights issues from 24th March 2011 to 26th March 2011 organised by Youth Technical Society and Human Rights Commission, New Delhi. In February 2013, the ANO and the cadets of our college participated in a seminar on Carriers in Defence organized by the deptt. of Defence Studies, P.G.G.C-Sector-11. The conferences of the NCC Instructors and ANO were held frequently and I used to participate in

each one of them to discuss about various issues and programmes which are to be implemented in future. Moreover in the meeting and conferences of NCC cadets we used to discuss the current issues and problems and thus aware the students about the prevailing situation of the world. Through NCC girl cadets are encouraged to be more strong and defensive and thus they learn how to defend themselves. They are taught how to fight against the evils and also to fight for their rights. Thus, through various activities we are able to fulfil the mission of our government as we know that the involvement of students of universities and colleges in national or social service scheme engaging the attention of our government since independence.

Dr. Sheena Krishnan Ulamparambath

ANO, NCC ARMY WING, Post Graduate Government College for Girls, Chd.

NCC AIRWING

NCC inculcate a spirit of discipline and patriotism amongst the students. It helps to broaden their outlook and develop the quality of leadership and spirit of fraternity. The college unit offers Army and Air Wing. The Air Wing unit of the college started in 2010, but college unit operates from Post Graduate Govt. College, Sector-11. The N.C.C. Air Wing of the college has remarkable achievements to its credit, during the last four years.

List of Cadets enrolled since 2010 and their achievements are given below

NOMINAL ROLL OF CADETS (Session - 2010)

CERTIFICATE 'C' EXAMINATION SENIOR DIVISION/WING (AIR WING) CHANDIGARH

Name of Unit: No. 1(Chd) Air Sq NCC,
Chandigarh

S.No	NCC No.	Rank	Name of Cdts	Father's Name	Name of camp	Date of Birth
1	2	3		4	5	6
4	CHD/SW/08/10014	Cdt	POOJA KUMARI	Sh. Vinod Kumar	(a) ATC at Chd from 2 Oct to 11 Oct 08 (b) DCATC-I at Palampur (HP) from 21 Nov to 30 Nov 08(c) Punjab Trekking at Kufri (HP), 11 Jun to 24 Jun 09 (d) PVSC-I at Hisar from 26 Sep to 5 Oct 09	15-Mar-91
5	CHD/SW/08/10015	Cdt	KUSUM LATA KUSHWAH	Sh. AK Kushwah	(a) ATC at Chd from 2 Oct to 11 Oct 08 (c) Punjab Trekking at Kufri (HP), 11 Jun to 24 Jun 09	10-Aug-89
6	CHD/SW/08/10016	Cdt	VANDANA	Sh. Sherpal Singh	(a) ATC at Chd from 2 Oct to 11 Oct 08 (b) AF Att. Camp at Dundigal from 12 Oct to 24 Oct 09	3-Jul-90
7	CHD/SW/08/10018	Cdt	LALITA	Sh. Amrit Lal	(a) ATC at Chd from 2 Oct to 11 Oct 08 (c) Punjab Trekking at Kufri (HP), 11 Jun to 24 Jun 09	6-Oct-90
8	CHD/SW/08/10020	Cdt	NEERAJ	Late Sh. Dalel Singh	(a) ATC at Chd from 2 Oct to 11 Oct 08 (b) PVSC-I at Hisar from 26 Sep to 5 Oct 09	11-Jul-88
9	CHD/SW/08/10021	Cdt	NIKKI	Mr. Dharamapal	(a) ATC at Chd from 2 Oct to 11 Oct 08 (b) Gp Shooting Competition at Chd from 3 Aug to 12 Aug 09 (c) PVSC-I at Hisar from 26 Sep to 5 Oct 09	30-Jul-88

Session- 2011

S.No	NCC No.	Rank	Name of Cdts	Father's Name	Name of camp**	Date of Birth
2	CHD/SW/09/10109	Cdt	Amrit Kaur	Sh. Malkit Singh	ATC at Unit HQs from 08 Feb to 17 Feb 2010, CATC at Unit HQs from 18 Nov to 27 Nov 10	08-Jul-92
3	CHD/SW/09/10108	Cdt	Priyanka Garg	Sh Surinder Kumar	(i)ATC at Unit HQs from 08 Feb to 17 Feb 2010, (ii) Punjab Trekking at bajj Nath HP from 3 Jun to 17 Jun 2010	07-Nov-91
4	CHD/SW/09/10111	Cdt	Anjali	Sh. Balbir Singh	ATC at Unit HQs from 08 Feb to 17 Feb 2010, CATC at Unit HQs from 18 Nov to 27 Nov 10	30-Sep-92
5	CHD/SW/09/10041	Cdt	Deeksha Jain	Mohinder Pal Jain	ATC at Unit HQs from 08 Feb to 17 Feb 2010 (ii) CATC at Chandigarh from 18 Nov to 27 Nov 10	11-Aug-90
6	CHD/SW/09/10039	Cdt	Dinesh Rani	Sh. Mohan Singh	ATC at Unit HQs from 08 Feb to 17 Feb 2010, CATC at Unit HQs from 18 Nov to 27 Nov 10 (iii) Punjab Trekking at bajjNath HP from 3 Jun to 17 Jun 2010	03-Aug-91

7	CHD/SW/09/10042	Cdt	Gursimran Kaur	Mr. Raghvender Singh	ATC at Unit HQs from 08 Feb to 17 Feb 2010, CATC at Unit HQs from 18 Nov to 27 Nov 10	13-Feb-92
8	CHD/SW/09/10040	Cdt	Mandeep Kaur	Sh Kartar Singh	ATC at Unit HQs from 08 Feb to 17 Feb 2010, CATC at Unit HQs from 18 Nov to 27 Nov 10	06-Oct-90
9	CHD/SW/09/10038	C CPL	Narinder Kaur	Sh. Jit Singh	ATC at Unit HQs from 08 Feb to 17 Feb 2010, CATC at Unit HQs from 18 Nov to 27 Nov 10	04-Mar-91
10	CHD/SW/09/10110	Cdt	Nitika Dangi	Sh. Mahanand Dangi	ATC at Unit HQs from 08 Feb to 17 Feb 2010 (ii) Inter Shooting Competition at Chandigarh fro 26 Jul to 04 Aug 10	03-Apr-92
11	CHD/SW/09/10044	C CPL	Pooja Mann	Sh. Joginder Mann	ATC at Unit HQs from 08 Feb to 17 Feb 2010, CATC at Unit HQs from 18 Nov to 27 Nov 10	31-Oct-91
12	CHD/SW/09/10051	CSgt	Sukanya	Sh. Suresh Kumar	ATC at Unit HQs from 08 Feb to 17 Feb 2010, CATC at Unit HQs from 18 Nov to 27 Nov 10	07-Dec-92
13	CHD/SW/09/10043	Cdt	Vishali Thakur	Sh. Hem Raj Thakur	ATC at Unit HQs from 08 Feb to 17 Feb 2010, (ii) CATC at Unit HQs from 18 Nov to 27 Nov 10	09-Dec-89

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1	CHD/SW/10/10058	CDT	Anu	Ram Iqbal	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	10-Aug-90
2	CHD/SW/10/10066	CDT	Bhavya Bhardwaj	Deepak Sharma	CATC at Chandigarh from 18 Nov to 27 Nov 10 and NIC Kolam from 24 Dec 2011 to 4 Jan 2012	06-Apr-91
3	CHD/SW/10/10068	CDT	Deachen Lamo	Gonbo Namgyal	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	18-Aug-90
4	CHD/SW/10/10071	CDT	Disket Angmo	Tashi Angchuk	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	15-Jan-92
5	CHD/SW/10/10076	CDT	Kamla	Bhim Bahadur	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	20-Apr-91
6	CHD/SW/10/10082	CDT	Manjit Sharma	Pale Ram Sharma	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	24-Mar-92
7	CHD/SW/10/10090	CDT	Nupur Sharma	Vijay Sharma	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	06-Jan-92
8	CHD/SW/10/10093	CDT	Pooja Thakur	Tek Chand Thakur	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	20-Feb-92
9	CHD/SW/10/10094	CDT	Poonam	Ghansham Joshi	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	19-Feb-91
10	CHD/SW/10/10097	CDT	Preeti Phutela	Subhash Kumar	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	13-Jun-92

11	CHD/SW/10/10105	CDT	Reena Bhati	Heera Lal	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	30-Mar-92
12	CHD/SW/10/10108	CDT	Sangeeta	Rajbir Singh	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	27-Apr-91
13	CHD/SW/10/10111	CDT	Savita Bhardhwaj	Bhagat Ram Bhardhwaj	CATC at Chandigarh from 18 Nov to 27 Nov 10 and Inter Dte Shooting Camp at Chandigarh from 20 Jul to 29 Jul 2011	05-Jul-91
14	CHD/SW/10/10113	CDT	Shivani Chauhan	Yeshvir Singh	CATC at Chandigarh from 18 Nov to 27 Nov 10 and CATC at Chandigarh from 16 Dec to 25 Dec 2011	25-Jul-91

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S.No	NCC No.	Rank	Name of Cdts	Father's Name	DOB	Name of camp**
1	CHD/SW/11/10011	Cdt	Kashish Grover	Devinder Pal Singh	01-Aug-93	CATC at Unit HQs from 16 Dec to 25 Dec 2011. CATC at Patiala from 14 Sep to 23 Sep 12.
2	CHD/SW/11/10013	Cdt	Madhvi	Anil Kumar Patel	26-May-95	CATC at Unit HQs from 16 Dec to 25 Dec 2011. CATC at Patiala from 14 Sep to 23 Sep 12.
3	CHD/SW/11/10015	Cdt	Neha	Bhart Lal	05-Feb-93	CATC at Unit HQs from 16 Dec to 25 Dec 2011. CATC at Patiala from 14 Sep to 23 Sep 12.
4	CHD/SW/11/10001	Cdt	Aarti Tiwari	Puran Chand Tiwari	02-Sep-93	CATC at Unit HQs from 16 Dec to 25 Dec 2011. Punjab Trekking at Kangra HP from 3 Jun to 10 Jun 12

5	CHD/SW/11/10003	Cdt	Ankita Siwach	Satyawan Singh	20-Oct-93	CATC at Unit HQs from 16 Dec to 25 Dec 2011. AIVSC at Bangalore from 8 Oct to 19 Oct 12.
6	CHD/SW/11/10004	Cdt	Annu Kumari	Ishwar Prasad	07-Mar-94	CATC at Unit HQs from 16 Dec to 25 Dec 2011. DCATC-I (Prepretion Camp) from 18 Oct to 27 Oct 2012 at Chd
7	CHD/SW/11/10005	Cdt	Anupriya	Sham Sunder Tuteja	02-Jul-92	CATC at Unit HQs from 16 Dec to 25 Dec 2011. Punjab Trekking at Kangra HP from 3 Jun to 10 Jun 12
8	CHD/SW/11/10017	Cdt	Pinkey Dalal	Satbir Singh	28-May-93	CATC at Unit HQs from 16 Dec to 25 Dec 2011. North Zone Shooting Camp at Ropar from 21 Jun to 30 Jun 12.
9	CHD/SW/11/10021	Cdt	Renu Dandriyal	Rakesh Chander Dandriyal	30-Sep-93	CATC at Unit HQs from 16 Dec to 25 Dec 2011. CATC at Patiala from 14 Sep to 23 Sep 12.
10	CHD/SW/11/10022	Cdt	Rupali Bhalla	Satinder Kumar Bhalla	29-Mar-94	CATC at Unit HQs from 16 Dec to 25 Dec 2011. Punjab Trekking at Kangra HP from 3 Jun to 10 Jun 12
11	CHD/SW/11/10024		Sakshi Sharma	Rajneesh Sharma	17-Apr-93	CATC at Unit HQs from 16 Dec to 25 Dec 2011. CATC at Patiala from 14 Sep to 23 Sep 12.
12	CHD/SW/11/10025	Cdt	Sanjana	Dinesh Mahto	15-Jan-96	CATC at Unit HQs from 16 Dec to 25 Dec 2011, NIC Mysoure from 15 Dec to 26 Dec 12
13	CHD/SW/11/10026	Cdt	Sonia	Mahipal	04-Apr-93	CATC at Unit HQs from 16 Dec to 25 Dec 2011. PVSC-I at Patiala from 14 Sep to 23 Sep 12
14	CHD/SW/11/10028	Cdt	Sulekha Sharma	Ramesh Kumar Sharma	15-Oct-92	CATC at Unit HQs from 16 Dec to 25 Dec 2011. AIVSC at Bangalore from 8 Oct to 19 Oct 12.
15	CHD/SW/11/10032	Cdt	Manju	Balwan Singh	10-Apr-92	CATC at Unit HQs from 16 Dec to 25 Dec 2011. North Zone Shooting Camp at Ropar from 21 Jun to 30 Jun 12.
16	CHD/SW/11/10033	Cdt	Priya	Suresh Sharma	13-Dec-93	CATC at Unit HQs from 16 Dec to 25 Dec 2011. NIC Mysoure from 15 Dec to 26 Dec 12

17	CHD/SW/11/10034	Cdt	Ruchi	Vijay Kumar	03-Oct-92	CATC at Unit HQs from 16 Dec to 25 Dec 2011. CATC at Patiala from 14 Sep to 23 Sep 12.
18	CHD/SW/11/10035	Cdt	Kartika Sharma	Ashok Raj Sharma	08-Nov-92	CATC at Unit HQs from 16 Dec to 25 Dec 2011. NIC Mysoure from 15 Dec to 26 Dec 12
19	CHD/SW/11/10036	Cdt	Priya Tanwar	Ram Kumar Tanwar	03-Jan-94	CATC at Unit HQs from 16 Dec to 25 Dec 2011. North Zone Shooting Camp at Ropar from 21 Jun to 30 Jun 12.
20	CHD/SW/11/10039	Cdt	Poonam	Naresh Kumar	24-Oct-92	CATC at Unit HQs from 16 Dec to 25 Dec 2011. CATC at Patiala from 14 Sep to 23 Sep 12.

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- Republic Day Camp (RDC)
- Combined Annual Training Camps (CATC)
- National Integration Camp (NIC)
- Hiking And Trekking Camps
- Thal Sainik Camp (TSC)
- Independence Day Camp (IDC)
- Army Attachment Camp(ATC)

NSS Report

- 1 VANMAHOTSAV Organized by "NSS Society" (27.07.2011)
- 2 NSS Orientation Function 10th & 11th August,2011
- 3 Training by NSS officers from 12 Sept. to 17 Sept. 2011
- 4 Workshop on Malaria at village Khudda Jassu 13.09.2011
- 5 NSS Camp (1st to 7th Oct 2011)
- 6 NSS DAY CELEBRATIONS 24th Oct, 2011
- 7 Celebration of Pink Day On 30th Oct 2011,
- 8 Vigilance Awareness Week 1-7th November 2011
- 9 Awareness against drug addiction on 1st November 2011.
- 10 Celebration of Lohri festival with the elderly and the blind 13. 01.2012
- 11 NSS Orientation Programme 31st July 2012
- 12 My Earth My Duty compaign 7th August 2012
- 13 Independence Day Celebrations 15th August 2012
- 14 Sadhbhavna Diwas 20th August 2012
- 15 Plantation Drive 27th August 2012
- 16 International Literacy Day 11 September 2012
- 17 International Peace Day Celebrations 18th September 2012
- 18 NSS Day 28th September, 2013
- 19 World Habitat Day 3rd Oct, 2012
- 20 Blood Donation Camp 10th Oct 2012
- 21 Lecture on Self Defense by Master Thapa 19th Oct 2012
- 22 Special Camping Activity 23rd to 29th Oct 2012
- 23 Communal Harmony Week celebrations 19th to 25th November 2012
- 24 AIDS candle march 1st December 2012
- 25 Human Rights Day Celebrations 10th December 2012
- 26 Red Ribbon Express 12th December 2012
- 27 Participation in Adventure Camps in the year 2012
- 28 Vivek Rally and Visit to Seminar on Female Feticide 22nd December, 2012
- 29 Share the Warmth First week of January 2013
- 30 Vivekananda 150 anniversary Panel Discussion 12th Jan 2013
- 31 Traffic Awareness Rally 15-16, Jan 2013
- 32 Pulse Polio Campaign January, 2013
- 33 Republic Day 26th January, 2013
- 34 Tree Plantation
- 35 Participation in the March Pass on Independence Day. 15.08.2013
- 36 NSS Day celebrations 25.09.2013
- 37 Blood donation camp 4.10.2013
- 38 NSS CAMP 11th to 17th Oct 2013
- 39 Participation in Chandigarh Book Fair November 13-18, 2013
- 40 AIDS Awareness Programme Nov 27, 2013
- 41 Participation AIDSCON-3 November 29 -30, 2013.
- 42 Candle Light March on AIDS Day 1st December 2013
- 43 International Day for Elimination of Violence against Women November 25, 2013

- 44 Participation of NSS students in the Silver Jubilee Celebration of Alcoholics Anonymous December 1, 2013
- 45 Blood donation camp in college Feb.5th 2014
- 46 Participation in NSS Camp 4th -13th Jan.2014
- 47 26th January 2014 celebrated
- 48 Blood donation camp in the college5th Feb 2014
- 49 Interactive session with Ms Azura Abidin07.02.2014
- 50 Voter Awareness Campaign March 1-7, 2014
- 51 International Women day celebrated March 8, 2014
- 52 New Enrolments for session 2014-15 1st week of August 2014.
- 53 Celebration of Independence Day 15th August 2014
- 54 Celebration of Rajeev Gandhi Diwas 22nd August 2014
- 55 Talk on women empowerment On 09th September 2014
- 56 NSS blood donation camp 24th September 2014
- 57 Cleanliness Drive September 2014 onwards
- 58 NSS Camp from 1st to 7th Oct 2014
- 59 Green Diwali celebrations. 20th Oct 2014
- 60 Day for Unity 31st October 2014
- 61 Participation in Pre-republic Day parade camp 8th to 17th Nov 2014
- 62 Contribution to Armed Forces Flag Day 7th December 2014.
- 63 Donation of woollens to the Shoe-shine boys of Theatre Age Group
- 64 NSS camp to be organized from 27th Dec 2014 to 2nd January 2015

Van Mahotsav

“NSS” unit of P.G.G.C.G.-11 celebrated Van Mahotsav on 27th July, 2011 in collaboration with “PRAKRITI” The Environment Society of the college. A massive tree plantation drive was undertaken. The Chief Guest of the function was Mr. Santosh Kumar, Chief Conservator Forest and Director Environment, UT Administration.

As many as 300 students took part in the tree plantation drive and students took a pledge to save as well as plant more trees About 150 saplings of tress like Gulmohar, Jamun, Peepal, Neem, Guava, Ashoka, Banyan were planted. The plantation was carried out inside as well as outside the college campus.

In his address to the students, Chief Guest, the Principal and the faculty members emphasized the importance of trees especially the medicinal plants.

Saplings were also planted by Principal, Ms. Achila Dogra, Dean College and Coordinator Societies, Dr. Anita Kaushal, Vice Principal, Dr. Binu Dogra and NSS programme officers.

NSS ORIENTATION FUNCTION

An Orientation programme for the NSS volunteers was held in the Seminar Room of the college on 10th and 11th of August 2011. More than 300 student volunteers were present. Ms Davinder Sidhu, incharge NSS college unit motivated the students to join NSS. Mr Manoj Kumar and Ms Harsh Manchanda, the programme officers of NSS also informed the students about the various opportunities for social service available for the volunteers. Some old student volunteers also shared their experiences in NSS, particularly with their work done in the adopted village of the college. The applications of the students for membership were scrutinised and 300 students were enrolled for the session,

Membership forms being scrutinised by NSS officers

On 11th August the applications for nomination as office bearers were scrutinised and the following were elected as office bearers.

President : Esha Sharma
Vice President: Ritika Paul, Kulwinder, Neha
Secretary : Akanksha
Joint Secy : Divya
Treasurer : Shilpa

Training by NSS officers

Ms Devinder Sidhu, Incharge NSS attended a six days training camp for the NSS officers organised by state unit of NSS from 12 Sept. to 17 Sept. 2011 at ICDS, Chandigarh. She was trained in various aspects of administration, financial management and technical information regarding NSS.

Workshop on Malaria at the adopted villages

With the objective of making the NSS volunteers of the college aware of the adopted village, NSS Society organized a workshop on personal hygiene and vector borne diseases on 13th Sept 2011 at its adopted village KhudaJassu. This workshop was organized in collaboration with Community Hygiene Society of the college in the Govt. Model Middle School in the village. More than 100 volunteers from NSS and the Community hygiene society participated. The programme started with a brief introduction by Ms. SudhaVashisht, Head of Zoology Department, about the importance of hygiene for the prevention of vector borne diseases. Dr. Madhu demonstrated the technique about the hand washing which helps in preventing many diseases. Audience showed keen interest in the topic and promised to follow hygienic practices.

Students of B.Sc.III shared information on different vector born diseases i.e. Malaria, Dengue, Typhoid, Oriental sores, Elephantiasis, Plague and Typhus etc. through charts and posters. The students laid emphasis on maintaining hygienic condition so as to prevent vector borne diseases. Dr Harsh Manchanda, NSS programme officer also informed the audience on the importance of hygiene care.

As is said "Charity begins at home" the students were told to clean the 'herbal garden' of the college. The garden was divided into three zones and three Vice Presidents of NSS were asked to lead the work in their respective zones. The students worked with zeal.

The students interacted with the programme officers who informed them the importance of the day. Dr Manoj Kumar explained the crux of the philosophy of Mahatma Gandhi and the relevance of Gandhism today. He said that anyone who is nonviolent and truthful will lead a healthy life.

The Volunteers then went to Parade ground to attend the official function organised by the Chandigarh Administration to celebrate Gandhi Jayanti.

The Volunteers from the college then went to Gandhi Smark in the Sector 16 in a procession. The procession was led by the President of the NSS unit of the college.

The students very curiously watched the various articles related to Gandhi and Gandhism. The charkha, khatti and gandhian clothes displayed on the day were liked by the volunteers. NSS incharge Ms Devinder Sidhu explained the working of these items.

Volunteers went to the village KhuddaJassu, the adopted village of the college in the college bus. The students were briefed about the socio-economic and demographic characteristics of the village by the village Sarpach of the village, the volunteers were divided into groups and they were asked to survey the problems faced by villagers

They were told to discuss their findings and experiences one by one. Each group highlighted the problems faced by the villagers. The students told that the hygiene and sanitation were the main problems of the villagers. The villagers complained of lack of sanitation, street lights and irresponsible attitude of the government officials, particularly the teachers and dispensary workers. The villagers complained of lack of interest by the government teachers and dispensary officials.

This was followed by interaction with the villagers. They were asked the major problems faced by them and also the possible solutions to them.

The main findings of their survey were then discussed at length with the Sarpanch of the village. The Sarpanch, however, told about the bureaucratic hurdles he faced and complained of the non cooperation from some villagers in the development of the village. He however, promised to do his best and told us about the various efforts done by him for the upliftment of the villagers.

The evening session was spent in the college campus. The students worked in the areas allotted to them by the student leaders. The garden in front of the Principal's office, the area near the various laboratories, canteen, NSS office was specially taken care of..

The village KhuddaJassu was visited again and the lecture by Prof SudhaVashist of health and hygiene was held. The villagers were told of the hazards of insanitary conditions. The students from Science stream explained the trajectory of various vector borne diseases with the help of charts and lectures..

The villagers were given lectures on the importance of hygiene care. They were demonstrated the right ways of cleaning the hands, the importance of taking bath and wearing washed clothes. The queries of the villagers on this issues were responded to by the teachers.

A Lecture on Gender issues and women empowerment was delivered by Professor Sherry Sabharwal from Department of Sociology, Punjab University, Chandigarh. Dr Manoj Kumar introduced her and highlighted the achievements and contributions made by Professor Sherry Sabharwal towards the issues concerning women and human rights.

Sherry in her interactive lecture highlighted how the discussions on gender issues were being important for solving the problems of the women. She went on to explain how the individuals are socialised as gender categories. The individuals are made to believe that the male and female deserve different treatment. MedhaviGugnani thanked madam on behalf of the NSS volunteers.

Reiki healing of the volunteers

A Reiki healing session for students was done by Mrs H K Singh and her team. The lectures and healing sessions were very much appreciated by the students.

Reiki experts discussing Reiki techniques

This was followed by practical sessions with the students. The teachers and students were made to meditate and have an experience in healing through Reiki

Visit to Old Age Home in Sector 15, Chandigarh

The volunteers then were taken to the old age home in sector 15. The students appreciated the problems faced by the aged who are to stay away from their family members. The aged were distributed sweets by the volunteers. The students interacted with the inmates for two hours. The incharge of old age camp appreciated the discipline shown by students.

The Valedictory function of the seven day NSS camp concluded with the valedictory function organized in the college auditorium. Professor AshwaniKaul, NSS Programme Coordinator, Punjab University, Chandigarh was the Chief Guest. Principal Achla Dogra and senior faculty members from the staff were present on the occasion. The function was attended by faculty members of the college.

Skit on "importance of Literacy" being played by NSS Volunteers

Cultural programme by the NSS volunteers

Mrs Achla Dogra presenting a memento to Dr Ashwani Kaul

Presenting the report of the camp, Isha, President of the NSS units in College, informed the Chief Guest that the college has three units of NSS working in cohesion with each other. The students organise functions to celebrate all the national and international days dedicated to social service. She also informed of the activities undertaken by the 164 volunteers attending the day and night camp held in village Khudda Jassu.

Mr Ashwani Kaul, Programme Coordinator, NSS, from Punjab University, Chandigarh appreciated the cultural events presented by the volunteers. He also commented on the dedicated efforts of the staff and college students in bringing change in the adopted apprecia He highlighted the role of NSS in developing human values among the youth. Mrs Devinder Sidhu, Incharge, NSS praised the students for their disciplined behavior of the volunteers and thanked the chief guest and other guests present on the occasion.

NSS DAY CELEBRATIONS

The 24th Oct, 2011, State Liasion Officer Mr Bikram Singh Rana visited the campus to deliver a talk on the Objectives, aims and importance of NSS as part of celebrations of NSS day. He was welcomed by Ms AchlaDogra, Principal of the college. Ms Anita Kaushal, Dean, Dr BinooDogra, Vice Principal, the senior faculty members besides the NSS volunteers attended the function..

NSS President Isha informed about the enrolment and activities of the three NSS units working in the college. She shared her experiences as a volunteer in the NSS and said that she has learnt a lot of good qualities like cooperation, leadership and dedication being a member of NSS.

Ms Davinder Kaur welcomed and introduced the guest. She informed the audience that Mr Bikram Rana was himself teaching in the government colleges in Chandigarh for more than twenty years, before he was elevated to the post of Chief Liaison Officer, NSS, by the Chandigarh Administration. His approach to handling issues of social nature is very practical and because of his able leadership NSS is involved in many activities in the state of Punjab and Chandigarh UT.

This was followed by a motivating lecture and a presentation by Mr Bikram Rana. Mr Rana told the students that the objective of NSS was to make the students realise their duties towards the community. He said that the NSS programmes aim at sensitizing the youth towards the needs and expectations of the society. He urged the students to sharpen both their 'thinking' as well as 'feeling' ability. Mr Rana further said that the people in India are now becoming aware of their rights and therefore they expect a lot from the youth.

The State Liaison Officer then went on to explain, through his power point presentation about the activities of National Service Scheme carried by the volunteers in different parts of the country. He also informed of the various schemes and opportunities for students and programme officers in NSS.

The lecture was followed by a brief cultural programme. Ms Binoo Dogra, Vice Principal, of the college presented a memento on the behalf of NSS. The NSS volunteers Kulwinder and Amandeep from the college sang patriotic song.

Activities during the Vigilance Awareness Week

1 to 7th November 2011 was celebrated as Vigilance Awareness Week. The NSS units of the college carried several activities to understand the reasons and solutions for rampant corruption in the society

Drug Addiction leads to corruption. It was decided to help the addicts 'Say No to drugs'. NSS in collaboration with Drug De-addiction Society and Psycho vision Society of the college organized an event with a objective of spreading awareness against drug addiction on 1st November 2011.

For this purpose a special street play was prepared and performed live by the volunteers in the street market of the NSS adopted village Khudda Jassu. 50 volunteers from NSS participated in the programme. The play was to create awareness about the fatal affects and usage of drugs by the people of all ages.

Esha narrated the skit. Ruhani from Psychovision & Yukta from drug deaddiction composed and directed the play. The play had such an impact that people were so much involved and giving suggestions of some of issues relating to menace of drug-addiction. Healthy applause was received and many convinced members from the audience expressed gratitude to the faculty members for the benevolent causes.

Volunteers carried out a rally in the streets of Khudda Jassu. It was witnessed by massive audience mainly consisting of college going youth and housewives.

The volunteers campaigned against drug addiction by making door to door appeals to the villagers. They also informed the villagers of the trapping mechanisms used by the drug pedallers operating in the area. They called upon the people to use their will power to come out of the clutches of the drugs.

The students from NSS along with students from Police Studies and Human Rights were carried in the college bus to Sector 26 Police Station. More than 150 students were accompanied by Ms Devinder Sidhu, Incharge NSS, and Mr S K Singh and Mr Anup from the Public Administration department were welcomed by ASI Ms Asha who was leading the Meet the Police campaign

Senior police officials from Sector 26 then informed the students and staff members of the college about the working of the police. They said that vigilant citizens can be boon to the operations of the police.

The officials then took the students and the staff to the police station and explained the organization of police station. The students were shown the enquiry room, the Registration rooms and the rooms of the police functionaries.

They were also shown the ladies cell. The weapons possessed by the police were also shown to the visitors.

The police officials also went on to explain the conditions in which they work. The students appreciated the work being done by the police. Some of them pledged to join police

A creative essay writing competition on the issues related to vigilance, corruption and police was held in the college. The contest was organized by the NSS society of the college.

More than 100 students appeared in the contest. The main objective of the contest was to generate awareness among the students about the issues concerning the country. The students wrote on issues ranging from election reforms, lokpal and role of judiciary in eradicating corruption.

The essays were judged by a team of senior faculty members. The winners of Vishayjeet from IIIrd year was adjudged first in the essay writing contest. The students securing second and third prizes were also honoured by the NSS officers.

Celebration of Pink Day

On 30th Oct 2011, Hundreds of women on Saturday gathered at the Circus Ground, Sector 17, to form a human pink ribbon to create awareness about breast cancer. During the event, organised by the Chandigarh Breast Cancer Trust, women were assembled in the shape of a ribbon and were provided with Pink dupattas so as to create a pink ribbon, being the most prominent symbol of breast cancer awareness.

NSS Volunteers from Government College for Girls, Sector 11, Chandigarh joined Non Governmental Organisation (NGO) Tamanna, Sahayta, The Chandigarh Breast Cancer Trust and other NGOs working for the welfare of the patients suffering from breast cancer.

Prerna Puri, IAS, Commissioner, Municipal Corporation, Chandigarh was the chief guest on the occasion. The NSS Volunteers joined the loop of women to show solidarity with the women affected

by breast cancer.

The NSS volunteers celebrated their festivals with the Elderly persons in Old Age Home Sector 43. They tried to entertain them with traditional folk songs and dances of Punjab

Distribution of Sweets and Peanuts at the School of the Blind, Sec 26, Chandigarh In the afternoon the volunteers went to share their happiness with the blind in the Institute for blind children in Sector 26, Chandigarh. They distributed sweets to these children and spent time with them.

National Service Scheme at P.G.G.C.G.-11, organised an orientation programme for the new volunteers of NSS at the college auditorium on Monday, 31 July 2012. Highlighting the objectives of the programme, Mrs. Devinder Kaur Sidhu from Punjabi Department stated that by joining N.S.S. there is much we can do for our nation and there is a vast potential of societal transformation.

Dr. Manoj Kumar from Department of Sociology explained at length the structure of the organization at national, state and district level. He informed the volunteers that we have three units of NSS and every unit consists of 100 students. Every student is expected to spend 120 hours in the day night camp and 120 as regular activities.

During the interaction between faculty and students, wide ranging issues were discussed. It was reiterated that by being a volunteer with N.S.S., an individual can identify his role as change agent in the society. The programme officers also informed the students that NSS volunteers get preference in admission and jobs at various levels.

More than 300 under-graduate students attended the programme were enrolled as volunteers for the year 2012-13 During the last phase of the programme, it was evident that students were equipped to initiate their identified role and perform accordingly.

The following were elected as office bearers of the three NSS units of the college.

President	Akanksha Lath BAIII
Vice President	Neha BA III
Secretary -	Diljot
Joint Secretary -	Divya Yogi
Org Secretary	Kiran
Treasurer -	Sabiha Julka
Incharge Discipline	Channpreet Kaur
Incharge Cultural	Sandeep
Attendance Incharge	Manisha
Refreshment Incharge	Deepti , Disha
Report/Press Incharge	Harmanjot
Notice Board Incharge	Shikha, Pinky
Decoration Incharges	Anu Garg

Stage Incharge Medhavi
Photo Incharge Parminder

My Earth My Duty

N.S.S. volunteers of the college visited Government Polytechnic for Women, Sector 10 Chandigarh on 7th August 2012 to participate in a pan India campaign 'My Earth My Duty' - a crusade initiated by a well renowned media house Zee News, aimed at instigating youth action on imperative issues of human induced climatic changes.

N.S.S. volunteers from our college and various other colleges were seated in the auditorium, where many inspirational performances were staged. Skits concerned with environmental issues moved the audience. After that a plantation drive was held and a sapling was planted in the college campus.

A rally was taken out to make people aware that to save the environment is the need of the hour. After all this, a pledge was taken to work for making our Earth a better place to live.

The programme was concluded by a speech given by regional head of Zee News and at the end National Anthem was sung

INDEPENDENCE DAY CELEBRATED

The members of N.S.S. celebrated 66th Independence Day at Post Graduate Government College for Girls sector-11 with enthusiasm on Wednesday, August 15th 2012. The celebrations at the college got off to a colourful start with a group song, singing the praises of our motherland-India. It was followed with a patriotic solo singing performance. Various cultural programmes were presented. Later, principal of the college, Mrs. Achila Dogra unfurled the national flag followed by national anthem. In her speech, she paid tributes to freedom fighters and martyrs who laid down their lives to attain freedom and upholding liberty, integrity, honour and dignity of our country.

Sadbhavna Divas celebrated in college

The NSS wing of P.G.G.C.G College, Sector 11 Chandigarh celebrated 'Sadbhavna Divas' or 'Harmony Day' on the birth anniversary of Rajiv Gandhi in the college premises on 20th August 2012.

To propagate the message of "Sadbhavna and national integration", the volunteers took the sadbhavna oath and pledged to work towards emotional oneness and maintaining harmony of India regardless of the artificial barriers of caste, religion and language.

Diljott of B.A.-III highlighted the importance of the day. She told the volunteers this day was celebrated for spreading goodwill and eradicating violence. She also asked the students to develop and spread the spirit of unity and to develop the attitude of sadbhavna that is humility and compromise. NSS Incharge Mrs. Devinder Kaur Sidhu inspired the volunteers to wholeheartedly dedicate themselves to the service of the country and society. Dr. Manoj Kumar explained the contribution of Rajeev Gandhi to the idea of modernisation of India. Rajeev Gandhi's views on Panchayati Raj were also highlighted in his speech

The volunteers later participated in the HIV awareness programme arranged by the Red Ribbon Society of the college. The volunteers were informed about the potential threat of HIV for India. The Councillors from AIDS control society gave lectures and presentations on the topic and highlighted how drugs and unsafe sex can lead to HIV. They also tried to dispel certain myths related to AIDS patients prevalent in the minds of the people

PLANTATION DRIVE HELD

In view of depleting green cover in the city, a tree plantation drive to usher in the greening of The City Beautiful-Chandigarh was inaugurated on August 27, 2012 at the sprawling campus of P.G.G.C.G.-11 Chandigarh.

The plantation drive was inaugurated by Principal of the college Mrs. Achila Dogra and N.S.S. programme officer Mrs. Devinder Kaur Sidhu by planting a sapling in the college campus. Madam Principal apprised the students about the importance of the planting trees in view of the changing environment conditions. The N.S.S. volunteers also planted about 30 saplings in the college lawns.

The students alongwith the NSS programme officers went to the village Khudda Jassu, the village adopted by the NSS units of the college. About 40 saplings were planted in the different places in the village like the Government school and village Gurudwara. Students of the school also participated enthusiastically in the drive and they were encouraged to plant the saplings.

Later, Sarpanch of the village and some local residents joined in the plantation drive in the school, gurudwara and nearby areas. The enthusiasm shown by the students was a real treat to watch. This will help in maintaining ecological balance, which is sadly missing from the environment due to rapid industrialization and burning of fuel.

World Literacy Day

International Literacy Day was celebrated on 11th September 2012 in the college by NSS along with the literary and Debating society of the college. A speech was given by an N.S.S. volunteer on the World Literacy Day, educating the volunteers about the aims and objectives of the World Literacy Day. Later, a documentary depicting the importance of education was shown, making the students aware.

Dr Iqbal Judge, Associate Professor in the Department of English informed the students about the state of literacy in the country. She highlighted the importance of literacy in the contemporary society. In her presentation she showed that literacy is not only limited to knowledge of signs. She argued that a literate person should be able to understand and appreciate the body language and cultural practices of other persons. She also discussed about the concepts of Sarv Shiksha Abhiyaan, National Literacy Mission and the importance of other Adult Education programmes

The session was an interactive one not a passive one. Students were asked questions like what would they not be able to do if they were illiterate? Many interesting answers came up and volunteers learnt the importance of being educated through this fun filled method. The NSS volunteers in their interaction with the speaker asked about the reasons for illiteracy in the country and ways in which it can be minimised. After gaining so much knowledge about the importance of being educated, the N.S.S. volunteers vowed to eradicate illiteracy from our nation.

Two NSS volunteers staged a mini skit to show how the illiterate people are looted by others. Some of the NSS volunteers pledged to teach the poor and needy children living their houses.

International Peace Day Celebrations

Peace Day was celebrated in the college on 18th September 2012. A song on patriotism and peace was sung by NSS volunteers. This was followed by a poem on the importance of peace by another volunteer. Ms Devinder Sidhu informed the students about the importance of the day. Harman, (Stage Secretary) and Akanksha (NSS President) introduced and welcomed the guest. Dr Jayanti Dutta, Deputy Director, Academic Staff college, Punjab University, Chandigarh was the guest of honour.

This was followed by address by Dr Jayanti Dutta. She appreciated the college for celebrating the International Peace Day. She titled her presentation as "Making peace work". In her talk she discussed on various models which are used to bring peace in the world. She criticized the negative role of some states and governments in keeping tensions alive in the

world. She explained the importance of Peace and also explained how the idea of revenge comes to the mind of the individuals and nations. She considered the faulty socialization of the children being a reason for it. During her power point presentation she interacted with the students and encouraged the students to ask questions. Through this interactive session organised by N.S.S., volunteers were made to realise that how much importance peace has in today's world Dr Jayanti Dutta appreciated the role of NSS in bringing communal harmony and thereby helping in maintaining peace in this part of the globe.

The lecture was followed by a balloon release ceremony. The event was concluded when Honorable Principal of P.G.G.C.G-11 Mrs. Achila Dogra along with Guest of honour Ms Jayanti Dutta and N.S.S. Programme officers, released balloons in the sky to mark the Peace Day.

N.S.S. DAY

N.S.S. units of P.G.G.C.G- 11 observed N.S.S. Day on 28th September 2012. The guest of honour was Bikram Singh Rana, State Liaison Officer, (N.S.S.) Chandigarh (U.T.).

N.S.S. programme officers Mrs. Devinder Kaur Sidhu and Dr. Manoj welcomed him warmly. Ms Devinder Sidhu told that though NSS Day falls on 24th September, we are celebrating it on 26th September due to the House exams in the college. Medhavi Gugnani of B.A.-III introduced the guest. and N.S.S. President Akanksha told the gathering about the importance of celebrating the NSS Day. This was followed by a patriotic song by a NSS volunteers.

In his address to students Mr Bikram Rana highlighted the existing inequalities in the society. He made the students aware of the present condition of our country which has low literacy rate and the cases of malnutrition among children are increasing in the country even after sixty years of independence of India. He enlightened the fact that in order to curb these situations an empathetic approach is required and concluded by saying that there is a need for social reconstruction.

He showed a documentary to highlight the pathetic state of poor in India. A large number of people struggle for life in the wake of abject poverty and lack of health facilities. He highlighted the role of youth in solving problems of the country. He also explained how NSS has been successful in generating sensitisation among the youth regarding issues relating to literacy and hygiene.

The power point presentation by Sh Bikram Rana was followed by a brief cultural programme by the NSS volunteers. It included Punjabi folk dance gidha. A gift and a bouquet as a token of love was presented by N.S.S. programme officers to the guest of honour. This session was an inspiring session.

WORLD HABITAT DAY

N.S.S. wing in collaboration with Department of Sociology of P.G.G.C.G.-11 observed World Habitat Day on 3rd October 2012. On this occasion Professor R.S. Sandhu – a renowned professor in Urban Sociology, was invited to deliver a talk on the importance of the day.

Introducing the Guest, Ms Devinder Kaur, Incharge NSS told that Dr R S Sandhu has authored more than 10 books on issues related to urban social structure and urban planning. He retired from G.N.D.U. Amritsar and presently working as a consultant with various projects on urban sociology with CRRID, Chandigarh. He has guided around 50 students at PhD and MPhil level. He has worked at various projects related to urban slums and drug addiction in urban areas.

Dr Sandhu was warmly welcomed by Prof. Devinder Kaur Sidhu Incharge NSS. He was presented with a bouquet by Akanksha – President of N.S.S.

Dr Sandhu told the audience that World Habitat Day is observed annually on first Monday of October, which is officially designated by United Nations and was first celebrated in 1986.

At the beginning of his talk, Dr Sandhu told the audience that World Habitat Day is observed annually on first Monday of October, which is officially designated by United Nations and was first celebrated in 1986.

The function was attended by Principal Mrs Achila Dogra, Dean Dr Anita Kaushal, Dr Nirupma Luthra, Head, Deptt of Sociology and other faculty members from sociology and other departments. NSS volunteers from the three units of NSS of the college were present.

Explaining the relevance of World Habitat Day, Professor R.S. Sandhu said that the problem of unplanned development of the cities is very serious. He enlightened us with his words of wisdom saying that consumption oriented life style is leading us towards overuse and misuse of the limited sources of energy available with us. He said that Urbanisation is indispensable, irreversible and inevitable process; however we can make proper channelization of urbanization. We should desist from making harm to the environment in order to have a better habitat. The three problems that need to be checked are poverty, population and pollution. It is overpopulation which is leading to shortage of houses and forcing people to become slum dwellers.

The students asked several questions related to sustainable development and development with human face. The sole aim of this talk was to remind the students of their collective responsibility for the habitat of future generations.

Dr Manoj Kumar N.S.S. Programme officer proposed the vote of thanks and reminded the students of their role in preserving the habitat by making optimum use of the resources

available. He warned that if the present generation does not stop from causing harm to nature through unsustainable and unplanned development, the next generations will have to suffer.

It was announced that a poster making competition on issues related to unhealthy habitat, unplanned development and pollution, poverty and inequalities will be organized and student were told to submit their enteries within two days.

Blood Donation Camp by NSS

NSS units of the college alongwith Blood Donation Society and P.G. Govt. College for Girls, Sector-11, Chandigarh, organized first Blood Donation Camp for the session 2012-13 in the college premises on 10th Oct 2012.. Sh Anuj Vohra General Manager SBI PU branch Chandigarh inaugurated the camp. On this occasion Principal of the college, Mrs Achila Dogra, said that everybody should come forward and make fruitful contribution in saving precious lives of the people, which can prove to be a great service to our nation. Posters were displayed to motivate and encourage students regarding the importance of donating blood.. The students, NSS volunteers, NSS Programme officers and staff members of the colleges volunteered in large numbers to donate the blood

59 units of blood were donated by the staff and the students. The camp was organized in collaboration with Department of Transfusion Medicine PGI, Chandigarh and was jointly sponsored by State Bank of India, Lions Club Chandigarh central and Nescafe.

TIPS ON SELF DEFENSE GIVEN

N.S.S. wing of P.G.G.C.G.-11, realising the increase in crime rate and eve teasing cases decided to empower its students with self defense techniques. So, a session on self defence was organised. Nearly 300 students were present. Master Bikram Thapa – Choi Kwong Do expert, a five degree black belt, alongwith his team came to the college for this purpose. Master Thapa has been in the field of martial arts for 22 years. He was warmly welcomed by the Incharge NSS and presented with a bouquet by Ms Akanksha, NSS President.

Ms Beenu Dogra, Vice Principal of the College, Dr Manoj Kumar, with other faculty members watching the self defense show

Master Thapa told students about the importance and need of self defense in today's world. He said that 'Choi Kwong Do' does not need power but only presence of mind. The girls can easily learn it with few months of practice. He also taught some basic tips of self defense. He followed his instruction with a demonstration session on the tricks which could be used by girl students in case of chain snatching and eve teasing.

This demonstration of easy skills with which the girls can defend themselves empowered the volunteers and boosted their confidence. The girls asked for more sessions like this to be arranged in the college.

SEVEN DAY/NIGHT CAMP HELD AT VILLAGE KHUDDA JASSU (23rd to 29th Oct 2012)

On the First day ie 23rd October, 2012, the Inaugural function of NSS Special Camping activity 2012 was presided over by Principal Ms Achila Dogra, at the college campus. Several members of the college faculty were also present on the occasion. The Programme Officers enrolled students each from the three units of NSS. In all 156 students enrolled for the camp. The students were informed about the importance of the NSS camp. Ms Davinder Sidhu, Incharge NSS read out the tentative schedule of the seven day/night camp. She insisted that the students should conduct themselves with discipline during the camp.

23rd Oct (Evening session)

As is said the charity begins at home. In the Evening session the students started for a cleanliness drive in the college campus. The college lawns including that in front of the college office, botany department, the lawn in the commerce block and the psychology department building were cleaned by the students.

NSS volunteers at the Old Age Home

On 24th October 2012 in the morning, students visited Old Age home in Sector 15. The old age home has about 30 inmates; The students interacted with the senior citizens and asked them about their problems and views. Most of the inmates told that they were missing their family, but their family members have disowned them. Still some had hope that someday their children will come to meet them. The students listened to their stories sympathetically. The students distributed banana and biscuits to the elderly. They entertained them with the songs.

On 24th Evening, a lecture on AIDS awareness was delivered by Mr Gaurav Gaur, Assistant Professor in Social Work at Punjab University, Chandigarh. The lecture was very interactive. The speaker made the students learn the importance of the learning more about protection measures for being away from AIDS. The students learnt the importance of various methods for preventing AIDS. They were also told the importance of sympathetic treatment towards AIDS victims. The speaker helped the students learn all this through various games. /

LECTURE ON HIV AIDS AWARENESS

25 Oct 2012, the volunteers visited Khudda Jassu, the adopted village of the NSS. A lecture on breast cancer awareness was delivered by Ms Sneha, from Rani Breast Cancer Awareness NGO. The NSS volunteers visited the houses in the village to invite the people for the lecture. The village Sarpanch and other panches also coordinated the efforts of the students.

The NSS volunteers visited Theatre Age Group, a NGO working for the welfare of the street children. Mr Zulfikaar, head of the group welcomed the students and teachers. He showed his working place to the students. He informed the students that work done by his NGO has been appreciated all over the world and documented by BBC. He first started the group for teaching theatre to the students. Later he realised the importance of helping these poor children to study. For this he asks people to donate waste newspapers. From selling these used newspapers and other wastage received from the public he earns for teaching the poor persons in his theatre group. He proudly tells that his students have reached very places in different institutions.

The students were shown a documentary of the work done by Theatre Age group for the welfare of the poor children, mostly rag-pickers. These children were helped and motivated to take elementary education. Mr Zulfikar, Incharge of the group, told that the money for the education of these children was raised by selling the old newspapers collected from the general public as a form of charity.

On 26th Oct 2012, Morning Session, a Lecture on First Aid was delivered. Mr Sushil Kumar, an officer from Indian Red Cross Office, Chandigarh came to guide students about the importance of first Aid. He discussed about the common mistakes committed by the people while providing first Aid. He demonstrated some techniques to deal with the people who have heart attack, stroke or epileptic attacks. The students were convinced that with little knowledge and sincere efforts, life of the patient can be saved.

26th Oct 2012 Evening, Mr Bikram Rana, State Liason Officer came to inspect the camp. He gave a talk on the role of youth in nation building. He described the attributes which are must for individuals to have a impressive personality. He motivated the students to rise above themselves while doing the social service.

In the 27th October, morning session Self defence training was organised. Master Bikram Thapa – Choi Kwong Do expert, a five degree black belt, alongwith his team came to the college for this purpose. Master Thapa has been in the field of martial arts for 22 years. Master Thapa first gave a lecture on the importance of the martial art as a self-defense technique.

Cleanliness drive in the college and in the village was continued. The students were divided into two groups. One group stayed in the college for the final round of campus cleanliness. The students decorated the NSS office. The lawn in front of the office of Principal, the lawns in college hostel and the college ground were cleaned by the students.

The other group of students went to the village Khudda Jassu. They were divided into various groups to inspect the village. They motivated the villagers to send their children to schools wash their clothes and remain clean. The value of hygiene was told to the villagers.

Door to Door Campaigns

The day was again spent by the campers in village Khudda Jassu. The students continued their interaction with villagers. This day was focussed on spreading health awareness amongst the villagers. They were also asked if they vaccinate their children regularly and themselves go to the doctor when the women or other family members fall ill. The NSS volunteers motivated the villagers to donate their eyes and other organs. Some commitment forms were signed by the villagers.

Professor Sherry Sabharwal, from Department of Sociology interacted with the NSS Volunteers on the issue of Gender Awareness and women empowerment. She described how the gender socialisation leads to various stereotypes with regard to the role of women.

The patriarchal social set up dominated by males makes the position of women inferior to the men. This is depicted in the lower literacy rate and declining sex ratio. She however, expressed hope that the women will gain their position in Indian society with the changing mindsets of the the public and policy planners.

The students expressed concerns over rising violence and crime against women. A healthy debate took place among the students regarding the problems and solutions to the problems.

Interaction with NGO- 'Nanhijaan'

On 27th and 28th October 2012, Five student members of 'N.S.S' participated in the awareness campaign organised by the NGO in Vanity Fair at Whispering Willows, Zirakpur. Under the able guidance of Dr. Sandeep Chatwal and other board members of nanhi jaan, the girls had to run a stall of the NGO. The main purpose of the stall was to create awareness about improving the lives of under privileged children and to raise funds for medical equipment.

White t-shirts engrossed with the objective of 'nanhi jaan' were given to all the five girls. Proper transportation facility was provided by the NGO. From 11:00 am to 4:00pm the girls would take over the stall and spread the humble cause. Snacks and first aid kit, was provided. With the combined efforts of the entire team the girls were able to collect a very generous sum of nearly Rs. 23,000. This money will be utilised to fund critical care equipment, medicine and also to fund critical surgeries of under - privileged children. Overall, the students found entire experience was enjoyable and soul satisfying. It inculcated in girls the spirit to serve the society in every possible way.

The final day of the camp was celebrated by the NSS volunteers with a sense of achievement. A cultural programme was arranged by the NSS volunteers where they played skits, poems and, songs.

A report of the Seven Day/Night Camp was presented by NSS Vice President. She provided an account of the social service and learning activities carried out by the volunteers during the Seven Day Camp. She gave a detailed report of the output in terms of awareness generated and lessons learnt due to interaction with the villagers. She also expressed thanks to the eminent resource persons who delivered lectures and sensitized the NSS volunteers on important issues faced by the society. She also thanked the various NGOs who facilitated interaction with the students.

Mr Gurdeep Singh Bhatti, Assistant Program Advisor (NSS), Regional Centre Chandigarh was the Chief Guest at the valedictory function. During his address to the volunteers, he highlighted the role of NSS in nation building. He inspired the students to avail benefit of various camping opportunities at the state and National level.

Communal Harmony Week celebrations

The National Foundation for Communal Harmony (NFCH) observes Communal Harmony Campaign and Fund Raising Week every year from 19th to 25th November and the last working day of this week is observed as the Flag Day. The volunteers of the NSS participated with zeal in the communal harmony celebrations.

The students collected funds by selling flags dedicated for this purpose. An amount of Rs 9,100 was raised by the students and faculty members.

Mr Akshat Mehta, Assistant Professor in Department of Police Administration, Panjab University, Chandigarh delivered a talk on “the role of Police in maintaining Communal Harmony”

He argued that the Police have to work in difficult conditions and it is duty of the citizens to cooperate with them. Further, the people have to come forward to become witnesses in cases of communal riots.

The students pledged not to be excited by religious fanaticism, respect all religions and work to maintain communal harmony in the country.

HIV-AIDS AWARENESS CAMPAIGN

“PRAKRITI” The Environment Society, National Service Scheme and Red Ribbon Club -The HIV-AIDS awareness Society of P.G.G.C.G.-11, Chandigarh organized an HIV-AIDS awareness campaign on 3rd December 2012. A Candle march was organized in this campaign. Faculty members of the Societies and about 200 students participated in this candle march past in the outer lanes of sector-11 to create awareness about AIDS. They were holding colorful placards with slogans like “AIDS se suraksha jaan ki raksha, AIDS ka Gyan bachaye jaan” etc.

The AIDS Awareness campaign proved to be a source of inspiration to all the faculty members and students of the College.

Celebration of the Human Rights Day

The Government College for Girls, Sector-11, Chandigarh under its NSS Unit alongwith students of the Department of Human Rights organized Lecture titled “ Human Rights : An Introduction” to commemorate International Human Rights Day on December 10, 2012. Mr. Buta Singh Bairagi, Advocate, Punjab & Haryana High Court, Chandigarh and Fellow Lawyer for Change, Punjab acted as a resource person for this event. The participants appreciated your in-depth knowledge and your ways of presentation. The information on human rights given by you enriched their knowledge.

Red Ribbon Express
(12nd December 2012)

The students from NSS alongwith the student volunteers of the Red Ribbon Society of the college were taken to Chandigarh Railway station by the Programme Officers of NSS for welcoming the Red Ribbon Express (RRE) train - a project by Ministry of Health and Family Welfare. It began its journey on Dec 2007 and covered 180 stations across 24 states reaching about 6.2 million people across the country. Phase 2 began on Dec 1, 2009 and the train stopped at 152 stations across 22 states. During the current phase 3, the train will stop at 162 stations across 23 state

The third phase of the Red Ribbon Express train was launched on from Delhi on 12th January this year to commemorate National Youth Day and the train reached Chandigarh on 12th. The project was coordinated by Chandigarh State AIDS Control Society project. The students were informed that the Red Ribbon Express is arguably the world's biggest media campaign on AIDS.

'The Red Ribbon Express arrived for the first time in Chandigarh in 2010. This is the third phase of this campaign wherein focus is more on youth and women. A specially fabricated van along with folk troupes will also move around in the city for creating awareness about HIV/AIDS.'

The occasion was marked by bhangra, gidda and plays staged by students of Tricity schools and colleges,

The train had four exhibition coaches with exhibits on HIV/AIDS awareness and National Rural Health Mission exhibits on Tuberculosis, Malaria, Reproductive & Child Health Services, general health and hygiene." The students were educated through posters and models about the incidence, prevention and spread of HIV AIDS virus.

The NSS volunteers gathered information about the prevention of AIDS. They appreciated the models and posters displayed in the train.

Ms Esha Sharma and Ms Shilpa Mahajan attended the following Adventure camps in 2012

Desert Adventure Programme Jaisalmer (Rajasthan) 11.01.2012 to 18.01.2012
NSS Mega Summer Camp at Visakapatnam (AP) 06.06.2012 to 17.06.2012

As part of Vivekananda 150th Birth Anniversary Celebrations, 175 NSS volunteers participated in the Vivek Rally organized by Federation of blood Donors Association in collaboration with Chandigarh AIDs Control Society .

In the evening, 30 students were taken to Baal bhawan in Sector 23 to attend a seminar on "Save Girl Child". Mayor Subash Chawla was the chief guest. The students were explained the consequences of the gender discrimination against the girl child

On Jan 12, 2013, NSS units of Post-Graduate Government College for Girls, Sector-11, Chandigarh celebrated 150th Birth Anniversary of Swami Vivekananda as National Youth Day. The function was organised and celebrated under the aegis of Chandigarh Administration. Sh. K. K. Sharma, IAS, Advisor to the Administrator, Chandigarh Administration was the Chief-Guest. Sh. V. K. Singh, IAS, Education-cum-Finance Secretary, UT Administration and Sh. Ajoy Sharma, IAS, Special Secretary Finance-cum-Director Higher Education, UT Administration were also present on the occasion.

The celebration began with rendition of Ganesh Vandana by the students of the college. This was followed by patriotic song "mera rang de basanti chola" by the students. The students from local colleges were shown a documentary depicting the life and glorious contribution of Swami Vivekananda to philosophy, religion, spirituality and nationalism. The highlight of the celebration was a Panel Discussion "Relevance of Swami Vivekananda's teachings in 21st century" which was chaired by Sh. K. K. Sharma; with Prof. Sudhir Baweja and Swami Ramarupananda as the subject experts. Prof. Sudhir Baweja is the Coordinator, Philosophy Department and Vivekananda Studies, School of Open Learning, Panjab University, Chandigarh and Swami Ramarupananda is a scholar and philosopher of repute from Ramakrishna Mission, Chandigarh. Sh. V.K. Singh and Sh. Ajoy Sharma were the other panelists.

Sh. K.K.Sharma stressed that great people like Swami Vivekananda, Gurudev Rabindranath Tagore have influenced the thinking of our constitution makers which has been enshrined in the Preamble of our Constitution. It is therefore important to read and comprehend Swamiji's ideas on various aspects of life, as they are of relevance even today, he suggested. Swami Ramarupananda emphasised that education should be used to strengthen will-power so that it can be used in positive direction. For a nation to be great it has to manifest the highest truth in life.

In the interactive session with the experts, the students of the college asked questions related to issues like women rights and women empowerment, corruption, relevance and applicability of Swamiji's philosophy in contemporary world, solution to societal and youth problems and also that how in general and in particular can his philosophy serve as a guiding force in today's world full of chaos, disorder and turmoil. The experts answered the queries of the students quoting Swami Vivekananda and by citing examples.

Mrs. Achila Dogra, Principal of the college stated that such functions and competitions shall be organised throughout the year to commemorate the birth anniversary celebrations of Swami Vivekananda.

“Share the warmth campaign”

The NSS volunteers of the college coordinated with the NGO - Salaam Zindgi in the “Share the Warmth Campaign” during the first week of January, 2013. The volunteers collected blankets and warm clothes from the college students, faculty and staff members. They also collected such articles from their relatives and friends. The blankets so collected were distributed to the poor and needy people in slum areas of Chandigarh.

Traffic Awareness Programme

15-1-2013 and 16-1-2013. The Traffic Awareness and Road Safety Society in collaboration with NSS was a part of the workshop in observance of National Road Safety Week with the theme of “Stay Alive, Don’t Drink and Drive” which was organized by Chandigarh Traffic Police. The Inspector Mr. Jaswinder Singh, Mr. Manchanda and Marshal Mr. Sharma conducted the workshop. They gave a detailed knowledge about traffic rules and showed documentaries of accidents that had occurred in 2012 which had been captured by CCTV cameras. It showed the consequences which might occur if traffic rules are not followed. They told the students about the use of helmets and how it saves from a casualty. On the successive day a rally was organized in which more than fifty girls from our college participated with zeal. The Chandigarh Traffic Police provided a few helmets, free of cost to the girls so that their precious life could be saved. They also distributed CD’s to the students and the Staff which could be shown in the respective colleges to the students. The students were also motivated to appear for test on road signs. After the rally was over all the students gathered at sector 17, where they were addressed by the DSP Traffic Police who also interacted with students and public present there. A vote of thanks was proposed by Dr. Cheena Gambhir for their initiative and effort for conducting the awareness drive. The students were highly influenced by their talks and they have pledged to act as volunteers for spreading the message to follow traffic rules and use helmets while driving two wheelers.

Pulse Polio Campaign 2013

More than 70 volunteers from PG GCG Sector 11 participated in the “Pulse Polio campaign” on 20th, 21st and 22nd Jan. 2013. District Family Welfare Officer, Chandigarh Administration appreciated the work done by the volunteers. The students were posted in different sectors. They went from door to door to persuade the parents to send their child to take polio drops.

Some of the students displayed posters on their stalls to attract the children. The volunteers also distributed the biscuits and caps to the children to encourage them.

REPUBLIC DAY CELEBRATED

In order to arouse the patriotic fervour amongst the students and to remind them of the selfless sacrifice of our national leaders who conceptualized the basic ideals of The Indian Constitution, the members of N.S.S. celebrated 64th Republic Day at Post Graduate Government College for Girls-11 with enthusiasm on Saturday, 26th January 2013. Principal of the college Mrs. Achila Dogra along with other members of the faculty were present at the celebration function. More than 200 NSS students were present.

Mrs. Achila Dogra hoisted the national flag and the function was kick-started. It was followed by singing of National Anthem.

Mrs. Achila Dogra delivered a speech in which she paid tributes to the freedom fighter, applauded the growing courage amongst the youth of India and laid emphasis on being focussed in life for overall growth of the nation.

Students of Music department with the assistance of professors put up a brilliant patriotic song show. This was followed by patriotic speeches of some NSS students on the importance of Republic Day. They reminded the students about the sacrifices made by our leaders during the freedom struggle.

The curtains were drawn by singing of The National Anthem. All in all it was a wonderful way to celebrate Republic Day and an auspicious start to the year

15th August 2013

Participation in the March Pass on Independence Day.

A total of 29 NSS volunteers of the college participated in the Independence Day Parade held in the parade ground, Sec-17, Chandigarh. The students from NSS units participated for the first time in the parade. They prepared hard for 15 days in the morning as well as in the evening in the college under the leadership of Priya Garg, a student of B.A.-III who had already represented the college in the Republic Day parade earlier. The college won first prize among the various NSS units of the schools/colleges of Chandigarh.

The NSS students of the college celebrated Independence Day in the college campus also. Dr. Anita Kaushal, Dean of the college hoisted the Flag. The students from music department sang patriotic songs. This was followed by some speeches by student leaders who focused on the importance of the day. Dr. Anita Kaushal encouraged the students to understand the importance of freedom and also take care of their responsibilities. Members of the faculty and the students were served refreshments in the form of ladoos and snacks.

NSS Day in the college was celebrated. Mr Bikram Rana, State Liaison Officer, NSS highlighted the role of youth in nation building. He also informed the students about the opportunities in NSS in the form of social service and personality development.

The regular blood donation camp was held on 4th October. Members of the Blood donation society of the college and NSS volunteers arranged the camp under the guidance of the teacher incharges. The students and teachers donated blood zealously.

NSS CAMP (11-17 Oct 2013)

11 OCTOBER, 2013

GCG-11 NSS unit started its NSS camp enthusiastically on Oct. 11, 2013. The camp started with gathering and reporting of 165 students in college auditorium at 10:00AM. The students attending the camp submitted their undertaking forms to NSS president Harmanjot Antal. They were allotted rooms and accommodation in the college hostel. With this, the pre-activities of the camp were managed well.

The camp started with an Intro-Talk by NSS Programme officers introducing themselves to the volunteers and getting their introduction. Dr. Manoj Kumar told the volunteers that the theme of this year's camp was Voter Awareness and Literacy. He informed about the Voting Alertness Campaign and showed power-point presentations on topics such as reasons to vote, when you can vote and where do you vote etc. The students were told every aspect of voting and they were instructed to how to aware others during camp. The quote which inspired a lot was-

Wake up, you are 18. Sit up, you are a vote. Stand up, you are a citizen. Walk up, it's voting time...

All the students were then divided into three groups for the camp activities. After attendance, tea & snacks were provided to students. Later, a post-dinner attendance was taken and the Day-1 of NSS camp concluded.

The 2nd day of NSS started with the attendance after breakfast and students gathered in seminar room. The report of previous day was presented by Sudesh from B.Sc. Non-Med. 3rd year. She also further explored about Voting Awareness & told about NOTA option, which one can choose if one does not like any of the candidate.

Then, Swami Anupamanand Ji from Sri Ramakrishna Mission Ashram addressed the NSS students. He told the students about the various programmes being organized on 150th birth anniversary of Swami Vivekanand, which will be concluded on Jan. 14th 2014. He told about the life Swami Vivekanand's life in detail, which was very inspirational. Some of the best sayings by Swami Vivekanand which inspired all are -

You are the creator of your own destiny.

Be courageous, be fearless. The moment you fear, you are nobody.

Faith in yourself, faith in GOD.

Arise, awake and stop not, till the goal is reached.

Later, one group of students started college campus sanitation and others started practicing for cultural programme. The students cleaned the campus from 11:30a.m.- 1:00p.m. There was lunch-break from 1:00p.m.-2:30p.m.

The students gathered in seminar-room at 2:30p.m. and attended a lecture by Mr. Bikram Rana, State Liaison Officer, Chandigarh UT, who encouraged the students for social service. A token of love was given to him by NSS Incharge Mrs. Davinder Sidhu.

The campers then cleaned the college campus and the activities of the camp were concluded by tea-snacks break, followed by attendance.

Beginning with the break-fast and attendance , the NSS students started their social activities. One Unit of the students departed for the village Khudda Jassu. They made people aware about voting and conducted a survey about the problems of villagers, their opinion about the administrators, their thoughts about voting and social behaviour. The other two units of students started their college cleanliness campaign & rehearsal for cultural programme. The students returned from village at lunch time. All ate together.

At evening, one unit of students decided to celebrate *DUSSHERA* in a kind way. They departed for Theatre Age, sec.24, an NGO run by Mr, Zulfiqar Khan for making poor children self-dependent and successful by educating them in various fields and by providing them resources and opportunities. All the students contributed their part and took *jalebis* for the children.Mr. Zulfiqar Khan, who is heading the organization informed the students about his background and mission in life. He told that he topped in M.A. Theatre at P.U. Chandigarh & is a Gold-medalist for the same. He belongs to Haldoi district of Uttar Pradesh..

After the daily curricular activities, a unit of students left the village and made people aware about the voting rights, took their complaints about administration and asked them to keep sanitation in their area.

The other groups of students were busy in college sanitation and practice for cultural programme. At 12:00p.m. there was a seminar on HIV-AIDS in the seminar-room. The students gathered there and learnt to know about the mode of transmission of the disease, the precautions and safety measures, the preventions and other aspects related to HIV-AIDS.

An energetic lunch followed these activities and at evening, the group of students from the village returned while the other students were busy in cleanliness activities and practices. All took their tea and assembled for attendance. At last, all were ready to the deck-out.

The 6th day of NSS started as usual with break-fast and attendance. Another one unit of the students left for the village and others started their college sanitation activities and rehearsals for cultural programme.

Those who went to village, first reached *Gurudwara* there and then started door-to-door survey there.

After making the survey like this, all the students again gathered together at village *gurudwara* and returned back to college at lunch time. After having lunch, all assembled in seminar-room. A research scholar from P.U. Chandigarh had come to make a survey on the girls, it was about collecting data to measure the scope of transmission of HIV-AIDS. It had questions on relationships, sexual activities etc.

After the survey was over, there was a moral and inspirational lecture by NSS in-charges. The students once again started their cleanliness campaign in front of canteen and Nescafe ground. All had their tea together, it was followed by a full-fledged rehearsal for the closing ceremony of the camp and then all enjoyed fully on the last night of the camp. They were happy to contribute their part for the betterment of society.

It was the final day of NSS camp and there was a lot of enthusiasm in the students. After having a delicious breakfast, all assembled in auditorium at 9:00p.m. in the colorful attires. The stage was decorated by the students and all the pre-programme activities were handled well by students, there was a glimpse of feeling of unity among them.

All were then waiting for the Chief Guest Prof.Yograj Angrish.. Hon'ble Vice-Principal Ms. Binoo Dogra and many faculty members were present in the valedictory function. Ms. Devinderjit Sidhu presented bouquet to the guest..

The programme started with lamp-lighting. Opening was made rocking with a solo dance performance. It was followed by a poem on dowry-system recited by Komal, then Alima, a differently-able (blind) student sang a sweet song dictating the importance of eyesight, beauty of the world, and the greatness of donation. Then four girls from B.Sc. N.M. 2nd year, presented their group dance on a patriotic song *Desh Rangeela*. The chief-guest was then invited to the

podium to share his words. He encouraged the students for social-service and to uplift in the life.

Then, it was time for award-distribution. The award for best-camper, best performance, best management etc were distributed. The students who secured 1st position in the Independence-day parade at Central Administrative Tribunal, Parade Ground, Sector-17, and won the state level award for the college, were also awarded.

The function was then proceeded by the Manipuri dance performance by Kim-Kim. The programme was concluded by a speech from vice-principal ma'am. Each student felt delighted to be a part of the camp and they took a resolution to come forward in such activities in future also. The services they made at the camp were appreciable, as the whole college campus was crystal clear due to the sanitation campaign of the students, and the difference they made at the village which was adopted was worth-praising and the services they made at institute of poor children and old-age home would bring them blessings for their whole life. With this message of social-service and *NOT ME BUT YOU*, the camp concluded successfully!

Participation in Chandigarh Book Fair

The Chandigarh Book Fair, organised by the Chandigarh Administration was held from 13th Nov.2013 to 18th Nov.2013, at the Parade Ground, Sector 17, Chandigarh. The Book Fair proved very useful to the students, scholars and in fact, to every citizen. A huge crowd was observed at the fair during all the five days.

The NSS unit of GCG-11, Chd. made utmost efforts to ensure maximum participation of the people in the fair and enthusiastically volunteered at the plaza, Sector .17 to popularize it.

On first day of the book fair, a flash mob was organised by the NSS students of GCG-11, to motivate the people for visiting book fair. Banners and flux were displayed and carried by the mob of NSS students in the plaza area. Refreshment were provided to the volunteers at the end.

The hockey star, flying sikh Milkha singh was the chief guest at the enauguration evening of the fair. He encouraged the youth for hard work, punctuality and strong determination.

Similarly, the flash mobs were carried out on the other days of the fair. The performance of skits, telling about the importance of books and reading, motivated the people to visit book fair.

On 17th nov. the forth day of the fair, a talk was given to the student by the young authors Sachin garg and Nitika singh, which helped the budding talent of writing in the people .

The Conclusion Ceremony on the Saraswati Vandana followed by the speech of the Chief Guest, Mohd. Shayin, the deputy Commissioner of the Chandigarh administration. Later, the beautiful performances by the student of GCG-11 and GCG-42 were staged and prizes were distributed to those who contributed their part in the success of this fair and the Chandigarh book fair201 closed with a big bang.

AIDS Awareness Programme

Nov.27th 2013 The Red Ribbon Club of U.T. Chandigarh, in alliance with the NSS units of the various institutions of Chandigarh, organised an awareness programme regarding AIDS in the plaza area of Chandigarh on 27th November 2013, The NSS students volunteered and the skits were organised by the members of Red Ribbon Club, which showed the various protective measures to prevent AIDS, The disease, through those skits, The awareness programme proved helpful as it had impact on the minds of the people

Participation in AIDSCON-3

10 students alongwith 2 faculty members participated in the AIDSCON-3, conference organized by Chandigarh Administration on 29-30 November 2013. The aim of the conference was to create awareness about HIV AIDS. This conference also provided an opportunity to the NSS Volunteers to interact with academicians and representatives of NGOs working for the betterment of the AIDS patients.

Candle Light March on AIDS Day

Des.1st 2013 The unit of GCG-11 organised a candle light march on AIDS day i.e. December 1st 2013, around the periphery of college campus. The students gathered in the college at 5:00pm and Principal Ms Achila Dogra signaled the students to march with their lighted candles at 5³⁰pm.

The aim of this march was to create awareness about the AIDS and also to show sympathy to the victims of the disease The NSS incharges and raised slogans to prevent it. Finally, the march returned to college refreshments for distributed to the student as a reward for their work

International Day for Elimination of Violence against Women

Department of social welfare, U.T. Chandigarh organised an interactive event on the 13th International Day for Elimination of Violence against women at Bal Bhawan, sector23, Chandigarh on 25th Nov. 2013. The NSS student of various institutions attended the function, including the speech of Ms. Maninder kaur, social worker for women and child, from department, of women studies P.U. chd. Then the discussed the safety measures for women. He also told about the facilities provided by the department of social welfare, to the women children and the senior citizens. A young scholar, Cherry kushwaha, student of GCG-46, gave a speech about the honour of women and their current position in the society of women and

important part of the event was the play staged by Mr. Kuldeep Bhatti and his team. The play named "Chhanwa dariya" vividly displayed the deadly effects of drug addiction and the domestic violence, present in the major part of the society. The play was highly appreciated by the audience, for the message it delivered.

Later, an interactive session was arranged where Mr. Vikramjit Singh, a member of state resource centre for women and Mr. Sanjeev, a Research scholar, from the department of women studies, PU Chandigarh, told the students about many astonishing and pathetic facts relating to violation of rights of women. The event came to its conclusion when Smt. Kamlesh Kumara, Director of Chandigarh welfare association made everyone to take a pledge for the safety and welfare of the women.

Participation of NSS students in the Silver Jubilee Celebration of Alcoholics Anonymous

Dec. 1st, 2013

The society "Alcoholics Anonymous" which is a non-profit organization, celebrated its silver jubilee, i.e. 25th anniversary on December 1st 2013. It was founded in 1988. A public meeting was held in the auditorium of Carmel Convent School, Sector-9, Chandigarh. The NSS students of various institutions took part in to learn about the alcoholics and the tips to cause awareness about it.

Dr. Vasu from PGI told the alcoholics. Meanwhile Dr. Sanjeev shared information about Alcoholics Anonymous society, its foundation and its objectives. The students learned about the society and the way it works on the alcoholics through its twelve steps programmes. Some of the alcoholics, who were benefitted by the Alcoholics Anonymous shared their experience. It clearly showed that no one starts drinking with the purpose of being addicted to it. They themselves can not notice, when the addiction creeps into them and they can not help but to be an alcoholic. Also, the worst impacts of the alcoholics could be seen by the life-experiences of these alcoholics. It was therefore clear that one must prevent alcoholics in the initial stages otherwise its cure is harder. The society suggested various preventive measures of which Abstinence was the most important.

The NSS students thus, gathered knowledge about alcoholism. Its ill-effect on individuals as well as on the society. The preventive measures and the ways of counseling

Participation in NSS Adventure Camp

The state NSS cell, Chandigarh sponsors adventure camps each year for training students. One of such camps was organised by NSS cell this year in Narkanda, Himachal Pradesh from 4th Jan. 2014 to 13th Jan. 2014. 10 students (6 girls and 4 boys) from different institutes got the opportunity to be a part of the game. From GCG-11 two girls Abhilasha and Divya, were the

part of this camp.. This camp was supported by Atal bihari Vajpayee institute of mountaineering and Allied sports , Narkande , Himachal Pradesh .

26th January 2014 celebrated

The Republic Day was celebrated in the college. The Principal hoisted the flag. In her address, she motivated the students to work for national unity and upliftment of the weaker sections of society. Patriotic songs were sung by students on the occasion

Blood donation camp in college

Feb.5th 2014 The NSS unit of GCG-11 organised blood donation camp in the college campus on 5th February, 2014 . A team of doctors was called from PGI, and the blood bank of PSI Chandigarh collected the blood . sports complex of the college was prepared as the venue. Hon'ble Principal of the college, Mrs Achila Dogra came to encourage the donors , who were full of enthusiasm , as long queue could be seen outside the venue . The students were pre-examined properly in order to check whether they were fit to donate blood including faculty members and student .The donors were given refreshments and were awarded with certificates and prizes . 87 units of blood were collected and it was highly appreciated The Blood Bank of PGI cordially thanked the NSS units for this initiative and the NSS promised to organize such camps in future as well .

07.02.2014

Interactive session with Ms Azura Abidin, Director International Youth Centre, Malaysia in collaboration with Yuvsatta.

A senior level three member delegation of officials of Ministry of Youth & Sports, Malaysia led by Ms. Azura Abidin, Director, International Youth Center (IYC), Kaula Lumpur, Malaysia met interacted with GCG-11, Chd. At GCG, the ...Malaysian delegates was hosted by NSS Unit of the College and Bikram Rana, State Liaison Officer of NSS, Chandigarh plus Pramod Sharma, Coordinator, Yuvsatta & Sanjay Sharma, Resident Editor of Sunday Gaurdian also joined as guest of Honour. Answering the queries of NSS volunteers, Ms. Azura shared that Indian students are welcome to study, do jobs & explore Malaysia, which is also known as Truly Asia as one can find people & culture from all parts of Asia in Malaysia. The session concluded with giving Tokens of Love to thd guests

NSS Hosted an Interactive Session on International Peace Day

Feb.7th 2014 A SENIOR-LEVEL THREE MEMBER DELEGATION OF OFFICIALS OF Ministry of youth and sports, Malaysia led by Ms. Azura Bt. Abidin, Director ,International youth centre (IYC),KUALA Lumpur, Malaysia met and interacted with student at GCG-11 ,Chandigarh on delegation was hosted by NSS unit of the college and Mr .Bikram singh Rana , state Liaison officer of NSS ,Chandigarh plus Mr. Pramod Sharma, coordinator , yovsatha and Mr. Sanjay Sharma, resident Editor of Sunday guardian also joined as guest of honor. The delegation was welcomed by the hosts by presenting bouque to the guests and them Ms. Azure addressed the student and told about Malaysia campaign and International youth centre which was established in 1988. Answering the queries of NSS volunteers at the college Ms. Azure shared that Indian student are welcome to study , do jobs and explore Malaysia , which is also known as truly Asia as one can find people and culture from all parts of Asia in Malaysia The student were then addressed by two other Malaysia delegates , Ms. Hazila and Mohd. Bin yousuf Mr. Sanjay Sharma, Mr. pramod Sharma and Mr. Bikram Rana also interacteed with the NSS volunteers and answered their queries . Then the Malaysia delegates were show a video clip which showed the foundation , objectives and working of NSS in India. This educational the token of love to the delegates .

March 1-7 2014

Our students actively engaged in **voter awareness** and in prompted the students and other people to get them registered for voter cards. Harman Antal was appointed as Campus Ambassador by the Deputy Commissioner cum Election officer of Chandigarh.



March 8, 2014 International Women day celebrated

The NSS Unit of college celebrated International Women's Day. An interactive session on the issues related to women empowerment was organised on the occasion. The theme of the lecture was Women Empowerment through Voting. Dr Anupam Bahri, Assistant Professor, University Institute of Legal Studies discussed the reasons for the lack of women's participation in Politics. She emphasised that voting... can help improve the plight of the women. On this occasion, NSS volunteers from the college were honoured for their active participation in voter education campaign in the college. Harmanjot Antal, Priyanka, Arushi, Sheffali, Tanya, Diksha Anand were honoured for their active contribution in motivating the student to make their voter cards.

Annexure X

