YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	POST GRADUATE GOVERNMENT COLLEGE FOR GIRLS
• Name of the Head of the institution	Dr.(Prof.) Anita Kaushal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722740614
• Mobile No:	9915986059
• Registered e-mail	principal_gcg@yahoo.com
• Alternate e-mail	pggcg11@gmail.com
• Address	POST GRADUATE GOVERNMENT COLLEGE FOR GIRLSSECTOR-11 CHANDIGARH
• City/Town	CHANDIGARH
• State/UT	CHANDIGARH
• Pin Code	160011
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**PANJAB UNIVERSITY**
• Name of the IQAC Coordinator	**Mr. Ajay Kumar Sharma**
• Phone No.	**01722740614**
• Alternate phone No.	**01722760038**
• Mobile	**9872821039**
• IQAC e-mail address	**pggcg11@gmail.com**
• Alternate e-mail address	**principal_gcg@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcg11.ac.in/wp-content/uploads/2024/04/AQAR2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcg11.ac.in/wp-content/uploads/2023/06/Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.19**	**2023**	**02/06/2023**	**01/06/2028**

6.Date of Establishment of IQAC	**11/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Psychology	Nasha Mukt Bharat	Director Social Welfare, Chd.	2024	13700
Cultural Society	Rose Festival	Chandigarh Administration	2024	49400
Zoology	Workshop on honey Bees	DST	2024	11000
Prakritit	Akshay Urja Diwas	CREST	2023	30000
Science	National Seminar	DST	2024	105000
Prakriti	Environment Campaign	CREST	2024	40000
Red Ribbon Club	Awareness Generation	AIDS Control Society, Chd.	2023	9000
Zoology	FIESTA	GAIL, India	2023	9800
Economics	National Seminar	ICSSR	2024	70000
NSS	Awareness Activities	Chandigarh Administration	2023	22500
NSS	Awareness Activities	Chandigarh Administration	2024	375000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* MoUs with Global Apiaries (India), Maharaja Agrasen University, NIVEDITA CHARITABLE TRUST FOR AAHAR KRANTI MISSION were signed * One International workshop and three National Seminars were organised *Six Days workshop on Research Methods was organised * Three events were organized as a part of International Year of Millets. *Students of Departments of Botany, Chemistry, Geography, Fine Arts, Physics, Zoology and Functional English went for field visit, industry visit and hands on training

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implement NEP 2020 as per PU guidelines	**PU guidelines were issued for the academic session 2024-25 and the same were implemented**
Implementation of recommendations of NAAC Peer Team in a phased and time bound manner	**Will be undertaken along with the implementation of NEP in 2024-25**
Extension and expansion of Research Centres	**More research scholars enrolled for Ph.D with college faculty**
Facilitate Research by organising National Seminars and Conferences and encouraging faculty for publication of	**• Three National Seminars were organized • The Research contribution of the faculty during the current session can**

research work	be summed up as- 1 Patent published, 5 International Publications, 14 National Publications, 5 Books, and 30 Paper Presentations.
Introduce skill based training programs with credits, in line with NEP 2020 and encourage students for field/industry visit.	Skill based training will be imparted as a part of SECs under NEP 2020 as per the guidelines of PU from the session 2024-25 Students of Departments of Botany, Chemistry, Geography, Fine Arts, Physics, Zoology and Functional English went for field visit, Industry visit and hands on training
Focus on internship/innovation strategies and organise more sessions for sensitisation towards placement	IIC was granted four star status and more than 20 sessions were organised
Create linkages with International Scholars/agencies for the upgradation of French students	In collaboration with Association of Indian French Professionals and Researchers, Pondicherry organized the First International French Accent Neutralization Workshop 'FONETIKATHON'
To arrange activities for creating awareness on benefits of Millets	Three events were organized as a part of International Year of Millets.
Signing of more MoUs with profes sional/Research/Industrial/Comme rcial Institutions/Agencies for student-industry interface	MoUs with Global Apiaries (India), Maharaja Agrasen University, NIVEDITA CHARITABLE TRUST FOR AAHAR KRANTI MISSION were signed
Organise workshop on Research Methods	Six Days workshop on Research Methods was organised
Increase the number of ICT enabled classrooms	* Upgradation and Upkeep of IT facilities in the classrooms/college campus * Upgaradation of Research Centre and Multimedia room

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College IQAC	20/08/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	28/02/2024

15.Multidisciplinary / interdisciplinary

Post Graduate Government College for Girls, Sector-11, Chandigarh is affiliated to Panjab University, Chandigarh and follows the provisions of Panjab University, Chandigarh for its curriculum, examination and award of degree. The College adheres to the approved curriculum of the Panjab University incorporating available multidisciplinary/interdisciplinary academic courses. The College offers more than 20 programmes at PG and UG level under stream of Arts, Commerce, Computer Applications, Science. The IQAC of the College continuously organises academic programmes/dialogues for faculty and students to sensitize and strengthen the various concepts and key areas of NEP-2020 (Multidisciplinary/Interdisciplinary Education, Skill Development, Equity and Inclusion in Higher Education, Quality Academic Research and Promotion of Indian Language, Art and Culture). Moreover, Add on courses are also offered to the students of all streams in interdisciplinary areas like Disaster management, Web Designing, Guidance & Counselling, Event Management, Floriculture & Landscaping, Mass Media & Videography and Food Preservation. Six Days workshop on Research Methods was organised from 21-08-2023 to 25-08-2023. One International workshop and three National Seminars were organised.

16.Academic bank of credits (ABC):

Registration with Academic Bank of Credit through digilocker has already been started and the college proposes to continue with the same during the coming session.

17.Skill development:

Post Graduate Government College for Girls, Sector11, Chandigarh offers various skill development courses at Certificate, Diploma and Advance Diploma level as under: • Guidance and Counselling •Disaster Management • Floriculture and Landscaping • Web Designing and Multimedia • Mass Media and Videography • Event Management • Food Preservation The following Short term Certificate Courses under the aegis of Chandigarh Administration are offered: • Office Management •Spoken English The College follows the provisions of Panjab University, Chandigarh for all academic purposes viz., curriculum, examination and award of degree. New skill development courses will be adopted and implemented by the College as and when the University provides directions to implement the same in accordance with NEP-2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers Punjabi, Hindi and Sanskrit Language, History and Culture of Punjab as compulsory, and Philosophy as elective subjects for the promotion of Indian knowledge systems. In Sanskrit and Philosophy the students are introduced and taught various Indian philosophical schools such as Nyaya,Vaisesika, Samkhya, Yoga, Upanishads, Charvaka,Jainism, Buddhism etc. They are also taught Indian Ethical ideas like Purushartha, Gita-Svadharma and spiritual texts on various religions. Additionally, the course content of languages strengthens the knowledge base on Indian literature, both classical and modern. The course curriculum of Sociology, Public Administration and English Literature also provide insights into Indian thinkers, culture and society. The medium of teaching in the College is Punjabi, Hindi and English. The College and University also provide the students an option to write their examination in Punjabi, Hindi and English language. Several activities are conducted periodically under Hindi Divas, Ek Bharat Shrestha Bharat, Atmanirbhar Bharat, International year of Millets for promotion of Indian traditions, culture, civilization and values. The events are also organised in an online mode for enabling the students and faculty to interact with scholars of repute sitting at distant locations. Besides teaching the theoretical aspect, the college envisions the holistic development of the students by promoting and encouraging their participation in cultural activities. It is placed on record that our college bagged overall trophy for the 10th consecutive year at the PU Zonal Youth and Heritage Festival 2023, showing the continuous initiative of the college in preserving the cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a process which aims at improving students' learning experiences by achieving learning outcomes through curriculum design. All the departments have designed Course Outcomes as per the syllabi of Panjab University. The faculty of the College is involved in and encourages the adoption of a pedagogy which helps their students achieve the desired goals during and at the completion of their courses. This is clearly reflected through the performance in Mid-semester examination and PU semester examination. The College also provides proper resource allocation and personnel as required by faculty to carry out effective teaching in their respective departments to support the goals of the OBE system within the institution. The basic focus goes beyond the classroom approach and aims at holistic development of the students to be valuable assets to the nation.

20.Distance education/online education:

The College during pandemic organized classes and examinations (both internal and University) completely through online mode. The faculty and students of the College were provided Google Suite IDs and all academic programmes (classes, seminars, invited lectures of faculty of Indian and international repute) were organized through online mode. Faculty shares recorded lectures with the students for strengthening their discipline-base. Post pandemic the College still organises extension lectures in blended mode. The college provides appropriate infrastructure to support online education such as computer systems networking and appropriate bandwidth availability for students and faculty. The College also encourages faculty to make use of ICT in teaching.

Extended Profile

1.Programme

1.1   **22**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3792**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **456**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1330**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **115**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **147**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**22**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3792**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**456**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1330**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**115**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**147**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**57**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**276.79**
4.3 Total number of computers on campus for academic purposes	**339**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college follows the curriculum of Panjab University,Chandigarh for all courses/ streams. Many faculty members are member of the board of studies (UG/PG level). Curriculum as designed by these academic bodies is implemented as per academic calendar of the university. Head of the department is responsible for preparing teaching schedule and time table in consultation with the staff. The workload is distributed in accordance with UGC rules to the staff as per their specialisation. All the faculty members prepare weekly teaching plans. E content for all the subjects is uploaded on college website for the benefit of students. Periodic departmental meetings are convened to monitor, deliberate on the syllabi progress, and its completion in time. Head of the institution monitors the implementation of curriculum by conducting periodic meetings with Head of the departments. Snap tests and mid-semester examination are conducted to evaluate the academic performance of the students.

Award list of all the subjects is uploaded on "e-campus" application. The teacher discusses the performance of all the students in class and guides students to make necessary amendments where ever required. Students are encouraged to come up with their problems and solutions are offered accordingly. Study tours ensure that the students get well-versed with the practical application of the theoretical concepts. Expert lectures by experts guide the students on the latest developments in the discipline thus widening their horizons.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gcg11.ac.in/wp-content/uploads/2023/06/Academic-Calendar-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the curriculum and examination/evaluation system as prescribed by Panjab University, Chandigarh.

• Mid-semester examinations are held each semester and are designed in the format of PU examination so that the students can cultivate the culture of writing answers as per the required standards.

• The students write answers for practice and the teacher's guide them about necessary improvements. • Snap tests are assigned to the students from time to time so that they keep abreast with class-progress. • Class discussion is facilitated which creates conceptual clarity.

• Students are also encouraged to make presentations in the class on topics of their choice.

• The Panjab University provides for an internal assessment in all UG and PG classes. The teachers award internal assessment on the basis of marks secured on the mid-semester examination, class participation/interaction of the student and regularity in the class.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gcg11.ac.in/wp-content/uploads/2023/06/Academic-Calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

149

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

149

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of various classes covers cross cutting issues in the following disciplines:

• Human Values: Punjabi, Political Science, Philosophy, Psychology, Sociology, Public Administration Professional Ethics: Commerce, Zoology

• Gender: Sociology, Public Administration

Environment and Sustainability: Geography, Zoology, Botany, Chemistry, Public Administration. Besides, the students are to

qualify an exam on 'Environment, Road Safety Education & Violence against Women & Children' as a compulsory paper during their graduation.

The college offers add-on courses on (i) 'Guidance and Counselling'-which makes them sensitive to values, makes them more humane and they can guide others who are in need of counselling;

The societies being run in the college complement the academic learning. 'Prakriti', the Environment society organises activities to create awareness on pertinent ecological concerns; 'Hum Hain', the Gender Equity Society sensitizes the students and community on women empowerment; 'Mehfooz', the Drug-deaddiction society creates awareness on the issue through community-centric programmes.

· Since the volunteers of all societies and NSS are involved in the organisation of events throughout the year, their skills are polished and they learn to work more ethically towards issues of social concern.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

735

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcg11.ac.in/wp-content/uploads/2024/12/Feedback-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1585

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

207

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Periodic assessment of students is undertaken as per PU regulations. Snap tests and mid-semester examination serve as tools of monitoring the outcomes; and the students are guided about the necessary rectifications as per their performance. Students who excel, are guided to prepare for higher studies and competitive examinations. Special care is taken to devote additional hours to slow-learners. Alongside, they are provided supplementary study material so that they can improve their grasp on the discipline. Such students can also access the teachers in their free classes. The college also caters to divyangjan (specially abled), and therefore their requirements are addressed to in an appropriate manner.

PG students of some departments take the initiative of teaching UG students which further strengthens their knowledge base and polishes communications skills.

File Description	Documents
Link for additional Information	https://puchd.ac.in/
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3792	115

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- · Study tours are arranged periodically across all streams for a hands-on experience and practical application of theoretical concepts.
- · Expert lectures and demonstrations by experts of national and international repute guide the students on the latest developments.
- · Classroom teaching is supplemented by group-discussions, presentations, interactive-sessions, demonstrations etc. Periodic visits to technological/research/administrative institutions like CSIO, Meteorological Department, Survey of India, Census Department, Labs of Panjab University, Water Treatment Plant, Radio Broadcast Studio etc.

- PG students of Zoology Department participate in national/international conferences under the guidance of teachers and present their research papers.

- Many departments like English, Psychology, Commerce and Sciences have collaborations with leading groups/institutions wherein the undergraduate and post-graduate students get a hands-on experience in their specialised fields.
- The Institution Innovation Council of the college established under the aegis of MHRD promotes entrepreneurial skills and encourages students to be job-providers rather than jobseekers.
- The Inter-disciplinary societies of the college team-up with agencies like Traffic Police, Department of Science and Technology, Meteorological Institute, Hospitals etc. for sensitization and skill upgradation of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gcg11.ac.in/co-curricular/#societies-and-clubs

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are facilitated to use technological audio-visual aids through the provision of ICT enabled Classrooms equipped with LCD Projectors, Digital Podiums, internet connectivity etc. The college has 150 Mbps internet Leased Line. The College proposes to convert all the classrooms into ICT enabled classrooms in a phased manner. Our IT block provides cutting edge facilities for students and teachers in its sophisticated computer labs. Laptops have been given to the Faculty for Research, Academic and Administrative purposes. The Library has computers and internet facilities to access online journals and e-books. We have subscribed to INFLIBNET online library. Realising the ease of accessibility and rich academic content available through online journals and e-books, the college faculty and students make use of such facility to a great extent. NDLI membership has been subscribed for by the faculty whereby they can access the latest reference/academic material for learning, teaching and research. College has a dynamic eLearning portal http://cms.gcg11.ac.in/. On this portal teachers upload e-Content developed on their respective subjects being taught by them to various classes. The content on this portal is updated by the teachers every session.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gcg11.ac.in/academics/e-content-teaching-plans/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

115

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

103

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1785

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the Internal Assessment system as prescribed by Panjab University, Chandigarh.

Mid-semester examinations are held in each semester and are designed in the format that the students can cultivate the culture of writing answers as per the standard. Additionally, Snap-tests in the class keep the students abreast with curricular progression and also help the teachers in monitoring the students' progress The Panjab University provides for an internal assessment in all UG and PG classes.

The teachers award internal assessment on the basis of marks secured in the mid-semester examination, class participation/interaction of the students and regularity in the class. The awards of Internal Assessment are displayed for the students by all the departments to ensure transparency.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://gcg11.ac.in/academics/examination/#mid-semester-date-sheet]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has an exclusive Mid-semester examination Committee which is responsible for organisation and conduct of exams, uploading of marks and grievance-redressal. The Committee comprises members from all the streams (Arts/Science/Commerce). In case, a student has any issue regarding examination, the members of the said Committee are available for prompt redress. The marks of Internal examination are uploaded on the portal which is accessible to the students. They can check their marks; and in case of any discrepancy, the same is rectified by the concerned teacher/examination committee after due verification. The student can then recheck it on the portal for authentication. In case a student is not able to appear in the MST due to medical condition or family problem, retest is conducted in the wider interest of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gcg11.ac.in/academics/examination/#mid-semester-date-sheet

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes UG

- **Humanities-**

Develops critical thinking/communication skills in English/Hindi/Punjabi/Sanskrit. Encourages students for community-centric activities.

Stimulate interest in modern Indian languages/literature.

- **Computer Application-**

Learn basics of storage devices/computer networks/operating systems, develop test programmes. To work as system engineer/software tester/allied services.

- **Commerce and Economics**

Will provide well-trained graduates in industry/banking/insurance/finance etc. to work in marketing/entrepreneurship etc.

Introducing students to competitive/non-competitive product markets, performance of markets for resources.

- **Science**

Ensure employability through Academia-Industry Interface/placement drives/job fests etc.

Maths will develop spatial awareness and familiarity with geometry-environment relationships.

Course Outcomes: UG

Commerce and Economics- Acquire knowledge/skill in communication/decision-making/innovation/problem solving.

Computer Applications- Basic knowledge of input/output devices/learning application software like MS Office. Understanding the need of Operating Systems/development of software programmes.

Humanities- Develops critical/analytical skill. Enhances the understanding of students over a range of ideas.

Sciences- Familiarisation with cell biology/evolution/electronics/nuclear reactions. Trains students in modern theories of Botany/Zoology/Physics/Chemistry.

Course Outcomes PG

Humanities- To facilitate intensive/extensive understanding of literature/current trends in literary/critical theory. Dance/Music gives knowledge of practical composition/Indian Instruments.

Science- familiarizes about physiological aspects involved in plant development/role of enzymes/mechanism of photosynthesis.

Inculcate research aptitude.

Commerce-knowledge in strategic planning/capacity planning/production/materials management techniques.

Computer Application: Prepare students for professional practice/further studies in computing.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcg11.ac.in/academics/program-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Academic and extra-curricular achievements are rewarded in the Annual Prize Distribution function. Following the vision of holistic development, attainment of outcomes is not ensured by academic learning only, but appropriate awards are also given for extra- curricular excellence. Departments and societies organise functions wherein students participate in events like debating, poetry recitation, quiz, seminars, creative writing, performing arts and off- campus activities. The Wall Newspaper is an annual feature of the Functional English course. This project is an outcome of their theoretical understanding of how a newspaper is published. The feedback forms are an important way in which programme and course outcomes are analysed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gcg11.ac.in/academics/program-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1330

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://gcg11.ac.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcg11.ac.in/wp-content/uploads/2024/12/Student-Satisfaction-Survey-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

24.56

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

120

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

NSS units sensitize residents of neighbouring areas/adopted

village through extension/outreach activities on
Cleanliness/Hygiene/Health/Nutrition/Open Defecation/Cyber
Security/Disaster/Drug De-addiction/Road Safety/National
Integration/Women Empowerment/Skill Development etc.

NCC cadets participate in Republic day
Parade/Integration/Leadership/ Personality Development/Adventure
and Annual Training Camps which develop a sense of selfless
service towards community.

Eight interdisciplinary societies on Community Hygiene/Drug De-
addiction/Environment Awareness/AIDS/Road
Safety/Heritage/Gender/Best Out of Waste, engage students in
extension/outreach activities such as rallies/human
chains/educational trips/plog run/cyclothon/street plays/tree
plantation/cleanliness drives/field visits/surveys/run for
unity/drug free India/expert talks/door to door
interactions/workshops and training programs.

Societies collaborate with Traffic Police, Meteorological
Institute, Health, Fire and Safety Department, PGIMER, Lions Club,
etc. for sensitization and awareness generation.

Hum Hain organizes annual charity fair, to raise funds for the
underprivileged, and also takes part in annual global campaign One
Billion Rising to end violence against women.

Various departments promote holistic development of the students
and sensitize them to the community needs as they encourage a free
flowing exchange of ideas among students through a range of
outreach activities on and off the campus.

File Description	Documents
Paste link for additional information	https://gcg11.ac.in/co-curricular/#societies-and-clubs
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

116

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9016

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The well-designed campus set amidst acres of greens, ICT enabled classrooms, well-equipped science/computer/language laboratories, seminar/conference room, research centre, open air stage and auditorium provide the infrastructural support. Spacious lecture theatres can house larger number of students. Teachers use audio-visual aids in Classrooms equipped with LCD Projectors, Digital Podiums, interactive boards, internet connectivity etc. IT block provides cutting edge facilities for students and teachers in its sophisticated computer labs. Laptops have been provided to the faculty for research, academic and administrative purposes. Air-conditioned library with more than 96,000 books/56 magazines, journals, online INFLIBNET and NDL (National Digital Library) facility, as well as department libraries cater to academic needs. Exclusive corner for divyang students provides reading material on JAWS software and Braille script. Library is equipped with RIFD for safety of books and ease of issuance. Central Instrumentation Centre is well-equipped for study/experimentation/research purposes. Animal Museum harbours specimen of diverse fauna and skeletons of animals for practical knowledge. Botanical Garden has a collection of diverse flora for study/sample collection; Herbal Garden has medicinal and rare varieties; and a Green House for nurturing specific plant varieties.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcg11.ac.in/campus/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a sprawling 35 acre campus, a total constructed area of 58116 sq. mt., 15 lush green lawns with pergolas and 4000 shady trees/bowers. Amply spacious playgrounds, indoor Badminton Court and state of the art gymnasium cater to all the field events and games. The college has a Solace Garden where students take a stroll and hostel students practice yoga. The provision of outdoor gym provides natural light/fresh air, reduces stress and encourages the students towards health consciousness. Open air stage facilitates the events of national importance where a large gathering of students participates. Air-conditioned auditorium

with a seating capacity of 500 is spacious enough to host cultural events. The user-rating can be assessed from the fact that many functions/events of other government agencies are also organised in the college auditorium. The common room "Cozy Cove" provides relaxation and serves as a recreational centre for students after their busy academic routine.The Day Care Centre provides emotional satisfaction to the working mothers with their kids in safe and secure hands within the premises of the college. All the daily personal and academic needs are well addressed by way of arcade providing for meals, Photostat, STD, coffee/food kiosk, parlour, boutique, cobbler, general/book store, fruit/juice shop, ATM.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcg11.ac.in/campus/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

54

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

54

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcg11.ac.in/campus/infrastructure/ #smart-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

276.79

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Ours was the first College in Chandigarh to introduce RFID system which is a wireless system comprising Tags and Readers. It includes self-service KIOSK and an Anti-theft Detection system. Installation of the RFID System has made the functioning of the library smooth and user-friendly, and has reinforced the security of literature.

CCTV cameras have also been installed in the Library. College library is fully computerized and air-conditioned, comprising a Reading Hall, a Circulation Section, Reference Section, Periodical Section, and Research Faculty Centre for staff to access e-books, e- journals, e-contents, and other information. It is equipped with RFID,LIBSYS Software, a free internet facility, INFLIBNIT, and an LCD that displays new arrivals and current affairs. In addition to the reading resources in English medium, it also has a rich collection of books in Hindi, Punjabi, Sanskrit, as well as French. Divyangjan-friendly library has JAWS software, zoom scanner and magnifier, braille sheets, daisy players and Hindi OCR software, and eClipse writer converter software, to help the specially abled students in their academic pursuits.

Free books and stationery worth rupees eighty thousand are annually distributed among the students belonging to the underprivileged sections of society. The college Library has institutional membership of the National Digital Library of India.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcg11.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.62

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

600

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has cutting edge IT facilities offered to the staff and students. Admission is online and through DHE Chandigarh Administration's portal www.dhe.chd.ac.in. Departments are equipped with Desktop Computers, printers and other peripherals. Teachers are provided Laptops for academic/research purposes. Around 70% campus has WiFi connectivity which is upgraded and expanded in phased manner every year. The college has 150 Mbps internet Leased Line. All 4 hostels have computers, printers and networking for resident students. Ours is the first college in the region with RFID system in Library for complete computerization/automation, and students and staff have been issued smart cards for issuance of books. College has five computer labs for the students of BCA, BSc (CS), PGDCA and MSc-IT. Hardware and software is constantly upgraded as per requirements of the said courses. College has established a fully equipped state of the art Skill Development Lab as per the mandate of Skill India initiatives of Government of India. Renovated and equipped administrative Block houses one of its kind Centralized Data Resource Centre. It is one point stop for collecting, organising and analysing data from various stake holders for preparing reports to be submitted to various agencies/institutions like NIRF, UGC, AISHE, RUSA, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcg11.ac.in/campus/infrastructure/ , www.dhe.chd.ac.in

4.3.2 - Number of Computers

340

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

276.79

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Support Facilities: The maintenance of Physical facilities of college is undertaken by Engineering Department of the Chandigarh Administration. The Staff of various departments such as Maintenance, Public Health, Electricity, Horticulture etc., has been deputed by the Chandigarh Administration. The maintenance of furniture and equipment in the classroom is supervised by the Head of the respective department to which the same have been allocated. The laboratory assistants assigned to Departments with practical subjects take care of the equipment of their respective labs. The Care taker of the college maintains the record of equipment in the stock register. Being a Government institution, the mandatory procedure as per the Chandigarh Administration and GFR are being followed for expenditure to be incurred on maintaining the academic and support facilities in the college. The Librarian and the Staff in Library are responsible for the maintenance and handling of books, documents and equipment. The

charge of Auditorium, Conference Room and Seminar hall is under the care taker. There is a team of technical staff dedicated to solve the issues related to computers, networking, servers and Wi Fi connectivity in college campus. The control of sports facilities, equipment and Gymnasium is under the Department of Physical education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcg11.ac.in/campus/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

343

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

119

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://gcg11.ac.in/co-curricular/#departmental-profiles-and-reports, https://gcg11.ac.in/co-curricular/#societies-and-clubs
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2235

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2235

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

265

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

128

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Students Council is an elected body comprising President, Vice-President, General Secretary, Joint Secretary and Class Representatives of all UG and PG classes. The members of the Student Council provide their inputs and proposals regarding matters concerning the students. The College Advisory Council considers these propositions and acts as per the prescribed rules and conditions. These members play a significant role in the organisation and management of all the events of the college. Ours is a government institution and the composition of the academic and administrative bodies is as per the rules of Chandigarh Administration. However, the college makes all possible efforts that the students are involved in all student-centric activities. The college has many inter-disciplinary societies and clubs on issues like Environment Conservation, Gender Equity, Road Safety, HIV-AIDS awareness, Community Hygiene and Public Health etc. Every department also has a society like Globus (Geography), Prashasnika (Public Administration and Political Science), Manorang (Psychology), Kala Srijan (Fine Arts) Literati (English), etc. Rasaynika (Chemistry), Jeevansh (Zoology), Green Thumbs (Botany) and Galaxy (Physics) work under the umbrella of Science Society. These societies and NSS organise Inter-college and Intracollege activities and competitions such as poster-making, slogan-writing, rangoli, quiz, declamations, debates, paper-reading, power-point presentations etc. very frequently. All such events are organised and managed by the volunteers of these societies. Additionally students are also part of Grievance Redressal mechanism as Gender Champions.

File Description	Documents
Paste link for additional information	https://gcg11.ac.in/co-curricular/, https://gcg11.ac.in/students/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

84

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college was established in 1956 and the alumnae range from all walks of life viz., public service, politics, judiciary, media, medicine, entrepreneurship, sports, management, technology, IT, academics, films and performing arts etc. The college has an Alumni Association registered "Nostalgia".

Nostalgia functions under a core Alumni Association Committee which takes care of all the activities to be performed under its aegis.

The Alumni Meet is organised twice every year and all the members are informed well in advance. A large number of alumnae attend and participate in various events during the meet. It is noteworthy and praiseworthy that alumnae from as old as four to five decades participate with great enthusiasm. It is a matter of great pride that not only many faculty members of the college have been the alumnae, rather the college has been the alma mater to many principals too. Additionally, they are involved in many other events and activities organised from time to time. Events like Blood Donation and awareness rallies on community-centric issues like green deepawali, traffic awareness, women empowerment can be identified as the core ones wherein the contribution of the alumnae has been significant.

File Description	Documents
Paste link for additional information	https://gcg11.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With the motto "Courage to know", the institution envisions to instil a firm resolve in the students to strive for the best and have the desire and courage to know. We in our institution 'go beyond the book', and therefore the pedagogy is not restricted to the classroom only, rather field activities and periodic interactions with scholars and researchers of eminence provide direct interface so that the students know about the advancements in their respective disciplines. Extra-curricular activities by way of literary and debating, performing arts and visual arts identify the talent of the learners and shape their creativity and imagination.

Sports are given an equal opportunity and students display their physical prowess at national and international platforms. The holistic development of the students necessitates reality centric learning which is possible through community-centric activities. Our students act as volunteers for generating awareness on social concerns at the societal level; be ambassadors of social change and become valuable assets for overall development of the nation.

The governance mechanism is committed to the holistic development of the students complemented with women empowerment.

File Description	Documents
Paste link for additional information	https://gcg11.ac.in/about-us/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal is the over-all head of the institution, and is assisted by Dean and Vice-principal. Decision-making within the institution follows a decentralized and democratic approach. At the beginning of each session, an Annual Duty list is created, and Conveners and members work together to fulfil their assigned tasks. The effective functioning of the college is facilitated through the establishment of various committees. These committees include the College Advisory Council, IQAC, Purchase Committee, Physical Verification Committee, Contract Committee, Admission Committee, Examinations Committee, Media and Press Committee, and Committee for RTI, among others. Each faculty member is typically associated with at least one committee. These committees, led by a Convener, make decisions within their respective domains through consensus and also engage with stakeholders when necessary. Principal regularly engages with these committees, seeks their suggestions and implements them.

Students Council, an elected body, also gives inputs regarding the needs of the students which are attended to by the concerned committees. The college gets suggestions of alumnae during the periodic meets of Nostalgia, the alumni association. The institution gives due regard to socio-economic inclusivity so that students from all strata are provided a level-playing field.

File Description	Documents
Paste link for additional information	https://gcg11.ac.in/co-curricular/#societies-and-clubs
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Panjab University Chandigarh the affiliating University of the college will be implementing NEP from the next session. In view of this the following strategic planning has been done by IQAC:

- Departments were consulted with respect to the choice of MDC (Multi-disciplinary Course) in their respective subjects.
- Inputs from those faculty members have been taken who are members of UG Board of Studies of PU regarding the syllabi.
- Discussions were also held with the departments regarding the options to be chosen for SEC (Skill enhancement courses) and VAC(Value added Courses).
- Assessment of laboratories was done with respect to the requirement of new SECs.
- IQAC held meetings with all the departments/faculty members for streamlining the implementation of NEP from 2024-25.

1. Keeping in view the multi-disciplinary approach and its growing relevance, seminars/talks/conferences on cross cutting issues are organised periodically.
2. Strengthening of infrastructure is under taken regularly, viz., purchase of furniture, installation of equipments, necessary material for maintenance of sanitation, strengthening of the IT infrastructure.

1. More MoUs will be signed and renewal of existing MoUs will be under taken.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcg11.ac.in/campus/infrastructure/ , https://gcg11.ac.in/collaborations/#mous
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution functions under the Directorate of Higher Education, Chandigarh Administration. Principal is the overall incharge and is assisted by Dean and Vice-Principal in the discharge of academic and administrative functions. The four major constituents of the organisational structure are: Teaching staff,

Library staff, Office/Administrative staff and Hostel staff. In teaching, the college has adopted a functional layout on the basis of specialized disciplines, wherein the senior-most faculty member is the incharge of the department with Professors/Associate Professors/Assistant Professors as faculty. In the subjects with practical as a part of curriculum, teaching faculty is assisted by Senior/Junior Lecture Assistants/Lab. Attendants. The Library is headed by a Librarian and further assisted by Library Restorers and Library Attendants.

Administrative office has two major divisions-Establishment and Accounts, each headed by Superintendent. Works related to college property, university, examination, admission etc. are looked after by the clerical staff under Establishment division. Similarly, works related to bills, fees, funds, scholarships etc. are undertaken by clerical staff under Accounts division. Chief Warden is the incharge of hostels who is further assisted by Wardens and Assistant Wardens. For personnel as well as financial matters, all rules and procedures of Chandigarh Administration are followed.

File Description	Documents
Paste link for additional information	https://gcg11.ac.in/about-us/organogram/
Link to Organogram of the Institution webpage	https://gcg11.ac.in/about-us/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college is a government institution and follows all the policies/regulations as formulated and intimated from time to time by the government agencies. Therefore all welfare measures are applicable to the teaching and non-teaching staff as per rules thereof. -Pension/gratuity benefits -LTC -Maternity leave -Child care leave-Medical benefits -Allowances as permissible from time to time -Periodic training (especially in ICT and certification thereof) Besides the college has a Day Care Centre on the campus for working mothers. The centre is well-equipped for kids' care and nutrition, entertainment and also ensures their safety. The kids are looked after by female attendants. The female employees can therefore work with ease and in a carefree manner while the children are being looked after ably. There have been instances when a member of non-teaching staff has fallen seriously ill and is an in-patient. The members of teaching and non-teaching staff collect funds among themselves and give the same to the person/family in need.

File Description	Documents
Paste link for additional information	https://gcg11.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is managed by a dynamic ACR method. The APAR (Annual Performance Appraisal System) of the members of the college is digital. It is uploaded on the eHRMS portal of the government by the employees where it is rated by the Reporting Authority, and checked by the Reviewing Authority. The employees can access their disclosed reports as and when required. This system is hence fully transparent.

File Description	Documents
Paste link for additional information	https://ehrms.nic.in/Home/Index/CH#
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a Government Institution the Rules and Regulations of the Chandigarh Administration and also rules and Regulations contained in GFR are followed for every financial transaction.

Two types of external audit are conducted:

1. **Audit of expenditure: audit of government grants/funds such as Plan (Material And Supply/Other Charges/Office Expenses) received for the Chandigarh Administration, is conducted by AG office (Accounts and general A and E)**

2. Audit of funds: like PLA & CFA (Students fees and funds) is undertaken by the Examiner, Local Fund Accounts, Chandigarh Administration. The Audit Para, if any is settled by giving required information/explanation to the auditors by the concerned officials. External Audit of UGC, RUSA and FIST Grants/Funds are conducted as per the mandate of these grants.

Staff members perform physical stock checking as recorded in stock registers of departments.

1. **Caretaker maintains stock registers for Consumable/Non-Consumable Items. Separate Stock registers are maintained**

for grants received from UGC, RUSA, FIST, etc. One senior faculty member is assigned the duty of College Bursar who is required to supervise and approve the expenditure as per rules and regulations before final approval by head of the institution.

File Description	Documents
Paste link for additional information	http://www.gcg11.ac.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government Institution the Rules and Regulations of the Chandigarh Administration and also rules and Regulations contained in GFR are followed for every financial transaction.

Two types of external audit are conducted:

1. Audit of expenditure: audit of government grants/funds such as Plan (Material And Supply/Other Charges/Office Expenses) received for the Chandigarh Administration, is conducted by AG office (Accounts and general A and E)

2. Audit of funds: like PLA & CFA (Students fees and funds) is undertaken by the Examiner, Local Fund Accounts, Chandigarh Administration. The Audit Para, if any is settled by giving

required information/explanation to the auditors by the concerned officials. External Audit of UGC, RUSA and FIST Grants/Funds are conducted as per the mandate of these grants.

Staff members perform physical stock checking as recorded in stock registers of departments.

1. Caretaker maintains stock registers for Consumable/Non-Consumable Items. Separate Stock registers are maintained for grants received from UGC, RUSA, FIST, etc. One senior faculty member is assigned the duty of College Bursar who is required to supervise and approve the expenditure as per rules and regulations before final approval by head of the institution.

File Description	Documents
Paste link for additional information	http://www.gcg11.ac.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC's quality assurance measures:

-   MoUs with Global Apiaries (India), Maharaja Agrasen University, NIVEDITA CHARITABLE TRUST FOR AAHAR KRANTI MISSION were signed
-   One International workshop and three National Seminars were organised

-   Six Days workshop on Research Methods was organized
-   Students of Departments of Botany, Chemistry, Geography, Fine Arts, Physics, Zoology and Functional English went for field visit, industry visit and hands on training
-   In collaboration with Association of Indian French Professionals and Researchers, Pondicherry organized the First International French Accent Neutralization Workshop 'FONETIKATHON'
-   More research scholars enrolled for Ph.D with college faculty
-   To arrange activities for creating awareness on benefits of Millets three events were organized as a part of

International Year of Millets.
- Upgradation and upkeep of IT facilities and security measures(CCTV etc.) in the college campus
- Upgradation of Research Centre and Multimedia room
- Upgradation and upkeep of UG & PG Laboratories

File Description	Documents
Paste link for additional information	https://gcg11.ac.in/wp-content/uploads/2024/05/MoU-Maharaja-Agrasen-University.pdf https://gcg11.ac.in/wp-content/uploads/2024/03/MoU-AAHAR-KRANTI.pdf https://gcg11.ac.in/co-curricular/#departmental-profiles-and-reports https://gcg11.ac.in/academics/ph-d-courses/ https://gcg11.ac.in/campus/infrastructure/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities:

- IQAC monitors the overall teaching learning process by periodic interaction and feedback from various stakeholders.
- Departments prepare weekly planners/e-Content, upload it on website and students can refer to study material anywhere.
- IQAC ensures that quality/content of the material is uploaded timely and is up-to-date. It also facilitates use of e-tools for teaching-learning and suggests making teaching more interactive.

For learning outcomes College conducts MSTs every semester

before final exams for evaluation of students. Results are shown and discussed with students for further improvement. Snap tests are also conducted as a part of periodic monitoring/evaluation.

File Description	Documents
Paste link for additional information	https://gcg11.ac.in,https://gcg11.ac.in/academics/e-content-teaching-plans/, https://gcg11.ac.in/wp-content/uploads/2024/02/Time-Table-2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://gcg11.ac.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

True to our motto 'Courage to Know', we undertake wide ranging activities to promote gender equity. Hum Hain- Society For Gender Equality And Non-Discrimination has been constituted with following Aims/objectives:

1.Provide a platform to students to voice opinions without fear of being judged. 2.Organize programmes/seminars/workshops on gender

equality/non-discrimination. 3.Create an environment where students gain confidence in their abilities. 4.Empower/prepare students for discriminatory situations.

5.Sensitize regarding rights of others. Events are organized by students under aegis of societies, with teacher in-charges to facilitate action plans. We work consistently to ensure that students are aware and assertive not only within the boundaries of the campus, but beyond also. Idea of fairness in terms of gender is at the base of the multi-pronged action plan as reflected below:

*The annual charity fest Joy of Giving was organized on by the students of the society.Students put up stalls of food, games, music and dance.The proceeds from the fest are handed over to Sahyog- a contributory fund which is used to help underprivileged students.Approximately 80 students participated in the fest.

*One Billion Rising- a global campaign to end all gender-based violence was organized on .The event was in collaboration with NGO Sanjh Jagori Dharamshala, PGGCG- 42, Chd and PGGC-11, Chd.The students presented a skit, a gidda, a nukkad natak and a song on the theme of gender equality.

*A poetry recitation competition is proposed to celebrate International Women's Day on 8th March, 2024.

File Description	Documents
Annual gender sensitization action plan	https://gcg11.ac.in/wp-content/uploads/2024/11/Hum-Hain-Report-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcg11.ac.in/campus/cosy-cove/, https://gcg11.ac.in/campus/day-care-centre/, https://gcg11.ac.in/students/saarthi-counseling-cell/, https://gcg11.ac.in/students/grievance-redressal-and-student-welfare-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Windrows composting produces safe, stabilized and nutrient enriched soil minimizing the negative impact of traditional underground pit composting.

Project Vermi-composting converts organic matter of leaves into nutrient-rich humus using worms and microorganisms. Compost of both is used in college campus including floriculture and landscaping operations.

E-waste management

Irreparable/redundant/obsolete/outdated IT and Electronics equipment are disposed-off as per Guidelines for Disposal of Obsolete/Unusable IT & Electronics equipment, v1.0, Dec 2014 Department of Information Technology, Chandigarh Administration framed as per e-Waste Management & Handling Rules-2011, published by Ministry of Environment & Forests, Govt. of India.

eWaste Bins are maintained in Computer Labs and other strategic places in the campus. Internal committee undertakes inspection of eWaste items and recommends disposal with respect to specific items. After approval by Central Committee of Chandigarh Administration, vendors approved byDeptt. of IT Chandigarh Administration take over eWaste for proper disposal.

Water recycling system

Instead of allowing rainwater to go waste, by channelizing it into surface streams, water is conserved by Rainwater Harvesting and the groundwater recharged so that problems like declining water levels, failures of wells/tube-wells, deterioration in ground water quality, saline water for drinking can be overcome.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://gcg11.ac.in/best-practices/#institutional-distinctiveness, https://gcg11.ac.in/wp-content/uploads/2024/11/Prakriti2023-24.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The college has gained the strength and repute of being a much sought-after institution for students from distant areas like Leh/Ladakh, J & K, Uttarakhand, and north-east. The harmony is well-reflected when the students from these regions present their customs and culture on stage during cultural events. All students have an equal access to the infrastructural and academic resources. Volunteers organise on-campus and off-campus activities reflecting the harmonious spirit with which the students interact with and learn from each other. The hostels of the college are a home to students from numerous states ranging from Leh to Uttarakhand, and from Rajasthan to Manipur.

The college conducts several programs for providing an inclusive environment. Various initiatives are taken for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and cultural diversity. Students from various regional and cultural backgrounds participate and present their regional or cultural folk songs and dances.

NSS Cell, & various other departments conduct seminars, outreach community activities, workshops to promote communal harmony and tolerance. Commemoration of days like Youth Day, Sadbhavana Diwas, Hindi Diwas, Gratitude Day, Rashtriya Ekta Diwas, National Girl Child Day and Women's Day strengthens the bonding and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to upholding the values enshrined in the Constitution of India. In this regard, many activities are undertaken/conducted, all the year round. The spirit of independence and sovereignty is celebrated on Independence Day/Republic Day.

Constitution Day is celebrated on 26th November to inculcate nationalistic values. National Voters' Day is celebrated on 25th

January to instil values for free and fair elections and voting. Vigilance Week is celebrated in October-November to promote integrity, transparency and accountability in public life. Rashtriya Ekta Diwas is celebrated on 31st October to preserve the unity, integrity and security of the nation. The sole aim of these celebrations is to indoctrinate values for being responsible citizens. The students also present their views, share their experiences and participate in open house sessions. Such values are also projected by way of the posters, slogans and poems created by them. Various events were organised under the aegis of 'Azadi ka Amrit Mahotsav' which infused a feeling of patriotism among the staff and students. Since India was the President of G-20, many events were celebrated to mark this achievement.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates/marks various national/international days in various ways like seminars, presentations, expert talks, cultural events, poster-making, slogan-writing, quiz, essay-writing, rangoli making, tree plantation, rallies etc. The spirit of independence and sovereignty is celebrated on Independence Day/Republic Day.

Constitution Day is celebrated on 26th November to inculcate nationalistic values. National Voters' Day is celebrated on 25th January to instill values for free and fair elections and voting. Vigilance Week is celebrated in October-November to promote integrity, transparency and accountability in public life.

Rashtriya Ekta Diwas is celebrated on 31st October to preserve the unity, integrity and security of the nation. Earth Day is celebrated on 22nd April to demonstrate support for environmental protection.

United Nations Day Ozone Day is celebrated National Technology World Dance Day International Women's Day National Science Day Human Rights Day World Philosophy Day International Day of the Girl Child Teacher's Day World Ocean Day World Environment Day World Bio- diversity Day World No-Tobacco Day World Wetland day World Forest Day Akshay Urja Diwas Wildlife Week Van mahotsav in first week of July

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Preparation of Vermicompost organic manure for gardening utilizing Cow-dung/leaf- litter

Objectives

- Effectively manage tree-leaves/cow-dung
- Vermicompost has less contaminants/high nutrients

Context

- Vermicast, end-product produces vermicompost
- Campus green/chemical-free.

Practice

- Fallen leaves release organic waste
- Cow-dung/earthworms introduced into vermibed generate rich organic vermicompost

Evidence of Success

- Maintaining green campus/compost for gardening/landscaping.
- 300 students learnt Vermicomposting Technology, harvested 1300 kg vermicompost promoting Entrepreneurship/environmental sustainability.

Problems Encountered/Resources Required

- Resources required-earthworms.
- Protection of earthworms/maintain moisture in summer

Notes

- 1300 kg of vermicompost harvested/sold for Rs.19,500/- Entrepreneurship Training program.

Best Practice 2

Title: Waste to Wonder to Wealth

Objectives

- Inculcate sustainability
- Recycling waste materials for utility/decoration.
- Student-entrepreneurship for commercial ventures/economic self-dependence.

Context

- Waste cartons/waste-papers/newspapers/magazines/wood/glass recycled as decorative material.
- Challenge- Overcome mind-set of use of discarded items

Practice

- Used bottles of milk/juice/cold-drink cleaned/painted/decorated as flower-vases.
- Discarded newspapers from library/hostel created as figures/animal structures as Installation-decoration.
- Discarded cartons/cardboard used as usable Pen-stands/table-calendar stands.
- Old CDs into wind chimes
- Discarded wooden pieces/pebbles decorated with paint
- Constraints- Mind-set/finance

Evidence of Success

- Annual Art Exhibition
- Students get orders from fellows/faculty/visitors
- Outstanding performance in Youth Festivals
- Entrepreneurial/organisational skills
- Students become self-reliant, job-prospects enhanced

Problems Encountered/Resources Required

- Rising prices of Art-material
- Waste Identification/collection
- Commercial viability
- Administration can fund
- Safe upkeep

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Taking a note of the deteriorating condition of the environment, college is committed to contribute for the contemporary mankind and for coming generations.

- More than 88 species with 4,235 trees/shrubs with tree basal cover of 55% and eight green lawns.
- Demarcated unused land is used for plantation, mini-forests are created.
- Total greenery area/Environment services including Rain-water harvesting, Vermi-composting and Windrow composting and Bio- reactor is 52.85%.
- Vermi-composting in four beds (10x3x2ft)
- Students entered into entrepreneurial venture and sold the manure produced on campus through vermi-composting.
- Aspects to maximize on site renewable energy to reach net zero energy target: (i) Solid Waste Management (ii) Solar Grid System (iii) Rainwater Harvesting.
- Windrow composting plant, to mitigate carbon leakage in campus micro-climate, hence improving building resilience, to achieve de-carbonisation target to limit temperature rise.
- 495 KV Solar roof top system, reducing electricity usage by 55%, saving 42 metric ton of carbon dioxide.
- Solar photovoltaic street lights are in use.
- Rainwater harvesting area of 21666.5 Sq.ft generated 140050.6 litres of water recharged to water table through 22 trap units.
- Hygienically-maintained toilets with Vendigo-vending machine for sanitary napkins, and incinerators for safe/sustainable disposal.

Our initiatives on Environment Sustainability have been recognised nationally and globally.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Students will be encouraged to take internships with industry during summer vacations.

2. More field/industry visits will be organized for Hands-on Training to the students

3. Signing of more MoUs with professional/Research/Industrial/Commercial Institutions/Agencies for student-industry interface

4. Renovation and upgradation of college auditorium

5. Internet lease line for administrative block

6. Providing wider choice to students for SEC under NEP

7. Proposal for procurement of new college bus.

8. Proposal for upgradation of sports infrastructure like Cinder Track and wooden flooring of Badminton Court

9. Purchase of books in library as per NEP syllabi

10. Seminars on cross-cutting issues

11. Provision of additional Divyangjan friendly Toilets on ground and first floor